CURRICULUM VITAE (abbreviated): May 11, 2016

Curtis J. Bonk
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Academia.edu: http://iub.academia.edu/CurtBonk
Personal Homepages: http://mypage.iu.edu/~cjbonk/; and http://CourseShare.com

Education

Ph.D., 1989, University of Wisconsin-Madison
Major: Educational Psychology; Concentrations: Human Learning; Human Development.
Minor: Curriculum and Instruction: Educational Technology.
M.S., 1987, University of Wisconsin-Madison; Major: Educational Psychology.
1984/85, UW-Waukesha and Univ. of WI-Madison Extension, coursework in Psychology.
B.A., 1981, University of Wisconsin-Whitewater; Major: Accounting. (3.83 G.P.A. Magna Cum Laude)

Certification

1996 Certification in Distance Education, Indiana University, Continuing Studies Dept.
1983 Certified Public Accountant (CPA) License granted December 16, 1983.

Professional Experience

2005-present Professor, Dept. of Instructional Systems Technology (IST), Indiana University.
- Adjunct Faculty Member: IU School of Informatics, 2002-present.
- Associate Faculty Member: IU Cognitive Science Program, 1992-present.

1999-present President and Founder, CourseShare, LLC, Bloomington, Indiana.
2003-2010 President and Founder, SurveyShare, Inc., Bloomington, Indiana.
2003-2005 Professor, Dept. of Counseling and Educational Psychology, Indiana University.
- Adjunct Member, Instructional Systems Technology Department, 1999-2005.
- Core Member: Center for Research on Learning & Tech (CRLT) 1998-2005.

1997-2003 Associate Professor (tenured in 1997), Dept. of Counseling and Educ. Psych, Indiana Univ.
1992-1997 Assistant Professor, Dept. of Counseling and Educational Psychology, Indiana University.
1989-1992 Assistant Professor, Dept. of Educational Psychology, West Virginia University.
1987-1988 Teaching Assistant, Dept. of Cur. & Inst, Mainstreaming course, UW-Madison.
1986-1987 Project Assistant, Gifted & Talented Outreach & Madison Extension, UW-Madison.
1984-1986 Assistant Controller, Automated Systems, Inc., Brookfield, WI.
1983-1984 Controller, R & J Medical Supply, Inc., Milwaukee, WI.
1981-1983 Auditor and Tax Accountant, Vrakas Blum, Waukesha, WI.
1978-1980 Production Control Coordinator, Square D Co. & McQuay Perfex, Milwaukee, WI.

Web Software Development and Project Supervision Experience

1999-2015 Web Developer/Supervisor: Various E-Learning Portals and Tools, CourseShare, LLC.

CourseShare.com *(President and Founder),* ***TrainingShare.com, PublicationShare.com*** sites developed for sharing articles, presentations, technology tools, various learning portals for the field of instructional and educational technology (e.g., jobs, jobs, graduate program portals), etc. (dozens of staff personally funded and supervised)

Consulting Services: Online and blended learning training and implementation, technology-related research and evaluation, technical report generation, advice on strategic planning, future trend analysis, etc.

Client Base: All educational sectors, including: K-12, higher education, corporate and military, non-profit, government, etc.

Responsibilities: Hired and supervised various individuals involved online learning research and evaluation for various clients.

Other Responsibilities: Hired, supervised, managed those engaged in graphic design, Website development, promotion, etc., of CourseShare, LLC, TrainingShare, and PublicationShare.

Management and Financials/Accounting Duties: Budget estimates and projections, coordinated annual meetings, dealt with vendors and client contracts, etc.

1998-2015 Web Developer/Supervisor, Grant from Continuing Studies Department, Indiana University

The Bobweb: *http://www.indiana.edu/~bobweb* (Web site for course taught via videoconferencing. Components: creativity, critical thinking, cooperative learning, motivation)

2003-2010 President & Founder, Web Developer/Supervisor: ***SurveyShare, Inc.*** **(company sold June 2010)**

Product: A popular, low-priced Web-based survey tool.

SurveyShare Clients: Over 15,000 survey memberships per year; millions of survey takers per year from all economic or educational sectors.

Funding: Personally funded all start-up costs associated with SurveyShare including tool development, marketing, management, etc., until product became viable.

Responsibilities: Hired, supervised, and managed dozens of employees involved in the development, management, accounting, implementation, marketing, etc. of SurveyShare.

Tool Development: Usability testing, design team coordination, planning, etc., oversaw all tool and feature changes and additions.

Marketing and Promotion: Conference exhibits, product demonstrations, brochures and fliers, email notices, set pricing options, etc.

Management: Negotiated building space and rent, made all technology decisions, etc.

Financials and Accounting: Budget estimates and projections, coordinated annual meetings with Chief Financial Officer, vendor relations, negotiated enterprise client contracts and accounts receivable, etc.

1999-2007 Web Developer/Supervisor: Various E-Learning Portals and Tools (free)

InstructorShare.com, ResourceShare.com, LibraryShare.com, QuizShare.com, BookstoreShare.com, UniversityShare.com, etc.

Audience: Sites developed for sharing resources among college instructors, students, corporate trainers, freelance instructors.

Funding: All the above sites were personally funded.

Hired, Supervised, and Managed: Over 40 programmers and network specialists, trainers, instructional designers, graphic designers, researchers, distance learning specialists (Note: most were graduate students at Indiana University).

1998-2003 Project Co-Director and Web Site Developer, TICKIT Project, Grant: Arthur Vining Davis Foundations

TICKIT: *http://www.indiana.edu/~tickit (Teacher Institute for Curriculum Knowledge about the Integration of Technology; a project for* rural Indiana teacher technology integration).

1997-2001 Web Developer/Supervisor, Indiana University, Instructional Consulting

The Smartweb*: http://www.indiana.edu/~smartweb* (complete undergraduate educational psychology course on the Web: activities, Web links, electronic portfolios, profiles, archives, discussions, peer interaction components, etc.)

1996-2000 Coordinator of Online Mentoring/Conferencing Program, Grant from School of Ed, Indiana Univ

COW (Conferencing on the Web)/TITLE (The Intraplanetary Teacher Learning Exchange): http://cowbonk.educ.indiana.edu/COW/ *(Web site for* electronic conferencing of preservice teachers from Indiana University, Korea Finland, Univ of South Carolina, Texas A&M University—discussing problems seen in schools and getting online mentoring*)*

1999-2000 Web Developer/Supervisor, Contract with Bell & Howell Learning and Information Company

Coursepack: Note: this was the first online reader in Educational Psychology Reader

1998-1999 Web Developer/Supervisor, Contract with Houghton Mifflin Company

INSITE Web site to support textbook, *Psychology Applied to Teaching* (9th Ed.).
(Note: this is the most comprehensive and interactive Web site for Educational Psychology)
Supervised: 13 content specialists, programmers, and instructional designers.
Responsibilities: Helped conceptualize the project, created and selected content, coordinated work flow, Web design, interactivity features, handled contracts, reviewed and edited all work.

1998-1999 Web Developer/Supervisor, Grant from Center for Global Change, Indiana University

The Caseweb: *http: //www.indiana/edu/~caseweb (set of cases for educ psychology)*

Courses Taught

1. P251/254/255 Undergraduate Educational Psychology
2. P540 Learning and Cognition in Education
3. P640 Thinking and Learning in Social Contexts
4. R511 Instructional/Educational Technology Foundations
5. R546 Instructional Strategies for Thinking, Collab, & Motivation
6. R678 Emerging Learning Technology
7. R685 (Seminar with various titles) including: The World is Open with Web Technology, E-Learning Pedagogy and Evaluation; and Interactive Technology for Learning and Collaboration

Distance Education and Online Learning Course Experiences

1. Web Course (4 times): P251/254/255 undergraduate Ed Psych, 1997-2000.
2. Web Course (5 times): M101/M201 Lab component of Ed Psych, 1997-2000.
3. Web Course (5 times): P540 Learning and Cognition in Education, 2004-2009.
4. Web Course (2 times): R511: Instructional Technology Foundations, 2015-2016.
5. Web Course (1 time): R546: Instructional Strategies for Thinking, Collab, & Motivation, 2009.
6. Web Course (5 times): R678: Emerging Learning Technologies, 2012, 2013, 2014, 2015, 2016.
7. Web Course (3 times): R685: The World is Open with Web Technology, 2010, 2011, 2012.
8. Videoconferencing Course (1 time); IUB & IUPUI, P540 Learning and Cognition in Ed, 2004.
9. Videoconferencing Course (2 times); IUB & IUPUI, P640 Thinking & Lrng in Social Contexts, 2005, 2006.
10. Videoconferencing Course (14 times); P506/R546 Alternative Instructional Strategies, 1996-2014. (including: IU-NW, IUPUI, IU-SE, IU-B, Lebanon Schools, Turkey Run School District)
11. Videoconferencing Course (1995): P600/R685 Interactive Tech for Lrng & Collab, IUPUI & IUB.
12. Videoconf Course (2005 & 2006): P600/R685 E-Learning Pedagogy & Eval, IUPUI & IUB.
13. Helped Design TV-Based Telecourse (with Drs. Robert and Donna Rae Clasen)(1987-88): Teachers Tackle Thinking: Critical Thinking in the Classroom, UW-Madison Outreach and Extension.
14. Massive Open Online Course (MOOC), Blackboard/CourseSites, Instructional Ideas and Technology Tools for Online Success, April-June 2012 (includes 5 synchronous sessions in May 2012), nearly 4,000 people enrolled.

Live Outreach Course Accomplishments

1. Taught in rural Indiana Schools (5 times) P506 Applying Tech to Teaching & Learning, Spring of 1998-2003.
2. Taught in Center Grove School District, Greenwood, Indiana (3 times), P506 Alt. Instructional Strats: Crit, Creat, Coop, Motiv., 1995-97.
3. Taught in Wheeling, WV, EDP300 Advanced Educational Psychology, 1992.

Honors, Awards, and Recognitions

2015-2018 *Guest Professor*, South China Normal University, Guangzhou, China.

2016 *Outstanding Contribution to eLearning*, Global TechLearn Congress and Awards 2014, Taj Lands End, Mumbai, India, June 23, 2016.

2015 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, 2015-Second Place, Presented at the 2015 Conference of the Association for Educational Technology and Communications (AECT), Indianapolis, IN.

> Curtis J. Bonk, Mimi Miyoung Lee, Xiaojing Kou, Shuya Xu, and Feng-Ru Sheu (2015). Understanding the Self-Directed Online Learning Preferences, Goals, Achievements, and Challenges of MIT OpenCourseWare Subscribers. *Educational Technology and Society*, *18*(2), 349-368.

2014 *Outstanding Contribution to Education*, Global TechLearn Congress and Awards 2014, Taj Lands End, Mumbai, India, November 14, 2014.

2014 *Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award*; presented at the 30th Annual Conference on Distance Teaching and Learning at the University of Wisconsin, Madison, Wisconsin, August 13, 2014.

2012 IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for "Advancing Practice," Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY.

Curtis J. Bonk, Mimi Miyoung Lee, Nari Kim, & Meng-Fen Grace Lin. (2009). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, *12*(3-4), 126-135.

2012 IAP (Information Age Publishing) Distance Education Book Award, 2012-Third Place, *The World is Open: How Web Technology is Revolutionizing Education*, Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY.

2009 *Trustees' Teaching Award*, Indiana University, School of Education.

2009 Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education.

2012-2017 Extended term *Visiting Professor*, University of Glamorgan, Wales (renamed, the University of South Wales in April 2013).

2007-2012 Named *Visiting Professor*, University of Glamorgan, Wales.

2005 *Trustees' Teaching Award*, Indiana University, School of Education.

2004 *Alumni Achievement Award*, University of Wisconsin, School of Education

2003 *The Most Outstanding Achievement by an Individual in Higher Education Award* from the United States Distance Learning Association (USDLA), Washington, DC.

2003-2005 Senior Research Fellow, U. S. Dept. of Defense, Advanced Distributed Learning (ADL) Lab.

2003 *Innovative Teaching Award: Teaching in a Distance Education Program*. Indiana Partnership for Statewide Education, The Indiana Higher Education Telecommunication System Conference, Ball State University.

2002 CyberStar Award, May 17, 2002, Indiana Information Technology Association (INITA), Indianapolis, IN.

Award Winner for: "*Educational Contribution to IT in Higher Education*."
This award recognizes an outstanding individual implementing or developing IT educational programs of post-secondary students in Indiana.

2000 Wilbert Hites Mentoring Award, First Recipient, Indiana University.

1999-2003 Senior Research Fellow, U. S. Army Research Institute

1999 Burton Gorman Teaching Award in the School of Education, Indiana University.

1999 Teaching Excellence Recognition Award (TERA), Indiana University.

1998 Teaching Excellence Recognition Award (TERA), Indiana University.

1997 Teaching Excellence Recognition Award (TERA), Indiana University.

1992 Zenith Computer Masters of Innovation IV Competition; 1st Place, Category: Literacy. (with Padma Medury, *The Future of Tech: Come SAIL Away With Coop Hypermedia*)

1989 American Psychological Association Dissertation Research Award.

1988-89 Univ. of WI Dissertator Fellowship, WARF, University of WI-Madison.

1978-1981 National Dean's List.

1978-1979 International Youth in Achievement.

Other Honors, Awards, and Recognitions

2016 Certificate of Outstanding Reviewer, *The Internet and Higher Education*.

2016 RHSU Edu-Scholar Public Presence Rankings (#69), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, Rick Hess, January 6, 2016. Available: http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/01/the_2016_rhsu_edu-scholar_public_influence_rankings.html?cmp=em1l-enl-eu-news2
Scoring Rubric: http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/01/the_rhsu_edu-scholar_public_influence_scoring_rubric_1.html

2015 Faculty Associate, Center for International Education, Development and Research (CIEDR).

2015 Routledge "Author of the Month" for Education, June 2015, http://www.routledge.com/authors/i7604-curtis-bonk; http://www.taylorandfrancis.com/articles/routledge_education_june_2015_author_of_the_month_curt_bonk/

2015 Editors' Choice Article (http://www.journals.elsevier.com/the-internet-and-higher-education/editors-choice/), The Internet and Higher Education: Curtis J. Bonk, Mimi Miyoung Lee, Nari Kim, & Meng-Fen Grace Lin. (2009). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, *12*(3-4), 126-135.

2015 2015 RHSU Edu-Scholar Public Presence Rankings (#73), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, Rick Hess, January 7, 2015. Available: http://blogs.edweek.org/edweek/rick_hess_straight_up/2015/01/2015_rhsu_edu-scholar_public_influence_rankings.html?r=625634063&preview=1

2014 Affiliate Faculty Member: Center for Computer-Mediated Communication, IU.

2014 Affiliate Faculty Member: Southeast Asian Studies Center, Indiana University.

2014 2014 RHSU Edu-Scholar Public Presence Rankings (#86), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 8, 2014. Available: http://blogs.edweek.org/edweek/rick_hess_straight_up/2014/01/the_2014_rhsu_edu-scholar_public_influence_rankings.html (http://blogs.edweek.org/edweek/rick_hess_straight_up/RHSU2014-14.jpg) (see also, The 2014 RHSU Edu-Scholar Public Presence Scoring Rubric, Education Week, Rick Hess, on January 7, 2014.)

2013 Visiting Scholar, November 2013, National Taiwan University, Taipei, Taiwan.

2013 Visiting Scholar, November 2013, National Sun Yat-Sen Univ., Kaohsiung, Taiwan.

2013 Visiting Scholar, September 2013, International Christian University, Tokyo, Japan.

2013 Outstanding Reviewer of 2012, *Journal of Applied Research in Higher Education*, Emerald Literati Network, Emerald Group Publishing, 2013 Awards for Excellence.

2013 2013 RHSU Edu-Scholar Public Presence Rankings (#123), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 9, 2013. Available: http://blogs.edweek.org/edweek/rick_hess_straight_up/2013/01/the_2013_rhsu_edu-scholar_public_presence_rankings.html (see also, The 2013 RHSU Edu-Scholar Public Presence Scoring Rubric, Education Week, Rick Hess, on January 9, 2013.)

2013 Online resources from Massive Open Online Course (MOOC) reviewed and published in MERLOT (Multimedia Educational Resources for Learning and Online Teaching; http://www.merlot.org/merlot/), January 6, 2013, Teacher Educational Editorial Board, *Instructional Ideas and Technology Tools for Online Success*, Author: Curtis J. Bonk,
Material Detail: http://www.merlot.org/merlot/viewMaterial.htm?id=699046;
Peer Review: http://www.merlot.org/merlot/viewCompositeReview.htm?id=720327

2012 2012 RHSU Edu-Scholar Public Presence Rankings (#108), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 4, 2012 http://blogs.edweek.org/edweek/rick_hess_straight_up/2012/01/the_2012_rhsu_edu-scholar_public_presence_rankings.html (see also, RHSU Exclusive: The Five-Tool Policy Scholar, Education Week, Rick Hess, on January 3, 2012.

2012 Nominated, *Trustees' Teaching Award*, Indiana University, School of Education.

2010 Nominated, Faculty Mentor Award, Graduate & Professional Student Organization, Indiana Univ.

2009 Outstanding Paper Award, Lin, M.-F., Sajjapanroj, S., Bonk, C. J. (2009, June). Wikibooks and Wikibookians: Loosely-Coupled Community or the Future of the Textbook Industry?, Ed Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

2008 Sloan-C Effective Practices. Park, Y. J., & Bonk, C. J. *Synchronous Teaching and Learning Experiences Mediated by Macromedia Breeze Collaboration Tool and Telephone conference Tool*.

2007 Nominated, Faculty Mentor Award, Graduate & Professional Student Organization, Indiana Univ.

2006 Visiting Scholar, September 2006, Napier University, Edinburgh, Scotland.

2006 Outstanding Paper Award, Liu, X., Magjuka, R. J., Bonk, C. J., & Lee, S. H. (2006, October). *Does sense of community matter? An examination of participants' perspectives in online courses*. E-Learn 2006-The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Honolulu, Hawaii.

1998-2003 Affiliate Faculty Member: Inner Asian & Uralic National Resource Center, IU.

2001-2003 Adjunct Professor at the Univ. of Akron as part of a faculty mentoring program.

2001 Visiting Scholar, June 2001; Univ. of Tampere, Hypermedia Lab, Tampere, Finland.

2001 Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact upon the Army and the methodology used.

2000-2001 International Ref. Group Member, Flexible Learning Grant, U of Wollongong

2000 Visiting Scholar, August 2000, Univ. of Newcastle, New South Wales, Australia.

1999 Faculty Affiliate, Cog Science Certificate & Ph.D. Minor in Human Computer Inter.

1999 First Faculty Fellow, Wisdom Tools, Inc, Bloomington, Indiana

1998 Visiting Scholar, Nov. 1998, Simon Fraser Univ. & Virtual Univ, Vancouver, CN

1997 Visiting Scholar, May 1997; Univ. of Oulu, Finland.

1996-98 Faculty Fellow (for technology research): The Center for Excellence in Educ (CEE).

Named to Lists, Book Featured, and Other Press Received

2012 "The World Is Open" named to list of "*The 50 Best Books of All Time*," Education Week, Vander Ark on Innovation Blog, Tom Vander Ark, August 21, 2012,

http://blogs.edweek.org/edweek/on_innovation/2012/08/the_50_best_books_of_all_time.html

2012 Named to list of "*10 Fascinating People in Education in 2012*," Blackboard Blogs, Andrea Meier, December 23, 2012, http://blog.blackboard.com/company/featured/10-fascinating-people-in-education-in-2012/

Professional Interests:

Self-directed online learning, open education, open educational resources, open learning communities, extreme learning or nontraditional/informal learning with technology or distance education; human development and identity in a highly wired world; participatory learning; global/international education, Web 2.0 and emerging learning technologies; Web-based training and teaching; blended learning; online mentoring; interactive learning environments; collaborative learning tools; adult education; problem-based learning; learning in a social context; collaborative writing technologies; alternative instructional strategies; future learning technologies.

Professional Affiliations

• American Educational Research Association (AERA). SIGs: Instructional Technology; Computer and Internet Applications in Education; Online Teaching and Learning; Informal Learning Environments
• Assoc. for the Advancement of Computing in Ed (AACE)
• Assoc. for Educational Communications and Technology (AECT)

Social Media: LinkedIn, Academia.edu, Facebook, Twitter, TravelinEdMan blog

Student Dissertation Research and Program Advising:

Completed Dissertations: 87 = 4 at WVU + 82 at IU (20 Chair) + 1 at other universities
Current Dissertations: 10 = 6 as Chair or Director + 4 as Member
Completed Master's Thesis: 1 = 1 as Chair
Completed Programs of Studies: 53 = 1 at WVU + 52 at IU (13 as Chair/Advisor)
Current Programs of Studies: 8 = 6 Doc Advisor, 2 as Minor Member

Sample of Recent Research Activity:

1. **Self-Directed Online Learning and Open Education:** In a mixed methods design, we are looking at the motivations, successes, challenges and obstacles, and life changes from access to OpenCourseWare (OCW), open educational resources (OER), and massive open online courses (MOOCs).
2. **Massive Open Online Courses (MOOCs):** Researching the informal learning preferences, goals, challenges, and accomplishments of those learning from a MOOC.
3. **Open Educational Resources (OER):** Researched OER use in China and people around the world pushing the open education movement.
4. **Flipping the Classroom:** Explored how MOOC content could be used to flip the classroom in China and also looking at the flipped classroom model in Korea.
5. **Informal/Nontraditional/Extreme Learning:** Exploring how people learn or teach from informal learning tools and resources. As part of this, I am attempting to record stories of life change and "empowerment moments" wherein people lives were changed due to their use of technology.

6. **Social Network Analysis (SNA) and Blogging in Korea and China:** Used social networking analysis to study intellectual and emotional closeness of peers; also explored decentralization, augmented socialization, and the pros and cons of blogging in Asian higher education.
7. **Global K-12 Education Research Project:** We are investigating how teachers in diverse contexts are leveraging collaborative technologies to facilitate a global learning environment (e.g., TakingITGlobal (TIG) and Round Square). We are interviewing grade school teachers and educational network administrative members, along with conducting teacher questionnaires. Through these data, we hope to investigate how teachers are facilitating these global connections and what lived experiences have impacted their decision to partake in such global initiatives.
8. **Wikibooks and Wikibooks in K-12, Higher Ed, and Corporate Settings:** Explored cross-institutional Wikibook projects; surveyed and interviewed those who have coordinated, edited, or contributed to Wikibooks. Also, looked at how wikis are used in early childhood education; including teacher philosophy and pedagogies, activities, school support, parental involvement, satisfaction, etc.
9. **Synchronous and Asynchronous Online Learning:** Various studies over the past 15 years on the role of the instructor in synchronous and asynchronous learning environments, the depth of discussion, and the types of online moderation and interaction. Providing guidelines for synchronous instruction.
10. **E-Learning and Blended Learning:** Looked at new directions in e-learning and blended learning in both higher education and corporate settings in the UK, USA, China, Taiwan, and Korea via survey research. Explored aspects of the Kelley Direct (KD) online MBA program at IU; includes research on virtual teaming, case-based learning, student and faculty perceptions, instructor roles, technology use, etc.

Technology Used in Teaching and Research:

1. **Course Management Systems:** WebCT, Blackboard, CourseSites from Blackboard, Oncourse, Sakai, e-education, Virtual University, Nicenet.
2. **Synchronous Computer Conferencing Systems:** Zoom, Breeze (now Adobe Connect Pro), WebEx, CU-SeeMe, Blackboard Collaborate, Wiz IQ, various others.
3. **Asynchronous Computer Conferencing Systems:** SiteScape Forum, e-Board, e-groups, Nicenet, COW, WebCrossing, FirstClass, Oncourse.
4. **Wikis:** Wikispaces, Wikibooks, Wikispaces, PBworks, etc.
5. **Online Shared Video Tools and Resources:** YouTube, TEDx, TubeChop, etc.

Recent Grant Proposals Not Funded:

2013-2014 IU, Scholarship of Teaching and Learning (SOTL) $2,640 (Not Funded)
Title: *Essential Guidelines for Flipped Classroom: An Investigation into the Learner-Centered Instructional Support Strategies.*
Authors: Proposal jointly written with Eulho Jung & Minkyoung Kim (Co-PIs)
Agency: Indiana University (IU).

2013-2014 MOOC Research Initiative $20,000 (Not Funded)
Title: *What's not to Learn? Pedagogical tools to identify and reach out to at-risk students in MOOCs*
Authors: Stephanie Panke, Curtis J. Bonk, and Mimi Miyoung Lee (Co-PIs)
Agency: Gates Foundation, http://www.moocresearch.com/

2013-2014 Literacy Courseware Challenge $24,982 (Not Funded)
Title: *Active Literacy Acquisition through Digital Storytelling*

Proposal jointly written Curtis J. Bonk, Khendum Gyabak, & Mika Mokko (Co-PIs)
Agency: Gates Foundation
Video Explanation: http://www.youtube.com/watch?v=QlFlg0j-wwo

2013-2017 Cyberlearning Transforming Education: Development and Imp. $1,349,486 (Not Funded)
Title: *ScholarWiki Automated Learning Environment (SWALE): Machine Learning plus Crowdsourced Human Feedback for Ecologically Enhanced Instruction*.
Proposal jointly written with Xiaozhong Liu (Co-PI) and Ying Ding (Co-PI)
Agency: NSF, Washington, DC.

2012-2016 Cyberlearning Transforming Education: Development and Imp. $1,348,927 (Not Funded)
Title: *ScholarWiki Automated Learning Environment (SWALE): Machine Learning plus Crowdsourced Human Feedback for Ecologically Enhanced Instruction*.
Proposal jointly written with Xiaozhong Liu (Co-PI, and Ying Ding (Co-PI)
Agency: NSF, Washington, DC.

2012-2015 Cyberlearning Transforming Education: Exploratory $549,889 (Not Funded)
Title: *Extreme Learning HOPES and DREAMS: Designing an Engaging Cyberlearning Exchange and Mobile Platform*
Proposal jointly written with Mimi Lee (Co-PI), University of Houston and Steve Zuiker (Rice University)
Agency: NSF, Washington, DC.

Research Funding, Contracts, and Grants Received or In Review:

2015-2018 IU, Scholarship of Teaching and Learning (SOTL) $967,000 (Pending)
Title: *Social Learning in MOOC Communities: Theories, Systems and Application.*
Authors: J. Leon Zhao, City University of Hong Kong, others…
Agency: Research Grants Council (Hong Kong)

2007-2009 *Leveraging Educational Technology to Keep America Competitive* $3,108,879
Jointly written and coordinated by the IU Center for Evaluation and Education Policy (CEEP) and the Granato Group (DC))
Funded by: U.S. Dept of Education, Washington, DC

2004-2005 Coordinated research and evaluation project on motivation and design $67,995
of online courses at ITT Technical Institute.
Funded by: ITT Educational Services, Indianapolis, IN.
(I supervised 10 people on this project)

2003-2006 Coordinated research and evaluation project of IU Kelley Direct (KD) (See note)
Online MBA program. (Note: Estimated $250,000)
Funded by: Kelley Direct, Indiana University (supervised 8-9 people)

2003-2005 Dept. of Defense, Consortium Research Fellows Program, Advanced Distributed Learning (ADL) Lab, research on educational and training potential of massive multiuser online games; designed experiments; wrote technical report; Authors: Bonk and Dennen. $25,025

2004-2004 The Observatory on Borderless Higher Education, London, UK. Commissioned paper: *The Perfect E-Storm: Emerging Technologies, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets*; Author: Bonk. $3,652

2000-2003 *Teacher Institute for Curric Knowledge about Integration of Tech (TICKIT)* Funded: Arthur Vining Davis Foundations; Authors: Bonk & Ehman $150,000

2000-2003 U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday $42,000
Research projects on collaborative learning technology in military settings.

2000-2001 Jones Knowledge.com, Denver, Colorado. Commissioned research and survey reports: "*Online Teaching in an Online World," and "Online Training in an Online World*." Author: Bonk. $20,000

1999-2000 U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday $15,000
Research on learner-centered framework for collaborative Technology; major technical report; Authors: Bonk and Wisher.

1999-2000 *Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)* Funded by: Five School Districts; Authors: Ehman & Bonk $32,116

1998-1999 *Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)* Funded by: Ackerman Family Foundation (& Walden University) Authors: Bonk, Ehman, & Risinger (Note: plus matching monies from schools of $36,584) $37,898

1998-1999 *Strengthening an Infrastructure in Support of Research on the Linkage Of Learning Theory, Pedagogy, and Technology.* Funded by: Indiana University, Research in Graduate Studies. Author: Barab (with Bonk, Cunningham, Duffy, Frick, Keating, Pugh) $50,000

1998 IU *Linking Learners, Linking Teachers: Combining Web-Based Learning and Videoconferencing in Preservice Teacher Training*. Funded by: IU Ctr on Global Change, Title VI: Instruct Tech. Pilot Projects $4,000

1998-1999 *Extending Alter. Instructional Strategies to the Virtual Indiana Classroom* Funded by: IU, The Alliance for Continuing Professional Development $5,000

1997-1998	IU, Proffitt Grant, *Web-Based Conferences for Preservice Teacher Education: Electronic Discourse from the Field*	$12,000.
1996-1999	IU Research and Univ. Grad. School (RUGS), *Preparing Future Faculty*. Author: Cunningham (I helped with writing/implementing).	$60,000.
1995-1996	IU Intercampus Grant, *Qualitative Analysis of Learner-Centered Tool Adaptation in an Electronic Community of Elem St. Weather Forecasters*	$10,000.
1994-1995	IU InterCampuswide Research Grant, *Embedding Constructive Multimedia. Tools and an Electronic Community within an Elementary Weather Unit.*	$15,386.
1994	IU Campuswide Writing Program: Summer Tchg-Writing Fellowship Grants.	$1,500.
1993	IU, Kempf Research Funding, *Measuring Students' Perception of Constructivistic Learning Environments: SCALE Refinement & Validation*.	$10,000.
1992	WVU, Study Skills/Self-Management course (helped move from psych. dept. to educ psych. department)	$25,000.
1992	WVU, Classroom of the Future, Instructional Resources Support Committee (IRSC Chair, 1989-92)	$60,000.
1992	National Council of Teachers of English (NCTE), *Writing to Learn in Business Courses: Exploring Alternative Methods in Knowledge Integration and Assessment.*	$2,000.
1992	West Virginia University, Senate Research Grant, *The Development of Social and Cognitive Skills from Electronic Interaction.*	$3,962.
1991-92	State of WV, Community-Based Organization Grant, Lrng Ctr & High Sch.	$8,720.
1991	Apple Computer & Educ Software Donations to Learning Ctr.	$13,500.
1990-91	Governor's Drug-Free Communities Grant, *Project Y.E.S. (Youth Enrichment Services)*; Co-PI. (Grant to create this learning center for at-risk youth in Wheeling, WV; Plus $86,101 of in-kind)).	$50,000.

Publication Summary (as of May 11, 2016):

Main Publications		Other:	
Books	10	Magazine and Newsletter Articles	20
Electronic and Other Books	5	Personal Interviews	10
Journal Articles	100	Guest Blog Posts	13
Book Chapters & Forewords	52	Book Reviews	4
Technical/Research Reports	12	ERIC/Other Docs	8
Conference Proceedings	79	Dissertations and Master's Theses	2
Total Main	258	Total Other	57

Grand Total = 315 (plus 8 articles in review or revision)

(Note: Additionally, 14 of the above publications have been republished (with permission) as book chapters, 1 as a technical report, and 1 other as a journal article or 17 total reprints.)

Articles Submitted or In Revision (* = Refereed; R = Research; T = Teaching):

*R Bonk, C. J., & Lee, M. M. (in revision). Motivations, Achievements, and Challenges of Self-Directed Informal Learners in Open Educational Environments and MOOCs**.*** *Internet and Higher Education.*

*R Song, D., & Bonk (in review). Motivational factors in self-directed informal learning from online learning resources. *Cogent Education.*

*R Ozdemir, O., Bonk, C. J., & Tonbuloglu, I. (in review). Turkish teachers' awareness of OER and perceptions of its opportunities and challenges. *The International Review of Research in Open and Distributed Learning.*

*R Lee, K., & Bonk, C. J. (in review). Reconceptualizing Distance Education in Higher Education: An Historical Review of Three Discourses. *Internet and Higher Education*.

*R Sabir, N., Bonk, C. J., Karlin, M., Gyabak, K., Xu, S., & Saxena, P. (in preparation). Exploring the means and methods of technology-enhanced collaborative global classrooms through teacher voices.

*R Xu, S., Ding, A.-C., & Bonk, C. J. (in preparation). Language Learning Strategies and Technologies in a Self-Directed ESL Context.

*R Lee, J., & Bonk, C. J. (in preperation). Integrating Flipped Learning with Team-Based Learning in Pre-service Teacher Education: Learning Experiences and Collaborative Outcomes.

+R Bonk, C. J., Kim, M., & Xu, S. (in review). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments. AECT-Springer Major Reference Work (MRW).

Dissertation:

Bonk, C. J. (1989). The effects of generative and evaluative computerized prompting strategies on the development of children's writing awareness and performance. *Dissertation Abstracts International, 51-03*, 789A. (University Microfilms No. 89-23, 313).

Master's Thesis:

Bonk, C. J. (1987). *The effects of convergent and divergent computer software on children's critical and creative thinking.* Unpublished Manuscript. Madison, WI: University of Wisconsin.

Books (+ = Reviewed; R = Research; T = Teaching):

+R Bonk, C. J., Lee. M. M., Reeves, T. C., & Reynolds, T. H. (Eds). (2015). *MOOCs and Open Education Around the World.* NY: Routledge. Book homepage: http://routledge-ny.com/books/details/9781138807419/; Amazon: http://www.amazon.com/dp/1138807419 and http://moocsbook.com/

+T Bonk, C. J., & Khoo, E. (2014). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*. OpenWorldBooks.com and Amazon CreateSpace.
Note: Free eBook available at: http://tec-variety.com/;
Paperback http://www.amazon.com/dp/1496162722/ and Kindle http://www.amazon.com/dp/B00KJ1FAC8 versions; (Hardcover: by request).
CreateSpace: https://www.createspace.com/4668470
University of Waikato: https://education.waikato.ac.nz/2014/07/adding-some-tec-variety100-activities-for-motivating-and-retaining-learners-online/

Adding Some TEC-VARIETY Book Translations (February 2015):

1. Simplified Chinese, Publisher: Beijing Normal University, Beijing, China. Chinese version is free as an e-book. http://tec-variety.com/TEC-VARIETY-Chinese.pdf
Print version: CRTVU (Central Radio and Television University); the Open University of China

+T Bonk, C. J. (July 2009). *The World is Open: How Web Technology is Revolutionizing Education.* San Francisco, CA: Jossey-Bass, a Wiley imprint. (Book homepage: http://worldisopen.com)
Ordering Information:
    1. Wiley (Hardcover, Paperback (new); eBook): http://www.wiley.com/WileyCDA/WileyTitle/productCd-1118013816.html
    2. Amazon: Softcover (new); Hardcover; Kindle
    3. Kobo (Web, mobile, ePub, iPhone)

World is Open Book Translations:

2. Arabic, Arabic Scientific Publishers, Inc., Beirut, Lebanon: http://www.aspbooks.com/index.aspx or www.asp.com.lb; Book Website: http://www.aspbooks.com/books/bookpage.aspx?id=209588
Translator: Ghada Alamoudi [galamoudi@gmail.com], Haji Ali Reza Company, Jeddah, Saudi Arabia.

3. Simplified Chinese, Publisher: East China Normal University, Shanghai, China. Chinese version options: 300 buy; Dangdang: Amazon China; China-Pub

Translator, Dr. Jiao Jianli, Professor of Ed Tech, Director of Future Education Research Centre, Deputy Dean of School of Info Tech in Ed (jiaojianli@126.com); South China Normal University; book blog: http://jiao.blogbus.com/

R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning*. Chesapeake, VA: Association for the Advancement of Computing in Education. (see http://www.editlib.org/ebooks/ or http://www.editlib.org/p/32264 and http://aace.org)

Note: this was also a special journal issue: Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *International Journal on E-Learning*. *8*(4). Special issue: A Special Passage through Asia E-Learning. http://www.editlib.org/j/IJEL/v/8/n/4

+R/T Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass. (Book homepage: http://www.trainingshare.com/courseWeb/book.php)

Sample chapter: Chapter 1: The R2D2 Model: Read, Reflect, Display, and Do (pages 1-14): http://media.wiley.com/product_data/excerpt/49/07879880/0787988049.pdf

Ordering Information:
Wiley: http://www.wiley.com/WileyCDA/WileyTitle/productCd-0787988049.html
Amazon (softcover): http://www.amazon.com/Empowering-Online-Learning-Activities-Reflecting/dp/0787988049/ref=pd_bxgy_b_img_b

+R/T Bonk, C. J. & Graham, C. R. (Eds.) (2006). *Handbook of blended learning: Global perspectives, local designs*. San Francisco, CA: Pfeiffer Publishing.
Ordering Information:
Wiley: http://www.pfeiffer.com/WileyCDA/PfeifferTitle/productCd-0787977586.html
Amazon (hardcover): http://www.amazon.com/Handbook-Blended-Learning-Perspectives-Designs/dp/0787977586/ref=pd_sim_b_20
Amazon (Kindle): http://www.amazon.com/Handbook-Blended-Learning-Perspectives-ebook/dp/B001J6ORJE/ref=tmm_kin_title_sr?ie=UTF8&m=AG56TWVU5XWC2

+T Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA; Houghton Mifflin. (Also created the "INSITE" online Web site for the book. Also note that this book was made available as an eBook in 2001.)

+R/T Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse*. Mahwah, NJ: Erlbaum.
***Book Scope:** 15 chapters featuring work of 16 current or former IU Graduate Students & 5 IU faculty; ISBN: 0-8058-2796-X (cloth); 0-8058-2797-8 (paper).

+R Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.

T. Clasen, D. R., & Bonk, C. J. (Compilers). (1988). *Teachers tackle thinking: Critical thinking in the classroom*. Madison, WI: University of Wisconsin-Extension. (Note: for nationally distributed telecourse).

Other Books and Electronic Books (+ = Reviewed; T = Teaching):

T Plucker, J. P., Bonk, C. J., Brush, T. A., & Ottenbreit-Leftwich, A. T. (2009). *A parent's guide to the Internet* (written content). Published by the Department of Education, Office of Educational Technology. Available: https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxyb21hbmRvc3NpZXJ8Z3g6NDMxMTQ2ODUyMDFiMTkzMw&pli=1

R Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). *Proceedings of E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

T Bonk, C. J. with Kim, N. (2007, fall). *The Web 2.0 and Emerging Learning Technologies (The WELT)*. Wikibooks. Available: http://en.wikibooks.org/wiki/Web_2.0_and_Emerging_Learning_Technologies (Note: I coordinated this wikibook which was initially created by students at five difference universities in the USA, China, Taiwan, and Malaysia.)

T Bonk, C. J., & Lee, M.-Y., with Kim N. (2007, fall). *The Practice of Learning Theories (The POLT)*. Wikibooks. Available: http://en.wikiversity.org/wiki/Learning_theories_in_practice (Note: Dr. Mimi Lee and I coordinated this wikibook which was initially created by students at Indiana University and the University of Houston.)

+T Bonk, C. J., with Fischler, R., Daytner, G., & Yamagata Lynch, L. C. (Eds.), (2000) *Educational Psychology Coursepack.* Ann Arbor, MI: Bell and Howell Learning and Information Company (now XanEdu). (this is the first online reader in educational psychology) (see: http://www.xanedu.com/ or http://www.xanedu.com/coursepacks#)

Special Journal Issues Edited:

Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). Special Issue: MOOCs and Open Education. *International Journal on E-Learning, 14*(3), 261-400. (For details, see http://moocsbook.com/ or http://www.editlib.org/j/IJEL/v/14/n/3/)

Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Special Issue: A Special Passage through Asia E-Learning. *International Journal on E-Learning*. *8*(4), 1-160. Available: http://www.editlib.org/j/IJEL/v/8/n/4

Journal Articles and Related Publications:

(Note: * = Refereed; + = Reviewed; R = Research; T = Teaching)

*R Lee, J., & Bonk, C. J. (2016). Social Network Analysis of Peer Relationships and Online Interactions in a Blended Class Using Blogs. *The Internet and Higher Education*, *28*, 35-44.

*R Li, Y., Zhang, M., Bonk, C. J., Zhang, W., & Guo, Y. (2015). Integrating MOOC and Flipped Classroom Practice in a Traditional Undergraduate Course: Students' Experience and Perceptions. *International Journal of Emerging Technologies in Learning* (iJET), *10*(6), 4-10. Available: http://online-journals.org/index.php/i-jet/article/view/4708 and http://publicationshare.com/pdfs/iJET_Dec_2015_Flipped_Class_Li_China_Zhang_Bonk_Guo.pdf

*R Guo, Y., Zhang, M., Bonk, C. J., & Li. Y. (2015). Chinese Faculty Members' Open Educational Resources (OER) Usage Status and the Barriers to OER Development and Usage. *International Journal of Emerging Technologies in Learning* (iJET), *10*(5), 59-65. Available: http://online-journals.org/index.php/i-jet/article/view/4819 and http://publicationshare.com/pdfs/IJET_2015.pdf

+R Bonk, C. J., Lee, M. M., Reynolds, T. H., & Reeves, T. C. (2015). Preface to MOOCs and Open Education Special Issue: The Power of Four. In Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, *14*(3), 265-277. Retrieved from http://moocsbook.com/TOC_Preface_Special.pdf

*R Reeves, T. C., & Bonk, C. J. (2015). MOOCs: Redirecting the quest for quality higher education for all. In Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, *14*(3), 385-399.

*R Bonk, C. J., Lee, M. M., Kou, X., Xu, S. & Sheu, F.-R. (2015). Understanding the Self-Directed Online Learning Preferences, Goals, Achievements, and Challenges of MIT OpenCourseWare Subscribers. *Educational Technology and Society*, *18*(2), 349-368. Available: http://www.ifets.info/journals/18_2/26.pdf; Issue TOC: http://www.ifets.info/issues.php?id=67

*R Kim, M., Jung, E., Altuwaijri, A., Wang, Y., & Bonk, C. J. (2014, Spring). Analyzing the human learning and development potential of websites available for informal learning. *International Journal of Self-Directed Learning*, *11*(1), 12-28. Available: http://sdlglobal.com/IJSDL/IJSDL%2011.1%20final.pdf and http://publicationshare.com/Informal_Learning_Websites_Eval_Kim_Jung_et_al_IJSDL_2014_Spring.pdf

*R Lee, H., & Bonk, C. J. (2014). Collaborative Learning in the Workplace: Practical Issues and Concerns. *International Journal of Advanced Corporate Learning (iJAC)*, *7*(2), 10-17. Available: http://online-journals.org/index.php/i-jac/article/view/3850

*R Shen, Y. W., Reynolds, T. H., Bonk, C. J., & Brush, T. A. (2013). A case study of applying blended learning in an accelerated post-baccalaureate teacher education program. *Journal of Educational Technology Development and Exchange*, *6*(1), 59-78. Available: http://www.sicet.org/journals/jetde/jetde13/5.pdf

*T Lee, M. M., & Bonk, C. J. (2013). Through the words of experts: Cases of expanded classrooms using conferencing technology. *Language Facts and Perspectives*, *31*, pp. 107-137.

*R Pan, G., Sen, S., Starett, D., Bonk, C. J., Rodgers, M., Tikoo, M., & Powell, D. (2012, December). Instructor-made videos as a learner scaffolding tool: A case study. *Journal of Online Learning and Teaching*, *8*(4), 298-311. Available: http://jolt.merlot.org/vol8no4/pan_1212.htm and http://jolt.merlot.org/vol8no4/pan_1212.pdf

*R Liu, X., Bonk, C. J., McIntyre, S., & Magjuka, R. M. (2011, November). An investigation of flow experience in virtual learning teams. *International Journal of Instructional Technology and Distance Learning*, 8(11), 3-15. Available: http://www.itdl.org/Journal/Nov_11/Nov_11.pdf

*R Kang, I., Bonk, C. J., & Kim, M-C (2011). A case study of blog-based learning in Korea: Technology becomes pedagogy. *The Internet and Higher Education*, *14*(4), 227-235. Available: http://dx.doi.org/10.1016/j.iheduc.2011.05.002

*R Lin, M.-F., Sajjapanroj, S., & Bonk, C. J. (2011, October-December). Wikibooks and Wikibookians: Loosely-coupled community or the future of the textbook industry? *IEEE Transactions on Learning Technologies*, *4*(4), 327-339. Available: http://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=5744067

*R Bonk, C. J. (2011). YouTube anchors and enders: The use of shared online video content as a macrocontext for learning. *Asia-Pacific Collaborative Education Journal*, *7*(1), 13-24. Available: http://publicationshare.com/pdfs/201103.pdf; and http://www.acecjournal.org/

*R Kim, H. Y., & Bonk, C. J. (2010, August). Toward best practices in online teaching: Instructional immediacy in online faculty experiences. *International Journal of Instructional Technology and Distance Learning*, *7*(8). Available: http://www.itdl.org/Journal/Aug_10/article02.htm

+T Bonk, C. J. (2010, April). For Openers: How Technology Is Changing School. *Educational Leadership*, *67*(7), 60-66. (Note: this appeared in a special issue on "Reimagining School"). Available: http://www.ascd.org/publications/educational_leadership.aspx

Abstract:

http://www.ascd.org/publications/educational_leadership/apr10/vol67/num07/abstract.aspx#For_Openers@_How_Technology_Is_Changing_School

*R So, H.-J., & Bonk, C. J. (2010). Examining the Roles of Blended Learning Approaches in Computer-Supported Collaborative Learning (CSCL) Environments: A Delphi Study. *Journal of Educational Technology and Society*, *13*(3), 189-200. Available: http://www.ifets.info/journals/13_3/17.pdf

+T Bonk, C. J. (2010, Spring). Flat, spiky, and curved is now open. *Leader To Leader*, *56*, 21-25. Available: http://www.pfdf.org/knowledgecenter/journal.aspx

*R Kim, P., Hong, J.-S., Bonk, C. J., & Lim, G. (2009). Effects of Group Reflection Variations in Project-Based Learning Integrated in a Web 2.0 Learning Space. *Interactive Learning Environments*, 1-17.

*R Lee, S., Lee, J., Magjuka, R., Liu, X., & Bonk, C. J. (2009). The challenge of online case-based learning: An examination of an MBA program. *Journal of Educational Technology and Society*, *12*(3), 178-190. Available: http://www.ifets.info/download_pdf.php?j_id=44&a_id=966 or http://www.ifets.info/

+R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (2009). A Special Passage through Asia E-Learning. *International Journal on E-Learning*. *8*(4), 439-445.

Note: This article was also published as the preface of a book:
Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Preface: A Special Passage through Asia E-Learning. *A Special Passage through Asia E-Learning*. Charlottesville, VA: Association for the Advancement of Computing in Education. (see http://www.editlib.org/ebooks/ or http://www.editlib.org/p/32264 and http://aace.org)

*T An, Y.-J., & Bonk, C. J. (May/June 2009). Finding that SPECIAL PLACE: Designing digital game-based learning environments. *TechTrends*, *53*(3), 43-48.

*R Kim, K.-J., Bonk, C. J., & Teng, Y.-T. (2009, August). The present state and future trends of blended learning in workplace learning settings across five countries. *Asia Pacific Education Review (APER), 10*(3). Available: http://www.springerlink.com/content/121317/?Content+Status=Accepted

*R Lee, J., & Bonk, C. J. (2009, June). Exploring the Use of Wikis for the Improvement of English Writing Skills: Research, Reflections, and Recommendations, *International Journal of Instructional Technology and Distance Learning*, *6*(6), http://www.itdl.org/Journal/Jun_09/article02.htm; http://www.itdl.org/Journal/Jun_09/Jun_09.pdf

T Bonk, C. J. (2009, June 8). The Training World is Wide Open. *Training Magazine*. Available: http://50.63.221.144/article/training-world-wide-open

T Bonk, C. J. (2009, August). The Flat World is Now Open: Time to Embrace the Power of Informal Education. *Chief Learning Officer*, *8*(8). Available: http://www.nxtbook.com/nxtbooks/mediatec/clo0809/#/52 and http://publicationshare.com/pdfs/CLO_article_The_Flat_World_Is_Now_Open_Bonk_August_2009_b.pdf and http://www.clomedia.com/articles/the_flat_world_is_now_open

T Bonk, C. J. (2009, July). The World is Open for a Reason: Make that 30 Reasons! *eLearn Magazine*. Available: http://elearnmag.acm.org/featured.cfm?aid=1595436 and http://elearnmag.org/index.cfm or http://www.publicationshare.com/The_World_is_OPen_for_a_Reason--Make_that_30_Reason--E-Learn_Mag.pdf

*R Teng, Y.-T., Bonk, C. J., & Kim, K.-J. (2009, February). The trend of blended learning in Taiwan: Perceptions of HRD practitioners and implications for emerging competencies. *Human Resource Development International*, *12*(1), 69-84.

*R Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2009, December). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, *12*(3-4), 126-135. Available: http://dx.doi.org/10.1016/j.iheduc.2009.04.002

*R Liang, M. Y., & Bonk, C. J. (2009, January). Interaction in blended EFL learning: Principles and practices. *International Journal of Instructional Technology & Distance Learning*, *6*(1), 3-15. Available at: http://www.itdl.org/journal/jan_09/article01.htm

*T Zhang, K., & Bonk, C. J. (2008, spring). Addressing diverse learner preferences and intelligences with emerging technologies: Matching models to online opportunities. *Canadian Journal of Learning and Technology (CJLT), 34*(2). Available: http://www.cjlt.ca/index.php/cjlt/article/view/496/227

*R Kim, K-J., Bonk, C. J., & Oh, E. J. (2008, September). The present and future state of blended learning in workplace learning settings in the United States. *Performance Improvement*, *47*(8), 5-16. Available: http://www3.interscience.wiley.com/cgi-bin/abstract/121391227/ABSTRACT

*R Shi, S., Bonk, C. J., Punya, M., & Tan, S. (2008, May). Getting in sync with synchronous: The dynamics of synchronous facilitation in online discussions. *International Journal of Instructional Technology and Distance Learning*, *5*(5), 3-27. Available: http://itdl.org/Journal/May_08/article01.htm

*R Keller, J. B., Hixon, E., Bonk, C. J., & Ehman, L. (2008, March). Professional development that increases technology integration by K-12 teachers: The influence of the TICKIT Program. *International Journal of Instructional Technology and Distance Learning*. *5*(3), 3-22. Available: *http://www.itdl.org/Journal/Mar_08/article01.htm*

*R Sajjapanroj, S., Bonk, C. J., Lee, M, & Lin M.-F. (2008, Spring). A window on Wikibookians: Surveying their statuses, successes, satisfactions, and sociocultural experiences. *Journal of Interactive Online Learning*, *7*(1), 36-58. Available: Abstract: http://www.ncolr.org/issues/jiol/v7/n1/a-window-on-wikibookians-surveying-their-statuses-successes-satisfactions-and-sociocultural-experiences#.UrYBf9oo5js and Full article: http://www.ncolr.org/jiol/issues/pdf/7.1.3.pdf

*R/T Chen, W. C., & Bonk, C. J. (2008). The use of Weblogs in assessment in Chinese higher education: Possibilities and potential problems. *International Journal on E-learning*. *7*(1), 41-65.

*R Lee, M., Lin, M.-F., & Bonk, C. J. (2007, November). OOPS, turning MIT OpenCourseWare into Chinese: An analysis of a community of practice of global translators. *International Review of Research in Open and Distance Learning*, *8*(3). Available: http://www.irrodl.org/index.php/irrodl/article/view/463/980 (HTML) http://www.irrodl.org/index.php/irrodl/article/view/463/982 (PDF) http://www.irrodl.org/index.php/irrodl/article/view/463/966 (audio file)

*R Pan, G., & Bonk, C. J. (2007, November). The emergence of open-source software in North America. *International Review of Research in Open and Distance Learning*. *8*(3).

Available: http://www.irrodl.org/index.php/irrodl/article/view/496/938 (HTML)
http://www.irrodl.org/index.php/irrodl/article/view/496/950 (PDF)
http://www.irrodl.org/index.php/irrodl/article/view/496/971 (audio file)

*R Pan, G., & Bonk, C. J. (2007, March). The emergence of open-source software in China. *International Review of Research in Open and Distance Learning*. *8*(1). Available:
http://www.irrodl.org/index.php/irrodl/article/view/331/762 (HTML)
http://www.irrodl.org/index.php/irrodl/article/view/331/777 (PDF)
http://www.irrodl.org/index.php/irrodl/article/view/331/771 (audio file)

*R Pan, G., & Bonk, C. J. (2007, April). A socio-cultural perspective on free and open source software. *International Journal of Instructional Technology and Distance Learning*, *4*(4), 3-22. Available: http://www.itdl.org/Journal/Apr_07/article01.htm

*R/T Park, Y. J., & Bonk, C. J. (2007, Winter). Synchronous learning experiences: Distance and residential learners' perspectives in a blended graduate course. *Journal of Interactive Online Learning*, *6*(3) 245-264. Available: http://www.ncolr.org/issues/jiol/v6/n3/synchronous-learning-experiences-distance-and-residential-learners-perspectives-in-a-blended-graduate-course#.UrYANdoo5js; PDF : http://www.ncolr.org/jiol/issues/pdf/6.3.6.pdf

*R/T Park, Y. J., & Bonk, C. J. (2007). Is life a Breeze?: A case study for promoting synchronous learning in a blended graduate course. *Journal of Online Learning and Teaching (JOLT)*, *3*(3), 307-323; Available: http://jolt.merlot.org/vol3no3/park.pdf or
http://jolt.merlot.org/vol3no3/park.htm

*R/T Liu, S., Kim, K-J., Bonk, C. J., & Magjuka, R. (2007). What do online MBA professors say about online teaching? *Online Journal of Distance Learning Administration*, *10*(2), see
http://www.westga.edu/~distance/ojdla/summer102/liu102.htm

*R/T Liu, X., Magjuka, R., Bonk, C. J., & Lee, S. H. (2007). Does sense of community matter? An examination of participants' perceptions of building learning communities in online courses. *Quarterly Review of Distance Education*, *8*(1), 9-24.

The above article also can be found in the following book:

Liu, X., Magjuka, R., Bonk, C. J., & Lee, S. H. (2009). Does sense of community matter? An examination of participants' perceptions of building learning communities in online courses. In L. A. Orellana, T. L. Hudgins, & M. Simonson (Eds.), *The Perfect Online Course: Best Practices for Designing and Teaching*. Charlotte, NC: Information age Publishing.

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Talks and Presentations Summary (as of May 11, 2016):

Conference Presentations	
Conference Papers/Presentations	153
Present/Demo No Paper	39
Keynotes/Plenary Talks	258
Invited/Special Conf Talks	180
Workshops/Discussant/Other	115
Total Conference/Main Talks	745

Int'l/National and Other Presentations:	
International/National	476
State/Regional	56
Local	110
Online Present/Webinars/Videoconfs	88
Training Videos on Online Learning	32
Total Int'l/Nat'l/Other Talks	762

Grand Total Talks and Presentations = 1,507

Conference Papers Presented (* = Reviewed Proposals):

*Lee, M. M., & Bonk, C. J. (2016, April). *Informal and self-directed learning from massive open online courses and open education*. Paper presented at the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.

*Sabir, N., Gyabak, K., Bonk, C. J., Karlin, M., Xu, S., & Saxena, P. (2016, April). *Exploring the means and methods of technology-enhanced collaborative global classrooms through teacher voices*. Roundtable session at the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.

*Sabir, N., Karlin, M., Gyabak, K., & Bonk, C. J. (2015, November). *Exploring Teacher Decisions to Facilitate Technology-Supported Collaborative Teaching Practices*. Poster presented at the 2015 Association for Educational Communications and Technology (AECT) Annual International Convention, Indianapolis, IN.

*Ozdemir, O., Bonk, C. J., & Tonbuloglu, I. (2015, November). *Turkish Teachers' Awareness and Perceptions of Open Educational Resources*. Paper presented at the 2015 Association for Educational Communications and Technology (AECT) Annual International Convention, Indianapolis, IN.

Kou, X., Kou, X., & Bonk, C. J. (2015, June). *Chinese College Students' Use of Open Education Resources in the Open World*. Paper/Panel Discussion at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China.

Li, Y., Zhang, M., Bonk, C. J., Zhang, W., & Guo, Y. (2015, June). *Open Educational Resources (OER)-based Flipped Classroom Practice in an Undergraduate Course*. Paper/Panel Discussion at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China.

*Sabir, N., Gyabak, K., & Bonk, C. J. (2015, April). *Exploring the impact of teacher experiences on technology enhanced collaborative global classrooms*. Poster presented at the at 2015 American Educational Research Association, Chicago, IL.

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*Xu, S., Ding, A., & Bonk, C. J. (2014, November). *Language learning strategies and technologies in a self-directed ESL context*. Poster presented at the Association for Educational Communications and Technology (AECT) 2014 Annual International Convention, Jacksonville, FL.

*Whiting, J., & Bonk, C. (2014, August). *An examination of motivational factors in virtual choir*. Paper presented at the 30th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F.-R. (2013, November). *Goals and Motivations of Learning from Free and Open Educational Resources, Courses, and Learning Technology.* Presentation at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F.-R. (2013, November). *Research on Self-Directed Informal Learners in Open Educational Environments and Massively Open Online Courses*. Paper presented at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F.-R. (2013, October). *Documenting Life Change from Open Educational Resources and Participation in Massive Open Online Courses.* Paper presented at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Kou, X., & Bonk, C. J. (2013, November). *Finding Success from Informal Learning in OpenCourseWare (OWC) and Massive Open Online Courses (MOOCs): A Qualitative Analyses*. Presentation at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Sheu, F. R., Lee, M. M., Bonk, C. J., & Kou, X. (2013, June). *A mixed methods look at self-directed online learning: MOOCs, open education, and beyond*. Paper presented at the 25th Annual Ethnographic & Qualitative Research Conference (EQRC), Cedarville, Ohio.

*Xu, S., Kou, X., & Bonk, C. J. (2012, November). *Feature analysis of online vocabulary learning tools: An annotated tool box*. Paper presented at the Association for Educational Communications and Technology (AECT) 2012 Annual International Convention, Louisville, KY.

*Altuwaijri, A., & Bonk, C. J. (2012, November). *Who ordered Livemocha? A content analysis on how successful language learning websites delivers to their users*. Paper presented at the Association for Educational Communications and Technology (AECT) 2012 Annual International Convention, Louisville, KY.

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Bonk, C., Whiting, J., Jung, E., Kim, M., Altuwaijri, A., Tan, V., & Wang, Y. (2012, March). *The Adventure of Extreme Learning: Documenting Impactful Online Learning Tools, Projects, and Resources.* Paper presented at the special symposium on "Emerging Technologies for Informal Learning: Transforming Education from the Inside and the Outside" at the 23rd International Conference of the Society for Information Technology and Teacher Education (SITE), Austin, TX.

*Whiting, J., Altuwaijri, A., Jung, E., Kim, M., Kim, S., Shin, S., Song, D., Tan, V., Xu, S., Min, M., Wang, T., & Bonk, C. (2012, March). *What's all this talk about extreme learning?: A discussion with the extreme learning team*. Roundtable session at the 2012 IST conference, Bloomington, Indiana.

*Jung, E., Kim, M., Wang, Y., & Bonk, C. J. (2011, October). *What Technology Tools Promote such Extreme Learning?: Analysis of Technologies Used in Extreme Learning Websites*. Presentation at the E-Learn Conference 2011—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, HA.

*Lee. L., & Bonk, C. J. (2011, April 9). "My Classroom Teaching Has Been Changed So Much": Elementary School Teachers' Perspectives on Teaching and Learning with Wikis. Paper presented at the American Educational Research Association (AERA) 2011 annual conference, Saturday, New Orleans, LA.

*Lee, H., & Bonk, C. J. (2010, October). *The Use of Wikis for Collaboration in Corporations: Perceptions and Implications for Future Research*. Presentation at the E-Learn Conference 2010—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, FL.

*Lee, H., & Bonk, C. J. (2010, October). *Implementation, challenges, and future plans of social learning in the workplace*. Presentation at the E-Learn Conference 2010—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, FL.

*Kim, N., & Bonk, C. J. (2010, May). *Scaffolding Critical Thinking in Wikibook Creation.* Paper presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

*Lin, M-F. G., Michko, G. M., & Bonk, C. J. (2010, May). *Characteristics of YouTube Video Creators: Implications for Curricular Design.* Paper presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

*Lin, M.-F., G., Michko, G. M., Bonk, C. J. (2009, October). *Characteristics of YouTube Use and Users: Implications for Education*. Invited presentation at the E-Learn Conference 2009—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, British Columbia, Canada.

*Lin, C.-Y., Lee, L, & Bonk, C. J. (2009, June). *Teaching Innovations on Wikis: Practices and Perspectives of Elementary School Teachers*. Paper presented at the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

Bonk, C. J. (2009, June). *The World is Open: How Web Technology is Revolutionizing Education*. Paper presented at the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

*Lin, M.-F., G., Sajjapanroj, S, & Bonk, C. J. (2009, June). *Wikibooks and Wikibookians: Loosely-Coupled Community of the Future of the Textbook Industry?* Paper presented at the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

*Teng, Y.-T., Bonk, C. J., Bonk, A. J., Lin, M-F. G., & Michko, G. M. (2009, April). *Creating motivational YouTube videos: Using dual coding theory and multimedia learning theory to investigate viewer perceptions.* Paper presented at the American Educational Research Association (AERA) 2009 Annual Meeting, San Diego, CA.

*Acosta-Deprez, V., Gotz, C., Jensen, S., Sinay, T., Bonk, C., & Khoiny, N. (2009, April). *Blended Learning: An Assessment of Current and Future Needs of Public Health Education Faculty*. Paper presented at the American Educational Research Association (AERA) 2009 Annual Meeting, San Diego, CA.

*Lin, M-F. G., Michko, G. M., Bonk, C. J., Bonk, A. J., & Teng, Y.-T. (2009, April). *Survey Research on Motivational Elements of YouTube: Age and Education Matter.* Paper presented at the American Educational Research Association (AERA) 2009 Annual Meeting, San Diego, CA.

*Liu, X., Bonk, C. J., McIntyre, S., & Magjuka, R. (2008, November). *An Investigation of the relationship between Flow in Computer-Mediated Interaction and Virtual Learning Team Effectiveness*. Presentation at E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.

*Kim, N. & Bonk, C. J. (2008, November). *Scaffolding critical thinking in Wikibook creation across institutions.* Presented at the Association for Educational Communications and Technology (AECT) 2008 Annual International Convention, Orlando, FL.

*Bonk, C. J., Lee, M., Kim, N., & Lin, G. (2008, March). *The tensions of transformation in cross-institutional wikibook projects: Looking back twenty years to today*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

*Kim, K.-J., Teng, Y.-T., Son, S., E.-J., Oh, & Bonk, C. J. (2008, March). *Blended learning trends in workplace learning settings: A multi-national study*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

*Su, B., & Bonk, C. J. (2008, March). *Learner-learner interaction in online learning environments*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

Bonk, C. J. (2008, March). *YouTube anchors and enders: The use of shared online video content as a macrocontext for learning*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY. http://www.publicationshare.com/SFX7EED.pdf

*Wang, Y., Bonk, C., Delandshere, J., & Brush, T. (2008). *Mixed Methods for Research on Blended Learning in Teacher Education*. Paper presented at 2008 Society for Information Technology and Teacher Education International Conference, Las Vegas, NV.

*Lee, J., & Bonk, C. J. (2007, November). Design of blended training for transfer. Paper presentation at the Fall Conference of the Korean Society for Educational Technology, Jeju, Korea.

*Bonk, C. J., Sajjapanroj, S., Lee. M., & Lin, G. (2007, October). A window on Wikibookians: Surveying their statuses, successes, satisfactions, and sociocultural experiences. Paper presented at the Wiki a la Carte: Understanding Participation Behaviors session of the American Association for Information Science and Technology, Milwaukee, WI.

*Liu, S., Magjuka, R., Liu, X., Lee, S., & Bonk, C. (2007 August). *Examination of assessment methods used in online MBA courses*. Paper presented at the 23rd Annual Conference on Distance Teaching and Learning, Madison, Wisconsin.

*Park. Y.-J., & Bonk, C. J. (2007, April). *Promoting synchronous audio interaction in a blended course.* Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

*Shi. S, Mishra, P., Bonk, C. J., & Tan, S. (2007, April). *Moderating skills in synchronous, computer-mediated discussion.* Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

*Sajjapanroj, S., Bonk, C. J., Lee, M, & Lin M.-F. (2007, April). *Challenges and successes of Wikibookian experts and Wikibook novices: Classroom and community perspectives.* Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

*Bonk, C. J., Kim, K.-J., Oh, E. J., Teng, Y.-T., & Son, S. J. (2007). *The present and future state of blended learning in workplace learning settings in the United States.* Paper presented at the AHRD 2007 International Research Conference. Indianapolis, IN.

*Teng, Y.-T., Bonk, C. J., & Kim, K.-J. (2007). *The future of blended learning and emerging competencies of human resource development professionals in Taiwan.* Paper presented at the AHRD 2007 International Research Conference. Indianapolis, IN.

*So, H-J., & Bonk, C. J. (2006, December). *The role of blended learning in computer-supported collaborative learning (CSCL) environments: A Delphi study.* Paper presented at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

*Son, S., Oh. E. J., Kim, K. - J., & Bonk, C. J. (2006, December). *Moving to blended?: A survey of blended learning in Korean training settings* . Paper presented at the 5th Asian Conference of the Academy of Human Resource Development (HRD) (page 838-844), Kuala Lumpur (Putrajaya), Malaysia.

*Son, S., Oh. E. J., Bonk, C. J., & Kim, K. J. (2006, October). *The future of blended learning in corporate and other training settings in Korea*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Teng, Y., Bonk, C. J., & Kim, K. J. (2006, October). *The current development of blended learning in workplace learning in Taiwan*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Zhang, K., & Bonk, C. J. (2006, October). *The R2D2 model for effective online teaching and enjoyable online learning*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Liu, X., Magjuka, R. J., Bonk, C. J., & Lee, S. H. (2006, October). *Does sense of community matter? An examination of participants' perspectives in online courses*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii. (Note: this paper was awarded an "Outstanding Paper" award at the conference).

*Lee, J., Bonk, C. J., & Park, A. (2006, October). *Design of blended learning environment ensuring transfer of training*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Sajjapanroj, S., Bonk, C. J., Lee. M., & Lin, G. (2006, October). The challenges and successes of wikibookian experts and wannabes. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Liu, X., Magjuka, R. J., Bonk, C., J., & Lee, S. (2006, October). *Participants' perceptions of building learning communities in online MBA courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention**,** Dallas, TX**.**

*Su, B., Bonk, C., J., & Magjuka, R. J., (2006, October). *Experiences versus preferences of online interactions*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention**,** Dallas, TX**.**

*Lee, S., Lee, J., Liu, X., Magjuka, R. J., & Bonk, C., J., & (2006, October). *Analysis of case-based learning in an online MBA program: The good, the bad, and the ugly*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention**,** Dallas, TX**.**

*Kim, K. J., Bonk, C. J., Teng, Y., Son, S. J., Zeng, T., & Oh, E. J. (2006, October). *Future trends of blended learning in workplace learning across different cultures.* Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention**,** Dallas, TX**.**

*Bonk, C. J., Kim, K. J., Zeng, T., Son, S., Teng, Y., & Oh, E. (2006, June). *The future of blended learning in corporate and other training settings in the UK, US, China, Taiwan, and Korea*. Paper presented at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Bonk, C. J., & Zhang, K. (2006, June). *The R2D2 models of online instruction: A mapping out of the components*. Paper presented at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Pan, G., & Bonk, C. J. (June, 2006). Open source course management systems in North America. Paper presented at the 10th Annual Global Chinese Conference on Computer in Education (GCCCE2006), Tsinghua University, Beijing, China. June 2-5, 2006.

*Shi. S, Mishra, P., Bonk, C. J., & He, W. (2006, April). *Instructor moderation and student engagement in synchronous computer conferencing: A mixed method study.* Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA

*Lee, S, Bonk, C. J., Magjuka, R. J., Su. B., & Liu, X. (2005, October). *Effective use of collaborative technologies for virtual teaming***.** Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL**.**

*Liu, X., Bonk, C., Richard, M., Lee, S., Su, B., & Liu, S. (2005, October). *Exploring Four Dimensions of Instructor Roles in Online Courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL**.**

*****Su, B**.,** Bonk, C., Magjuka, R., Liu, X., Lee, S., & Liu, S. (2005, October). *The Importance of Interaction in Web-Based Education: A Program-level Case Study of Online MBA Courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL**.**

*Liu, S., Zhai, M., Bonk, C., Magjuka, R., & Lee, S. (2005, October**).** *Technology Use in an Online Graduate Program at a Large Research University*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL**.**

Liu, S., Kim, K. J., Bonk, C. Su, B., Liu, X., & Lee, S. (2005, October).* Considerations for Designing and Delivering Online MBA Programs: A Case Study. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL**.**

*Zhai, M., Liu, S., Bonk, C., Lee, S., Liu, X., & Magjuka, R. (2005, August). *Technology use in an online MBA program*. Presentation at the 21th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Magjuka, R. J., Liu, X., Lee, S. H., Liu, S., Kim, K. J., Zhai, M., & Su, B. (2005, June). *Organizational Support for Online Teaching: Success, Issues, and Solutions*. Paper presented at Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Lee, S. H., Bonk, C. J., Magjuka, R. J., Liu, X., Liu, S., Su, B., Zhai, M., Kim, K. J., Liu, S., & Shi, M. (2005, June). *Considerations into Nature of Virtual Teaming in Online MBA Program: A Case Study.* Paper presented at Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *Future Directions of Blended Learning in Higher Education and Workplace Learning Settings.* Paper presented at the symposium "Stories, Models, and Examples from the Upcoming Handbook of Blended Learning: Global Perspectives, Local Designs" at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *A Survey of E-Learning in the Workplace: Checking the Status, Reporting the Future.* Paper presented at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

Lee, S., Liu, X., Bonk, C. J., & Magjuka, R. J. (2005, June). *Usefulness of Virtual Teaming in Business Education?* Paper presented at ANGEL User Conference, Indianapolis, IN.

Liu, X., Lee, S., Bonk, C. J., & Magjuka, R. J. (2005, June). Uses of Interactive Technology in KD *Courses.* Paper presented at ANGEL User Conference, Indianapolis, IN.

*Shi, S., Bonk, C. J., & Mishra P. (2004, November). *Explorations into Teacher's Role and Student Engagement in a Unique Synchronous Environment*. Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Lee, S. H., & Bonk, C. J. (2004, November). *Toward an e-mentoring framework in group development.* Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Liu, X., Lee. S. H., Bonk, C. J., Magjuka, R., Kim, K., J., Liu, S., Zhai, M., Su, B., Shi, S., Wise, A., & Doo, M.. (2004, November). *Online facilitation in online MBA courses.* Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Magjuka M., Lee, S., Liu, X., & Bonk C.J., (2004, October). *Past, present and future in online MBA learning: Instructor perspectives*. Paper presented at The International Society for the Scholarship of Teaching and Learning, Bloomington, IN.

*Shi, S., Mishra, P., & Bonk, C. J. (2004, October). *Linkage between Instructor Moderation and Student Behavioral Engagement in Synchronous Computer Conferences*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Kim, K. J., Liu, X., Lee, S. H., Bonk, C. J., Magjuka, R., Liu, S., Zhai, M., Su, B., Shi. M. (2004, October). *Online facilitation and motivation in online MBA courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Bonk, C. J., & Kim, K. J. (2004, October). *The future of online teaching and learning in higher education: A survey study.* Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Hew, K. F., Liu, S., Martinez, R., Bonk, C. J., & Lee, J. Y. (2004, October). *Online education evaluation: What should we evaluate?* Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Lee, J. Y., Baek, E., Graham, C., & Bonk, C. J. (2004, October). *Instructional use of course management systems in higher education: Three cases*. Paper presented at the Association for Educational Communications and Technology International Convention, Chicago, IL.

*Keller, J. B., Bonk, C. J., & Hew, K. (2004, April). *The TICKIT to teacher training: What one technology integration effort offers as a professional development model.* Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Shi, S., Mishra, P., Bonk, C. J., & Tan, S. (2004, April). *Teacher moderating and student engagement in synchronous computer conferencing.* Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Keller, J. B., Ehman, L., & Bonk, C. J. (2003, April). *Professional development that increases technology integration by K-12 teachers: The influence of the TICKIT Program.* Paper presented at the American Educational Research Association (AERA) annual convention, Chicago, IL.

*Bonk, C. J., Olson, T., & Wisher, R. A. (2002, August). *Blended Web learning: Advantages, disadvantages, issues, and considerations*. Presentation at the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Dennen, V., & Bonk, C. J. (2002, August). *How should we talk?: Scaffolding the work process for online groups*. Presentation at the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Orvis, K, Olson, T., & Wisher, R. A. (2002, June). *Blended Web-based training and problem solving: Combining chat research with ten focus group considerations.* Poster presented at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *TICKIT Program: Findings of different online pedagogical techniques*. Paper presented at the semi-annual Korean Society for Educational Technology (KSET) Conference, Seoul National University, Seoul, Korea.

*Ehman, L., Bonk, C. J., Yamagata-Lynch, L., & Keller, J. (2002, April). *Finally, a model reflecting three years of in-school teacher professional development related to technology integration.* Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Bonk, C. J., Dennen, V., Essex, C., Maher, E., & Halpenny, B. (2002, April). *Stating the state of e-learning in corporate and college settings.* Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Kim, K. J., & Bonk, C. J. (2002, April). *Cross-cultural comparisons of online collaboration among pre-service teachers in Korea, Finland, and the United States.* Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

Angeli, C., & Bonk, C. J. (2001, November). Learning on the Web: The issue of interactivity and its' affects on learners thinking.* Paper presented at the 8th Panhellenic Conference on Informatics, Nicosia, Cyprus.

*Bonk, C. J., & Essex, C. J. (2001, August). *Stating the state of e-learning: Surveys in college and corporate training settings*. Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Beatty, B. J., & Bonk, C. J. (2001, August). *Online Interaction: Just how smart are starter-wrapper discussions in the Smartweb?* Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Ehman, L., Hixon, E., & Yamagata-Lynch, E. (2001, April). *The Pedagogical TICKIT: Teacher Institute for Curriculum Knowledge about the Integration of Technology.* Paper presented at the American Educational Research Association (AERA) annual convention, Seattle, WA.

Bonk, C. J., Kirkley, J. R., Hara, N., & Dennen, V. P. (2000). *Advances in pedagogy: Finding the instructor in post-secondary online learning*. Paper presented at the "Learner-Centered Online Learning" conference, Middlesex University, London, UK.

*Bonk, C. J., & Wisher, R. A. (2000, August). *Adapting e-learning tools from educational to training environments*. Presentation at the 16th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Reynolds, T. H., Bonk, C. J., & Street, C. (2000, September). *Web-based case conferencing: Perceptions of preservice teacher participants*. Paper presented at the 12th annual Ed-Media conference, Montreal, Canada.

*Bonk, C. J., Hara, N., Dennen, V. P., Ma, G., Song, P., & Malikowski, S. (2000, April). *From cases to communities to coursesharing: More than a TITLE, we'll give you INSITE.* Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Bonk, C. J., Kirkley, J., Dennen, V., & Hara, N. (2000, April). *Advances in pedagogy: Finding the instructor in postsecondary online learning.* Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

Cummings, J. A., & Bonk, C. J. (2000, March). *Interactions among faculty, students, and practitioners with the Web*. Paper presented at the National Association of School Psychologists, New Orleans, LA.

*Bonk, C. J., Supplee, L., Malikowski, S., Dennen, V., & Hara, N. (1999, August). *We're Entitled to Dream: Working Toward "The Intraplanetary Teacher Learning Exchange*. Paper presented at the European Research on Learning and Instruction Conference, Goteburg, Sweden.

*Reynolds, T. H., & Bonk, C. J. (1999, August). *Web-based ESL conferencing by preservice teachers*. Paper presented at the European Research on Learning and Instruction Conference, Goteburg, Sweden.

Bonk, C. J. (1999, June). *Ten levels Web course integration: Making sense of new opportunities.* Poster presented at Ed-Media & Ed-Telecom 98, Seattle, WA.

*Bonk, C. J., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (1999, April). *Online Mentoring of Preservice Teachers with Web-Based Cases, Conversations, and Collaborations*: Two

Years in Review. Paper presented at the American Educational Research Association (AERA) annual convention, Montreal.

*Bonk, C. J., Cummings, J. A., Hara, N., Fischler, R., & Lee, S. M. (1999, April). *A ten level Web integration continuum for educational psychology courses: New resources, partners, courses, and markets*. Paper presented at the American Educational Research Association (AERA) annual convention, Montreal.

*Cummings, J. A., Bonk, C. J., Hallett, K., & Fischler, R. (1998, August). *Web-based pedagogy: Electronic learner-centered approaches for teaching psychology.* Paper presented at the American Psychological Association (APA) annual convention, San Francisco, CA.

*Bonk, C. J., Malikowski, S., Supplee, L., & Angeli, C. (1998, April). *Holy COW: Scaffolding case-based "Conferencing on the Web" with preservice teachers*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

Bonk, C. J. (1998, April). *Pedagogical activities on the "Smartweb": Electronically mentoring undergraduate educational psychology students*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Angeli, C., Supplee, L., Bonk, C. J., & Malikowski, S. (1998, March). *A case-based electronic learning environment for preservice teachers.* Paper presented at the 9th International Conference of the Society for Information Technology and Teacher Education, Washington, DC.

*Hara, N., Bonk, C. J., & Angeli, C. (1998, March). *Content analysis of online discussion in educational psychology courses.* Paper presented at the 9th International Conference of the Society for Information Technology and Teacher Education, Washington, DC.

*Bonk, C. J., Malikowski, S., Angeli, C., & East, J. (1997, August). *Case-based conferencing for preservice teacher education: Electronic discourse from the field*. Paper presented at the 7th European Conference for Research on Learning and Instruction, Athens, Greece.

*Siegel, M. A., Kirkley, S. E., & Bonk, C. J. (1997, August). *Adventure learning as a vision of the digital learning environment*. Paper presented at 7th European Conference for Research on Learning and Instruction, Athens, Greece.

*Reynolds, T. R., & Bonk, C. J. (1997, August). *Improving students essay writing performance*. Paper presented at the 7th annual Conference for Research on Learning and Instruction, Athens, Greece.

*Hay K. E., Bonk, C. J., & Bray, L. M. (1996, February). *The Indiana Weather Project: Students utilizing and creating multimedia*. Paper presented at the Association for Educational Communications and Technology (AECT), Indianapolis, IN.

*Bonk, C. J., & King, K. S. (1995, October). *Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue*. Paper presented at a plenary session of the first international conference on Computer Support for Collaborative Learning (CSCL), Bloomington, IN.

*Bonk, C. J., Hay, K. E., Cole, S., & Fischler, R. B. (1995, October). *Building the infrastructure for student and teacher collaboration in an electronic community of elementary student weather forecasters*. Paper presented at the Seventh Annual Hypermedia conference, Bloomington, IN.

*Bonk, C. J., Hay, K. E., & Fischler, R. B. (1995, August). *Five key resources for an electronic community of elementary student weather forecasters*. Paper presented 6th European Conference for Research on Learning and Instruction (EARLI), Nijmegen, The Netherlands.

*Bonk, C. J., Cavalcante, R., Liszewski, A. B., & Reynolds, T. H. (1995, August). *Microgenetic keystroke analysis of developmental differences in preadolescent composing*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

*Bonk, C. J. (1995, August). *Searching for social constructivism in learning environment surveys and social interaction coding schemes*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

*Reynolds, T. H., & Bonk, C. J. (1995, August). *Knowledge organization and the differential roles of written discourse*. Paper presented 6th European Conf for Research on Learning & Instruction, Nijmegen, The Netherlands.

*Bonk, C. J., Oyer, E. J. & Medury, P. V. (1995, April). *Is this the S.C.A.L.E.?: Social Constructivism and Active Learning Environments*. Paper presented at the American Educational Research Association (AERA) annual convention, San Francisco, CA.

*Bonk, C. J., & Oyer, E. J. (1995, April). *Using the S.C.A.L.E. to measure developmental and gender related differences in active learning environments*. Paper presented at the American Educ. Res Assoc, San Francisco.

Bonk, C. J., & Kim, K. A. (1995, April). *Extending sociocultural theory to adult learning*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Sugar, W. A., & Bonk, C. J. (1995, February). *World Forum telecommunications: Analysis of teacher and student on-line interactions*. Paper presented at the Assoc for Educ Communications and Tech, Anaheim, CA.

*Oyer, E. J., & Bonk, C. J. (1994, October). *Social constructivism and active learning environments: The development of an instrument*. Paper presented at the Mid-western Educational Research Association annual meeting, Chicago, IL.

*Sugar, W. A., & Bonk, C. J. (1994, October). *World Forum Communications: Analyses of Student and Mentor Interactions*. Paper presented at the Mid-western Educational Research Association annual meeting, Chicago, IL.

*Grabner, M. M., Hansen, E. J., Bonk, C. J., Lazar, S., & Mirabelli, C. (1994, October). *Time to "Connect": Synchronous and asynchronous case-based dialogue among preservice teachers*. Paper presented at the Mid-western Educational Research Association (MidWERA) annual meeting, Chicago, IL.

*Bonk, C. J., Mulvaney, M., Dodzik, P., & Reynolds, T. H. (1994, August). *Exploring how writing shapes thinking through alternative assessment of knowledge structure change*. Paper presented at the American Psychological Association (APA) annual convention in Los Angeles, CA.

*Bonk, C. J., Reynolds, T. H., & Koury, K. A. (1993, April). *Tracing developmental differences in composing through keystroke mapping*. Paper presented at the American Educational Research Association annual convention, Atlanta, GA.

*Winn, G. L., Jones, D. F., & Bonk, C. J. (1993, January). *Testing the social-stress prevention model in an inner-city day camp*. Paper presented at the National Research Council: Transportation Research Board annual meeting, Washington, D.C.

*Clarke, D. C., & Bonk, C. J. (1992, April). *READERS, READER: Who's the most effective reader(s)*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Reynolds, T. H., Lehrer, R., & Bonk, C. J. (1992, April). *Conceptual change from essay and summary writing in eighth-grade social studies*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Bonk, C. J. (1992, April). *Expanding Project Y.E.S. through a social awareness computer laboratory*. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

*Ayersman, D., & Bonk, C. J. (1992, April). *Effects of a summer enrichment program for at-risk youths on locus of control and the relation to motivational orientation*. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

*Reynolds, T. H., & Bonk, C. J. (1992, March). *Creating writing partners with macro-driven prompts*. Paper presented at the Ninth International Conference on Technology in Education, Paris, France.

*Bonk, C. J., & Reynolds, T. H. (1991, March). *A review of procedural facilitation in writing: Prompting questions for Vygotsky*. Paper presented at convention of National Council of the Teachers of English, Indianapolis, IN.

*Bonk, C. J. (1991, April). *The emergence of cooperative reading: Analyzing components of successful programs and strategies*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

*Bonk, C. J., Middleton, J. A., Reynolds, T. H., & Stead, F. L. (1991, April). *The Index of Writing Awareness: One measure of early adolescent metacognition in writing*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

*Bonk, C. J., Southerly, T., Brantmayer, M. J., & Smith, V. C. (1991, February). *Project CAQTALS: Extending computer attitude questionnaires for thinking and learning skills of the 1990's*. Paper presented at the Eastern Educational Research Association (EERA) annual meeting, Boston, MA.

*Jones, D. F., Bonk, C. J., Fertman, C., Patton, D., & Winn, G. (1991, February). *Comparative differences of at-risk children's self-concept scores after participation in Summer Y.E.S. camp:*

Development of a model. Paper presented at Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance annual convention, Milwaukee, WI.

*Bonk, C. J., & Reynolds, T. H. (1990, April). *The development of children's writing awareness and performance within a generative-evaluative computerized prompting framework*. Paper presented at the American Educational Research Association annual meeting, Boston, MA.

*Reynolds, T. H., & Bonk, C. J. (1990, April). *Facilitating college writers revisionary processes*. Paper presented at the American Educational Research Association annual meeting, Boston, MA.

*Yussen, S. R., Stright, A. D., Al-Sabaty, I., Glysch, R. L., & Bonk, C. J., (1990, April). *Learning and retention of narratives following good and poor text organization*. Paper presented at AERA, Boston, MA.

*Reynolds, T. H., & Bonk, C. J. (1990, May). *A window on writing: The usefulness of keystroke mapping to monitor writing progress*. Paper presented at the 6th Computers and Writing conference, Austin, TX.

*Bonk, C. J. (1988, April). *The effects of convergent and divergent computer software on children's critical and creative thinking*. Paper presented at the American Educational Research Association annual meeting, New Orleans.

Conference Presentations and Demonstrations Without Paper (* = Reviewed Proposals):

*Gyabak, K., Bonk, C. J., & Sabir, N. (2014, November). Design Thinking among K-12 Teachers in Global Education Programs. Presentation at the fifth annual virtual Global Education Conference, Online.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. R. (2014, October 29). *MOOCs and Open Education Around the World: A Look at a New Book and a Special Journal Issue.* Roundtable presentation at E-Learn 2014 – World Conference on E-Learning, New Orleans, LA.

*Song, D., Bonk, C. J., & Whiting, J. (2012, November). Motivational and self-regulated learning factors of informal and extreme learning. Presentation at the third annual virtual Global Education Conference (http://www.globaleducationconference.com/page/2012-conference). (Available: https://sas.elluminate.com/site/external/recording/playback/link/table/dropin?sid=2008350&suid=D.3BDC09A9AAE193529F654690998F8C).

Bonk, C. J., & Zhang, K. (2008, November). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) Model*. Presentation at the E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.

*Acosta-Deprez, V., Khoiny, N., Gotz, C., & Jensen, S., & Bonk, C. J., (2008, October). Public health beyond borders: Perceptions of public health faculty on the integration of online learning in the classroom. Presentation at the American Public Health Association (APHA) Annual Meeting & Exposition, San Diego, CA.

Bonk, C. J. (2008, August). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) Model.* Roundtable discussion at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Acosta-Deprez, V., Bonk, C. J., Gotz, C., Khoiny, N., & Jensen, S. (2007, November). Pathways to progress: Current and future trends of blended learning and public health education. Presentation at the American Public Health Association (APHA) Annual Meeting & Exposition, Washington, DC.

*Park. Y.-J., Bonk, C. J., & Brush, T. A. (2007, October). Is online life a breeze?: Promoting a synchronous peer critique in a blended graduate course. Presentation at the Annual Meeting of Association for Educational Communications and Technology (AECT), Anaheim, CA

*Park, Y J., & Bonk, C. J. (2007, April). *Learner experiences in synchronous discussion.* Presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana.

*Bonk, C. J., & Zeng, T. (2005, June). *Introducing SurveyShare: Surveying the online learning world.* Demonstration at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., & Kim, H. Y. (2004, November). *SurveyShare: Surveying the world online.* Demonstration at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J. (2004, November). *From CourseShare to SurveyShare and 8 Other "Share" Sites.* Demonstration at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J., & Xin, C. (2004, June). *Introducing SurveyShare: Surveying the online learning world.* Demonstration at the Ed-Media 2004—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

*Bonk, C. J. (2004, June). *From CourseShare to SurveyShare and 8 Other "Share" Sites.* Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (p. 13), Lugano, Switzerland.

*Bonk, C. J. (2003, November). *Introducing SurveyShare.com: Surveying the online learning world.* Demonstration at the E-Learn conference 2003—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Phoenix, AZ.

*Bonk, C. J., Doo, M. Y. (2003, November). *CourseShare: Sharing a course for online learning.* Presentation at E-Learn conference 2003—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Phoenix, AZ.

*Bonk, C. J. (2003, September). *The Perfect Storm: Innovative Technology, Creative Pedagogy, and Demanding Learners.* Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J., & Dennen, V. (2003, September). *The Three Ts of Online Assessment: Tools, Techniques, and (Saving) Time*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, September). *Surveying Web Survey Tools: Features and Advice*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, June). *Introducing SurveyShare.com: Surveying the online learning world.* Demonstration at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

*Bonk, C. J. (2003, June). *CourseShare: Sharing a course for online learning.* Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (p. 13), Honolulu, Hawaii.

*Bonk, C. J. (2003, June). *E-learning myths, magic, and motivational strategies.* Presentation at the Training Director's Forum, Phoenix, Arizona.

*Bonk, C. J., & Wisher, R. A. (2003, April). *Blended Web learning: Advantages, disadvantages, issues, and considerations*. Presentation at the Training and Learning Conference, Washington, DC.
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*Bonk, C. J., & Dennen, V. (2002, September). *Pedagogy for the Web: Motivating adult learners and instructors.* Presentation at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, June). *Virtually there: Tapping, tinkering, and teaching online.* Panelist for spotlight session at National Educational Computing Conference (NECC), San Antonio, Texas. (Note: a conference presession was held online at the Global Educators' Network).

Bonk, C. J. (2002, April). *All my rowdy friends are here with me tonight: Winning the online learning game*. Presentation at e-learning conference, Washington, DC.

*Bonk, C. J., & Dennen, V. (2001, February). *Motivating adult learners and instructors: Pedagogy for the Web*. Presentation at the Training 2002 conference, Atlanta, GA.

*Bonk, C. J. (2001, October). *Support for e-learning instructors and trainers: Facts, fantasies, and future trends*. Presentation at Telecon 2000, Anaheim, California.

*Bonk, C. J., & Dennen, V. (2001, October). *Pedagogy for the Web: Motivating adult learners and instructors.* Presentation at the Online Learning 2001 conference, Los Angeles, CA.

*Bonk, C. J., & Dennen, V. (2001, October). *Course design for the Web.* Presentation at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J., & Dennen, V. (2001, June). *Pedagogical tools of the trade: Developing online courses with a focus on learning.* Presentation at the Training Director's Forum, Las Vegas, Nevada.

*Bonk, C. J. (2001, April). *Support for online learning instructors and trainers: Facts and fantasies*. Presentation at e-learning conference, Washington, DC.

*Bonk, C. J., & Dennen, V. P. (2001, April). *Effective e-learning: Designing, developing, and deploying.* Presentation at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

*Wang, F. K., & Bonk, C. J. (2001, April). *Is your organization ready for e-learning: A reality check of the myths behind the hype*. Presentation at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

*Bonk, C. J. (2000, November). *Motivational and instructional ideas for e-learning, e-training, and e-education,* Presentation at Telecon 2000, Anaheim, California.

*Bonk, C. J., & Dennen, V. (2000, September). *Pedagogical tools of the trade: Developing online courses with a focus on learning.* Presentation at breakout session of the Online Learning 2000 Conference, Denver, CO.

*Medury, P. V., & Bonk, C. J. (1993, June). *Collaborative writing and cooperative hypermedia*. Poster/Demonstration at the Ed-Media 93 conference, Orlando, FL.

*Bonk, C. J., & Medury, P. (1992, October). *Creation and use of a multimedia learning center for at-risk youth: A collaborative writing and high literacy experiment*. Presentation at the Hypermedia '92 Conference: Designing Environments for Learning. Bloomington, IN.

*Bonk, C. J., Jones, D. F., & Winn, G. (1992, April). *A new perspective: Collaborative writing for at-risk youth*. Microcomputer software presentation at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

Professional Activities:

Sample West Virginia University Committee Work (1989-1992):

- Benedum Teacher Education Reform Grant (Member of 6 different committees, 1989-1992).
- College Computer Committee (Member, 1991-1992).
- Ed Psych. Graduate Admissions/Training Committee (Member 1990-1992)
- Instructional Resources Support Committee (i.e., *Class of the Future*) (Chair, 1989-92).
- Faculty Search: C&I Dept., Social Studies Education (Member, 1990).
- Faculty Searches: Ed Psych Dept., Educational Foundations (2 positions) (Member, 1991).
- Student Appeals (Member, 1990-91; Chair, 1991-92).
- West Virginia University: Classroom Advocacy Committee (Member, 1991-92).

Sample Indiana University Committee Work (1992-Present):

- Administrative Review of Executive Associate Dean of the IUB School of Education (2005-2006)
- Associate Instructor (AI) Hiring and Recruitment Committee (Co-chair, 1992-2002)
- Campus E-Learning Task Force (Member, 2009-2010).
- Center for Research on Learning & Technology (Member of committee to form CRLT, 1998).
- Classroom Upgrade Committee (Member, 2011 to 2013).
- Committee on Teaching (ad hoc subcom. Member, 2006, replacement Member 2008, Member 2009-2011).
- Constituent Advocacy Committee (Member, 1999-2009, Chair 2000-2002; 2007-2009).
- Corporate and Community Ed Undergraduate Design Committee, (Member, 1993-1996).
- IST Department Chair Review Committee (Co-Chair, 2010).
- Distance Education/Web-Based Instruction Task Force (Member, 1996-1997).
- Educational Psychology Master's Degree Committee (Member, 2003).
- Educational Psychology Qualifying Exam Review Committee (Member, 1993-1996).

- Educational Technology Services Strategic Planning Committee (Member, 2000-2001).
- Faculty Development Committee (Member, 2011-2012).
- Graduate Student Admissions, Ed Psych (Member, 1996-2001, 2004-2005; Chair, 1996 & 2004-2005).
- International Studies Minor Committee (Member, 1997-1998).
- Instructional Systems Technology (IST) Department (Doctoral Student Exam Qualifying Committee, 2007-2008; Graduate Student Entrance, 2008-2011; Marketing Committee (2015-2016), Merit Review Committee (2010-2015); Student Travel Awards 2007-2015).
- International Programs in School of Education (Member, 1996-1999).
- Learning and Teaching with Technology Committee (Member, 2012-present).
- Learning, Cognition, and Instruction (Program Coordinator, 1992-1995; 2004-2005).
- Learning Sciences Program Development (Member, 2003-2004).
- Lectures and Seminars Committee (Member, 2002-2006; Chair 2003-2006).
- Mediated Ethics Discussion (MeLD) Group, Poynter Center, IU (Member, 2014).
- Middle School Program Committee (Member, 1996-1998).
- Oncourse Developmental Priorities Committee (Member, 2005-2006)
- Outstanding Dissertation Awards Committee (Member, 2008)
- Recruitment and Financial Aid (RAFA) Committee (Member, 2002-2006)
- School of Education, Policy Council (Member, Fall of 2014; Alternate 2015-2016; Member 2016-2018).
- Search Committee: Director of Early Field Experiences (Member, 1994).
- Search Committee: Educational Psychology Visiting Scholar (Chair, 1996-1997).
- Search Committee: IST Dept for HPT position (Member replacement, 2007-2008).
- Search Committee: Instructional Systems Technology (Member, 2000-2001).
- Search Committee: Adult Education (Member, 2015-2016).
- Secondary Education Review and Restructuring Committee (Member, 1995).
- Secondary Task Force (Member, 1992-93).
- Teacher Education Council (Member, 1993-1996).
- Teacher Education Council Subcommittee on Grade Inflation (Chair, 1994-1995).
- Teacher Education Council Subcommittee on Speech Com & Theater Program (Chair, 1995-1996).
- Teaching and Learning Systems Development Priorities Subcommittee (Member, 2002--2004).

Other University Service Indiana University

- Little 500 Volunteer, IU Foundation (Woman's Race) (2012).
- Reader, School of Education Convocation Event (1999 and 2011).
- Trip to University of Michigan, Ann Arbor, MI to participate in Canvas demo from Instructure (2012).

University Colloquia/Visits Coordinated:

2015 Talk at IU, Dr. Thomas Reeves, The University of Georgia, "*Developing Online Experiential Learning through Educational Design Research,"* November 2, 2015

2013 Talk at IU, Mark Schwartz, Articulate, April 5, 2013, Storyline, *"Here's a new Storyline: E-Learning made easy*." Indiana University, School of Education, Bloomington, IN. Available: http://www.indiana.edu/~video/stream/launchflash.html?format=mp4&folder=edvideo&filename=ic/cjbonk/GIST_workshop_Articulate_Storyline.mp4

2012 Talks at IU, Gilsun (Sunny) Song, Zhejiang University, China,
1. *"Fostering Innovative Talent in Chinese Keystone Universities"* Available: http://www.indiana.edu/~video/stream/launchflash.html?folder=vic&filename=sunny_song_talk_20120201.mp4
2. Chinese Foreign Cooperatively Run Schools under Context of Globalization: Seeking a Balance

2011 Talk at IU, Cheolil Lim, Seoul National University, Seoul, Korea, *"Improving the usability of the user interface for a digital platform of KERIS, Korea"*

2005 Talk at IU, Siew-Mee Barton, Deakin University, Victoria, Australia, *"Cultural factors behind the growth of e-learning: Academic Guanxi, bamboo runners and women pioneers"*

2005 Talk at IU, Dorit Maor, Murdock University, Western Australia, *"University Lecturers as a*

Community of Learners: A Journey between Technology and Pedagogy

2003 Talk at IU, Christine Dennis, Australian Catholic University, *"Sharing Resources to Build Learning Communities: Making Connections from Indiana to Oz*"

2003 Talk at IST Dept Colloquium, Dave Berque, DePauw University, *Tablet PCs*

2003 Talk at IU, School of Education Invited Talk, Barbara McCombs, "*Implics of a Learner-Centered Model for School Reform and a Seamless K-20 Educational System"*

2002 Talk at IU, IST/Ed Psych Colloquium, Okhwa Lee, Korea, *e-Learning at Korean Universities*

2001 Talk at IU, Karen Lazenby, University of Pretoria, *E-Innovation at the Univ of Pretoria.*

2001 Coordinated visit from York University officials, exploring technology at IU.

2000 Talk at IU, Carol Richards, Univ of Newcastle, Australia, *"Online Learning."*

2000 Talk at IU, IST Colloquium Series, Judy Harris, UT-Austin, *Electronic Mentoring.*

1999 CRLT Forum; IU School of Education, *Tools for Teaching and Learning on the Internet*.

1998 Talk at IU by Dr. Isak Froumin of Krasnoyarsk State Univ on Russian schools and Vygotsky.

1997 Talk at IU by Dr. Albert Bandura of Stanford University on social cognitive learning.

1996-97 Preparing Future Faculty (PFF) Friday colloquium series for IU coun & ed psych. grad students.

1994 Talk at IU by Dr. James V. Wertsch of Clark University on sociocultural theory.

1991 Talk at WVU by Dr. Richard Lehrer, Univ. of Wisconsin; "*Computer as Knowledge Design Tool*."

1991 Faculty wkshop at WVU by Dr. Donna Rae Clasen, Univ of WI-Whitewater: "*Critical Thinking*."

1990 Three colloquia presentations at WVU and CMU on "*Computer Supports for Writing.*"

Mentoring, Diversity, and Sponsorship:

2016 AERA Division C New Faculty Mentoring Program.

2015-2016 Sponsor visiting Korean scholar, Inha University, Incheon, Korea.

2015-2016 Sponsor visiting Korean scholar, KoreaTech (Korea University of Technology and Education)

2015-2016 Sponsor visiting Chinese scholar, Guangdong University of Foreign Studies, China.

2015-2016 Sponsor visiting Taiwanese scholar, National Chiao Tung Univ., Kaohsiung, Taiwan.

2013-2016 Sponsor visiting Korean scholar, Dongguk University, Seoul, Korea.

2015 Faculty Advisor, Fulbright Distinguished Teaching Program, Helsinki, Finland.

2014-2015 Sponsor visiting Chinese scholar, Zhejiang University, Hangzhou, China.

2013 Sponsor visiting scholar, University of Houston.

2012 Sponsor visiting Korean scholar working in China, Zhejiang University, China.

2011 Sponsor visiting scholar, Tel Aviv University, Israel.

2010 Sponsor visiting scholar, Chang Mai University, Thailand.

2009 Sponsor visiting scholar, Yonsei University, Korea.

2007-2009 Sponsor sabbatical of visiting scholar from Pusan National University, Korea.

2007 Sponsor sabbatical of visiting scholar from Seoul National University Hospital, Korea.

2005 Sponsor sabbatical of visiting scholar from Murdock University, Western Australia.

2004-2005 Diving Athlete Sponsor.

2003-2006 Sponsor postdoctoral scholar from Hanyang University in Korea.

2003 Sponsor sabbatical of visiting scholar from Soongsil University in Seoul, Korea.

2002 Sponsor visits from 3 visiting scholars: Korea, Australia, and Italy.

2001 Sponsor visits from 3 visiting scholars: Australia (2) and South Africa.

2000-2002 Sponsor and coordinator: visiting fellow Dr. Bob Wisher from Army Research Institute.

1999-2000 Mentor/Sponsor: doctoral student from Univ of Tampere on Asia Fulbright Fellowship.

1999 Sponsor: Coordinating trip for a dozen K-12 principals from Singapore studying creativity.

1999 Mentor/Sponsor: Assoc Dean/visiting professor from Univ of Newcastle on sabbatical.

1999 Minority Sponsor, Nomin & sponsored scholar from Purdue for IU Minority Faculty Fellowship.

1998 Mentor: helped mentor two undergraduate students from Belgium in online education.

1998 Helped mentor a group of Russian scholars visiting from late January-early March.

1997 Diving Athlete Sponsor and Minority Student Sponsor in FASE Mentoring Program.
1995 Minority Sponsor, Nominated & sponsored 2 scholars for IU Minority Faculty Fellowships.
1990-1992 Sponsor in Friends of International Students Program, WVU, Morgantown, WV.
1991-1992 Designer & Consultant, *James Paige Learning Ctr Complex & Computer Lab*, Wheeling, WV.
1991-1992 Co-designer, *Project Y.E.S. (Youth Enrichment Services)*, a summer at-risk youth camp/program.

General Consulting or Advice:

2016 Consulted on proposed MOOC regulations in India: "Credit Framework for Seamless Integration of Conventional Education with Massive Open Online Courses (MOOCs) Regulations," Indian Higher Education, MOOC platform: Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM).
2013 Evaluation of Dept of IT Engineering (CiTE) of Pohang University of Science and Technology (POSTECH).
2013 Interviewed for report on "*The Role of Education in Building Soft Skills*," Alan D. Greenberg & Andrew H. Nilssen, Wainhouse Research, October 20, 2014, White paper, 32 pages (sponsored by Smart Technologies). Available: http://cp.wainhouse.com/content/role-education-building-soft-skills
2013 Interviewed for report on MOOCs and assessment, DEP Institute, Barcelona, Spain; http://www.icd.ca/dep/index.html.
2013 Consulting on MOOCs and Online Learning, Columbia College; http://www.ccis.edu/.
2012 Consulting on online courses and "what is driving technology in education," Jeffrey J. Waechter, Colonel, USAF, Director, Joint Continuing & Distance Educ School Joint Forces Staff College, National Defense University, Norfolk, VA.
2012 Consulted with Nick Gidwani, Founder of SkilledUp; http://www.skilledup.com/.
2012 Consulting on Report, Major technology trends in higher education, Open University in the UK, Writer: Florian Nickels-Teske.
2012 Consulting on Report, "*Wacom's Future Scenario for Education*," Wacom, The Netherlands (http://wacom.jp/jp/)
2012 Consulting on state-of-the-art facilities, Tom Helton & Mike Munro, The Sierra Institute, and Tom Lenz, IU, School of Business, proposal for new training facility at Saudi Aramco.
2011 World expert advice on online & distance lrng, Open Ontario Plan. Final Report: *Advice from 13 Canadian and World Experts*. Author: Maxim Jean-Louis, Special Advisor to the Minister of Training, Colleges and Universities of an Ontario Online Institute.
2011 Expert, OnResearch, Inc., How universities are building, displaying, and distributing online content
2011 Visioning/consulting, College of Education, University of Missouri.
2011 Search support for Chair of Learning Innovation, University of Leicester and Heidrick & Struggles, London, UK.
2010 Route One Investment Company, San Francisco Report writer: Michael Schroeder, Rock Creek Corporate Research. Advice on course management systems and e-learning field.
2010 The Boston Consulting Group, Future of E-Learning.
2009 University of Indianapolis, online and blended learning for two education master's degrees.
2009 Lufthansa Airlines, New directions in training.
2009 Wiley Publishing, Higher Education Division, digital resources for online learners.
2009 Sverica International, a private equity fund based in Boston and San Francisco (www.sverica.com); advice on online training field.
2009 Greenville College, Greenville, Illinois, Consulting on E-learning and Blended Learning.
2009 Institute of Distance Educ, Korea National Open University (KNOU), E-ASEM Lifelong Learning Project ((http://www.dpu.dk/site.aspx?p=6904; help with website for ICT skill, e-learning, and the culture of e-learning in lifelong lrng; e-ASEM web site (http://asem.knou.ac.kr).
2008 Open University of Malaysia, Master of Instructional Design & Technology (MIDT).

2007 Contact North, Ontario, Canada, Consulting on Blended Learning.
2007 Saudi Aramco, Dharan, Saudi Arabia, Consulting on strategic planning for e-learning.
2006-2007 E-Read Ohio, Univ. of Akron, Consulting on e-learning facilitation online for reading instructors.
2006 Nov Univ of Houston, Discuss of online lrng, instructional design staff, Div of Ed Tech and Outreach.
2006 May Southern Alberta Institute of Tech (SAIT), Discussion on Blended Learning & Tech Integration (Sponsored by McGraw-Hill Ryerson)
2006, Mar The Open University of Israel, Future directions and plans for technology integration.
2005 Nov Northern Alberta Institute of Technology (NAIT), Discussion on CMS pedagogy.
2005, May Intel Innovation Center, Dublin, Ireland, Discussions about joint research possibilities.
2003, Dec York University, Advice on Faculty of Arts online learning faculty development program.
2003 Sun Microsystems, Coordinated Research Partnership between Sun Microcomputer and IU. (Note: various departments: business, education, information science)
2003, Sept Dubai Women's College, Advice and reactions to blended learning initiatives.
2003 Member, Online Lrng Academy of Indiana, devel team to create a virtual Charter School in Indiana.
2001, May Samsung, Credu, coord on cyber learning for Korean executives and possible partnerships with IU.

Other Consulting, Curriculum, Conference, and Program Development

2015 Consulting, Babson College, online and blended learning.
2015 Consulting/Facilitator, asynchronous discussions on blended learning, The Academy of Singapore Teachers, Ministry of Education.
2013 Feedback, Nine graduate student gesture-based learning projects, National Sun Yat-Sen University, Kaohsiung, Taiwan.
2013 Consulting, Imagine Easy Solutions (Research Ready, EasyBib); see http://www.imagineeasy.com/
2012 Consulting, Online Learning, Paxen Learning Corporation; see http://www.paxen.com/
2010-2011 Expert, Bill and Melinda Gates Foundation, Evaluation of "scorecard" and metrics for digital courseware providers, Postsecondary Success Team.
2010 Expert, Research Study: The motivation of e-learning in our societies, Yanbu University College, Royal Commission for Jubail and Yanbu, Kingdom of Saudi Arabia.
2010 Global Expert Panelist, Wacom Education Project Interview, Netherlands, K-12 schools in 2020
2010 iSMART (Integrated Science, Math and Reflective Teaching; a free math-science master's program for middle school teachers in Texas), University of Houston, Houston, Texas; See http://www.coe.uh.edu/academic-programs/ismart/index.php
2010 Expert, Research Study: Priorities for YouTube Research Delphi Study, Boise State University.
2010 Cooperative Extension, For Youth, For Life, Auburn University
2009 Online master's program, Hanyang Cyber University, Seoul, Korea.
2008 Invited Participant, Discussion of new conference in Asia, Association for the Advancement of Computing in Education, Las Vegas, Nevada.
2002-2003 Member, ECOT (*Electronic Classroom of Tomorrow*); creating a module for online K-12 teacher training program, Columbus, Ohio.
1997 Member, Walden Univ., *Task Force on New Distance Education Leadership Master's Program*.
1995 Curriculum Developer, *Educational Psychology: Theory into Practice*, Slavin Text, 5th Ed, Allyn & Bacon/Prentice Hall. (designed 56 case vignette activities, 10 case rewrites, and 40 field observations.)
1993 Curric Developer (with Padma V. Medury), Case examples, *Aspects Collab Learning Guide*.
1991 Curriculum Writer (with Steve Smith and also others with Mary Bonk), Arthur Andersen World Corp., Instructional Cases on Business Ethics nationally marketed and peer reviewed.

Board, Conference Program, Commission, or Advisory Member:

2016-2016 Program Committee Member, The 13th IEEE International Conference on Advanced and Trusted Computing, Toulouse, France, http://atc2016.sciencesconf.org/

2012-2016 Executive Committee Member, E-Learn Conference, Association for the Advancement of Computing in Education (AACE).
2009-2016 E-Learn Program Committee Member and Reviewer.
2014-2015 Program Committee Member, Media Education Conference 2015, Salla, Finland.
2014-2015 Board Member, *Innovation Arabia 8*, Dubai, UAE, http://www.innovationarabia.ae/
2013-2014 Chair, E-Learning Trends and Innovations SIG, E-Learn Conference, AACE.
2012 Advisor, 10th Anniversary International Conference, Hanyang Cyber University, Seoul, Korea.
2009-2012 Founding Member of Executive Committee, Global TIME: Global Conference on Technology, Innovation, Media and Education, Association for the Advancement of Computing in Education.
2009-2012 Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Association for the Advancement of Computing in Education.
2009-2012 Conference Co-Founder and Executive Committee Member, Global Learn 2010 Asia-Pacific Conference: Global Conference on Learning and Technology, Association for the Advancement of Computing in Education.
2010-2011 Committee Member, Online Learning Committee and the Elementary and Second Education Authorization (from Congressman Rob Andrews Office).
2010-2010 Program Committee Member, Technology, Pedagogy, and Education sub-conference of the International Conference on Computers in Education (ICCE), Nov./December, Penang, Malaysia.
2009-2010 Eduit (http://www.eduit.org/), Advisory Board Member.
2008-2009 International Program Committee Member for the IASTED International Conference of Web-based Education (WBE 2009), Phuket, Thailand, March 16-19, 2009.
2009 Program Committee Member, Spaces of Interaction: An Online Conversation on Improving Traditional Conferences, AACE Sponsored Event, Online.
2008-2009 International Program Committee Member (includes reviewing proposals), IASTED International Conference on Web-based Education (WBE 1009), Phuket, Thailand, March 16-19, 2009.
2008 Program Co-Chair, E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada
2003-2007 Journal of Computer-Mediated Communication (CMC), Editorial Board Member.
2002-2007 Educational Pathways, Distance Education Newsletter, Editorial Board Member.
2006-2006 Advisor, United Star Distance Learning Consortium, USDLC Vision document.
2006-2006 Board Member, Tech and Student Success in Higher Education Report, McGraw-Hill Ryerson.
2004-2005 Innovate (journal of online education), Editorial Board Member.
2003-2005 E-Merging, e-Lrng Conference, Head Advisory Board, Higher Colleges of Technology, Abu Dhabi.
2001-2004 GET LINKS, Indiana University, Advisory Board Member, Web-based Gerontology Ed Program.
2003-2004 Online Learning Academy of Indiana (advisor), Charter School Proposal.
2003-2004 YourHomework.com, Advisory Board Member.
2000-2004 Jones International Univ, E-Learning master's degree, Education Academic Advisory Board.
2002-2002 E-Learning in Higher Educ Conference Advisory Member, Online Learning Conference, VNU.
2001-2002 ThoughtShare Communications, Inc., Advisory Board Member.
2000-2002 MetaText (a division of netLibrary), Advisory Council Member.
1995-1998 Board Member, *The Forum on Ed*, airing a public radio program on controversial educ. topics.
1993-1998 Advisory Board Editor, *ICRM & ETS Newsletter*, Indiana University.

Journal, Proposal, Book Chapter, and Newsletter Editor/Reviewer/Board Member:

2016-2016 Editorial Board, SpringerBriefs, *Open, Distance and eLearning (ODEL) for Educational and training transformation*. Springer.
2015-2016 Editorial Board Member, *International Journal of Open and Distance e-Learning (IJODeL)*
2014-2016 Co-Editor, *International Journal on E-Learning*, Special Journal Issue, "MOOCs and Open Education," (2015, July) *14*(3), 261-400.

2014-2016 Advisory Board Member, *Journal of Research in Open, Distance and e-Learning (JRODEL)*.
2014-2016 Editorial Board Member, *International Journal of Smart Technology and Learning*
2014-2016 Editorial Board Member, *Online Learning* (formerly *JALN).*
2013-2016 Contributing Editor, *Educational Technology Magazine*.
2013-2016 Editorial Board Member, *Journal for Teaching and Learning with Technology (JoTLT).*
2012-2016 Executive Advisory Board, *International Journal on E-Learning (IJEL) - Corporate, Government, Healthcare, & Higher Education,* AACE
2010-2016 Editorial Board, *Journal of Applied Research in Higher Education*. Emerald Publishing.
2009-2016 Editorial Board Member, *Internet and Higher Education*.
2006-2016 Educational Tech International, Editorial Board Member (Korean Society for Educational Tech).
2005-2016 International Reference Panel, *The Journal of Learning Design*.
2010-2014 Reviewer, *Educational Researcher (ER).*
2009-2013 Reviewer, *Asia Pacific Education Review (APER).*
2007-2012 International Review Committee, *International Review of Research in Open and Distance Learning (IRRODL)*.
2009 Co-Editor, *International Journal on E-Learning*, Special Journal Issue, "A Special Passage through Asia E-Learning," 2009, *8*(4).
2008 Reviewer, Book Chapters, *Collective intelligence and e-learning 2.0: Implications of Web-based communities and networking* by In H. H. Yang, & S. C-Y. Yuen (Eds.), Hershey, PA: IGI Publishing.
2006 Reviewer, Book Chap, *Web 2.0-Based Lrng: Applying Social Informatics* by Lee & McLoughlin (Eds).
2007-2008 External Consultant, *Journal of Emerging Learning Technologies* (JELT).
2007-2008 Invited Reviewer, Amazing E-Learning, The Int'l Conf & Workshop on e-Learning Strats, Thailand
1993-2008 Reviewer, *Journal of Educational Multimedia and Hypermedia* (JEMH).
2007 Invited Reviewer, *International Review of Research in Open and Distance Learning (IRRODL)*.
2007 Reviewer, Book Chap, *Social Info Tech: Connect Social & Cultural Issues* by Chen & Kidd (Eds).
2006 Reviewer, Book Chap, *Globalized E-Lrng Cultural Challenges* (Ed. A. Edmundson), Idea Group.
2006 Invited Reviewer, *Journal of Educ. Computing Research* (JECR), special issue on cognitive tools.
2004-2006 Invited Reviewer, *Tech Trends*
2004-2004 Invited Reviewer, *Psychology of Education (Theme issue: Indiv differences in e-learning)*
2004-2004 Invited Reviewer, *Journal of Asynchronous Learning Environments* (JALN)
2003-2003 Invited Reviewer, *Journal of Research on Technology in Education* (JRTE)
2002-2003 Contributing Writer, *Chief Learning Officer Magazine* (CLO).
1998-2003 Reviewer, *Journal of Educational Computing Research* (JECR).
2002 Invited Reviewer, *Journal of Educational Psychology* (JEP)
2001 Invited Reviewer, *Instructional Science*.
1994-2000 Reviewer, *Journal of Computing in Childhood Education Annual* (JCCE).
1994-2000 Proposal Reviewer, AERA, Division C. Learning & Instr: Section 7. Technology Research.
1999 Invited Reviewer, *Learning Environments Research*.
1999 Invited Reviewer, *Computer-Mediated Communication* (CMC).
1999 Invited Reviewer, *Urban Education*.
1999 Invited Reviewer, *Learning and Instruction.*
1998-99 Invited Reviewer, *American Educational Research Journal* (AERJ)
1995 Proposal Reviewer, Hypermedia '95 Conference.
1994 Proposal Reviewer, AERA, SIG: *Text Design, Technology, and Learner Strategies*.
1991 Co-Editor, *Computers in Human Behavior,* Special Journal Issue on Computers & Writing.
1991 Temporary Journal Reviewer, *Computers in the Schools*, Issue on Hypermedia and Multimedia.
1991 Proposal Reviewer, AERA, *Computer Applications in Education*.

Grant and Fellowship Proposal Reviewer

2014 2014 KASF (Korean American Scholarship Foundation) Southwestern Chapter Scholarship Committee, http://kasf.org/

Book Proposals, Text, Video, and Software Reviewer:

2014 Reviewed book proposal, *Thinking Collaboratively: Learning in a Community of Inquiry*, by Randy Garrison, Routledge.
2013 Reviewed book proposal, *Can You Hear Me Now? Changing the World Before Our Time*, by Adora Svitak.
2012 Reviewed book proposal, *Web Pedagogies for the College Classroom*, by Vanessa Dennen, Stylus.
2003 Software, SimuLearn, and book reviewer, *Simulations and the Future of Learning*, Clark Aldrich
1998 Software Reviewer, GB-STAT statistics software, Sage Publications.
1997 Text Reviewer, Lawrence Erlbaum Assoc., *Computers as Cognitive Tools* by Lajoie & Derry.
1997 Text Reviewer, Undergraduate Educ. Psychology Text, McCown & Driscoll, Allyn & Bacon.
1995 Text Reviewer, Educational Psychology, Slavin Text, Allyn & Bacon/Prentice Hall.
1994 Evaluator, two nationally marketed learner-centered/constructivistic videotapes.
1993 Text Reviewer, Educational Psychology, Brown and Benchmark.
1992 Text Reviewer, Educational Psychology, Longman Publishing.
1992 Reviewer/Consultant, Educational Psych. Texts, Longman Pub., AERA, San Francisco, CA.
1991 Software Reviewer, Prentice Hall, Reviewer of GB-Stat statistics software.

Book Endorsements:

2015 Endorsed book, *Aha! 75 Ways to Work Smarter*, Jay Cross.
2015 Endorsed book, *Digital Smarts: Enhancing Learning and Teaching*, by Noeline Wright and Dianne Forbes (Eds.), Wilf Malcolm Institute of Educ. Research, University of Waikato, Hamilton, NZ.
2015 Endorsed book, *Never Send a Man to Do a Machine's Job*, by Yong Zhao, Corwin.
2015 Endorsed book, *Thinking Collaboratively: Learning in a Community of Inquiry*, by Randy Garrison, Routledge/Taylor and Francis.
2015 Endorsed book, *New Pedagogical Frontiers: Conducting Research in Online and Blended Learning*, Chuck Dziuban, Tony Picciano, Charles Graham, and Patsy Moskal, Routledge.
2014 Endorsed book, *Teaching Online Without Losing Your Mind,* Angela Velez-Solic, Amazon.
2013 Endorsed book, *Education 2.0: The Learningweb Revolution and the Transformation of the School*, Leonard J. Waks, Paradigm Publishers.
2013 Endorsed book, *Blended Learning: Research Perspectives II*, Tony Picciano, Chuck Dziuban, and Charles, Graham, Routledge.
2013 Endorsed book, *E-tivities: The Key to Active Online Learning* (2nd Ed), by Gilly Salmon, Routledge.
2012 Endorsed book, *Lessons from the Virtual Classroom*, by Rena Palloff and Keith Pratt, Jossey-Bass.
2012 Endorsed book, *Post-Secondary Education and Technology: A Global Perspective on Opportunities and Obstacles to Development*, edited by Rebecca Clothey, Stacy Austin-Li, and John C. Weidman (Eds.), Palgrave Macmillan.
2012 Endorsed book, *Harmonizing Global Education: From Genghis Khan to Facebook*, by Jon Baggaley, Routledge/Taylor and Francis.
2011 Endorsed book, *Managing Online Instructor Workload: Strategies for Finding Balance and Success*, by Simone C. O. Conceicao & Rosemary Lehman, Jossey-Bass.
2010 Endorsed Report, *Assessing Student Learning in the Knowledge Age: The Jones International University Assessment Model* by Joyce A. Scott and Robert W. Fulton, Jones International Univ.
2010 Endorsed book, *Cyberschools: An Educational Renaissance*, by Glenn R. Jones, Jones International University.
2009 Endorsed book, *Harnessing America's Wasted Talent: New Dimensions for Higher Education*, by Peter Smith, Jossey-Bass.

2009 Endorsed book, *Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms* (2nd Edition), by Will Richardson, Corwin Press.
2009 Endorsed book, *A Guide to Authentic E-Learning*, by Jan Herrington, Thomas C. Reeves, Ron Oliver, Routledge/Taylor and Francis Group.
2009 Endorsed book, *Communities of Practice: Fostering Peer-to-Peer Learning and Informal Knowledge Sharing in the Work Place*, by Noriko Hara, Springer.
2005 Endorsed book, *Culturally Responsive Chinese Literacy Pedagogy: Teacher's Manual*, Yu-Hsiu Lee
2006 Endorsed book, *Blended Learning: Research Perspectives*. Dziuban & Picciano (Eds). (2007), Sloan-C.
2006 Endorsed book, *Informal Learning*. Jay Cross (2007). Pfeiffer Publishing.
2003 Endorsed book, *Interactive learning systems evaluation*. Reeves & Hedberg (2003). Ed Tech Pubs.
2001 Endorsed book, *Networked learning: Perspectives and issues* (2002), Springer-Verlag Publishers
2001 Endorsed book, *Handbook of online lrng: Innovations in higher ed & corp training* (2002), Sage.
2001 Endorsed book, *Cybereducation: The future of long distance lrng* (2001), Mary Ann Liebert, Inc.

Published Reviews of My Books:

2016 Book review, "MOOCs and Open Education Around the World," by Nil Goksel-Canbek, Anadolu University, Eskisehir, Turkey (2016, April) *International Women Online Journal of Distance Education*, Volume: 5 Issue: 2, pp. 48-52. Available: http://www.wojde.org/FileUpload/bs295854/File/05br_52.pdf
2016 Book review, "MOOCs and Open Education Around the World" by getAbstract (2016), 5 pages, https://www.getabstract.com/ft/24431/pdf/
2015 Book review, "MOOCs and Open Education Around the World" by Yun Jo An (in press). To appear in the *Indian Journal of Open Learning*. Available: http://moocsbook.com/Book-Review--by_Yun-Jo-An_MOOCs_and_Open_Education_Around_the_World.pdf
2015 Book review, "MOOCs and Open Education Around the World" by William D. Milheim, "Status and Potential of MOOCs and Open Learning Worldwide," *Educational Technology*, 2015, November-December, *55*(6), 54-55. Available: http://moocsbook.com/ET-book-review.pdf.
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2009 Review of my book, "*The World is Open: How Web Technology is Revolutionizing Education"* by Dean Sheetz, *The Internet and Higher Education*, *12*(3/4), p. 181, December, 2009. Available from ScienceDirect: http://dx.doi.org/10.1016/j.iheduc.2009.04.001

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2000 Review of my book, "*Electronic Collaborators*" published in Computers and Education, 2000, 35.

2000 Review of my book, "*Electronic Collaborators*" published in Lingua Franca (2000, July/August, p. 13). Cited in "Breakthrough Book" column as one of best recent books on digital tech in higher education.

1999 Review of my book, "*Electronic Collaborators*" published in Journal of Educational Computing Research, 21(2); 255-261 by Karin Wilburg, New Mexico State.

1999 Review of my book, "*Electronic Collaborators*" published in British Journal of Educational Technology, 30(4); reviewed by John Cowan, UK.

1999 Review of my book, "*Electronic Collaborators*" published in Autumn/Winter, '99, Educational Technology Review.

1999 Review of my books, "*Electronic Collaborators*" published in Sept. 99 issue of *Choice*.

Review of Talks:

2011 Review of TCC Keynote. Storify. Knakano (Kim Nakano). Available: http://storify.com/knakano/curtis-bonka-man-with-a-mission

Blog Posts, Book Discussions, Book Clubs, and Blog Book Reviews:

2016 *Open education and the future: Curtis Bonk on this week's Future Trends Forum*, Bryan Alexander, The Twenty Ten Theme Blog, April 27, 2016. Available: https://bryanalexander.org/2016/04/27/open-education-and-the-future-curtis-bonk-on-this-weeks-future-trends-forum/

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2015 Top 20 in Educational Technology to Connect with through Social Media – AACE Blog, Stephanie Panke, March 22, 2015. Available: http://blog.aace.org/2015/03/22/top-20-in-educational-technology-to-connect-with-through-social-media/

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2012 *MOOCs, Motivation, and the Mass Movement toward Open Education*, October 24, 2012, blog post review of invited talk by Curt Bonk at Learning 2012, posted by Hans de Zwart, Senior Innovation Adviser for Global HR Technologies at Shell, Technology, Innovation, and Education blog.

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2012 *Let's Hangout on Google+.* Tutor-Mentor Institute blog, by Daniel Bassell, July 18, 2012. Available: http://tutormentor.blogspot.com/2012/07/lets-hangout-on-google.html (see also the Tutor/Mentor Institute: http://www.tutormentorexchange.net/defining-a-terms)

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Dr. Thomas H. Reynolds, Professor, National University; 11355 N. Torrey Pines Road, La Jolla, CA 92037-1011. (858) 642-8358 or e-mail: treynold@nu.edu (Tom has been my research colleague and friend since my first day in graduate school at the University of Wisconsin in January 1986; we had dissertations on the same topic of computers prompts, scaffolded assistance, and keystroke mapping in writing).