

April 3, 2023
Abbreviated Curriculum Vitae (10 page)

Curtis J. Bonk, Professor

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Indiana University
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Email(s): cjbonk@indiana.edu; curt@curtbonk.com

Personal Homepages: <http://curtbonk.com/>; and <http://CourseShare.com>

Career Dossier (new): <http://curtbonk.com/career/>

Google Scholar: h-index = 68; i10-index = 176; citations = 25,000+
<https://scholar.google.com/citations?user=dsgG3ewAAAAJ&hl=en>

Social Media:

Orchid: 0000-0002-6365-9502

LinkedIn: <https://www.linkedin.com/in/curtis-bonk-08744/>

Twitter/Skype: TravelinEdMan: <https://twitter.com/travelinedman>

YouTube Channel: <http://www.youtube.com/user/TravelinEdMan>

SuperTravelinEdMan (videos): <https://www.youtube.com/c/Trainingshare>

Silver Lining for Learning weekly Podcast/Webcast show: <https://silverliningforlearning.org/>

Education

Ph.D., 1989, University of Wisconsin-Madison, Educational Psychology (minor Educational Technology)

M.S., 1987, University of Wisconsin-Madison; Major: Educational Psychology.

B.A., 1981, University of Wisconsin-Whitewater; Major: Accounting. (3.83 G.P.A. Magna Cum Laude)

Professional Experience

2005-present Professor, Dept. of Instructional Systems Technology (IST), SoE, Indiana University.

- Adjunct Faculty Member: IU Luddy School of Informatics, Computing, and Engineering, 2002-present.
- Associate Faculty Member: IU Cognitive Science Program, 1992-present.
- Affiliate Faculty: Center for Computer-Mediated Communication, IU, 2014-present.
- Affiliate Faculty Member: Southeast Asian Studies Center, Indiana U., 2014-present.
- Faculty Associate, Center for Int'l Ed, Devel & Research (CIEDR), IU, 2015-2020.

2003-2005 Professor, Dept. of Counseling and Educational Psychology, School of Ed., Indiana Univ.

- Adjunct Member, Instructional Systems Technology Department, IU, 1999-2005.

- Core Member: Center for Research on Learning & Tech (CRLT), IU, 1998-2005.
- 1997-2003 Associate Professor (tenured in 1997), Dept. of Counseling and Educ. Psych, Indiana Univ.
 - Faculty Fellow Tech Research: Center for Excellence in Educ (CEE), IU, 1996-1998.
 - Affiliate Faculty: Inner Asian & Uralic National Resource Center, IU, 1998-2003.
- 1992-1997 Assistant Professor, Dept. of Counseling and Educational Psychology, Indiana University.
- 1989-1992 Assistant Professor, Dept. of Educational Psychology, West Virginia University.
- 1987-1988 Teaching Assistant, Dept. of Cur. & Inst, Mainstreaming course, UW-Madison.
- 1986-1987 Project Assistant, Gifted & Talented Outreach & Madison Extension, UW-Madison.
- 1984-1986 Assistant Controller, Automated Systems, Inc., Brookfield, WI.
- 1983-1984 Controller, R & J Medical Supply, Inc., Milwaukee, WI.
- 1981-1983 Auditor and Tax Accountant, Vrakas Blum, Waukesha, WI.
- 1978-1980 Production Control Coordinator, Square D Co. & McQuay Perfex, Milwaukee, WI.

Certification

- 1996 Certification in Distance Education, Indiana University, Continuing Studies Dept.
- 1983 Certified Public Accountant (CPA) License granted December 16, 1983.

Honors, Awards, and Recognitions

- 2023 *Awardee* (with Min Young Doo, Kangwon University, Korea), *Outstanding International Research Collaboration*, American Educational Research Association (AERA) TICL (Technology, Instruction, Cognition, and Learning) SIG. Presented at AERA, Chicago, IL, April 13, 2023.
- 2022 *Awardee*, *2022 Outstanding Digital Learning Artifact Award* (for Silver Lining for Learning podcast show), awarded by the AECT Learner Engagement Division. Presented at the 2022 AECT Conference, Las Vegas, Nevada, October 27, 2022.
- 2022 *Awardee*, *AECT Distinguished Development Award* (for Silver Lining for Learning podcast show), awarded by ETR&D. Presented at the 2022 AECT Conference, Las Vegas, Nevada, October 25, 2022.
- 2022 *Award for Outstanding International Engagement*, Indiana University School of Education. Presented at the Celebration of Excellence, Bloomington, IN, April 29, 2022.
- 2022 *Fellow*, American Educational Research Association (AERA). Presented at AERA, San Diego, CA, April 22, 2022. <https://www.aera.net/About-AERA/Fellows/2022-AERA-Fellows#Bonk>; Award Video: https://www.youtube.com/watch?v=eCgh1zJ_C0c
- 2021 *David H. Jonassen Excellence in Research Award*. Presented at AECT, Chicago, IL, November 5, 2021.
- 2021 Made the Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career. #150,475. Available: Updated Science-Wide author databases of standardized citation indicators, October 19, 2021. Available: <https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/3> and DOI: 10.17632/btchxktzyw.3, <https://doi.org/10.1371/journal.pbio.3000384>

- 2020-2022 Contact North/Contact Nord, Research Associate, Ontario, Canada.
- 2018 RHSU Edu-Scholar Public Presence Rankings (top 200 list from over 20,000 university-based education scholars in the USA), published in “Education Week.” (Note: made this list each year from 2012-2018 (highest rank #69; only IU person in Top 100.)
- 2017 *Online Learning Journal Outstanding Research Achievement Award in Online Education*, Online Learning Consortium, Orlando, Florida, November 16, 2017.
- 2016 AACE Fellowship Award "In Recognition of Outstanding Leadership & Service to the Profession and AACE." Presented at E-Learn 2016, Washington, DC, November 15, 2016.
- 2014 *Outstanding Contribution to Ed*, Global TechLearn Congress, Mumbai, India, Nov 2014.
- 2014 *Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award*; Distance Teaching & Learning Conference, Madison, WI.
- 2004 *Alumni Achievement Award*, University of Wisconsin, School of Education
- 2003 *The Most Outstanding Achievement by an Individual in Higher Education Award* from the United States Distance Learning Association (USDLA), Washington, DC.
- 2003-2005 Senior Research Fellow, US Dept of Defense, Advanced Distributed Learning (ADL) Lab.
- 2002 *CyberStar Award*, May 17, 2002, Indiana Info Tech Assoc. (INITA), Indianapolis, IN. Award Winner for: “*Educational Contribution to IT in Higher Education.*”
- 1999-2003 Senior Research Fellow, U. S. Army Research Institute
- 1989 American Psychological Association Dissertation Research Award.
- 1988-89 Univ. of WI Dissertator Fellowship, WARF, University of WI-Madison.

Teaching and Mentoring Recognitions

- 2020 President’s Award for Excellence in Teaching and Learning Technology, Indiana University, April 17, 2020.
- 2013 Online resources from MOOC published in MERLOT, Teacher Educ Editorial Board.
- 2009 *Trustees' Teaching Award*, Indiana University, School of Education.
- 2005 *Trustees' Teaching Award*, Indiana University, School of Education.
- 2003 *Innovative Teaching Award: Teaching in a Distance Education Program*. Indiana Partnership for Statewide Ed, Indiana Higher Education Telecommunication System Conference.
- 2000 Wilbert Hites Mentoring Award, First Recipient, Indiana University.
- 1999 Burton Gorman Teaching Award in the School of Education, Indiana University.
- 1997-1999 Teaching Excellence Recognition Award (TERA), Indiana University.

Book and Paper Awards and Recognitions

- 2022 Outstanding Student Paper Award, Ed Media 2022, New York, NY. Zixi Li & Curtis J. Bonk (2022, June 21). *Supporting Learners Self-Management for Self-Directed Language Learning: A Study within Duolingo*.
- 2021 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, First Place, AECT 2021, Chicago, IL. “A meta-analysis of scaffolding effects in online learning in higher ed.” *International Review of Research on Open and Distributed Learning*,
- 2021 Nominated, Outstanding Research Award, School of Education, Indiana University.

- 2020 AECT Division of Distance Education (DDL) Outstanding Conference Proposal (with Meina Zhu). “Students’ Self-directed Learning Strategies in MOOCs.”
- 2016 AECT Division of Distance Learning (DDL) Distance Education Book Award. 2016 -- First Place. *MOOCs and Open Education Around the World*, Las Vegas, NV.
- 2015 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, Second Place, AECT 2015, Indianapolis, IN. “Understanding the Self-Directed Online Learning Preferences, Goals, Achievements, and Challenges of MIT OpenCourseWare Subscribers.” *Educational Technology and Society*
- 2015 Routledge “Author of the Month” for Education, June 2015.
- 2015 Editors’ Choice Article, *The Internet and Higher Education*: “The tensions of transformation in three cross-institutional wikibook projects.”
- 2012 IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for “Advancing Practice,” AECT, Louisville, KY.
- 2012 IAP, Distance Ed Book Award, Third Place, *The World is Open*, AECT, Louisville.
- 2009 Outstanding Paper Award, Ed Media 2009, Honolulu, Hawaii.
- 2008 Sloan-C Effective Practices recognition for paper on synchronous teaching/learning.
- 2006 Outstanding Paper Award, *Does sense of community matter? An examination of participants’ perspectives in online courses*. E-Learn 2006, Honolulu, Hawaii.
- 2006 “Content analysis of online discussion in an applied educational psychology course,” *Instructional Science*, Most frequently downloaded article recognition.
- 2001 Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact on the Army & methodology used.
- 1992 Zenith Computer Masters of Innovation IV Competition; 1st Place: Literacy. (Curt Bonk & Padma Medury, *The Future of Tech: Come SAIL Away with Cooperative Hypermedia*).

Other Service Recognitions

- 2016 Outstanding Reviewer, *The Internet and Higher Education*, Elsevier.
- 2013 Outstanding Reviewer of 2012, *Journal of Applied Research in Higher Ed*, Emerald.
- 2009 Executive Committee Chair, Advisory Board, E-Learn Conference.

Visiting Professorships and University Titles

- 2022-2023 *Inaugural GLOTEC Fellow*, Global Online Teacher Education Center (GLOTEC) Program, George Mason University, Fairfax, Virginia.
- 2015-2018 Guest Professor, South China Normal University, Guangzhou, China.
- 2007-2017 Visiting Professor, the University of South Wales, Wales, UK.
- 2013 Visiting Scholar, November 2013, National Taiwan University, Taipei, Taiwan.
- 2013 Visiting Scholar, November 2013, National Sun Yat-Sen Univ., Kaohsiung, Taiwan.
- 2013 Visiting Scholar, September 2013, International Christian University, Tokyo, Japan.
- 2006 Visiting Scholar, September 2006, Napier University, Edinburgh, Scotland.
- 2001-2003 Adjunct Professor at the Univ. of Akron as part of a faculty mentoring program.
- 2001 Visiting Scholar, June 2001, Univ. of Tampere, Hypermedia Lab, Tampere, Finland.
- 2000 Visiting Scholar, August 2000, Univ. of Newcastle, New South Wales, Australia.
- 1998 Visiting Scholar, Nov. 1998, Simon Fraser Univ. & Virtual Univ, Vancouver, CN
- 1997 Visiting Scholar, May 1997, University of Oulu, Finland.

Student Dissertation Research and Advising:

Completed Dissertations: **128** = 4 at WVU + 118 at IU (40 Chair) + 6 at other universities

Current Dissertations (in progress): **20** = 7 as Chair or Director + 13 as Member

Completed Master's Theses: **2** = 2 as Chair (1 at WVU; 1 at IU)

Research Funding, Contracts, and Grants Received or In Review:

- 2023-2024 IU, Proffitt Grant, *Nepali Adolescent Self-Directed Learning from MOOCs*: \$25,000 (in review)
Exploring Changes in Career Aspirations and Higher Education Goals
Authors: Curt Bonk (Lead PI), Zixi Li, Meina Zhu, & Merve Basdogan.
- 2020-2021 *Efficacy of Interactive Instructor-Made-Videos towards Enhancing Teaching and Learning in Online Learning.* (Accepted)
Funded by: Republic Polytechnic, Singapore (Funds = Course Release)
Authors: Renee Kok, Curt Bonk, Christopher Tapia, & Jimmy Lee
- 2019-2020 *Using Live Video Chats with Experts and Recorded Shared Online Videos of Experts to Enhance Learner Engagement* \$1,000
Funded by: IU School of Education: Learning and Teaching With Technology (LTT) Committee
- 2007-2009 *Leveraging Educational Technology to Keep America Competitive* \$3,108,879
Jointly written and coordinated by the IU Center for Evaluation and Education Policy (CEEP) and the Granato Group (DC)
Funded by: U.S. Dept of Education, Washington, DC
- 2004-2005 Coordinated research and evaluation project on motivation and design of online courses at ITT Technical Institute. \$67,995
Funded by: ITT Educational Services, Indianapolis, IN.
(Curt Bonk, Lead evaluator and supervisor)
- 2003-2005 Dept. of Defense, Consortium Research Fellows Program, Advanced Distributed Learning (ADL) Lab, research on educational and training potential of massive multiuser online games; designed experiments; wrote technical report; Authors: Bonk and Dennen. \$25,025
- 2004-2004 The Observatory on Borderless Higher Education, London, UK. \$3,652
Commissioned paper: *The Perfect E-Storm: Emerging Technologies, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets*;
Author: Bonk.
- 2000-2003 *Teacher Institute for Curric Knowledge about Integration of Tech (TICKIT)* \$150,000
Funded: Arthur Vining Davis Foundations; Authors: Bonk & Ehman
- 2000-2003 U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday, Research projects on collaborative learning technology in military settings. \$42,000

2000-2001	Jones Knowledge.com, Denver, Colorado. Commissioned research and survey reports, national surveys on online learning in higher education and corporate training in United States: “ <i>Online Teaching in an Online World</i> ,” and “ <i>Online Training in an Online World</i> .” Author: Bonk.	\$20,000
1999-2000	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday, Research on learner-centered framework for collaborative Technology; major technical report; Authors: Bonk and Wisher.	\$15,000
1999-2000	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Five School Districts; Authors: Ehman & Bonk	\$32,116
1998-1999	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Ackerman Family Foundation (& Walden University) Authors: Bonk, Ehman, & Risinger (Note: schools match of \$36,584)	\$37,898
1998-1999	<i>Strengthening an Infrastructure in Support of Research on the Linkage of Learning Theory, Pedagogy, and Technology.</i> Funded by: Indiana University, Research in Graduate Studies. Author: Barab (with Bonk, Cunningham, Duffy, Frick, Keating, Pugh)	\$50,000
1998	IU <i>Linking Learners, Linking Teachers: Combining Web-Based Learning and Videoconferencing in Preservice Teacher Training.</i> Funded by: IU Ctr on Global Change, Title VI: Instruct Tech. Pilot Projects	\$4,000
1998-1999	<i>Extending Alter. Instructional Strategies to the Virtual Indiana Classroom</i> Funded by: IU, The Alliance for Continuing Professional Development	\$5,000
1997-1998	IU, Proffitt Grant, <i>Web-Based Conferences for Preservice Teacher Education: Electronic Discourse from the Field</i>	\$12,000.
1996-1999	IU Research and Univ. Grad. School (RUGS), <i>Preparing Future Faculty.</i> Authors: Cunningham (Lead PI) and Bonk.	\$60,000.
1995-1996	IU Intercampus Grant, <i>Qualitative Analysis of Learner-Centered Tool Adaptation in an Electronic Community of Elem St. Weather Forecasters</i>	\$10,000.
1994-1995	IU InterCampuswide Research Grant, <i>Embedding Constructive Multimedia. Tools and an Electronic Community within an Elementary Weather Unit.</i>	\$15,386.
1994	IU Campuswide Writing Program: Summer Tchg-Writing Fellowship Grants.	\$1,500.
1993	IU, Kempf Research Funding, <i>Measuring Students' Perception of Constructivistic Learning Environments: SCALE Refinement & Validation.</i>	\$10,000.
1992	WVU, Study Skills/Self-Management course	\$25,000.

1992	WVU, Classroom of the Future, Instructional Resources Support Committee Chair	\$60,000.
1992	National Council of Teachers of English (NCTE), <i>Writing to Learn in Business Courses: Exploring Alternative Methods in Knowledge Integration and Assessment.</i>	\$2,000.
1992	West Virginia University, Senate Research Grant, <i>The Development of Social and Cognitive Skills from Electronic Interaction.</i>	\$3,962.
1991-92	State of WV, Community-Based Organization Grant, Lrng Ctr & High Sch.	\$8,720.
1991	Apple Computer & Educ Software Donations to Learning Ctr.	\$13,500.
1990-91	Governor's Drug-Free Communities Grant, <i>Project Y.E.S. (Youth Enrichment Services)</i> ; Co-PIs: Jones, Bonk, and Winn. (Grant to create learning center for at-risk youth in Wheeling, WV).	\$50,000.

Publication Summary (as of April 3, 2023):

Main Publications

Books and Special Issues	17
Digital Books	5
Journal Articles	150
Book Chapters & Forewords	66
Technical/Research Reports	14
Conference Proceedings	<u>86</u>

Total Main 338

Grand Total = 403 (plus 12 articles in review)

Other:

Magazine and Newsletter Articles	21
Personal Interviews	15
Guest Blog Posts	13
Book Reviews	4
ERIC/Other Docs	8
Dissertations and Master's Theses	2
365 Day Leadership Calendars	<u>2</u>
Total Other	65

(Note: Additionally, 14 of the above publications have been republished (with permission) as book chapters, 1 as a technical report, and 1 other as a journal article or 16 total reprints.)

Dissertation:

Bonk, C. J. (1989). The effects of generative and evaluative computerized prompting strategies on the development of children's writing awareness and performance. *Dissertation Abstracts International*, 51-03, 789A. (University Microfilms No. 89-23, 313).

Master's Thesis:

Bonk, C. J. (1987). *The effects of convergent and divergent computer software on children's critical and creative thinking.* Unpublished Manuscript. Madison, WI: University of Wisconsin.

Books (+ = Reviewed; R = Research; T = Teaching):

1. +T Bonk, C. J., & Zhu, M. (Eds.). (2022). *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. NY: Routledge.
2. +T Pawan, F., Daley, S., Kou, X., & Bonk, C. J. (2022). *Engaging online language learners: A practical guide*. DC: TESOL.
3. +R Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2020). *MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities*. NY: Routledge.
4. +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs and Open Education Around the World*. NY: Routledge. **(Book translations:** (1) translated to Korean (2016), Academy Press, Paju, Korea; (2) translated to Chinese (2018), East China Normal University, Shanghai, China; and (3) translated to Arabic (unpublished).
5. +R Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). *MOOCs and Open Education*. Chesapeake, VA: Assoc. for the Advancement of Computing in Education.
6. +T Bonk, C. J., & Khoo, E. (2014). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*. OpenWorldBooks.com and Amazon CreateSpace. **(Book translations:** translated to Chinese (2015) by BNU and published by Open U of China)
7. +R Bonk, C. J. (July 2009). *The World is Open: How Web Technology is Revolutionizing Education*. San Francisco, CA: Jossey-Bass. **(Book translations:** Arabic and Chinese)
8. +R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning*. Chesapeake, VA: Association for the Advancement of Computing in Education.
9. +R Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). *Proceedings of E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
10. +T Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass.
11. +R Bonk, C. J., & Graham, C. R. (Eds.) (2006). *Handbook of Blended Learning: Global Perspectives, Local Designs*. San Francisco, CA: Pfeiffer Publishing.
12. +T Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA: Houghton Mifflin.
13. +R Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic Collaborators: Learner-Centered Technologies for Literacy, Apprenticeship, and Discourse*. Mahwah, NJ: Erlbaum.
14. +R Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.

15. T. Clasen, D. R., & Bonk, C. J. (Compilers). (1988). *Teachers Tackle Thinking: Critical Thinking in the Classroom*. Madison, WI: University of Wisconsin-Extension. (Note: book created for a nationally distributed telecourse).

Digital Books (+ = Reviewed; T = Teaching):

16. +T Khoo, E., & Bonk, C. J. (2022). *Motivating and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning. Free book available: <http://hdl.handle.net/11599/4481> and free course available: <https://colcommons.org/welcome/coursedetails/8>; <https://www.colvee.org/>
17. T Plucker, J. P., Bonk, C. J., Brush, T. A., & Ottenbreit-Leftwich, A. T. (2009). *A parent's guide to the Internet* (written content). Published by the Department of Education, Office of Educational Technology. Washington, DC: Author.
18. T Bonk, C. J. with Kim, N. (2007, fall). *The Web 2.0 and Emerging Learning Technologies (The WELT)*. Wikibooks. Available: http://en.wikibooks.org/wiki/Web_2.0_and_Emerging_Learning_Technologies
19. T Bonk, C. J., & Lee, M.-Y., with Kim, N. (2007, fall). *The Practice of Learning Theories (The POLT)*. Wikibooks. Available: http://en.wikiversity.org/wiki/Learning_theories_in_practice
20. +T Bonk, C. J., with Fischler, R., Daytner, G., & Yamagata Lynch, L. C. (Eds.), (2000) *Educational Psychology Coursepack*. Ann Arbor, MI: Bell and Howell Learning and Information Company (now XanEdu). (the first online reader in educational psychology)

Special Journal Issues Edited:

1. Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2023). Special Issue: Systematic Reviews of Research on Online Learning. *Online Learning Journal*, 27(1). DOI: <http://dx.doi.org/10.24059/olj.v27i1.3887>. Available: <https://olj.onlinelearningconsortium.org/index.php/olj/issue/view/126>. Entire issue with cover: <http://www.publicationshare.com/34>
2. Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2020). Special Issue: Systematic Reviews of Research on Emerging Learning Environments and Technology. *Educational Technology Research and Development (ETR&D)*, 68(4).
3. Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, 14(3), 261-400.
4. Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Special Issue: A Special Passage through Asia E-Learning. *International Journal on E-Learning*, 8(4), 1-160.
5. Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). Special Issue: Computer Use in the Improvement of Writing. *Computers in Human Behavior*, 8(1), 1-154.

Talks and Presentations Summary (as of April 3, 2023):

Conference Presentations:

Conference Papers/Presentations	196
Present/Demo No Paper	39
Keynotes/Plenary Talks	319
Invited/Special Conf Talks	243
Workshops/Discussant/Other	<u>153</u>
Total Conference/Main Talks	950

Int'l/National and Other Presentations:

International/National	527
State/Regional	57
Local	112
Online Present/Webinars/Videoconfs	128
Training Videos (e.g., YouTube, etc.)	<u>74</u>
Total Int'l/National/Other Talks	898

Grand Total Talks and Presentations = 1,848

Recent Journal Editor/Reviewer/Board Member: (Over 30 journals)

Book Endorsements written (2001-2023): 39 books

Published Reviews of my books (1999-2023): 43 reviews

Recent Board, Conference Program, Commission, or Advisory Member:

2023-2023 Program Committee Member, 15th Int'l Conference on Computer Supported Education.

2009-2023 E-Learn Program Committee Member and Reviewer and former Program and Board Chair.

2012-2023 Exec Committee Member, E-Learn Conf., Assoc. for Advancement of Computing in Ed (AACE).

Sample Television, Film, DVD, Video, and Webcam Appearances and Interviews

2020-2023	Co-host of "Silver Lining for Learning" weekly Webcast series discussing the future of education
2019	Interview TV documentary, " <i>Digital Wave</i> ," Educ Broadcasting System (EBS), Seoul, Korea.
2018	Inspiring Leaders—Curtis Bonk, Drexel University, March 7, 2018. Video (9:52)
2018	Video Interview, TV program on U.S. Higher Ed and online learning, journalists from Uzbekistan.
2017	Interviewed for master's student training video, MOOCs, Open U. of Catalona, Barcelona, Spain,
2017	Video Interview, MOOC for PennGSE, <i>Online Teaching and Learning</i> , Coursera, Donna Murdoch.
2017	Video Interview, 5th Int'l PBL Symposium 2017, Republic Polytechnic, Singapore, 2:45.

Sample Recent Radio, Podcast, and Blog Appearances and Interviews

2023	Making the Most of MOOCs, AACE Interview with Curt Bonk and Meina Zhu, <i>AACE Review</i> .
2022	Interviewed, Multimodal Learning and Teaching, by Kenan Dikilitas, Univ. of Stavanger, Norway.
2022	The Leaders & Legends of Online Learning podcast, Mark Nichols, November 27, 2022.
2017	NPR panel, WFIU, Indiana Public Radio "Noon Edition" on " <i>Digital Tech Impact on Cog Devel.</i> "
2016	Radio New Zealand, E-Educator – Curt Bonk, by Jessi Mulligan. April 18, 2016.

Sample Recent Newspaper, Magazine, Journal, and Press Release Mentions and Interviews

2023	Quoted, "Free & Fee-Based Online Classes Expand Your Mind, Job Prospects," Ed Baig, <i>AARP</i> .
2020	Quoted, Interest in Online Course Surges in Middle East, Jeffrey Young, <i>Al-Fanar Media</i> , Oct 12.
2020	Quoted, Coronavirus: Should Bay Area kids return to class? John Woolfolk, <i>Mercury News</i> . Oct 10.

Professional Memberships:

1. American Educational Research Association (AERA) (Fellow since 2022)
2. Association for Educational Communications and Technology (AECT)
3. Association for the Advancement of Computing in Education (AACE) (Fellow since 2016)
4. Online Learning Consortium (OLC)
5. United States Distance Learning Association (USDLA)