

# CURRICULUM VITAE (abbreviated): September 25, 2017

## Curtis J. Bonk

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Google Scholar: <https://scholar.google.com/citations?user=dsgG3ewAAAAJ&hl=en>

Personal Homepages: <http://curtbonk.com/>; and <http://CourseShare.com>

### Education

Ph.D. in Educational Psychology (minor Ed Tech), 1989, University of Wisconsin-Madison  
M.S., 1987, University of Wisconsin-Madison; Major: Educational Psychology.  
1984/85, UW-Waukesha and Univ. of WI-Madison Extension, coursework in Psychology.  
B.A., 1981, University of Wisconsin-Whitewater; Major: Accounting. (3.83 G.P.A. Magna Cum Laude)

### Certification

1996 Certification in Distance Education, Indiana University, Continuing Studies Dept.  
1983 Certified Public Accountant (CPA) License granted December 16, 1983.

### Professional Experience

2005-present Professor, Dept. of Instructional Systems Technology (IST), Indiana University.  
• Adjunct Faculty Member: IU School of Informatics, 2002-present.  
• Associate Faculty Member: IU Cognitive Science Program, 1992-present.  
1999-present President and Founder, CourseShare, LLC, Bloomington, Indiana.  
2003-2010 President and Founder, SurveyShare, Inc., Bloomington, Indiana.  
2003-2005 Professor, Dept. of Counseling and Educational Psychology, Indiana University.  
• Adjunct Member, Instructional Systems Technology Department, 1999-2005.  
• Core Member: Center for Research on Learning & Tech (CRLT) 1998-2005.  
1997-2003 Associate Professor (tenured in 1997), Dept. of Counseling and Educ. Psych, Indiana Univ.  
1992-1997 Assistant Professor, Dept. of Counseling and Educational Psychology, Indiana University.  
1989-1992 Assistant Professor, Dept. of Educational Psychology, West Virginia University.  
1987-1988 Teaching Assistant, Dept. of Cur. & Inst, Mainstreaming course, UW-Madison.  
1986-1987 Project Assistant, Gifted & Talented Outreach & Madison Extension, UW-Madison.  
1984-1986 Assistant Controller, Automated Systems, Inc., Brookfield, WI.  
1983-1984 Controller, R & J Medical Supply, Inc., Milwaukee, WI.  
1981-1983 Auditor and Tax Accountant, Vrakas Blum, Waukesha, WI.

### Web Software Development and Project Development

1999-2017 Web Developer/Supervisor: Various E-Learning Portals and Tools (supervised dozens of people)  
CourseShare.com, TrainingShare.com, PublicationShare.com, the Caseweb, the Smartweb;  
InstructorShare.com, ResourceShare.com, LibraryShare.com, QuizShare.com,

- BookstoreShare.com, UniversityShare.com, and supervisor of INSITE website for textbook (Psychology Applied to Teaching (9<sup>th</sup> Ed.))
- Also SurveyShare, Inc. (tens of thousands of users; millions of survey respondents)
- 1991-1992 Designer, James Paige Learning Ctr Complex & Computer Lab, Wheeling, WV.
- 1991-1992 Co-designer, *Project Y.E.S.* (Youth Enrichment Services), summer at-risk youth camp.

### **Courses Taught**

1. P251/254/255 Undergraduate Educational Psychology
2. M101/201 Lab Experience for Educational Psychology (above course)
3. P540 Learning and Cognition in Education
4. P544 Applied Cognition and Learning Strategies
5. P640 Thinking and Learning in Social Contexts
6. R511 Instructional/Educational Technology Foundations
7. R546 Instructional Strategies for Thinking, Collaboration, and Motivation
8. R678 Emerging Learning Technologies
9. R685 (Seminar with various titles; e.g., Interactive Tech for Learning and Collaboration)
10. Y520 Strategies for Educational Inquiry

### **Online Learning, Videoconferencing, and MOOC Teaching Experiences**

1. Taught 24 Web Courses (P254/255 (4); M201 (5); P540 (5); R511 (4); R546 (1); R678 (5); R685 (3))
2. Taught 23 Videoconferencing Courses (P540 (1); P640 (2); R546 (16); P600/R685 (4))
3. Taught 1 Massive Open Online Course (MOOC), Blackboard/CourseSites, *Instructional Ideas and Technology Tools for Online Success*, April-June 2012 (3,400 people enrolled).

### **Honors, Awards, and Recognitions**

- 2015-2018 *Guest Professor*, South China Normal University, Guangzhou, China.
- 2016 AACE Fellowship Award "*In Recognition of Outstanding Leadership & Service to the Profession and AACE.*" Presented at E-Learn 2016, November 15, 2016.
- 2016 AECT Division of Distance Learning (DDL) Distance Education Book Award. 2016 -- First Place. *MOOCs and Open Education Around the World*, Las Vegas, NV.
- 2016 *Outstanding Contrib to eLearning*, Global TechLearn Congress, Mumbai, India.
- 2015 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, 2015-Second Place, AECT 2015, Indianapolis, IN.
- 2014 *Outstanding Contrib to Ed*, Global TechLearn Congress, Mumbai, India, Nov 2014.
- 2014 *Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award*; Distance Teaching & Learning Confer., Madison, WI.
- 2012 IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for "Advancing Practice, AECT, Louisville, KY.
- 2012 IAP, Distance Ed Book Award, Third Place, *The World is Open*, AECT, Louisville.
- 2009 *Trustees' Teaching Award*, Indiana University, School of Education.
- 2009 Executive Committee Chair, Advisory Board, E-Learn Conference.
- 2007-2017 *Visiting Professor*, Univ. of Glamorgan; now the Univ. of South Wales, Wales, UK.
- 2005 *Trustees' Teaching Award*, Indiana University, School of Education.
- 2004 *Alumni Achievement Award*, University of Wisconsin, School of Education
- 2003 *The Most Outstanding Achievement by an Individual in Higher Education Award* from the United States Distance Learning Association (USDLA), Washington, DC.

- 2003-2005 Senior Research Fellow, US Dept of Defense, Advanced Distrib Lrng (ADL) Lab.
- 2003 *Innovative Teaching Award: Teaching in a Distance Education Program.* Indiana Partnership for Statewide Ed, Indiana HE Telecommunication System Conference.
- 2002 CyberStar Award, May 17, 2002, Indiana Info Tech Assoc (INITA), Indianapolis, IN. Award Winner for: “*Educational Contribution to IT in Higher Education.*”
- 2000 Wilbert Hites Mentoring Award, First Recipient, Indiana University.
- 1999-2003 Senior Research Fellow, U. S. Army Research Institute
- 1999 Burton Gorman Teaching Award in the School of Education, Indiana University.
- 1999 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1998 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1997 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1992 Zenith Computer Masters of Innovation IV Competition; 1st Place: Literacy.

### **Other Honors, Awards, and Recognitions**

- 2017 RHSU Edu-Scholar Public Presence Rankings (#71), Education Week.
- 2016 Certificate of Outstanding Reviewer, *The Internet and Higher Education.*
- 2016 RHSU Edu-Scholar Public Presence Rankings (#69), Education Week, Rick Hess.
- 2015-2017 Faculty Associate, Center for International Ed, Development & Research (CIEDR).
- 2015 Routledge “Author of the Month” for Education, June 2015.
- 2015 Editors’ Choice Article, *The Internet and Higher Education*: “The tensions of transformation in three cross-institutional wikibook projects.”
- 2015 2015 RHSU Edu-Scholar Public Presence Rankings (#73), Educ Week, Rick Hess.
- 2014 Affiliate Faculty Member: Center for Computer-Mediated Communication, IU.
- 2014 Affiliate Faculty Member: Southeast Asian Studies Center, Indiana University.
- 2014 2014 RHSU Edu-Scholar Public Presence Rankings (#86), Education Week.
- 2013 Visiting Scholar, November 2013, National Taiwan University, Taipei, Taiwan.
- 2013 Visiting Scholar, November 2013, National Sun Yat-Sen Univ., Kaohsiung, Taiwan.
- 2013 Visiting Scholar, September 2013, International Christian University, Tokyo, Japan.
- 2013 Outstanding Reviewer of 2012, *Journal of Applied Research in Higher Ed*, Emerald.
- 2013 2013 RHSU Edu-Scholar Public Presence Rankings (#123), Education Week.
- 2013 Online resources from MOOC published in MERLOT, Teacher Educ Editorial Board, *Instructional Ideas and Technology Tools for Online Success.*
- 2012 2012 RHSU Edu-Scholar Public Presence Rankings (#108), Education Week.
- 2009 Outstanding Paper Award, Wikibooks & Wikibookians: Loosely-Coupled Community or Future of Textbook Industry?, Ed Media 2009, Honolulu, Hawaii.
- 2008 Sloan-C Effective Practices recognition for paper on synchronous teaching/learning.
- 2006 *Instructional Science*, Most frequently downloaded article recognition.
- 2006 Visiting Scholar, September 2006, Napier University, Edinburgh, Scotland.
- 2006 Outstanding Paper Award, *Does sense of community matter? An examination of participants’ perspectives in online courses.* E-Learn 2006, Honolulu, Hawaii.
- 1998-2003 Affiliate Faculty Member: Inner Asian & Uralic National Resource Center, IU.
- 2001-2003 Adjunct Professor at the Univ. of Akron as part of a faculty mentoring program.
- 2001 Visiting Scholar, June 2001; Univ. of Tampere, Hypermedia Lab, Tampere, Finland.
- 2001 Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact on the Army & methodology used.
- 2000 Visiting Scholar, August 2000, Univ. of Newcastle, New South Wales, Australia.
- 1999 First Faculty Fellow, Wisdom Tools, Inc, Bloomington, Indiana
- 1998 Visiting Scholar, Nov. 1998, Simon Fraser Univ. & Virtual Univ, Vancouver, CN

1997 Visiting Scholar, May 1997; Univ. of Oulu, Finland.  
 1996-98 Faculty Fellow (for technology research): The Center for Excellence in Educ (CEE).

**Professional Interests:**

Self-directed online learning, open education, MOOCs, e-learning, blended learning, distance education, informal learning, motivation, emerging learning technologies, collaborative writing

**Professional Affiliations**

American Educational Research Association (AERA), Association for the Advancement of Computing in Education (AACE), Association for Educational Communications and Technology (AECT)

**Student Dissertation Research and Program Advising:**

Completed Dissertations: 92 = 4 at WVU + 86 at IU (21 Chair) + 2 at other universities  
 Completed Doctoral Programs of Studies: 57 = 1 at WVU + 56 at IU (17 as Chair/Advisor)

**Research Funding, Contracts, and Grants Received:**

2007-2009	<i>Leveraging Educational Technology to Keep America Competitive</i> IU Center for Evaluation and Education Policy (CEEP) and the Granato Group (DC)) Funded by: U.S. Dept of Education, Washington, DC	\$3,108,879
2004-2005	Coordinated research and evaluation project on motivation and design of online courses at ITT Technical Institute. (10 people supervised)	\$67,995
2003-2005	Dept. of Defense, Consortium Research Fellows Program, Advanced Distributed Learning (ADL) Lab, research on educational and training potential of massive multiuser online games; designed experiments.	\$25,025
2000-2003	<i>Teacher Institute for Curric Knowledge about Integration of Tech (TICKIT)</i> Funded: Arthur Vining Davis Foundations; Authors: Bonk & Ehman	\$150,000
2000-2003	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday \$42,000 Research projects on collab learning technology in military settings.	
2000-2001	Jones Knowledge.com, Denver, Colorado.	\$20,000
1999-2000	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday \$15,000; Research on learner-centered framework for collaborative technology	
1999-2000	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Five School Districts; Authors: Ehman & Bonk	\$32,116
1998-1999	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Ackerman Family Foundation (& Walden University)	\$37,898
1998-1999	<i>Strengthening an Infrastructure in Support of Research on the Linkage Of Learning Theory, Pedagogy, and Technology.</i> IU, Grad Studies.	\$50,000
1997-1998	IU, Proffitt Grant, <i>Web-Based Conferences for Preservice Teacher Ed</i>	\$12,000.
1996-1999	IU Research and Univ. Grad. School (RUGS), <i>Preparing Future Faculty.</i>	\$60,000.
1995-1996	IU Intercampus Grant, <i>Qualitative Analysis of Learner-Centered Tool Adaptation in an Electronic Community of Elem St. Weather Forecasters</i>	\$10,000.
1994-1995	IU InterCampuswide Research Grant, <i>Embedding Constructive Multimedia. Tools and an Electronic Community within an Elementary Weather Unit.</i>	\$15,386.
1993	IU, Kempf Research Funding, <i>Measuring Students' Perception of Constructivistic Learning Environments: SCALE Refinement &amp; Validation.</i>	\$10,000.
1990-91	Governor's Drug-Free Communities Grant, <i>Project Y.E.S.</i>	\$50,000.

## **Publication Summary (as of September 25, 2017):**

### **Main Publications**

Books	10
Electronic and Other Books	5
Journal Articles	103
Book Chapters & Forewords	54
Technical/Research Reports	13
Conference Proceedings	<u>81</u>
Total Main	266

### **Other:**

Magazine and Newsletter Articles	21
Personal Interviews	13
Guest Blog Posts	13
Book Reviews	4
ERIC/Other Docs	8
Dissertations and Master's Theses	<u>2</u>
Total Other	61

**Grand Total = 327** (plus 5 articles in review or revision)

### **Books (+ = Reviewed; R = Research; T = Teaching):**

- +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs and open education around the world*. NY: Routledge. (also in Korean and Chinese)
- +T Bonk, C. J., & Khoo, E. (2014). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*. OpenWorldBooks.com and Amazon CreateSpace.
- +T Bonk, C. J. (July 2009). *The World is Open: How Web Technology is Revolutionizing Education*. San Francisco, CA: Jossey-Bass. (also in Arabic and Chinese)
- R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning*. Chesapeake, VA: Association for the Advancement of Computing in Education.
- +R/T Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass.
- +R/T Bonk, C. J. & Graham, C. R. (Eds.) (2006). *Handbook of blended learning: Global perspectives, local designs*. San Francisco, CA: Pfeiffer Publishing.
- +T Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA; Houghton Mifflin.
- +R/T Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse*. Mahwah, NJ: Erlbaum.

### **Special Journal Issues Edited:**

Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, 14(3), 261-400.

Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Special Issue: A Special Passage through Asia E-Learning. *International Journal on E-Learning*. 8(4), 1-160.

### **Journal Articles and Related Publications:**

(Note: \* = Refereed; + = Reviewed; R = Research; T = Teaching)

- +R Bonk, C. J., & Lee, M. M. (2017). Motivations, achievements, and challenges of self-directed informal learners in open educational environments and MOOCs. *Journal of Learning for Development*, 4(1), 36-57.
- \*R Bonk, C. J. (2016). What is the state of e-learning?: Reflections on 30 ways learning is changing. *Journal of Open, Flexible and Distance Learning*, 20(2), 6-20.
- \*R Lee, J., & Bonk, C. J. (2016). Social network analysis of peer relationships and online interactions in a blended class using blogs. *The Internet and Higher Education*, 28(1), 35-44.
- +R Bonk, C. J., Lee, M. M., Reynolds, T. H., & Reeves, T. C. (2015). Preface to MOOCs and Open Education Special Issue: The Power of Four. In Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, 14(3), 265-277.
- \*R Reeves, T. C., & Bonk, C. J. (2015). MOOCs: Redirecting the quest for quality higher education for all. In Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, 14(3), 385-399.
- \*R Bonk, C. J., Lee, M. M., Kou, X., Xu, S. & Sheu, F.-R. (2015). Understanding the Self-Directed Online Learning Preferences, Goals, Achievements, and Challenges of MIT OpenCourseWare Subscribers. *Educational Technology and Society*, 18(2), 349-368.

## **Book Chapters and Forewords:**

**(Note: \* = Refereed; + = Reviewed; R = Research; T = Teaching)**

- +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2018). The emergence and design of massive open online courses. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and issues in instructional design & technology* (4<sup>th</sup> Ed.), (pp. 250-258). NY: Pearson Education.
- +R Bonk, C. J., Kim, M., & Xu, S. (2016). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice, and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments (35-1, pp. 1-32). Springer International Publishing.
- +R Bonk, C. J. (2015). Foreword: Scratching the seven year itch: Perhaps it's time to MOOC on! In J. R. Corbeil, M. E. Corbeil, & B. H. Khan (Eds.). *The MOOC case book: Case studies in MOOC design, dev and implementation* (pp. xii – xxii). Ronkonkoma, NY: Linus Books.
- +T Bonk, C. J. (2015). Informal and Extreme Learning (in Chapter 3 Views on Learning). In C. Major, *Teaching online: A Guide to Theory, Research, and Practice* (pp. 62-63). Baltimore, MD: John Hopkins Press.
- +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2015). Preface: Actions leading to “MOOCs & Open Ed Around the World.” In C. J. Bonk, M. M. Lee., T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs & Open Ed Around the World* (pp. xxx-xlii). NY: Routledge.
- +T Bonk, C. J. (2014). Foreword: Online Learning Yesterday and Today. In B. Sutton & A. Basiel (Eds.). *Teaching and Learning Online: New models of learning for a connected world* (2<sup>nd</sup> Edition) (pp. ix-xv). NY: Routledge.

**Note: Other Publications are available upon request.**

## **Talks and Presentations Summary (as of Sept. 25, 2017):**

### **Conference Presentations**

Conference Papers/Presentations	157
Present/Demo No Paper	39
Keynotes/Plenary Talks	277
Invited/Special Conf Talks	199
Workshops/Discussant/Other	<u>118</u>
Total Conference/Main Talks	790

### **Int'l/National and Other Presentations:**

International/National	499
State/Regional	56
Local	112
Online Present/Webinars/Videoconfs	92
Training Videos on Online Learning	<u>32</u>
Total Int'l/National/Other Talks	791

**Grand Total Talks and Presentations = 1,581**

## **Professional Activities:**

**Mentoring, Diversity, and Sponsorship:** Sponsored dozens of scholars from China, Korea, Israel, Thailand, Australia, Italy, Finland, Russia, etc.

### **General Consulting, Advice, Evaluation, and Support:**

- 2017 Expert reviewer (cognitive scientist), Human Brains are Cartographers, by Luca Fitzgerald, *Moment of Science*, WFIU, July 24, 2017, Indiana Public Media, Indiana U, Bloomington, Indiana (2:00).
- 2017 Advice on MOOCs offered to the Mixed Methods International Research Association (MMIRA).
- 2016 Consulted on proposed MOOC regulations in India, Indian Higher Education, MOOC platform.
- 2012 Feedback, gesture-based learning projects, National Sun Yat-Sen University, Kaohsiung, Taiwan.

### **Board, Conference Program, Commission, or Advisory Member:**

- 2017 International Review Board, Media Education Conference 2017, Rovaniemi, Finland.
- 2016-2016 Program Committee, 13<sup>th</sup> IEEE Int'l Conf. on Advanced & Trusted Computing, Toulouse, France.
- 2009-2016 Executive Committee Member and proposal reviewer, E-Learn Conference, AACE.
- 2014-2015 Program Committee Member, Media Education Conference 2015, Salla, Finland.
- 2014-2015 Board Member, *Innovation Arabia 8*, Dubai, UAE.

### **Current Journal, Proposal, Book Chapter, and Newsletter Editor/Reviewer/Board Member:**

- 2017-2018 Reviewer, *Educational Researcher (ER)*.
- 2017 Reviewer, *International Review of Research in Open and Distributed Learning (IRRODL)*.
- 2017-2018 Reviewer, *International Review of Education: Journal of Lifelong Learning*.
- 2016-2017 Editorial Board, SpringerBriefs, *Open, Distance and eLearning (ODEL)*

**Book Endorsements:** 30 books

**Reviews of My Books:** 35 published reviews

### **Radio, Television, Newspaper Appearances and Interviews**

- 2017 Interviewed for master's student training video, MOOCs, Open U. of Catalona, Barcelona, Spain,
- 2017 Video Interview, MOOC for PennGSE, *Online Teaching and Learning*, Coursera, Donna Murdoch.
- 2017 Video Interview, 5th Int'l PBL Symposium 2017, Republic Polytechnic, Singapore, 2:45.
- 2017 Experts Gather at the College to Explore the Future of E-Learning, Kathy Patnaude, U. of Houston.
- 2017 Quoted in article: Is Online Learning Better for Introverts? TNT Magazine, January 11, 2017.
- 2017 NPR panel, WFIU, Indiana Public Radio "Noon Edition" on "*Digital Tech Impact on Cog Devel.*"
- 2016 Interviewed/videotaped, faculty devel video, Distance Ed PD Dev team, U. of Wisconsin, Madison
- 2016 How to Motivate Students Online—Video Interview, Joomla LMS ELearning Blog.
- 2016 Videotaped, "Putting the *Blend* in Blended Learning," CET/ThinkTV, PBS, Cincinnati, Ohio.
- 2016 Radio New Zealand, E-Educator – Curt Bonk, by Jessi Mulligan. April 18, 2016.
- 2016 Top Expert Predicts What Will Transform ELearning for 2017, LMS, Joomla, page 5.