

**Curt Bonk, Indiana University**  
**Recent Self-Directed Learning Research and Publications**  
**2019-2024**

1. Li, Z., Feng, C., Zheng, X., & Bonk, C. J. (in review). Exploring self-directed professional development (SDPD): In community-based teaching environments. *Professional Development in Education*.
2. Li, B., Bonk, C. J., Wang, C., & Kou, X. (in review). Reconceptualizing the self-directed learning in the era of generative AI: An exploratory analysis of language learning. *IEEE Transactions on Learning Technologies*.
3. Li, B., Wang, C., Bonk, C. J., & Kou, X. (in review). Exploring inventions in self-directed language learning with Generative AI: Implementations and perspectives of YouTube content creators. *TechTrends*.
4. Li, B., Wang, C., Bonk, C. J., & Kou, X. (in review). Exploring inventions in self-directed language learning with Generative AI: Implementations and perspectives of YouTube content creators. *TechTrends*.
5. Wang, C., Li, Z., & Bonk, C. J. (in review). Understanding self-directed learning in AI-assisted writing: A mixed methods study of postsecondary learners. *Computers & Education: Artificial Intelligence*.
6. Lee, H., & Bonk, C. J. (in press). Fostering self-directed learning competencies among preservice teachers through reflective practice and technology-mediated collaborative learning. *Technology, Pedagogy and Education*.
7. Li, Z., & Bonk, C. J. (2023, online first). Self-directed language learning with Duolingo in an out-of-class context. *Computer Assisted Language Learning*.  
<https://doi.org/10.1080/09588221.2023.2206874>
8. Bonk, C. J., & Zhu, M. (2023, online first). On the trail of self-directed online learners. *ECNU Review of Education*. <https://doi.org/10.1177/20965311231169795>
9. Li, Z., Zhu, M., Kadirova, D., & Bonk, C. J. (2023). *Towards self-directed learning: How do Nepali adolescents learn with MOOCs*. *Distance Education*, 44(4).  
DOI: [10.1080/01587919.2023.2267460](https://doi.org/10.1080/01587919.2023.2267460)
10. Doo, M. Y., Zhu, M., & Bonk, C. J. (2023). Influences of self-directed learning on learning outcomes in MOOCs: A meta-analysis. *Distance Education*, 44(1), 86-105.  
<https://doi.org/10.1080/01587919.2022.2155618>
11. Bonk, C. J., Zhu, M., & Li, Z. (2023). Self-direct to learn, self-direct to live: A checklist to successfully navigate this self-directed learning world. *GOTEC Research-to-Practice*. GOTEC Learning Resources. <https://gotec.cehd.gmu.edu/assets/docs/gotec/Bonk%20Zhu%20Li%20-%20Self-Direct%20to%20Learn.pdf> (Note: SDL Checklist available: [https://curtbonk.com/pdfs/Self-Directed-Learning-\(SDL\)-Evaluation-Checklist.pdf](https://curtbonk.com/pdfs/Self-Directed-Learning-(SDL)-Evaluation-Checklist.pdf))
12. Zhu, M., & Bonk, C. J. (2022, online first). Guidelines and strategies for fostering and enhancing self-directed online learning. *Open Learning: The Journal of Open, Distance and e-Learning*.  
DOI: <https://doi.org/10.1080/02680513.2022.2141105>

13. Zhu, M., Bonk, C. J., & Berri, S. (2022). Fostering self-directed learning in MOOCs: Motivation, learning strategies, and instruction. *Online Learning*, 26(1), 153-173. DOI: <http://dx.doi.org/10.24059/olj.v26i1.2629>; Available: <https://olj.onlinelearningconsortium.org/index.php/olj/article/view/2629>
14. Zhu, M., Bonk, C. J., & Doo, M.-Y. (2020). Self-directed learning in MOOCs: Exploring the relationships among motivation, self-monitoring, and self-management. *Educational Technology Research and Development (ETR&D)*, 68(5), 2073-2093. DOI 10.1007/s11423-020-09747-8
15. Zhu, M., & Bonk, C. J. (2020). Technology tools and instructional strategies for designing and delivering MOOCs to facilitate self-monitoring of learners. *Journal of Learning for Development*, 7(1), 31-45. Available: <https://jl4d.org/index.php/ejl4d/article/view/380/447>
16. Zhu, M., & Bonk, C. J. (2019). Designing MOOCs to facilitate participant self-monitoring for self-directed learning. *Online Learning*, 23(4), 106-134. doi:10.24059/olj.v23i4.2037. Available: <https://olj.onlinelearningconsortium.org/index.php/olj/article/view/2037> (special issue: <https://olj.onlinelearningconsortium.org/index.php/olj/issue/view/113>) (also see IU ScholarWorks: <https://iu.tind.io/record/2071>)
17. Zhu, M., & Bonk, C. J. (2019). Designing MOOCs to facilitate participant self-directed learning: An analysis of instructor perspectives and practices. *International Journal of Self-Directed Learning*, 16(2), 39-60. Available: [https://6c02e432-3b93-4c90-8218-8b8267d6b37b.filesusr.com/ugd/6c1db2\\_3ab135498618442abe908811fb68a1b2.pdf](https://6c02e432-3b93-4c90-8218-8b8267d6b37b.filesusr.com/ugd/6c1db2_3ab135498618442abe908811fb68a1b2.pdf)
18. Bonk, C. J., Kim, M., & Xu, S. (2016). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice, and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments (35-1, pp. 1-32). Springer International Publishing.

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