Curt Bonk, Indiana University Professor Some Summary and Productivity Statistics As of April 30, 2024 *Highest in IU School of Education; **Second highest in IU School of Education

	t in 10 School of Education; ***Second nignest in 10 School of Education	Curt Bonk
Years	at IU/Since Doctorate	32/35
Citations of Work (April 30, 2024)		
	h-Index	72*
	i-index	188*
3.	Citations	27,890**
	Publications (plus 14 more manuscripts presently in review)	417
4.	Peer Reviewed Journal Articles	166
5.	Special journal issues edited	5 (+2 in process)
	Books (includes 5 digital books)	20
	Book Chapters	67
	Other Publications (book reviews, newsletters, technical reports, proceedings, etc.)	167
	onal Notes on Publications Listed Above:	107
9.	Books that were translated (3 in Chinese, 1 in Korean, and 2 in Arabic)	3
	Published reviews of my books and book endorsements	43 & 41
	Publications later reprinted	17
	tations and Speeches	1,893
		,
	Conference Paper Presentations Keynotes and Plenaries	214 325
	Other Invited Talks/special speeches (Includes invited talks and keynotes at Oxford,	
14.	Cambridge, Trinity College Dublin, Stanford, Harvard Business School, Seoul	250
	National University, etc. as well to executives at Microsoft, Cisco, Intel, etc.)	
15	Other International and National Presentations	535
	Online Presentations (Note: these were mostly international)	130
	•	130
	ring and Collaboration	120
	Total Dissertations Completed (Member or Chair) (first among full professors)	139
	Completed Dissertations Chaired or Directed (first among full professors)	44 18
	Current Dissertation Committees (includes 7 as chair or director)	
	Number of different graduate students published with	103
	Number of different advisees published with Total number of publication collaborators	25 203
	•	203
	Attention	60
	Radio shows and podcasts	60
	News story features, magazine interviews, and related other	234
	TV, film, DVD, and other professional recordings	51
	onal International Reputation	
26.	Sample Research Recognitions: OLC Fellow for "Extraordinary Global Leadership	
	and Contributions to the field of Online and Blended Learning" (2023); AERA Fellow	
	(2022); AACE Fellow (2016); AECT David H. Jonassen Excellence in Research	
	Award (2021), AERA Outstanding International Research Collaboration (2023);	
	USDLA Excellence in Distance Learning Research Award in Higher Education (2023); AECT Annual Achievement Award: For Accomplishments Advancing the ECT	
	Field (2023); Elsevier and Stanford University list of top 2% of scientists in the world	
	based on publication citations for career (2021-2023); RHSU Edu-Scholar Public	
	Presence Rankings (top 200 list from over 20,000 university-based education scholars	
	in the USA), published in "Education Week" (2012-2018); <i>Outstanding International</i>	
	Engagement Award, IU Sch of Ed (2022).	
2.7	Visiting Scholar Invites and Guest/Adjunct Professorships (e.g., Taiwan (2), Japan,	14
27.	Finland (2), the UK (Wales, Scotland), Canada, China, Australia, and Ohio, USA).	1
28.	International visiting scholars personally sponsored (e.g., from China, Korea, Taiwan,	Over 40

Israel, Belgium, Botswana, Mexico, Uzbekistan, Japan, Kazakhstan, Azerbaijan,	
Turkey, Thailand, Australia, Italy, Finland, Russia, Morocco, Palestine, South Suda	ın,
India, New Zealand, South Africa, etc.)	
Educational Technology Related Service	
29. Ed Tech conferences co-founded (i.e., Global Learn and Global TIME)	2
30. Ed Tech Conferences helped run:	3
a. E-Learn Conference, AACE (2008-present; executive board chair from 20	09-
2012 and 2024; conference program co-chair 2008; board 2008-present).	
b. e-Merging, e-Learning (EMEL) Conference in Abu Dhabi (2003 & 2004).	
c. Education Without Borders in the UAE in 2003.	
d. Global Learn in Penang, Malaysia (2010) and Melbourne, Australia (2011	
31. Major Preconference Symposia Co-Coordinated: International E-Learn Conference	
E-Learning in Asia (2008 in Las Vegas); MOOCs and Open Education (2013 in La	s .
Vegas); MOOCs and Open Ed in the Developing World (2017 in Vancouver)	
32. Current Journal Editorial/Advisory Review Board Member and reviewer	Over 30
Free Books, Videos, and Massive Open Online Courses (MOOCs)	
33. Produced 27 free online teaching training videos for the IU School of Education,	170,000+
Video Primers in an Online Repository for e-Teaching and Learning (V-PORTAL).	. downloads
https://www.youtube.com/user/TravelinEdMan	
34. Wrote two free books, "Adding Some TEC-VARIETY" with 100+ activities for on	
motivating online learners; self-published in English and Chinese);: http://tec-published in English and Chinese in English and Chine	downloads
variety.com/	
35. Developed and taught free MOOC in 2012 (Note: this was the first MOOC offered	by 4,000+ enrolled
Blackboard and first MOOC within IU; over 4,000 participants enrolled)	
Teaching	
36. IU Campus-Wide (across 9 campuses) or State-Wide Teaching Awards	3
1. IU President's Award for Excellence in Teaching and Learning Tech (2020);	IU campus-wide
2. First recipient of the Wilbert Hites Mentoring Award at IU (2000);	or state-wide
3. Innovative Teaching Award: Teaching in a Distance Educ Program. Indiana	teaching and
Partnership for Statewide Education, IHETS (2003).	mentoring awards
(In addition, I received the Gorman Teaching Award from the School of Education	
(1999); Trustees' Teaching Award in 2005 and 2009; Teaching Excellent Recognition	ion
Awards (TERA) in 1997, 1998, and 1999.)	

Books

- 1. Bonk & Zhu (Eds.). (2022) Transformative Teaching Around the World: Stories of Cultural Impact, Tech Integ. Routledge.
- 2. Pawan, F., Daley, S., Kou, X., & Bonk, C. J. (2022). Motivation & online language teaching & learning. DC: TESOL.
- 3. Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2020). MOOCs and Open Ed in the Global South: Routledge.
- 4. Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). MOOCs & Open Ed Around the World. Routledge.
- 5. Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). MOOCs & Open Ed. Chesapeake, AACE.
- 6. Bonk, C. J., & Khoo, E. (2014). Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online.
- 7. Bonk, C. J. (2009). The World is Open: How Web Technology is Revolutionizing Educ. San Fran, CA: Jossey-Bass.
- 8. Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). A Special Passage through Asia E-Learning. AACE.
- 9. Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). Proceedings of E-Learn 2008, AACE.
- 10. Bonk & Zhang (2008). Empowering Online Lrng: 100+ Activities for Reading, Reflecting, Displaying, & Doing. Jossey-Bass.
- 11. Bonk, C. J., & Graham, C. R. (Eds.) (2006). Handbook of Blended Learning: Global Perspectives, Local Designs. Pfeiffer.
- 12. Snowman, J., & Biehler, R. F. with Bonk, C. J. (Tech contrib) (2000). Psych Applied to Teaching (9th Ed), Houghton Mifflin.
- 13. Bonk & King (Eds.). (1998). Electronic Collab: Learner-Centered Tech for Literacy, Apprenticeship, & Discourse. Erlbaum.
- 14. Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). Computer Use in the Improvement of Writing. Pergamon Publishing.
- 15. Clasen & Bonk (1988). Teachers Tackle Thinking: Critical Thinking in the Classroom. Univ. of Wisconsin-Extension.

Digital Books

- 16. Khoo, E., & Bonk, C. J. (2022). Motivation and Supporting Online Learners. Commonwealth of Learning.
- 17. Plucker, Bonk, Brush, & Leftwich (2009). A parent's guide to the Internet. Dept of Ed., Office or Ed Tech, DC.
- 18. Bonk, C. J. with Kim, N. (2007, fall). The Web 2.0 and Emerging Learning Technologies (The WELT). Wikibooks.
- 19. Bonk, C. J., & Lee, M.-Y., with Kim N. (2007, fall). The Practice of Learning Theories (The POLT). Wikibooks.
- 20. Bonk et al. (Eds.), (2000) Educational Psychology Coursepack. Bell and Howell Lrng and Info Co. (now XanEdu).