

**Curt Bonk, Indiana University Professor
Some Summary and Productivity Statistics
As of February 20, 2024**

*Highest in IU School of Education; **Second highest in IU School of Education

	Curt Bonk
Years at IU/Since Doctorate	32/35
Citations of Work (February 10, 2024)	
1. h-Index	73*
2. i-index	186*
3. Citations	27,589**
Total Publications (plus 18 more manuscripts presently in review)	417
4. Peer Reviewed Journal Articles	161
5. Special journal issues edited	5 (+2 in process)
6. Books (includes 5 digital books)	20
7. Book Chapters	67
8. Other Publications (book reviews, newsletters, technical reports, proceedings, etc.)	167
Additional Notes on Publications Listed Above:	
9. Books that were translated (3 in Chinese, 1 in Korean, and 2 in Arabic)	3
10. Published reviews of my books and book endorsements	43 & 41
11. Publications later reprinted	17
Presentations and Speeches	1,884
12. Conference Paper Presentations	205
13. Keynotes and Plenaries	325
14. Other Invited Talks/special speeches (Includes invited talks and keynotes at Oxford, Cambridge, Trinity College Dublin, Stanford, Harvard Business School, Seoul National University, etc. as well to executives at Microsoft, Cisco, Intel, etc.)	250
15. Other International and National Presentations	535
16. Online Presentations (Note: these were mostly international)	130
Mentoring and Collaboration	
17. Total Dissertations Completed (Member or Chair) (first among full professors)	137
18. Completed Dissertations Chaired or Directed (first among full professors)	44
19. Current Dissertation Committees (includes 7 as chair or director)	18
20. Number of different graduate students published with	103
21. Number of different advisees published with	25
22. Total number of publication collaborators	203
Media Attention	
23. Radio shows and podcasts	60
24. News story features, magazine interviews, and related other	234
25. TV, film, DVD, and other professional recordings	51
Additional International Reputation	
26. Sample Research Recognitions: OLC Fellow for “Extraordinary Global Leadership and Contributions to the field of Online and Blended Learning” (2023); AERA Fellow (2022); AACE Fellow (2016); AECT <i>David H. Jonassen Excellence in Research Award</i> (2021), AERA <i>Outstanding International Research Collaboration</i> (2023); <i>USDLA Excellence in Distance Learning Research Award in Higher Education</i> (2023); <i>AECT Annual Achievement Award: For Accomplishments Advancing the ECT Field</i> (2023); Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career (2021-2023); RHSU Edu-Scholar Public Presence Rankings (top 200 list from over 20,000 university-based education scholars in the USA), published in “Education Week” (2012-2018); <i>Outstanding International Engagement Award</i> , IU Sch of Ed (2022).	
27. Visiting Scholar Invites and Guest/Adjunct Professorships (e.g., Taiwan (2), Japan, Finland (2), the UK (Wales, Scotland), Canada, China, Australia, and Ohio, USA).	14
28. International visiting scholars personally sponsored (e.g., from China, Korea, Taiwan,	Over 40

Israel, Belgium, Botswana, Mexico, Uzbekistan, Japan, Kazakhstan, Azerbaijan, Turkey, Thailand, Australia, Italy, Finland, Russia, Morocco, Palestine, South Sudan, India, New Zealand, South Africa, etc.)	
Educational Technology Related Service	
29. Ed Tech conferences co-founded (i.e., Global Learn and Global TIME)	2
30. Ed Tech Conferences helped run: E-Learn Conference, AACE (2008-present; exec board chair from 2009-2012; conference program co-chair 2008; board 2008-present), e-Merging, e-Learning (EMEL) Conference in Abu Dhabi (2003 & 2004); Education Without Borders in the UAE in 2003	3
31. Major Preconference Symposia Co-Coordinated: International E-Learn Conference. E-Learning in Asia (2008 in Las Vegas); MOOCs and Open Education (2013 in Las Vegas); MOOCs and Open Ed in the Developing World (2017 in Vancouver)	3
32. Current Journal Editorial/Advisory Review Board Member and reviewer	Over 30
Free Books, Videos, and Massive Open Online Courses (MOOCs)	
33. Produced 27 free online teaching training videos for the IU School of Education, Video Primers in an Online Repository for e-Teaching and Learning (V-PORTAL). https://www.youtube.com/user/TravelinEdMan	170,000+ downloads
34. Wrote two free books, "Adding Some TEC-VARIETY" with 100+ activities for on motivating online learners; self-published in English and Chinese);: http://tec-variety.com/	250,000+ downloads
35. Developed and taught free MOOC in 2012 (Note: this was the first MOOC offered by Blackboard and first MOOC within IU; over 4,000 participants enrolled)	4,000+ enrolled
Teaching	
36. IU Campus-Wide (across 9 campuses) or State-Wide Teaching Awards 1. IU President's Award for Excellence in Teaching and Learning Tech (2020); 2. First recipient of the <i>Wilbert Hites Mentoring Award</i> at IU (2000); 3. <i>Innovative Teaching Award: Teaching in a Distance Educ Program</i> . Indiana Partnership for Statewide Education, IHETS (2003). (In addition, I received the Gorman Teaching Award from the School of Education (1999); Trustees' Teaching Award in 2005 and 2009; Teaching Excellent Recognition Awards (TERA) in 1997, 1998, and 1999.)	3 IU campus-wide or state-wide teaching and mentoring awards

Books

1. Bonk & Zhu (Eds.). (2022) *Transformative Teaching Around the World: Stories of Cultural Impact, Tech Integ.* Routledge.
2. Pawan, F., Daley, S., Kou, X., & Bonk, C. J. (2022). *Motivation & online language teaching & learning.* DC: TESOL.
3. Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2020). *MOOCs and Open Ed in the Global South.* Routledge.
4. Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs & Open Ed Around the World.* Routledge.
5. Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). *MOOCs & Open Ed.* Chesapeake, AACE.
6. Bonk, C. J., & Khoo, E. (2014). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online.*
7. Bonk, C. J. (2009). *The World is Open: How Web Technology is Revolutionizing Educ.* San Fran, CA: Jossey-Bass.
8. Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning.* AACE.
9. Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). *Proceedings of E-Learn 2008.* AACE.
10. Bonk & Zhang (2008). *Empowering Online Lrng: 100+ Activities for Reading, Reflecting, Displaying, & Doing.* Jossey-Bass.
11. Bonk, C. J., & Graham, C. R. (Eds.) (2006). *Handbook of Blended Learning: Global Perspectives, Local Designs.* Pfeiffer.
12. Snowman, J., & Biehler, R. F. with Bonk, C. J. (Tech contrib) (2000). *Psych Applied to Teaching* (9th Ed), Houghton Mifflin.
13. Bonk & King (Eds.). (1998). *Electronic Collab: Learner-Centered Tech for Literacy, Apprenticeship, & Discourse.* Erlbaum.
14. Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing.* Pergamon Publishing.
15. Clasen & Bonk (1988). *Teachers Tackle Thinking: Critical Thinking in the Classroom.* Univ. of Wisconsin-Extension.

Digital Books

16. Khoo, E., & Bonk, C. J. (2022). *Motivation and Supporting Online Learners.* Commonwealth of Learning.
17. Plucker, Bonk, Brush, & Leftwich (2009). *A parent's guide to the Internet.* Dept of Ed., Office of Ed Tech, DC.
18. Bonk, C. J. with Kim, N. (2007, fall). *The Web 2.0 and Emerging Learning Technologies (The WELT).* Wikibooks.
19. Bonk, C. J., & Lee, M.-Y., with Kim N. (2007, fall). *The Practice of Learning Theories (The POLT).* Wikibooks.
20. Bonk et al. (Eds.), (2000) *Educational Psychology Coursepack.* Bell and Howell Lrng and Info Co. (now XanEdu).