Curtis J. Bonk, Professor, Indiana University
Technological Innovations and Accomplishments
(Detailed with Images and Pictures)
1977-2024 (48 years)
February 18, 2024

Year	Technological Innovations and Experimentations	Ambitions, Accomplishments, and Awards
Entered field of Business		
1977	Designed first computer program in BASIC as a high school senior.	Graduated West Allis Nathan Hale High School. Worked at the Milwaukee County Zoo. Entered accounting program UW-Whitewater.
1978	Helped streamline production and inventory control record keeping.	McQuay-Perfex (as a teenager, worked with engineering, quality control, operations management, purchasing, shipping, management, safety, and throughout factory in white collar production control positions in the summer to expedite products).
1979	Helped automate production and streamline inventory control record keeping.	Square D Company (ditto the above).
1980	Helped automate production and streamline inventory control record keeping.	Square D Company (ditto the above).
1981	None	Completed BA in accounting & Passed CPA exam (first attempt). Hired by Vrakas Blum, & Co (a CPA firm; nickname: "Arthur Andersen West" in Milwaukee).
1982	None	Put on probation by Vrakas Blum for writing and communication deficits (I now have 417 publications including 20 books and have given 1,883 talks).
1983	Automated entire company financial systems.	Taken off probation and praised for work and shortly after, I gave notice and left that dysfunctional place. Hired as Corporate Controller R&J Medical Supply.
1984	Automated company financial systems—timeshare system Handled software contracts.	CPA License in Florida 12/16/84 Hired as Asst Controller of Automated Systems, Inc. which made the most dense printed circuit boards in the world.
1985	Experimented on weekends with moving ASI financials to personal computers—budgets, cash flow, sales, cost of goods sold, etc. (unfortunately, management did not believe anything generated by a personal computer; we were True Blue mainframe all the way and the company went under shortly after I left for graduate school).	Took TV and correspondence courses in ed psych from Dr. Robert Clasen at the University of Wisconsin as well as FTF psychology courses from UW-Waukesha to qualify for grad school.
Left business career in January 1986 for grad school in field of Education		
Year	**Technological Innovations and Experimentations**	**Ambitions, Accomplishments, and Awards**
1986	Created video documentary of the two research parks in Madison that were in development (one city run and one run by UW Madison). Created video documentary of the behavior modification and training approaches used with at Mendota Mental Health Institute (Project requested by Dr. Leff.).	Entered grad at Wisconsin January 1986.
1987	Designed and coordinated 4 summer computer camps (personally ran 3 of them) in rural Wisconsin communities for elementary student for convergent/critical thinking and divergent/creative thinking with different software packages.	Master's degree December 1987.

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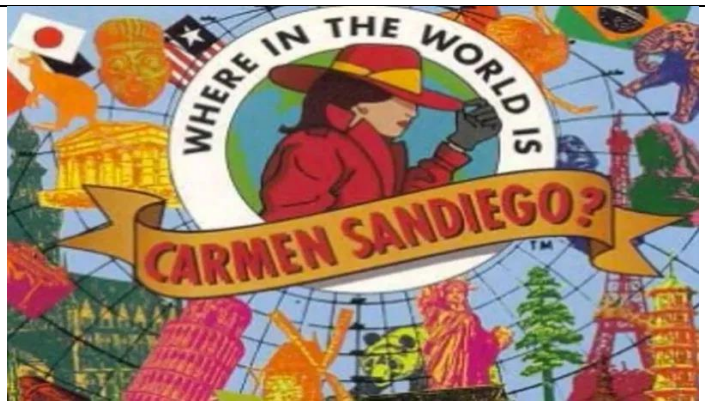
<td> 

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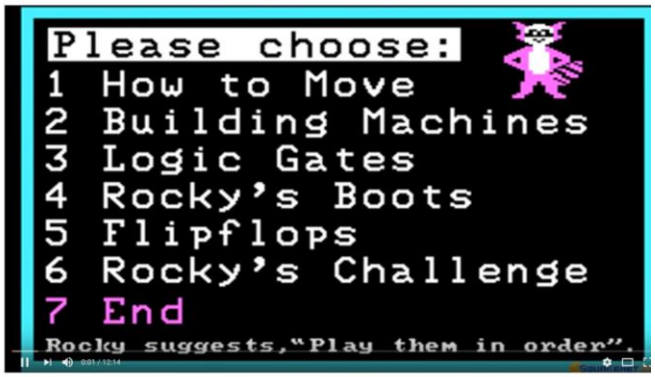
<td> 

Rocky's Boots gameplay (PC Game, 1982)
1,692 views
Squakenet
Published on Dec 1, 2014
SUBSCRIBE 11K

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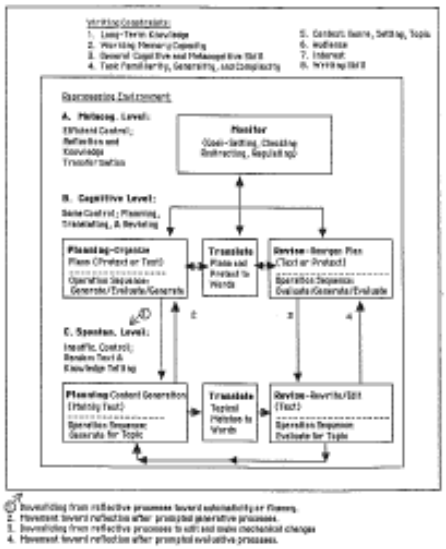
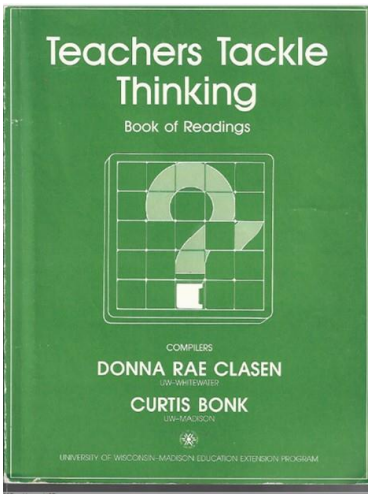
<td>1988</td>
<td>Co-created (with Drs. Robert (Bob) and Donna Rae Clasen) a nationally distributed telecourse on critical thinking for teachers: “Teachers Tackle Thinking: Critical Thinking in the Classroom” distributed by University of Wisconsin Extension.

Created the generative-evaluative model of computer-based writing
 
Figure 1. Proposed model of the generative-evaluative processes in composing.</td>
<td>Entered Ph.D. program January 1988.

First publication.
 
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<td>1989</td>
<td>Co-developed and tested a keystroke mapping system in WordPerfect (with Tom Reynolds).
Co-developed and tested a computer prompting system in WordPerfect for critical and creative thinking for innovative writing program (with Tom Reynolds).
Created training video for both tools (with Tom Reynolds).</td>
<td>Completed Doctoral program July 1989; entire doctoral program took 1 year, 6 months, 17 days, and 15 hours total.

APA and Wisconsin Alumni Research Foundation (WARF) UW-Madison funding for dissertation idea.</td>
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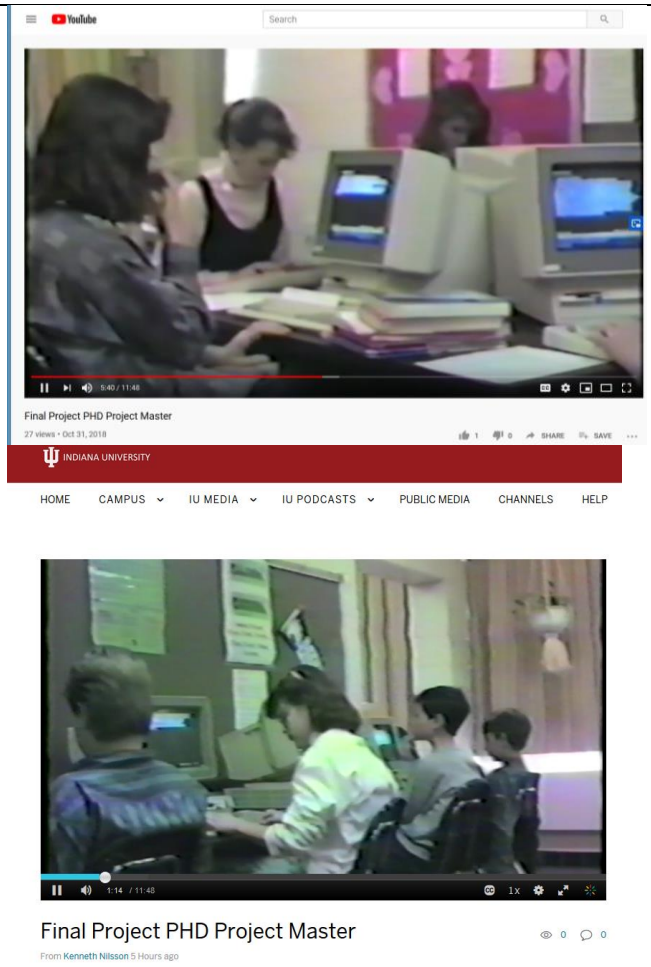
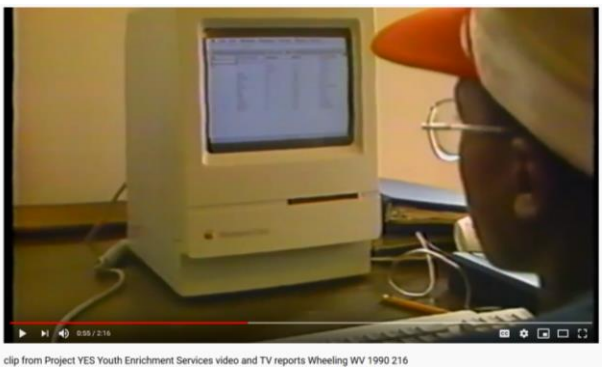
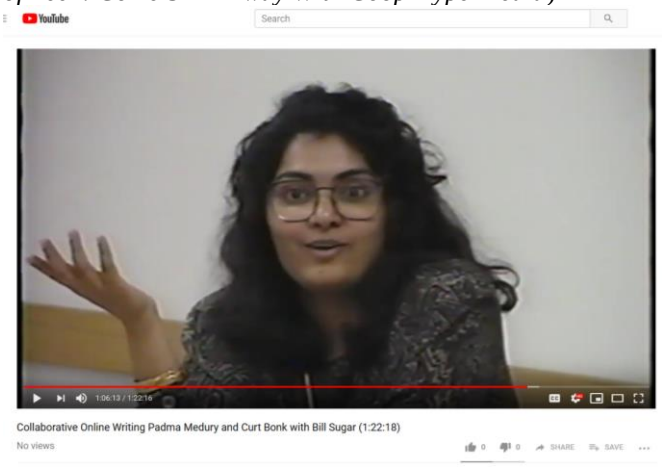
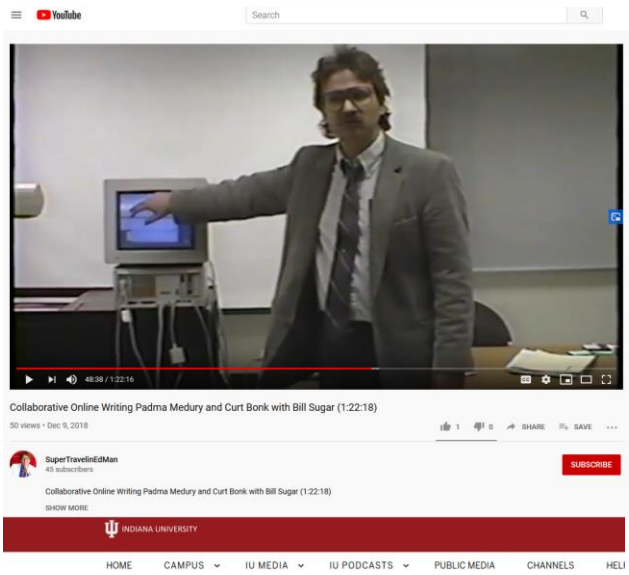


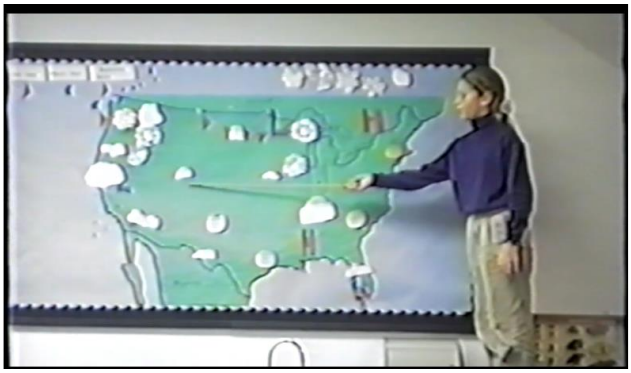
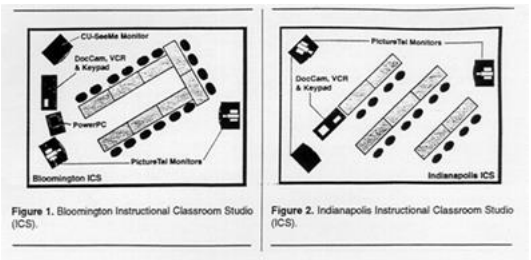
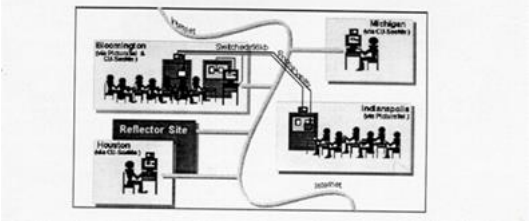
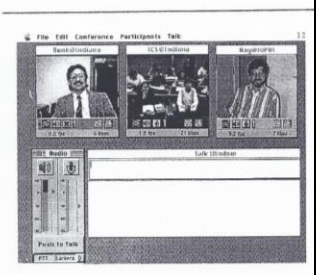
Summer of 1989 Left UW Madison and moved to West Virginia University

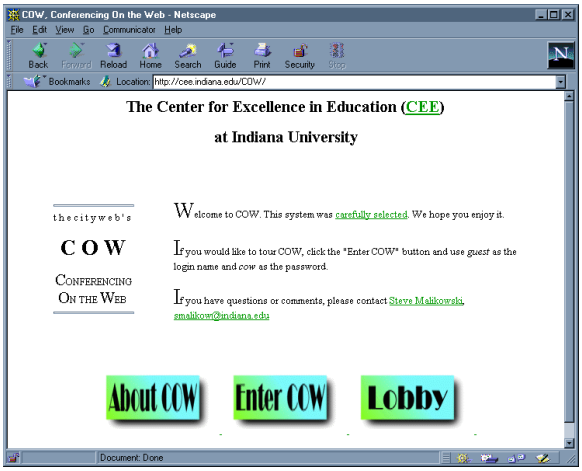
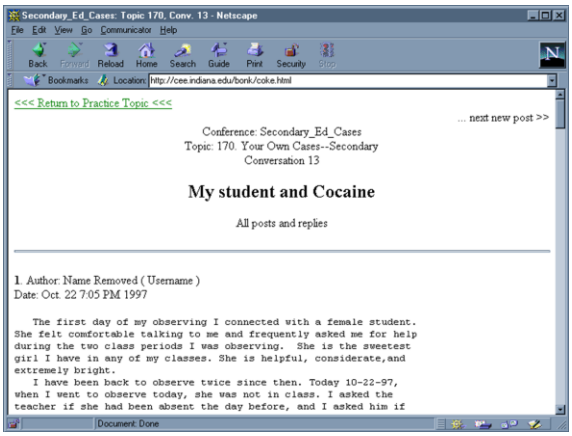
Year	Technological Innovations and Experimentations	Ambitions, Accomplishments, and Awards
1990	Created the James Paige Learning Center and associated computer lab for inner city youth at-risk in Wheeling, WV. (Video).	Co-directed Project YES (Youth Enrichment Services).
1991	Testing the "Knowledge Builder" and other collaborative writing tools at the James Paige Learning Center, Wheeling WV. (**WVU video; Bonk explains project**). 	Secured educational software donations from Apple Computer and various software companies for the James Paige Learning Center, Wheeling WV. (longer video)

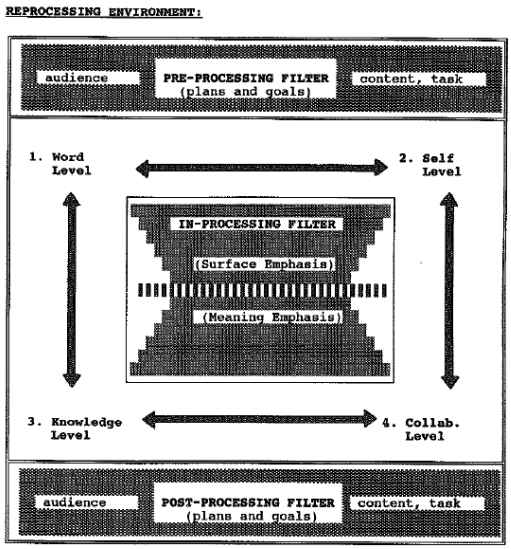
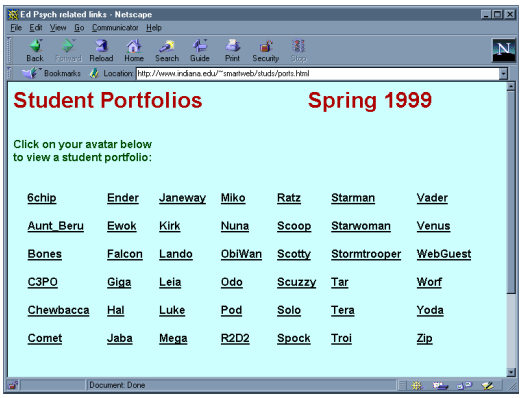
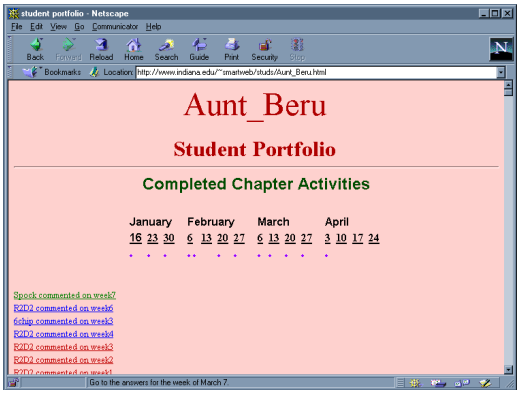
	   Grant from NCTE to explore alternative methods tools in knowledge integration and assessment in writing to learn business courses at Waynesburg University, PA (e.g., computer generated ordered tree analysis, keystroke mapping tools)	
1992	Classroom of the Future at WVU (Chaired Instructional Resources Support Committee that created the "Classroom of the Future" at West Virginia University) Grant for the development of social and cognitive skills from electronic interaction to test collaborative technologies at five levels of collaboration. Coined term "cooperative hypermedia" (see 1994 publication) and created five-level Hierarchy of Collaborative Writing Technologies Level 1. Electronic Mail and Delayed Messaging Tools Level 2. Remote Access/Delayed Collaborative Writing Tools Level 3. Real-Time Dialoguing and Idea Generation Level 4. Real Time Collaborative Writing Level 5. Cooperative Hypermedia	Conducted national survey of collaborative technologies (with Padma Medury). Zenith Computer Masters of Innovation IV Competition; 1st Place, Category: Literacy. (with Padma Medury, *The Future of Tech: Come SAIL Away With Coop Hypermedia*)  Co-edited special journal issue in Computers in Human Behavior and associated book: Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.

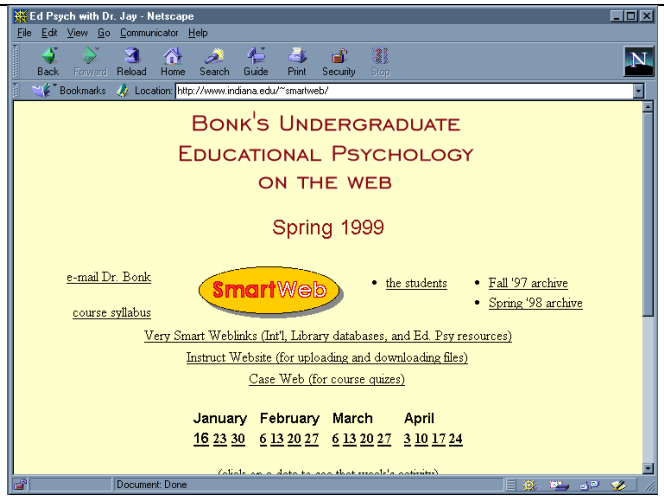
Summer of 1992 Moved to Indiana University

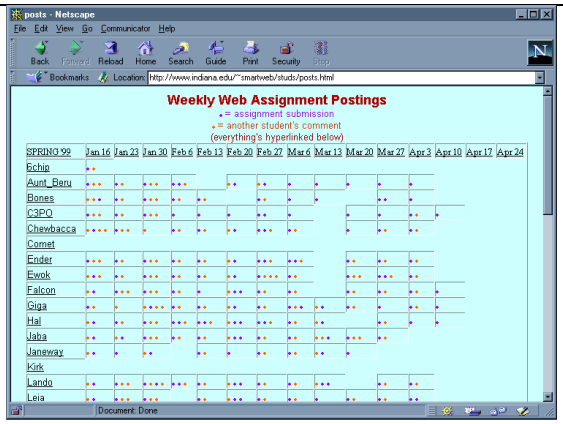
Year	Technological Innovations and Experimentations	Ambitions, Accomplishments, and Awards
1993	Taught one of the first blended learning courses in the School of Education at IU, P255/P256 undergraduate educational psychology (with Edmund Hansen).	Formed the Computer Conference and Collaborative Writing (CCCW) Group at Indiana University. Development of the SCALE (Social Constructivism and Active Learning Environments) scale with Kempf Research funding. Bonk, C. J., & Medury, P. (1992, October). *Creation and use of a multimedia learning center for at-risk youth: A collaborative writing and high literacy experiment*. Presentation at the Hypermedia '92 Conference: Designing Environments for Learning. Bloomington, IN. (video) 
1994	Project Blue Skies/Indiana Weather Project (IWA) for meteorology with kids in rural, urban, and suburban Indiana schools investigate meteorology via the Web (and Chris Wright from WISH-TV) with IU InterCampus Research Grant. (**Video**)	Work on cooperative hypermedia: Bonk, C. J., Medury, P. V., & Reynolds, T. H. (1994). Cooperative hypermedia: The marriage of collaborative

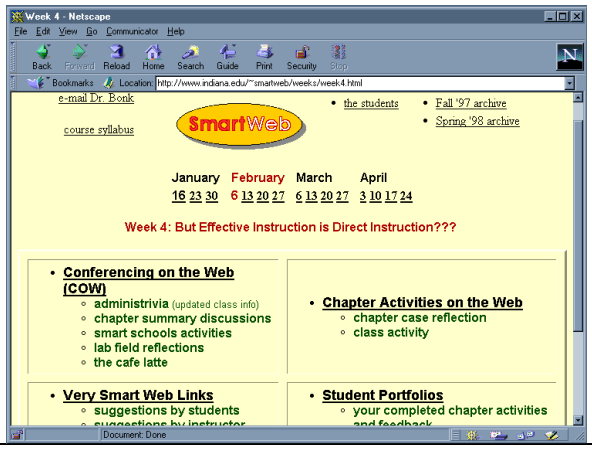
	  	writing and mediated environments. Computers in the Schools, 10(1/2); 79-124. 
1995	Combined 2 videoconferencing systems together (CU-SeeMe and PictureTel) in Room 2140 of the IU School of Education.  Figure 1. Bloomington Instructional Classroom Studio (ICS). Figure 2. Indianapolis Instructional Classroom Studio (ICS).  	First plenary session: *Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue*. Paper presented at a plenary session of the first international conference on Computer Support for Collaborative Learning (CSCL), Bloomington, IN. Figure 4. Sample *PictureTel* video image from the Bloomington ICS.  Figure 5. Sample *CU-SeeMe* video image of cours instructors during pilot testing.

1996	Named first (and only) faculty fellow for technology research in the IU SOE Center for Excellence in Education. Phase 1 COW (Conferencing on the Web) Project: Web site for electronic conferencing of preservice teachers from Indiana University—discussing problems seen in schools and getting online mentoring)   Developed model of social and cognitive processes in computer-based writing: Bonk, C. J., Reynolds, T. H., & Medury, P. V. (1996). Technology enhanced workplace writing: A social and cognitive transformation. In A. H. Duin & C. J. Hansen (Eds.),	Combined 2 videoconferencing systems together: CU-SeeMe and PictureTel. Bonk, C. J., Appelman, R., & Hay, K. E. (1996). Electronic conferencing tools for student apprenticeship and perspective taking. *Educational Technology*, *36*(5), 8-18.

	Nonacademic writing: Social theory and technology (pp. 281-303). Mahwah, NJ: Lawrence Erlbaum Associates.  Note: Arrows indicate interdependency among the four levels of computer tools. FIG. 12.1. Model of social and cognitive processes in writing.	
1997	Taught one of the first fully online courses in the School of Education at IU, "the Smartweb" for educational psychology students. See paper: http://curtbonk.com/paper/smart_paper.html *Developed The Smartweb* (complete undergraduate educational psychology course on the Web: Worked with Instructional Consulting at IU to create a suite of special software tools for activities, Web links, electronic portfolios, student profiles, archives, discussions, peer interaction components, etc.) Center for Global Change at IU, Instructional Technology Pilot Project grant to add international components to the Smartweb (i.e., US Department of Education Grant 5-6264-4211151) 	IU, Proffitt Grant, *Web-Based Conferences for Preservice Teacher Education: Electronic Discourse from the Field*  

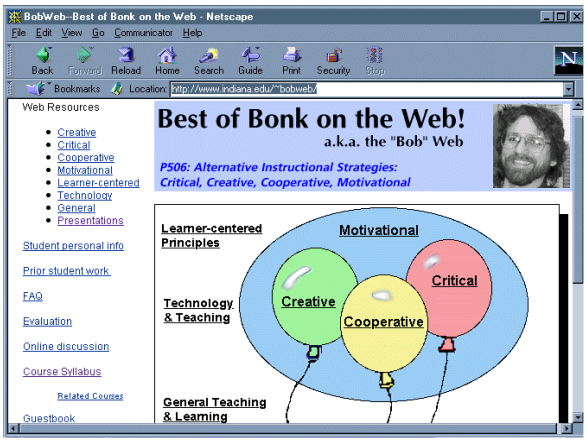






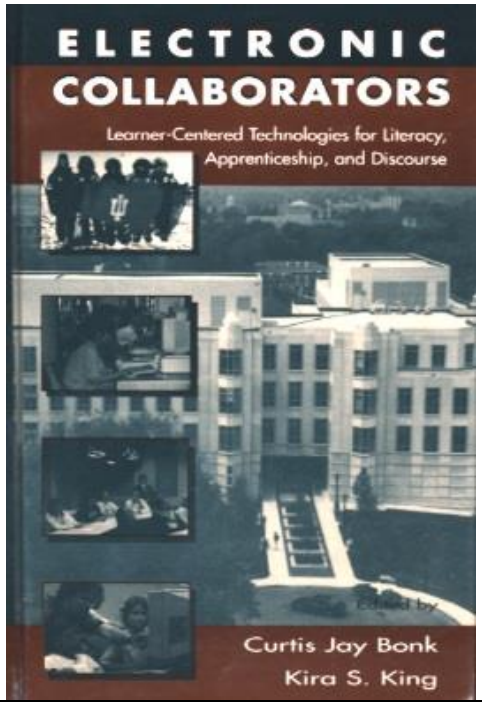
1998

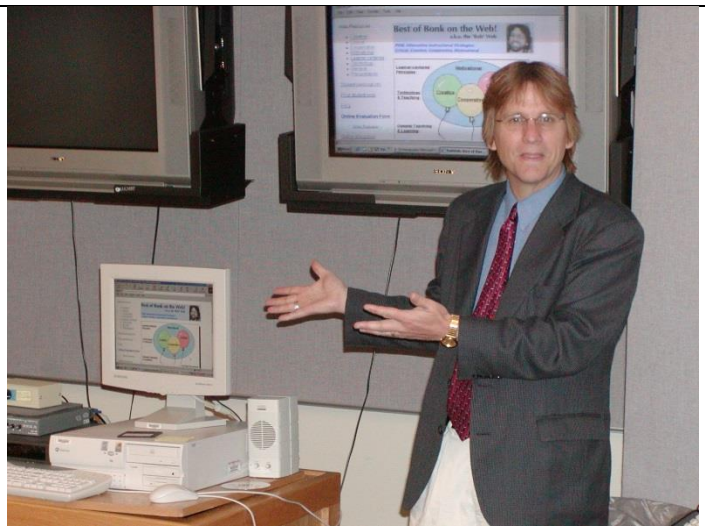
1998-2020: Developed the "Bobweb" (Grant from Continuing Studies Department): (Web site for R546 course taught via videoconferencing. Components: creativity, critical thinking, cooperative learning, motivation; see http://curtbonk.com/bobweb)

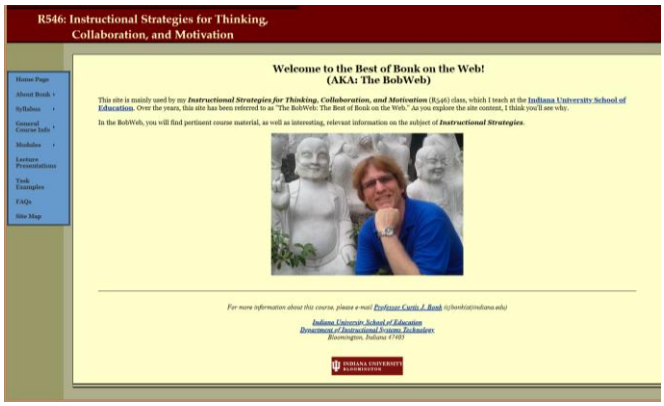


Proposal to create Center for Research on Learning and Technology (Barab, Bonk, Cunningham, Duffy, Frick, Keating, and Pugh); Note: I am the last founder of the CRLT left at IU.

Edited all IU book project: Cited as a Breakthrough Book" column as one of best recent books on digital tech in higher education.
Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse*. Mahwah, NJ: Erlbaum.

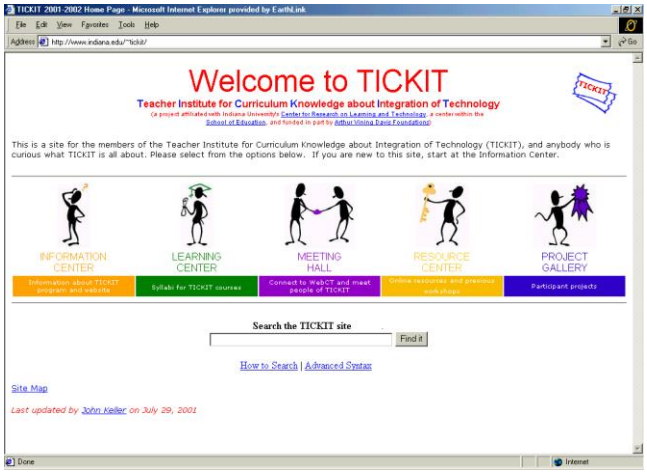




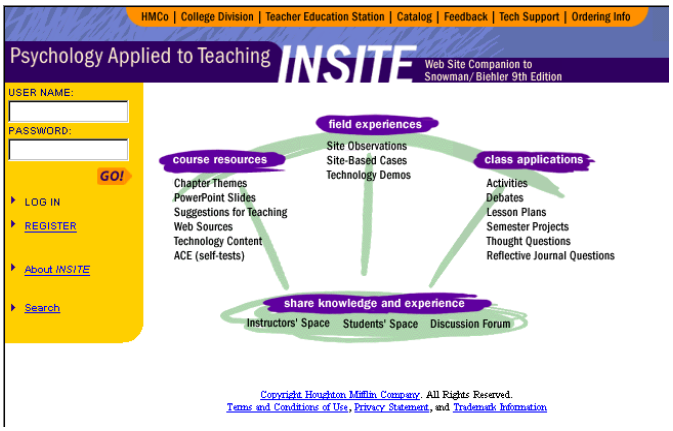


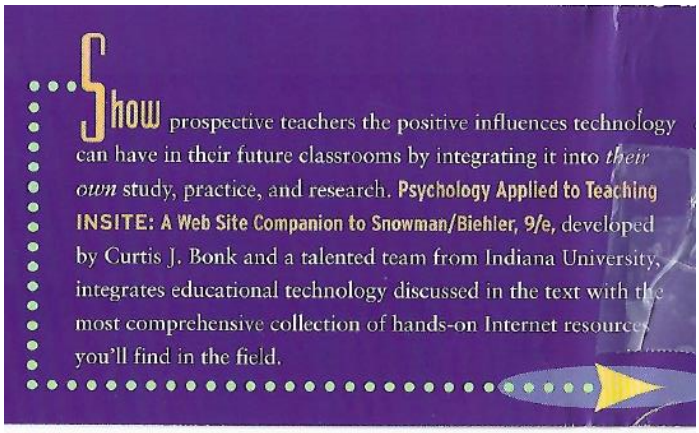
IU Linking Learners, Linking Teachers: Combining Web-Based Learning and Videoconferencing in Preservice Teacher Training. Funded by: IU Ctr on Global Change, Title VI: Instruct Tech. Pilot Projects

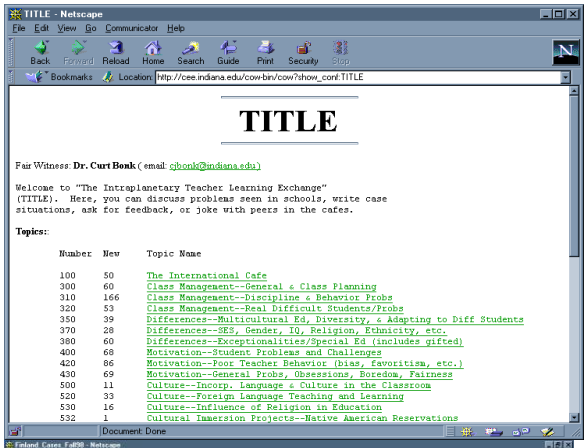
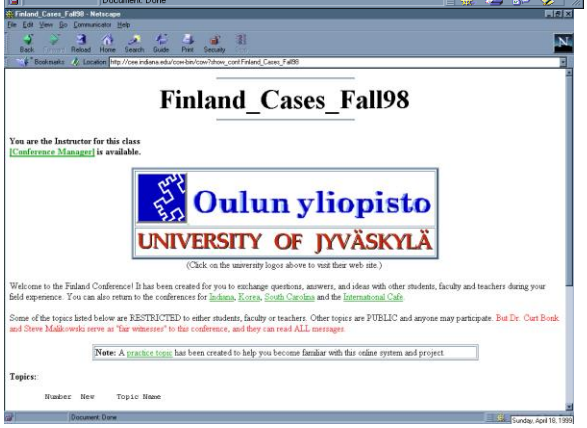
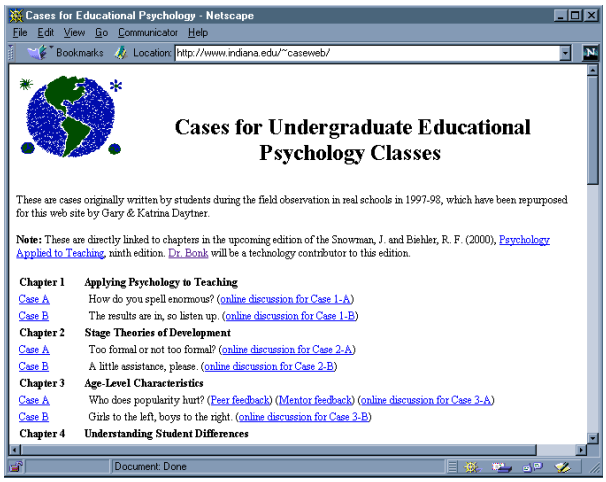
1998-2003 Co-directed (with Dr. Lee Ehman) the Teacher Institute for Curriculum Knowledge about Integration of Tech. (TICKIT)—a blended learning program for rural Indiana teachers (4-6 school districts/year). Funding: Ackerman Family Foundation (& Walden University)
And later the Funded: Arthur Vining Davis Foundations

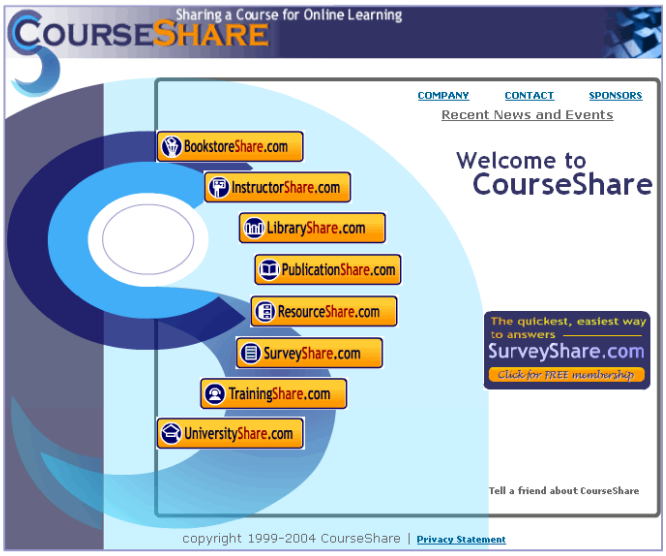
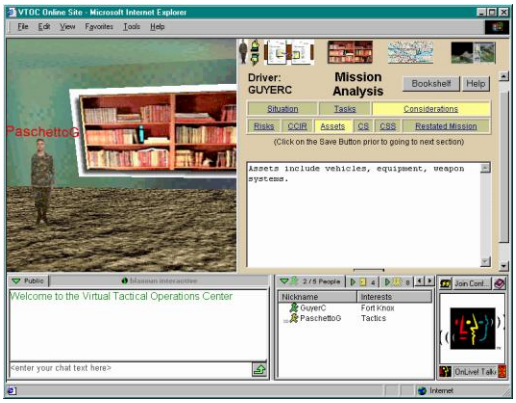


1998-1999: Developer/supervisor INSITE Web site to support textbook, *Psychology Applied to Teaching* (9th Ed.). Funding provided by Houghton Mifflin Company.





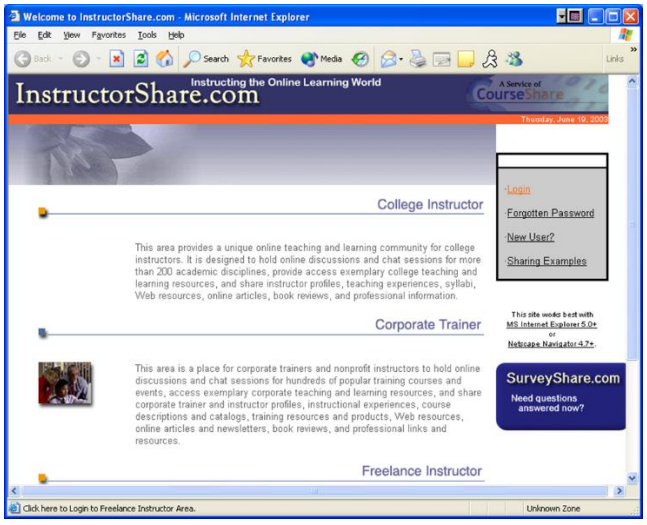
	Phase 2 COW Project: TITLE (The Intraplanetary Teacher Learning Exchange): (Web site for electronic conferencing of preservice teachers from Indiana University, Korea Finland, Univ of South Carolina, Texas A&M University—discussing problems seen in schools and getting online mentoring)   Led development of the Caseweb; set of cases for educ psychology with Grant from Center for Global Change, Indiana University.  	
1999	Led team development of a Coursepack, Bell & Howell Learning and Information Company. Note: this was the first online Educational Psychology Reader. 1999-2020 Founded CourseShare, LLC for course and resource sharing.	1999-2003 Named Senior Research Fellow, U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday (research on learner-centered framework for collaborative technology and blended learning in the Armor Captains Career Course).

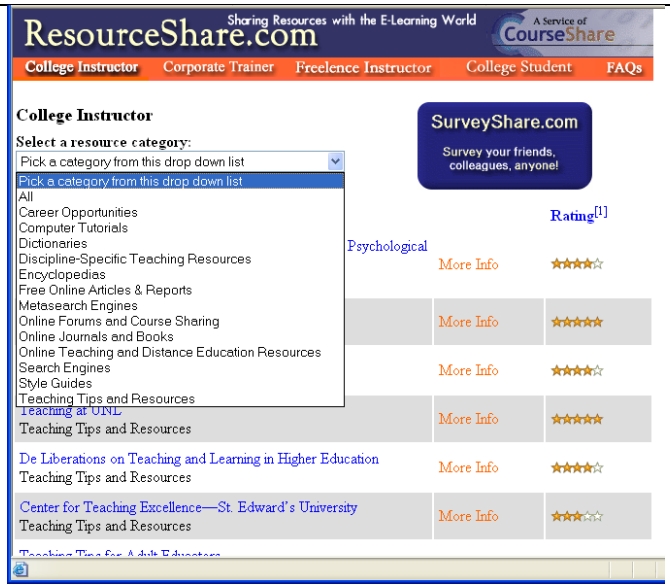
		  Burton Gorman Teaching Award in the School of Education, Indiana University.
2000	Developed a Ten Level Web Integration Continuum for Higher Education: Bonk, C. J., Cummings, J. A., Hara, N., Fischler, R., & Lee, S. M. (2000). A ten level Web integration continuum for higher education. In B. Abbey (Ed.), *Instructional and cognitive impacts of Web-based education* (pp. 56-77). Hershey, PA: Idea Group Publishing.	Wilbert Hites Mentoring Award, First Recipient, Indiana University.

Levels of Web Integration

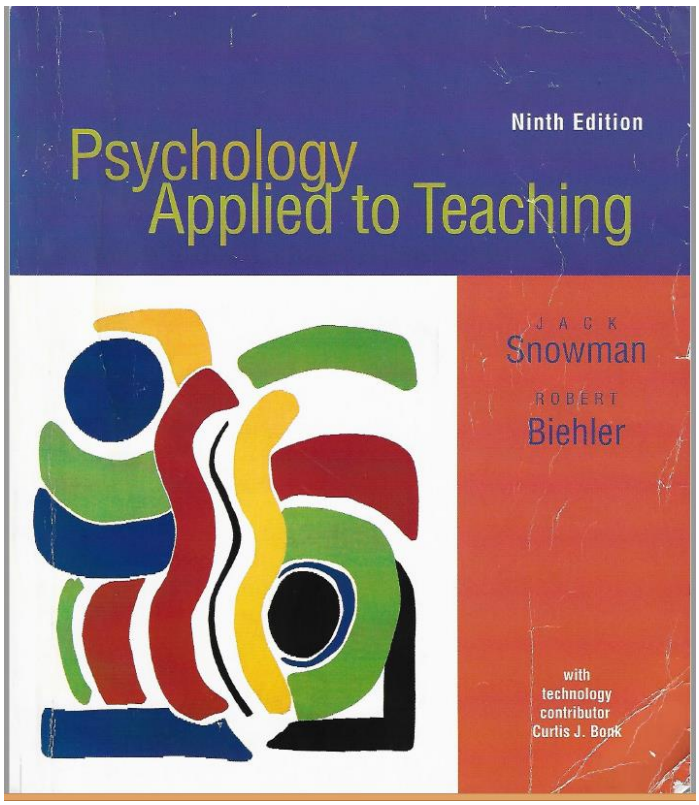
1. Marketing/Syllabi via the Web
2. Student Exploration of Web Resources
3. Student-Generated Resources Published on the Web
4. Course Resources on Web
5. Repurpose Web Resources
6. Substantive and Graded Web Activities
7. Course Activities Extending Beyond Class
8. Web as Alternate Delivery System for Resident Students
9. Entire Course on the Web for Students Located Anywhere
10. Course Fits within Larger Programmatic Web Initiative

Funded and Developed a series of free portals for sharing knowledge and ideas: 2000-2007: InstructorShare.com, ResourceShare.com.

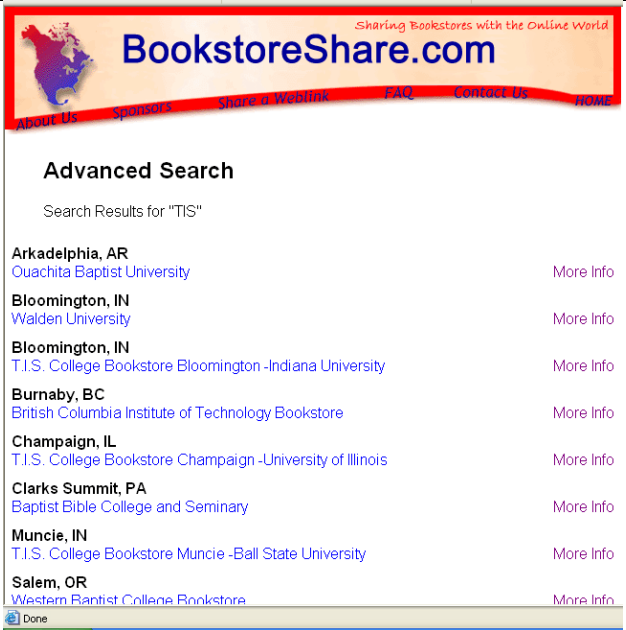


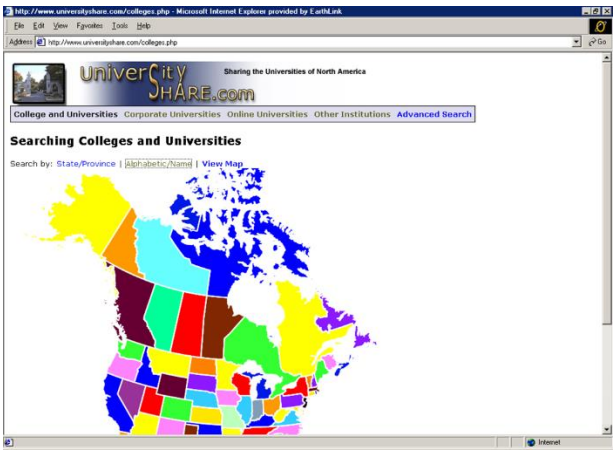


Technology contributor for major undergraduate textbook (the first ed psych textbook to integrate technology-related content in every chapter): Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA; Houghton Mifflin.



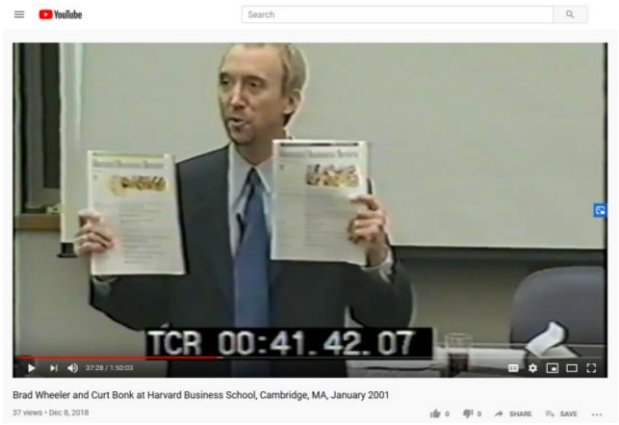
2001	Developed free sharing portals, BookstoreShare, UniversityShare	Brad Wheeler, VPIT, IU, and Curt Bonk, IU invited colloquium on online learning & course development at Harvard Business School, Cambridge, MA, Jan 2001. (video)





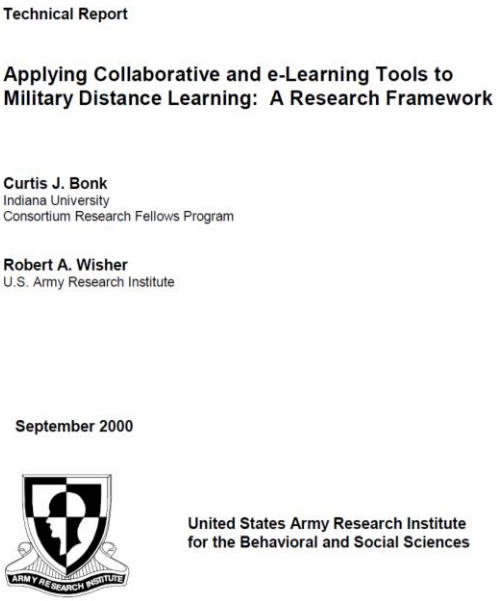
Brad Wheeler and Curt Bonk at Harvard Business School_January_2001_Cambridge, MA (1:50:03)

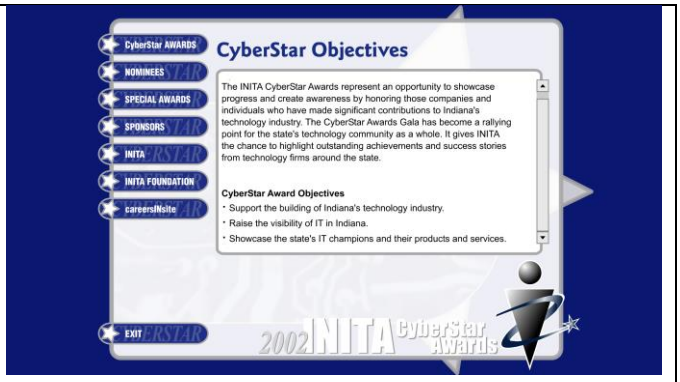
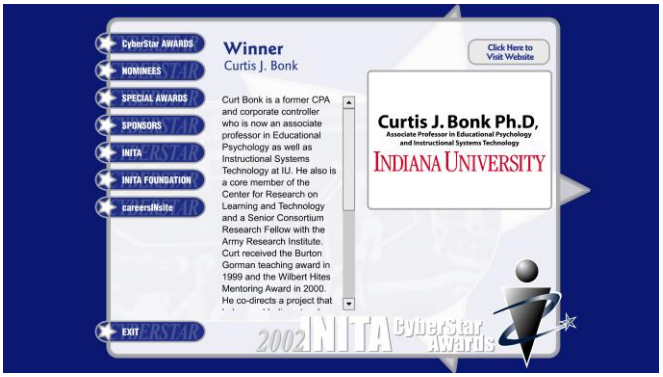
From Curtis Bonk A week ago



Brad Wheeler and Curt Bonk at Harvard Business School_January_2001_Cambridge, MA (1:50:03)

From Curtis Bonk A week ago

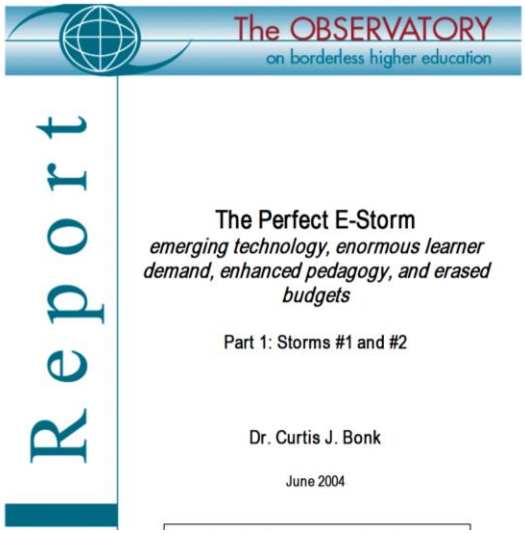
		 Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact on the Army & methodology used.  National Survey of online and blended learning in higher education and corporate training. Commissioned research and survey reports: "Online Teaching in an Online World," and "Online Training in an Online World." Jones Knowledge.com, Denver, Colorado
2002	Funded development of initial prototype for QuizShare.com Funded/devel free sharing portals, LibraryShare, TrainingShare.	CyberStar Award, May 17, 2002, Indiana Information Technology Association (INITA), Indianapolis, IN. Award Winner for: "*Educational Contribution to IT in Higher Education*."

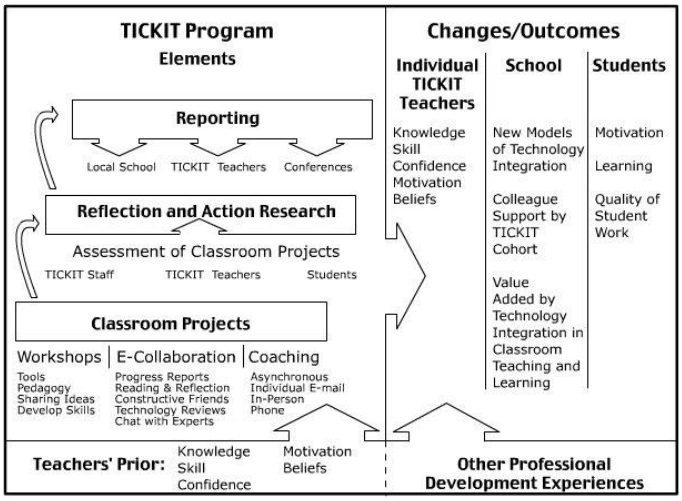
		 
2003	Funded and developed Web-based survey software. 2003-2010 President and founder and supervisor, SurveyShare, Inc. (over 100,000 surveys created; millions of respondents)	2003-2005 Senior Research Fellow, U. S. Dept. of Defense, Advanced Distributed Learning (ADL) Lab, Dept. of Defense, Consortium Research Fellows Program, research on educational and training potential of massive multiuser online games

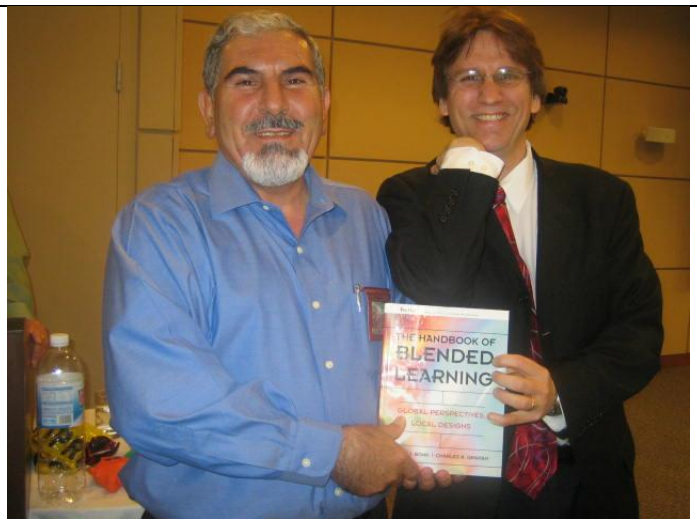
Dr. Bob Wisher, Director of the Advanced Distributed Learning Initiative and Curt Bonk, Indiana University

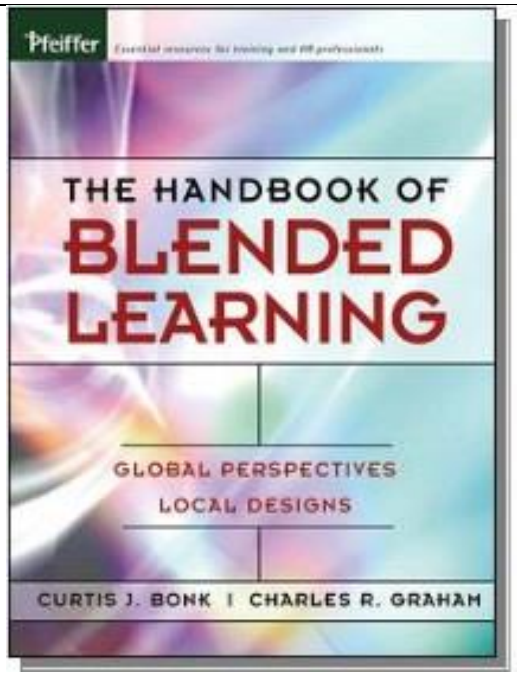
The Most Outstanding Achievement by an Individual in Higher Education Award from the United States Distance Learning Association (USDLA), Washington, DC.

Caroline Schirato, Conference Manager, Learning and Training Week & Collaborate begins award ceremony

		 Curt Bonk (center) receives award from USDLA President Dr. Phillip J.-L. Westfall (left) and Executive Director, Dr. John G. Flores (right) *Innovative Teaching Award: Teaching in a Distance Education Program*. Indiana Partnership for Statewide Education, The Indiana Higher Education Telecommunication System Conference, Ball State University.
2004	Features added to SurveyShare.com and usability testing. Designed TEC-VARIETY framework for motivate online learners.	2004-2008 Led large research and evaluation team of Kelley Direct (KD) online MBA team at IU. The Observatory on Borderless Higher Education, London, UK, Commissioned paper: *The Perfect E-Storm: Emerging Technologies, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets*  *Alumni Achievement Award*, University of Wisconsin, School of Education

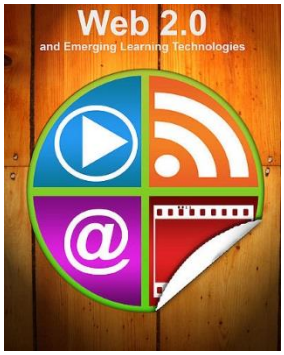
	What motivates? 1. **T**one/Climate: Psychological Safety, Comfort, Sense of Belonging 2. **E**ncouragement: Feedback, Responsiveness, Praise, Supports 3. **C**uriosity: Surprise, Intrigue, Unknowns 4. **V**ariety: Novelty, Fun, Fantasy 5. **A**utonomy: Choice, Control, Flexibility, Opportunities 6. **R**elevance: Meaningful, Authentic, Interesting 7. **I**nteractivity: Collaborative, Team-Based, Community 8. **E**ngagement: Effort, Involvement, Investment 9. **T**ension: Challenge, Dissonance, Controversy 10. **Y**ielding Products: Goal Driven, Purposeful Vision, Ownership	
2005	Funded development of initial prototype for QuizShare.com Developed and published model for TICKIT project for professional development of teachers for educational technology. Ehman, L., H., Bonk, C. J., & Yamagata-Lynch, L. (2005). A model of teacher professional development to support technology integration. *AACE Journal (AACEJ), 13*(3), 251-270.  	International surveys on state of blended learning in corporate training in Korea, China, Taiwan, and USA. Commisioned by DOD for to plan for MMOG research: Bonk, C. J., & Dennen, V. P. (2005). *Massive multiplayer online gaming: A research framework for military education and training.* (Technical Report # 2005-1). Washington, DC: U.S. Department of Defense (DUSD/R): Advanced Distributed Learning (ADL) Initiative. (For several years was the paper in Google Scholar for MMOG research).
2006	Overhaul and features upgrades added to SurveyShare.com. Initial pilot with wikibooks as a cross-institutional class project (IU & University of Houston).	Outstanding Paper Award, *Does sense of community matter? An examination of participants' perspectives in online courses*. E-Learn 2006, Honolulu, Hawaii. Published: The Handbook of Blended Learning: Global Perspectives, Local Designs (Bonk, C. J. & Graham, C. R. (Eds.)) (2006).

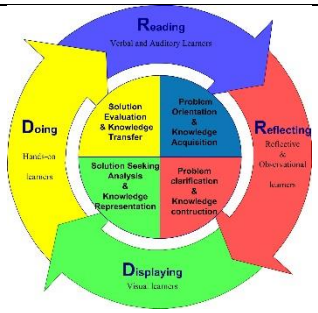
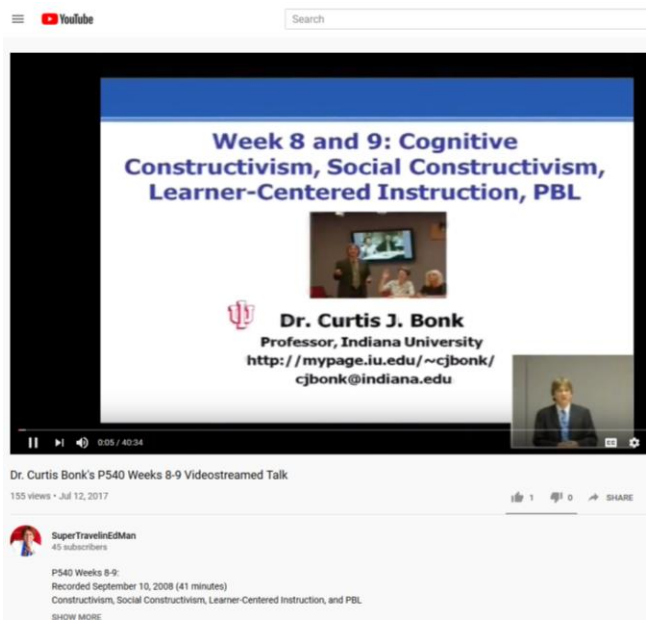
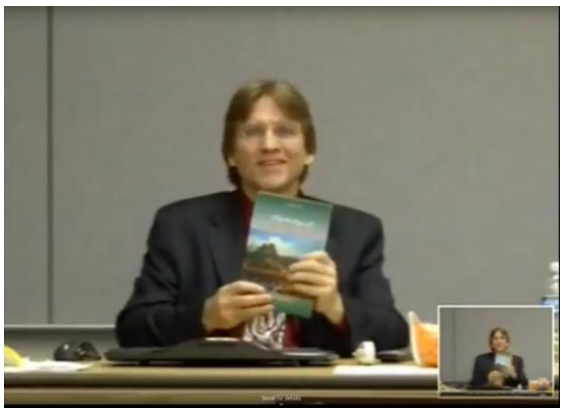
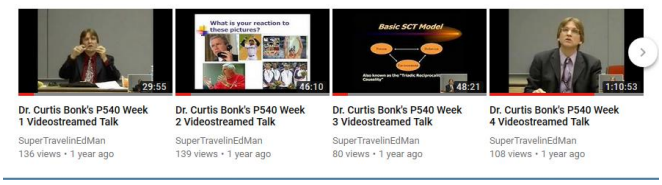
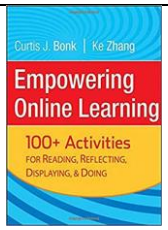




Curt Bonk and Charles Graham, Co-editors of "The Handbook of Blended Learning: Global Perspectives, Local Designs."

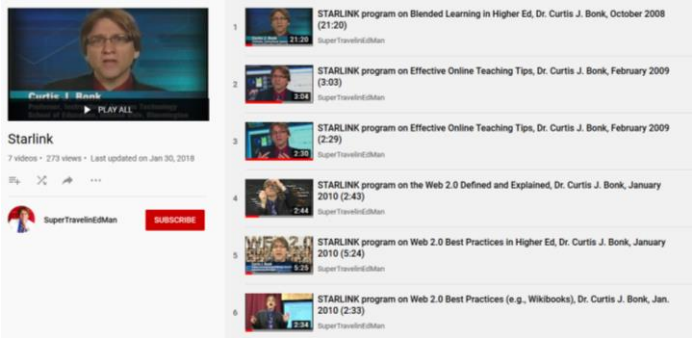
Contributors to "The Handbook of Blended Learning: Global Perspectives, Local Designs" at Ed Media 2005 in Lugano, Switzerland.

2007	Coordinated cross-institutional and cross-cultural wikibook projects (China, Malaysia, Taiwan, IU, U of Houston, & Indiana State U).  Expanded Web Integration Continuum to 12 Levels: Bonk, C. J., & Dennen, V. (2007). Frameworks for design and instruction. In M. G. Moore (Ed.), *Handbook of distance education* (2nd Ed.) (pp. 233-246). Mahwah, NJ: Lawrence Erlbaum Associates. *Levels of Web Integration* 1. Marketing/Syllabi via the Web 2. Student Exploration of Web Resources 3. Student-Generated Resources Published on the Web 4. Course Resources on Web 5. Repurpose Web Resources 6. Substantive and Graded Web Activities 7. Course Activities Extending Beyond Class 8. Web as Alternate Delivery System for Resident Students 9. Entire Course on the Web for Students Located Anywhere 10. Course Fits Within Larger Programmatic Web Initiative 11. Web as an Environment for the Entire Organization or Institution 12. Consortia of Universities for Online Program or Degrees	Bonk, C. J. with Kim, N. (2007, fall). *The Web 2.0 and Emerging Learning Technologies (The WELT)*. Wikibooks. (Note: I coordinated this wikibook which was initially created by students at five difference universities in the USA, China, Taiwan, and Malaysia.) Bonk, C. J., & Lee, M.-Y., with Kim N. (2007, fall). *The Practice of Learning Theories (The POLT)*. Wikibooks. (Note: Dr. Mimi Lee and I coordinated this wikibook which was initially created by students at Indiana University and the University of Houston.)
2008	Developed R2D2 Model (Read, Reflect, Display, and Do) for technology integration and published book.	Published: Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass.

	 Created 8-pack of videostreamed talks/lectures on different learning theories (behaviorism, social learning theory, motivation and self-regulated learning, cognitive information processing, constructivism and situated learning, schema theory and meaningful learning, social constructivism, etc.) watch by thousands of people around the world. (**Videos**).   	 Major Preconference Symposium Co-Coordinated: International E-Learn Conference, Topic: E-Learning in Asia (2008, Las Vegas)
2009	Featured several times in video series on online and blended learning, for Distance Education Report, Magna Publications, Madison, Wisconsin (Oct. & Dec., 2009, Feb. 2010).	Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education,

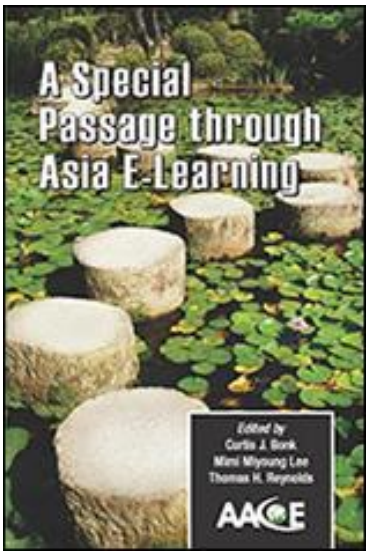
Featured several times in Starlink video series on blended learning, online learning, and the Web 2.0, Texas Association of Community Colleges, Dallas, TX (Oct. 2008-Jan. 2010). (**Short Video playlist**).

STARLINK®
An Agency of Texas Association of Community Colleges

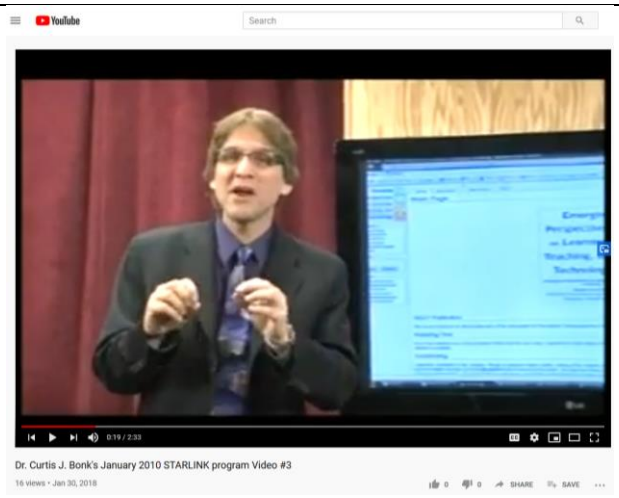
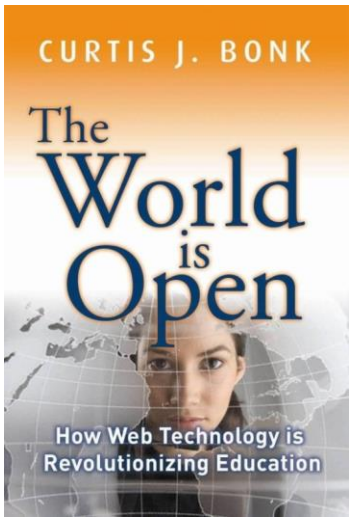


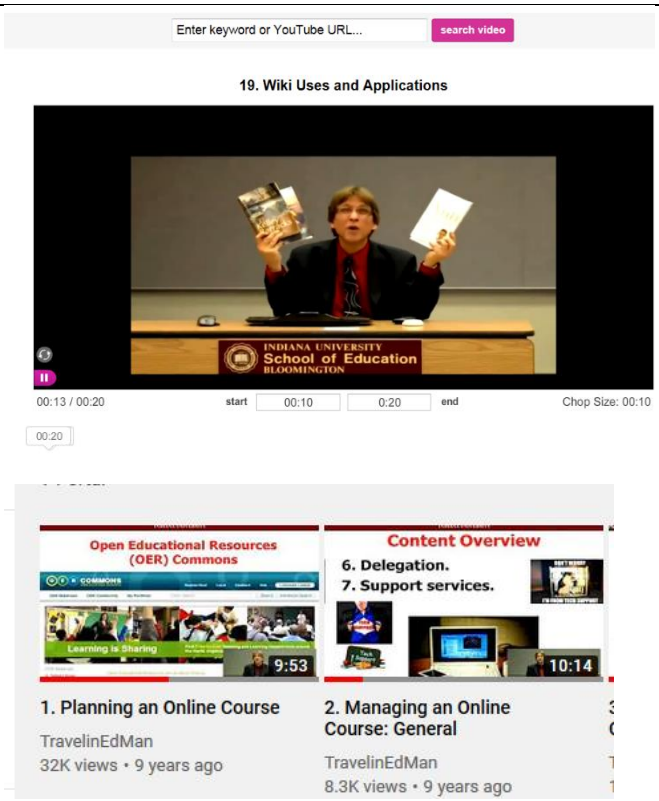
Association for the Advancement of Computing in Education.

Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Special Issue: A Special Passage through Asia E-Learning. *International Journal on E*-Learning. *8*(4), 1-160.



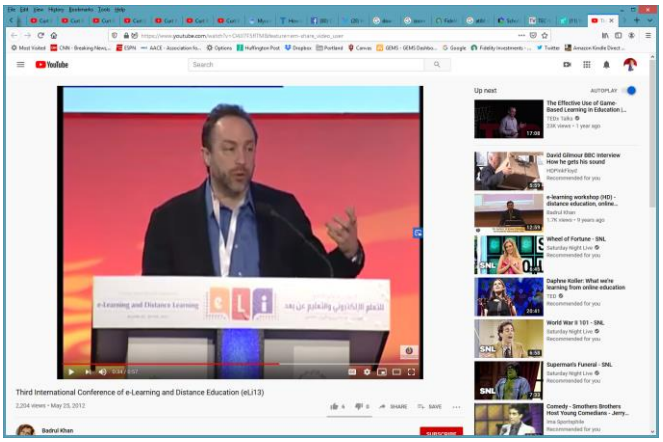
Outstanding Paper Award, Lin, M.-F., Sajjapanroj, S., Bonk, C. J. (2009, June). Wikibooks and Wikibookians: Loosely-Coupled Community or the Future of the Textbook Industry?, Ed Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

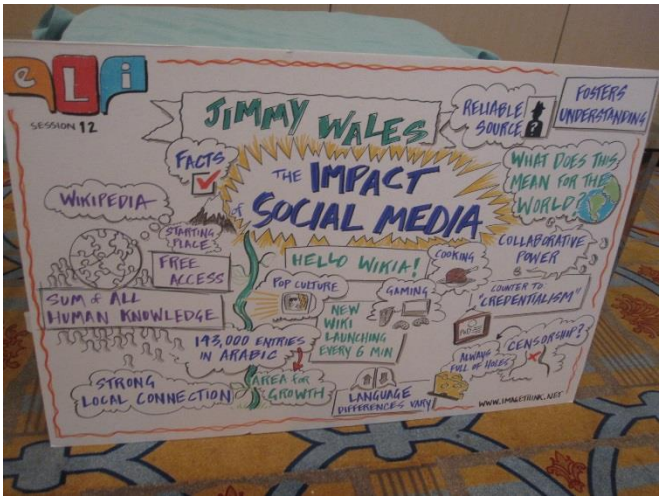
	 In response to Thomas Friedman's "The World is Flat" book, Published: *The World is Open: How Web Technology is Revolutionizing Education.* Jossey-Bass. (Book homepage: http://worldisopen.com)  WE-ALL-LEARN framework **TEN OPENERS: (WE-ALL-LEARN)** 1. Web Searching in the World of E-Books 2. E-Learning and Blended Learning 3. Availability of Open Source and Free Software 4. Leveraged Resources and OpenCourseWare 5. Learning Object Repositories and Portals 6. Learner Participation in Open Information Communities 7. Electronic Collaboration 8. Alternate Reality Learning 9. Real-Time Mobility and Portability 10. Networks of Personalized Learning	
2010	Free Online teaching training video downloads; Video Primers in an Online Repository for e-Teaching and Learning (V-PORTAL). https://www.youtube.com/user/TravelinEdMan Over 165,000 downloads of the 27 training videos I did for the IU School of Ed on teaching online.	Conference Co-Founder and Executive Committee Member, Global Learn 2010 Asia-Pacific Conference: Global Conference on Learning and Technology, Association for the Advancement of Computing in Education. (First held in May 2010 in Penang, Malaysia.)

		
2011	Coined the term "extreme learning" (i.e., informal online learning) and led of a research team of over 20 people to conduct research on it. 	*E-Learning: It's Nature (technology) and Nurture (pedagogy)*. Keynote presentation at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia. (**Note:** the three morning keynotes were Tuesday: Sir Tim Berners–Lee (inventor of the Web), Wednesday: Jimmy Wales (Founder of Wikipedia), and Thursday: Curt Bonk (Indiana University). **eLi Conference 58 Second Recap Video**,

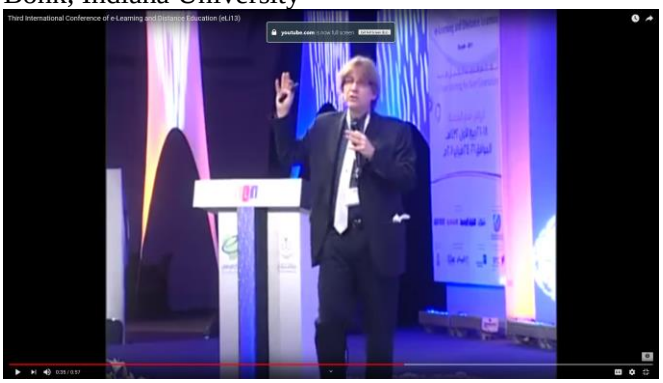
Day One Morning Keynote (Tuesday): Sir Tim Berners–Lee (inventor of the Web),

Day Two Morning Keynote (Wednesday): Jimmy Wales (Founder of Wikipedia)





Day Three Morning Keynote (Thursday): Curt Bonk, Indiana University



USE
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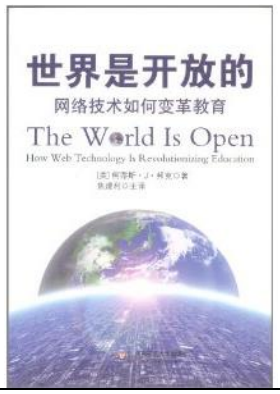
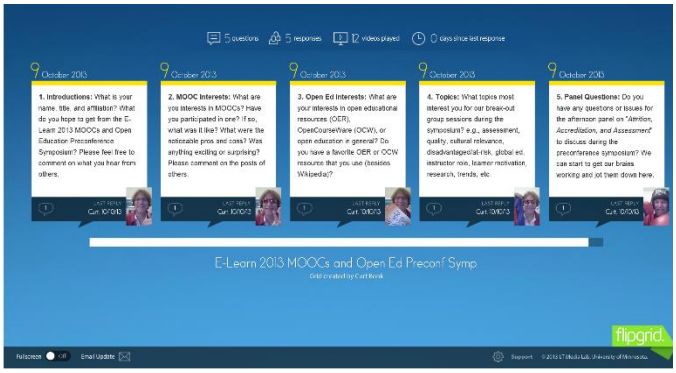
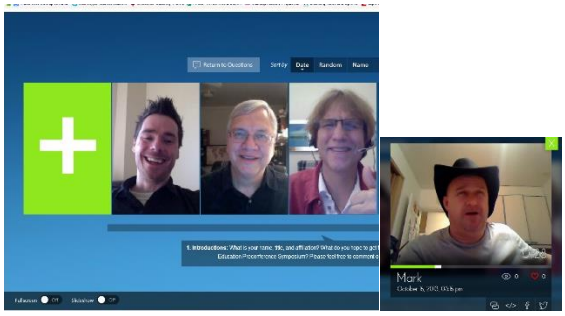
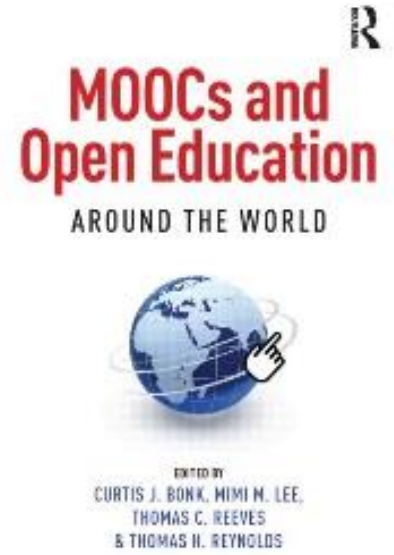
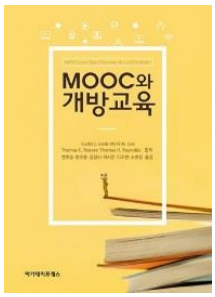
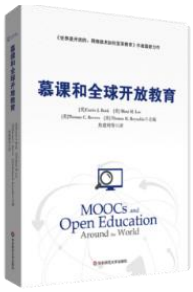
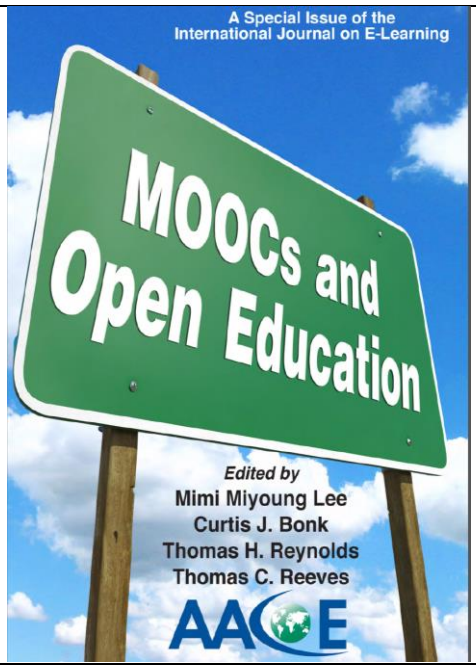
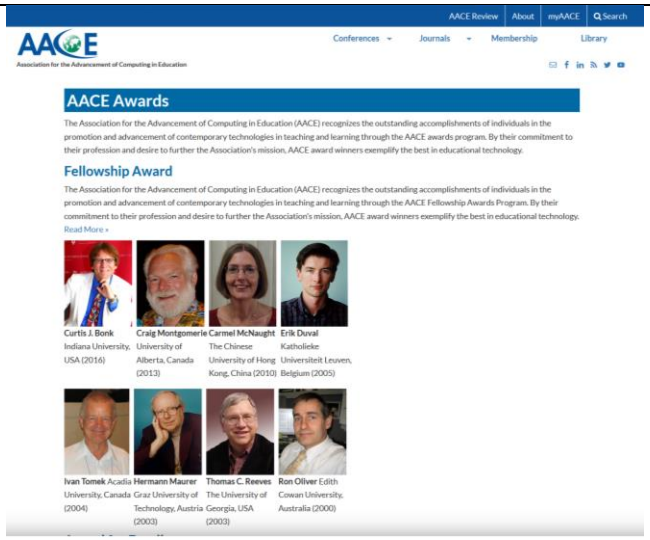
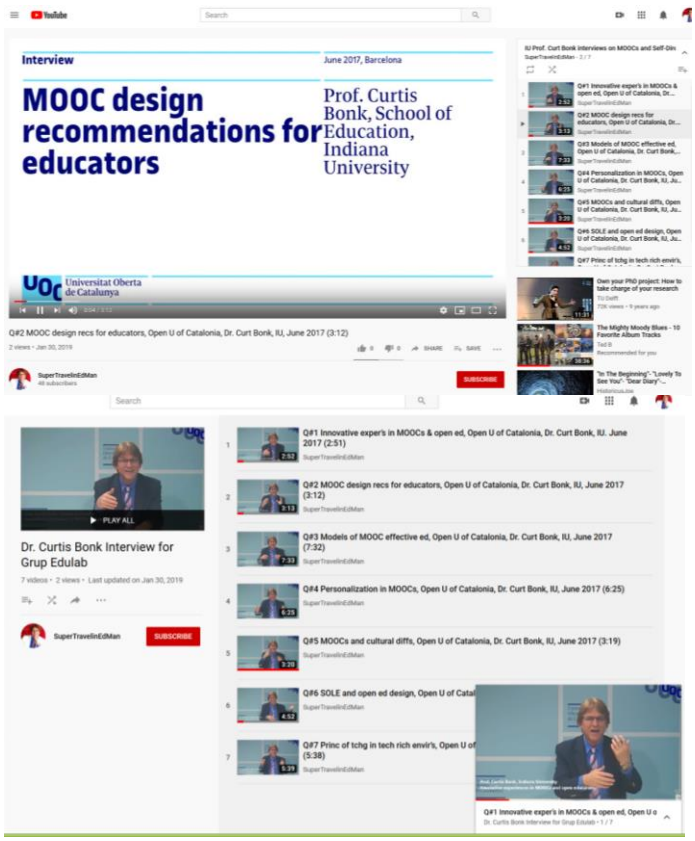
		   The World is Open: How Web Technology is Revolutionizing Education is translated and becomes a bestselling book in China with nearly 20,000 copies sold and also in Arabic. 
2012	Taught first MOOC at IU and Blackboard, Massive Open Online Course (MOOC), Blackboard/CourseSites, *Instructional Ideas and Technology Tools for Online Success*, April-June 2012.	IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for "Advancing Practice," Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY.

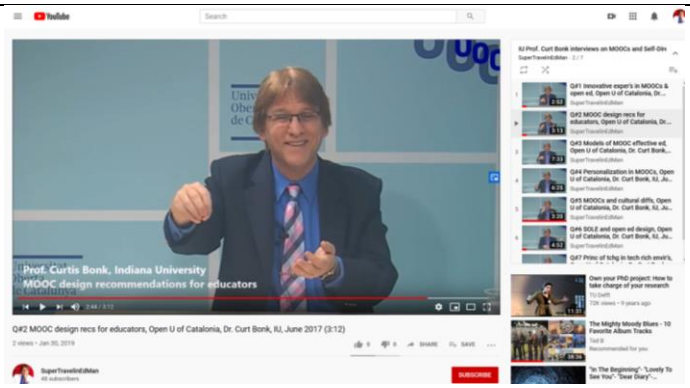
2013	Pilot tested new tool at the E-Learn Preconference called Flipgrid (now owned by Microsoft and used by hundreds of millions)   Expanded Classrooms paper published. Lee, M. M., & Bonk, C. J. (2013). Through the words of experts: Cases of expanded classrooms using conferencing technology. *Language Facts and Perspectives*, *31*, pp. 107-137. 	Major Preconference Symposium Co-Coordinated: International E-Learn Conference, Topic: MOOCs and Open Education (2013, Las Vegas).

2014	Published free Digital Textbook: *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online:* http://tec-variety.com/; 250,000+ downloads (Including 220,000+ downloads in English and 30,000 in Chinese.) **Note:** Personally paid book development costs of over $17,000. 	Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award. (**Video tribute by Dr. Robert Clasen to Wedemeyer and Bonk**).

	# 在线学习动机与激励：TEC-VARIETY 模型 ——激励和留住在线学习者的 100 个活动 作者：Curtis J Bonk & Elaine Khoo IU	 *Outstanding Contribution to Education*, Global TechLearn Congress and Awards 2014, Taj Lands End, Mumbai, India, November 14, 2014.
2015	Developed MOOCsbook.com website for two MOOCs and Open Education books published in 2015. http://moocsbook.com/  Korean and Chinese translations below.  	Chinese Translation (free download): *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online* In June 2015, I gave 18 talks at 12 universities in 6 cities in China (Hong Kong, Shenzhen, Guangzhou, Hangzhou, Shanghai, and Beijing). Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs and open education around the world.* NY: Routledge. (translated to Korean and Chinese) Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). *MOOCs and Open Education*. Chesapeake, VA: Association for the Advancement of Computing in Education. The Chinese Translation Team at South China Normal University if below. Two members of the Korean translation team at the book launching in Seoul, May 2016.

		
2016	Interviewed by PBS videotaped for program, "Putting the *Blend* in Blended Learning," Public Media Connect--CET/ThinkTV, PBS, Cincinnati, Ohio.	AECT Division of Distance Learning (DDL) Distance Education Book Award. 2016 -- First Place. *MOOCs and Open Education Around the World*. AACE (Association for the Advancement of Computing in Education) Fellowship Award "*In Recognition of Outstanding Leadership & Service to the Profession and AACE*." Presented at E-Learn 2016—World Conference on E-Learning, November 15, 2016.

		 *Outstanding Contribution to eLearning*, Global TechLearn Congress and Awards 2016, Taj Lands End, Mumbai, India, June 23, 2016. Chair (2016-2019), Learning and Teaching with Technology Committee.
2017	Interviewed for series of master's student training videos, *MOOCs and Self-directed Learning*, by Marcelo Maina, Universitat Oberta de Catalunya (i.e., the Open University of Catalona), Barcelona, Spain. All seven video interviews: https://www.youtube.com/channel/UCdbZdfz53NW5pj4JxZGSLUA https://www.youtube.com/playlist?list=PLHcReRoW2lxOj-OWiZujst-1LM9_YCBvd (**Video playlist**) 	Online Learning Journal Outstanding Research Achievement Award in Online Education, Online Learning Consortium, Orlando, Florida, November 16, 2017. Major Preconference Symposia Co-Coordinated: International E-Learn Conference, Topic: MOOCs and Open Education in the Developing World (2017, Vancouver, BC)

		
2018	Combined two videoconferencing systems in Room 2101 of the School of Education to being in guest speakers from around the world—Cisco Crestron system and Zoom.	RHSU Edu-Scholar Public Presence Rankings (top 200 list from over 20,000 university-based education scholars in the USA), published in "Education Week." (**Note:** made this list each year from 2012-2018 (highest rank #69; only IU person in Top 100.) Coordinator Presidential Session. (2018, October 24). *Systematic Reviews of the Research on Emerging Online Technologies: What's Been Done; What's To Come*. Panel presentation at Presidential session of the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
2019	Grant, Using Live Video Chats with Experts and Recorded Shared Online Videos of Experts to Enhance Learner Engagement, IU School of Education, LTT Committee. 	Publication in November, 2019: Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2020). *MOOCs and open education in the Global South: Challenges, successes, and opportunities.* NY: Routledge.

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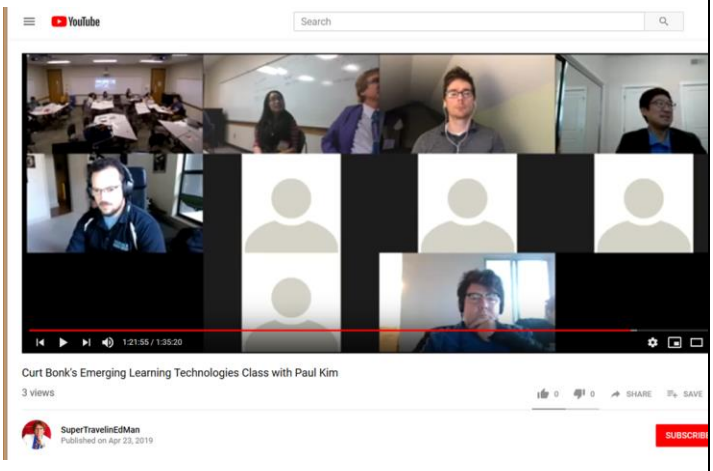
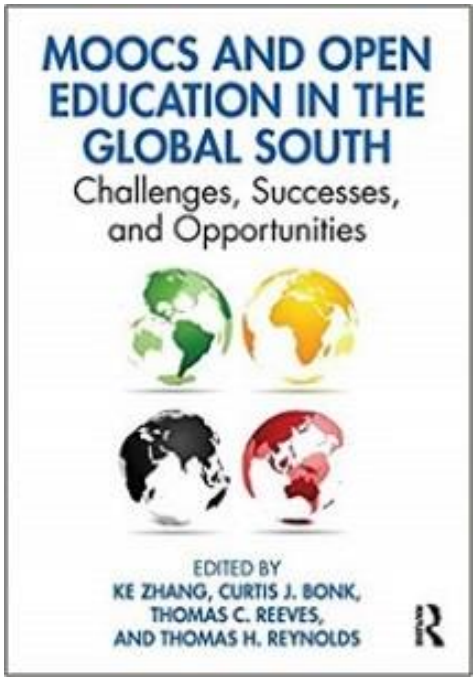
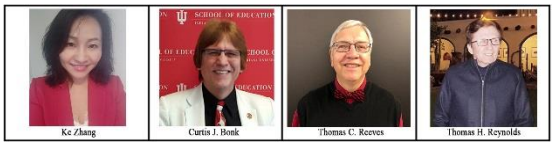
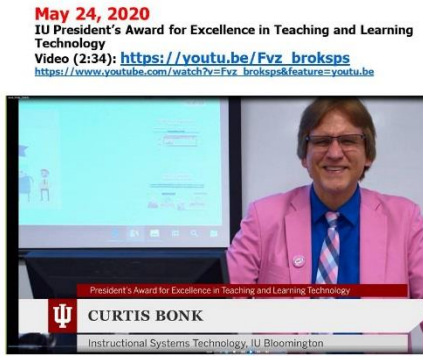
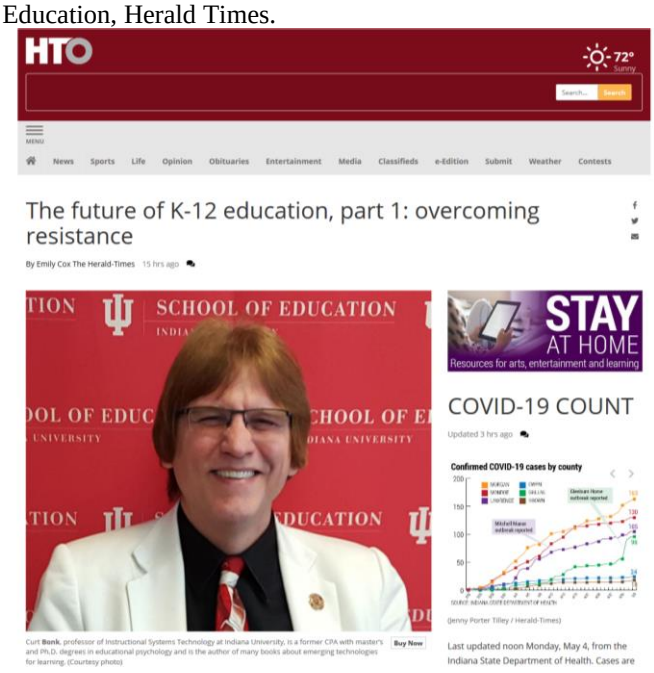


2020 Books and Special Issues





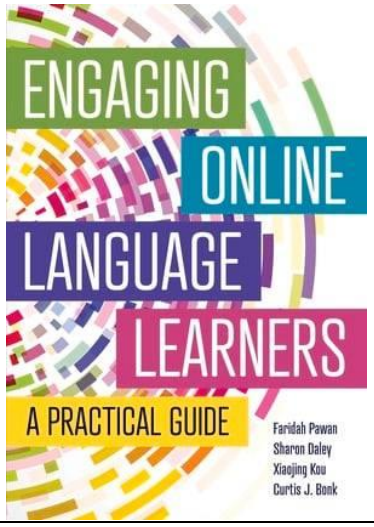
Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2020). Special Issue: Systematic Reviews of Research on Emerging Learning Environments and Technology. *Educational Technology Research and Development* (ETR&D), *68*(4). https://link.springer.com/journal/11423/volumes-and-issues/68-4

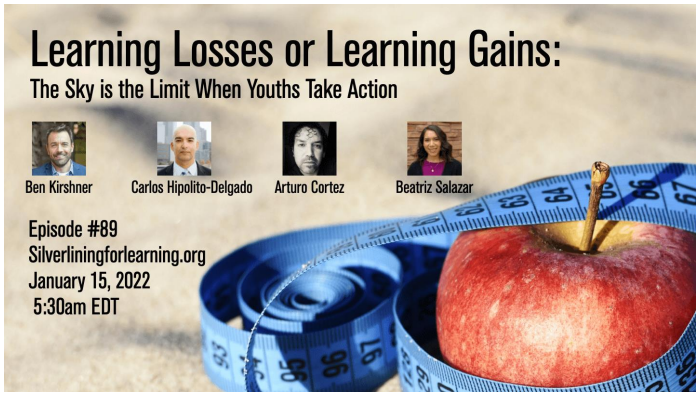
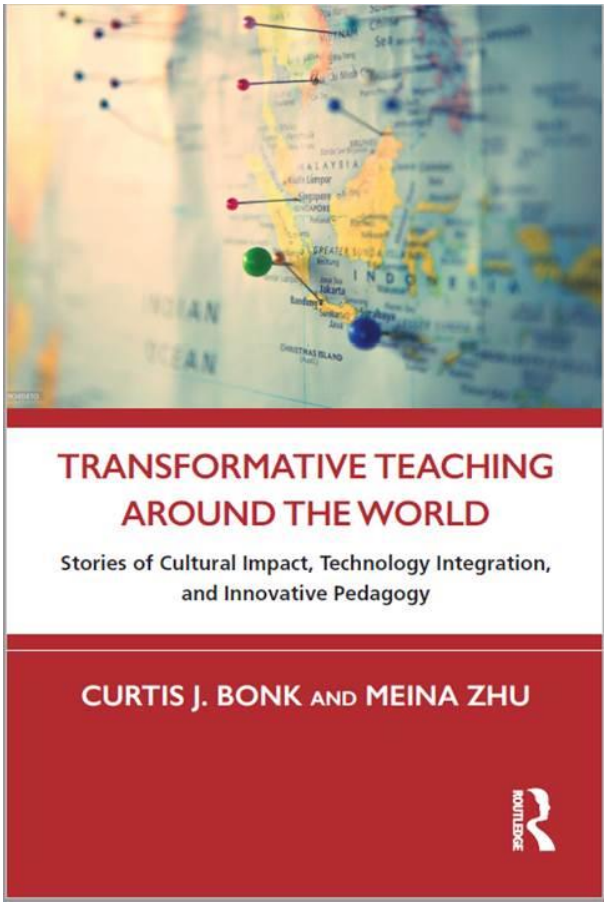
2020	Co-host of "**Silver Lining for Learning**" weekly Webcast series (with Chris Dede, Scott McLeod, Punya Mishra, and Yong Zhao), discussing the future of education. (**Episodes**) theLASTOCEAN 	1.IU President's Award for Excellence in Teaching and Learning Technology. **Award Video**: 2:34.  2. Co-edited ETR&D special Issue on Systematic Reviews of Research on Learning Environments and Technology. 3. Featured in a series of frontpage stories on Future of K-12 Education, Herald Times.  4. Reached goal of 20 publications in 2020.

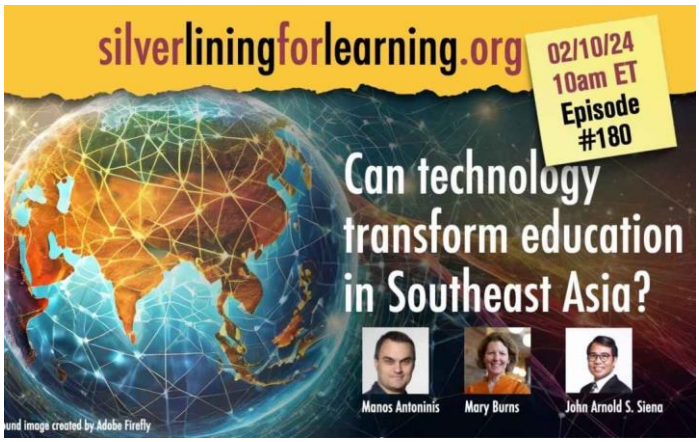
2021	• Season #2 of "Silver Lining for Learning" weekly Webcast series (with Curt Bonk, Chris Dede, Punya Mishra, and Yong Zhao), discussing the future of education.	1. David H. Jonassen Excellence in Research Award, AECT (Nov. 2021), Chicago, IL. 2. AECT Division of Distance Learning (DDL) First Place Journal Article Award (Nov. 2021) with former IST student, Dr. Min Young Doo. "A meta-

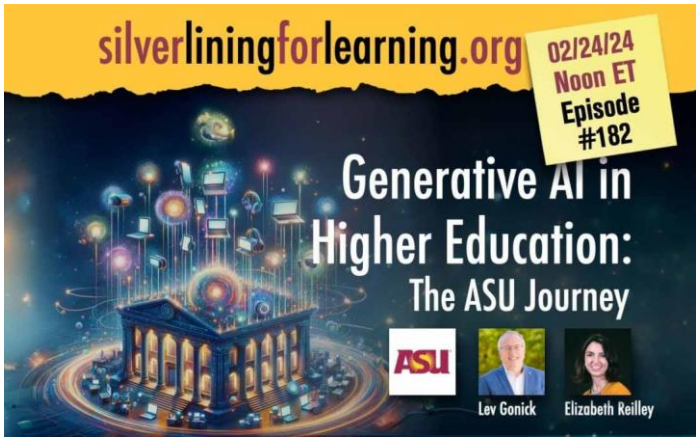
- Pilot testing technology in Woodburn Hall Room 203--the ALCOVE (Active Learning Classroom of Valuable Experiences) from UITS at Indiana University.
- Expanded self-directed learning (SDL) research to youth in Nepal learning from MOOCs and people using Duolingo/

analysis of scaffolding effects in online learning in higher education. IRRODL."



2022	• Continued to pilot testing technology in Woodburn Hall Room 203--the ALCOVE (Active Learning Classroom of Valuable Experiences) from UITS at IU. • Season #3 of "Silver Lining for Learning"  • Season #4 of "Silver Lining for Learning"	**2022 Books** 1. Book published January 2022 by Pawan, F., Daley, S., Kou, X., & Bonk, C. J. (2022). *Motivation and online language teaching and learning*. DC: TESOL. 2. Co-edited book of stories of Fulbright teachers by Bonk, C. J., & Zhu, M. (Eds.). (2022): Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy," NY: Routledge.  **Book #3 in 2022:** Khoo, E., & Bonk, C. J. (2022). *Motivating and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning. Free book available: http://hdl.handle.net/11599/4481 and free course available: https://colcommons.org/welcome/coursedetails/8; https://www.colvee.org/; EdTechBooks: https://edtechbooks.org/motivating_and_supporting_online_learners; DOI 10.59668/699



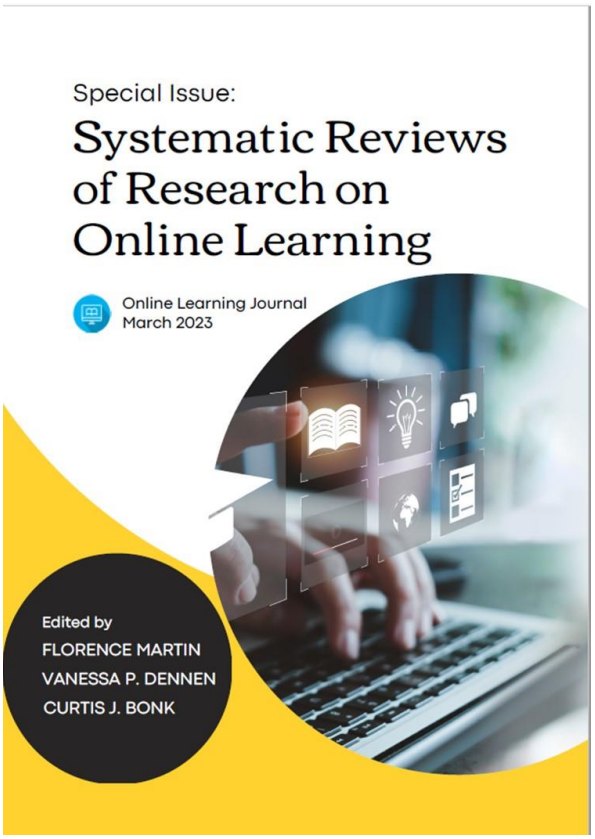


2022 Awards and Recognitions

1. Awardee, *2022 Outstanding Digital Learning Artifact Award* (for Silver Lining for Learning podcast show), AECT, Las Vegas, Nevada, October 27, 2022.
2. Awardee, *AECT Distinguished Development Award* (for Silver Lining for Learning podcast show), awarded by ETR&D. AECT, Las Vegas, Nevada, October 25, 2022.
3. Awardee, *Outstanding International Engagement Award*, Indiana University School of Education. April 29, 2022.
4. *Fellow Awardee*, American Educational Research Association (AERA). San Diego, CA, April 22, 2022. https://www.aera.net/About-AERA/Fellows/2022-AERA-Fellows#Bonk; Award Video: https://www.youtube.com/watch?v=eCgh1zJ_C0c
5. Outstanding Student Paper Award, Ed Media 2022, New York, NY. Zixi Li & Curtis J. Bonk (2022, June 21). *Supporting Learners Self-Management for Self-Directed Language Learning: A Study within Duolingo*.
6. Inaugural GOTEC Fellow, Global Online Teacher Education Center (GOTEC) Program, George Mason University, Fairfax, Virginia.

2023 Books and Special Issues

Martin, F., Dennen, V. P., & Bonk, C, J. (Eds.) (2023). Special Issue: Systematic Reviews of Research on Online Learning. *Online Learning Journal*, *27*(1). DOI: http://dx.doi.org/10.24059/olj.v27i1.3887. Available: https://olj.onlinelearningconsortium.org/index.php/olj/issue/view/126. Entire issue with cover: http://www.publicationshare.com/34; EdTechBooks: https://edtechbooks.org/online_learning_journal_27_1; DOI: 10.24059/olj.v27i1.3887



Fellow Awardee, Online Learning Consortium (OLC).

2023 Awards and Recognitions

1. *Fellow Awardee*, Online Learning Consortium (OLC). Recognized for "Extraordinary Global Leadership and Contributions to the field of Online and Blended Learning." OLC Accelerate Conference, Washington, D.C., October 25, 2023.
2. Awardee, *AECT Annual Achievement Award: For Accomplishments Advancing the ECT Field*. Association for Educational Communications and Technology (AECT), Orlando, FL, October 18, 2023.
3. Awardee, *USDLA Excellence in Distance Learning Research Award in Higher Education*, United States Distance Learning Association (USDLA), Orlando, FL, July 19, 2023.
4. Awardee (with Min Young Doo, Kangwon National University, Korea), *Outstanding International Research Collaboration*, American Educational Research Association (AERA), Chicago, IL, April 13, 2023.
5. Listed in the Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career. October 4, 2023.
6. AECT Culture, Learning, and Technology (CLT) Division, Outstanding Book Award, *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. AECT 2023, Orlando, FL. October 16, 2023.
7. AECT Research and Theory Division Outstanding Conference Proposal. Chen Feng, Zixi Li, Xiaoying Zheng, & Curtis J. Bonk (2023). "Investigating the Self-Directed Learning Process in Argentine Tango Learning." AECT 2023, Orlando, FL. October 16, 2023.
8. Distinguished University Scholar, American University of Cairo, Cairo, Egypt.
9. PSU Virtual Visiting Professor Program, PSU Open Mobility Project, Prince of Songkla University (PSU), Thailand.
10. Listed in Top Social Scientists and Humanities Scientists in the United States and the World, Research.com, https://research.com/university/social-sciences-and-humanities/indiana-university; Social Scientists at Indiana University: https://research.com/university/social-sciences-and-humanities/indiana-university

***Fellow Awardee*, Online Learning Consortium (OLC).** Recognized for "Extraordinary Global Leadership and Contributions to the field of Online and Blended Learning." OLC Accelerate Conference, Washington, D.C., October 25, 2023.

Awardee, *AECT Annual Achievement Award: For Accomplishments Advancing the ECT Field*. Association for Educational Communications and Technology (AECT),

AECT Outstanding Book Award with Meina Zhu T*ransformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. AECT 2023, Orlando, FL. October 16, 2023.