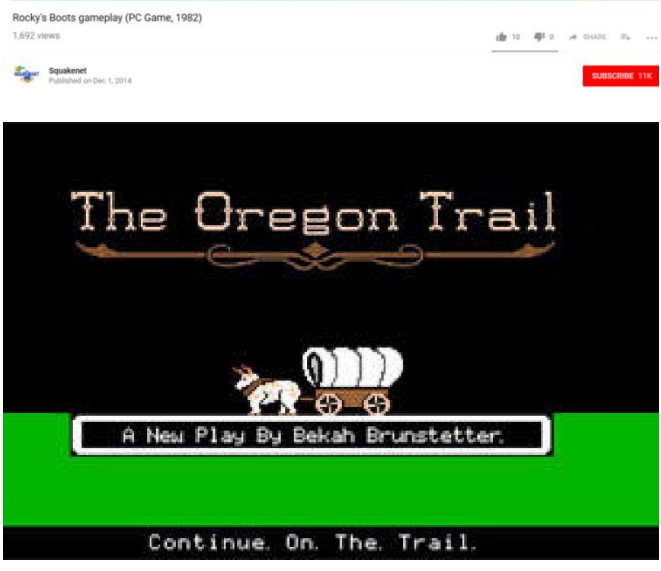
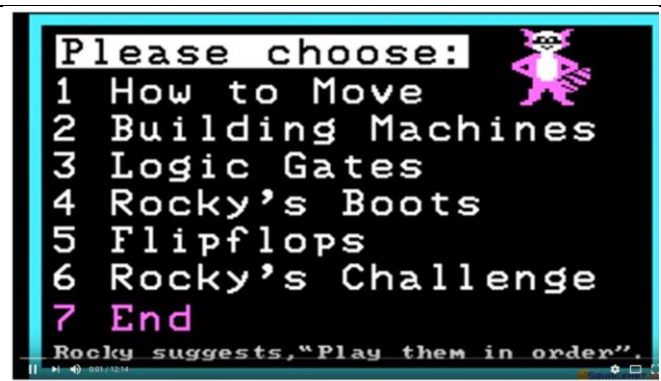
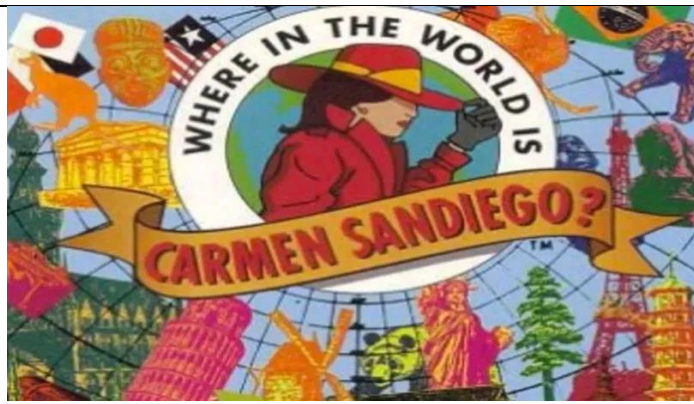


Curtis J. Bonk, Professor, Indiana University
Technological Innovations and Accomplishments
(Detailed with Images and Pictures)
1977-2024 (48 years)
February 18, 2024

Year	Technological Innovations and Experimentations	Ambitions, Accomplishments, and Awards
Entered field of Business		
1977	Designed first computer program in BASIC as a high school senior.	Graduated West Allis Nathan Hale High School. Worked at the Milwaukee County Zoo. Entered accounting program UW-Whitewater.
1978	Helped streamline production and inventory control record keeping.	McQuay-Perfex (as a teenager, worked with engineering, quality control, operations management, purchasing, shipping, management, safety, and throughout factory in white collar production control positions in the summer to expedite products).
1979	Helped automate production and streamline inventory control record keeping.	Square D Company (ditto the above).
1980	Helped automate production and streamline inventory control record keeping.	Square D Company (ditto the above).
1981	None	Completed BA in accounting & Passed CPA exam (first attempt). Hired by Vrakas Blum, & Co (a CPA firm; nickname: "Arthur Andersen West" in Milwaukee).
1982	None	Put on probation by Vrakas Blum for writing and communication deficits (I now have 417 publications including 20 books and have given 1,883 talks).
1983	Automated entire company financial systems.	Taken off probation and praised for work and shortly after, I gave notice and left that dysfunctional place. Hired as Corporate Controller R&J Medical Supply.
1984	Automated company financial systems—timeshare system Handled software contracts.	CPA License in Florida 12/16/84 Hired as Asst Controller of Automated Systems, Inc. which made the most dense printed circuit boards in the world.
1985	Experimented on weekends with moving ASI financials to personal computers—budgets, cash flow, sales, cost of goods sold, etc. (unfortunately, management did not believe anything generated by a personal computer; we were True Blue mainframe all the way and the company went under shortly after I left for graduate school).	Took TV and correspondence courses in ed psych from Dr. Robert Clasen at the University of Wisconsin as well as FTF psychology courses from UW-Waukesha to qualify for grad school.
Left business career in January 1986 for grad school in field of Education		
Year	Technological Innovations and Experimentations	Ambitions, Accomplishments, and Awards
1986	Created video documentary of the two research parks in Madison that were in development (one city run and one run by UW Madison). Created video documentary of the behavior modification and training approaches used with at Mendota Mental Health Institute (Project requested by Dr. Leff.).	Entered grad at Wisconsin January 1986.
1987	Designed and coordinated 4 summer computer camps (personally ran 3 of them) in rural Wisconsin communities for elementary student for convergent/critical thinking and divergent/creative thinking with different software packages.	Master's degree December 1987.



1988 Co-created (with Drs. Robert (Bob) and Donna Rae Clasen) a nationally distributed telecourse on critical thinking for teachers: "Teachers Tackle Thinking: Critical Thinking in the Classroom" distributed by University of Wisconsin Extension.

Entered Ph.D. program January 1988.
First publication.

Created the generative-evaluative model of computer-based writing

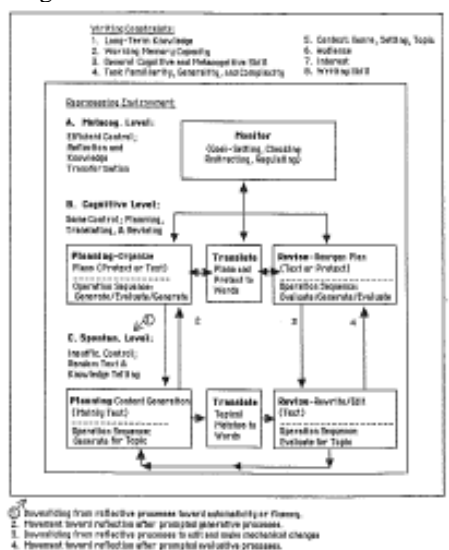
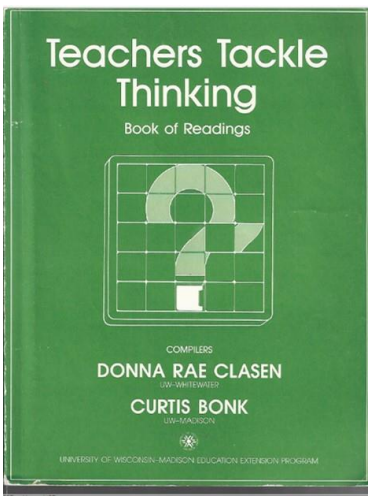


Figure 1. Proposed model of the generative-evaluative processes in composing.

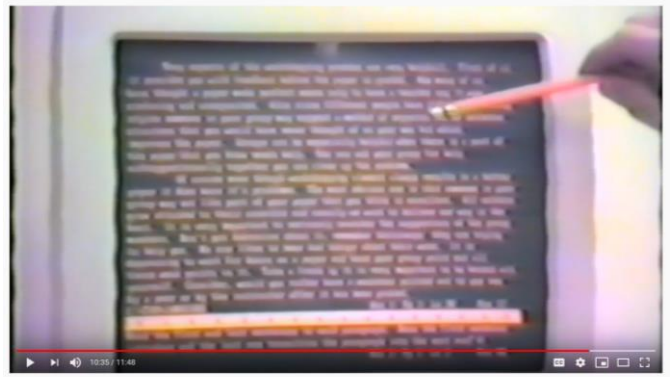


1989 Co-developed and tested a keystroke mapping system in WordPerfect (with Tom Reynolds).
Co-developed and tested a computer prompting system in WordPerfect for critical and creative thinking for innovative writing program (with Tom Reynolds).
Created training video for both tools (with Tom Reynolds).

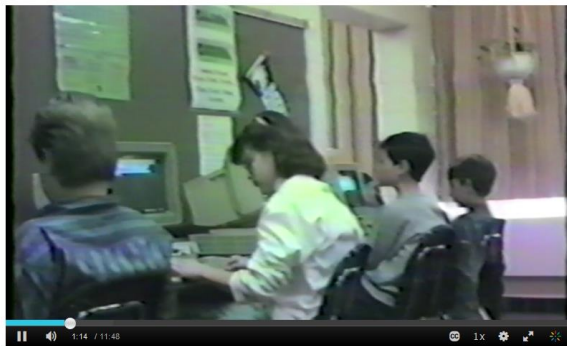
Completed Doctoral program July 1989; entire doctoral program took 1 year, 6 months, 17 days, and 15 hours total.
APA and Wisconsin Alumni Research Foundation (WARF) UW-Madison funding for dissertation idea.



Final Project PHD Project Master
27 Views · Oct 31, 2018



Final Project PHD Project Master
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Final Project PHD Project Master
From Kenneth Nilsson 5 Hours ago



Final Project PHD Project Master
From Kenneth Nilsson 5 Hours ago

Summer of 1989 Left UW Madison and moved to West Virginia University

Year Technological Innovations and Experimentations

1990 Created the James Paige Learning Center and associated computer lab for inner city youth at-risk in Wheeling, WV. ([Video](#)).



Project YES (Youth Enrichment Services) video and TV reports, Wheeling, WV, 1990
133 Views · Nov 2, 2018

Ambitions, Accomplishments, and Awards

Co-directed Project YES (Youth Enrichment Services).



Project YES (Youth Enrichment Services) video and TV reports, Wheeling, WV, 1990
133 Views · Nov 2, 2018

1991 Testing the “Knowledge Builder” and other collaborative writing tools at the James Paige Learning Center, Wheeling WV. ([WVU video](#); [Bonk explains project](#)).



clip from Project YES Youth Enrichment Services video and TV reports Wheeling WV 1990 216

Secured educational software donations from Apple Computer and various software companies for the James Paige Learning Center, Wheeling WV. ([longer video](#))

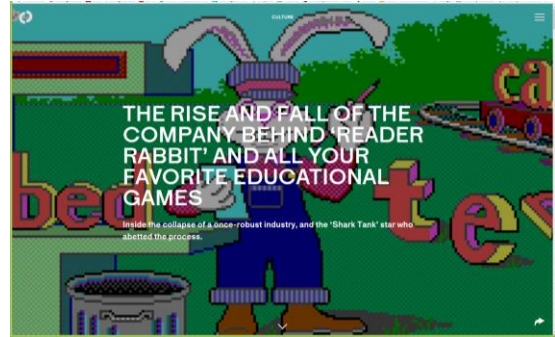


clip from Project YES Youth Enrichment Services video and TV reports Wheeling WV 1990 216
49 Views · Oct 31, 2018



Project YES extension Extra

From Kenneth Nilsson 5 Hours ago



Project YES video and TV reports

From Kenneth Nilsson 5 Hours ago

Grant from NCTE to explore alternative methods tools in knowledge integration and assessment in writing to learn business courses at Waynesburg University, PA (e.g., computer generated ordered tree analysis, keystroke mapping tools)

Classroom of the Future at WVU (Chaired Instructional Resources Support Committee that created the “Classroom of the Future” at West Virginia University)

Grant for the development of social and cognitive skills from electronic interaction to test collaborative technologies at five levels of collaboration.

Coined term “cooperative hypermedia” (see 1994 publication) and created five-level Hierarchy of Collaborative Writing Technologies

- Level 1. Electronic Mail and Delayed Messaging Tools
- Level 2. Remote Access/Delayed Collaborative Writing Tools
- Level 3. Real-Time Dialoguing and Idea Generation
- Level 4. Real Time Collaborative Writing
- Level 5. Cooperative Hypermedia

Conducted national survey of collaborative technologies (with Padma Medury).

Zenith Computer Masters of Innovation IV Competition; 1st Place, Category: Literacy. (with Padma Medury, *The Future of Tech: Come SAIL Away With Coop Hypermedia*)



Collaborative Online Writing Padma Medury and Curt Bonk with Bill Sugar (1:22:18)

No views

Co-edited special journal issue in Computers in Human Behavior and associated book: Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.

1992



Summer of 1992 Moved to Indiana University



Year	Technological Innovations and Experimentations	Ambitions, Accomplishments, and Awards
1993	<p>Taught one of the first blended learning courses in the School of Education at IU, P255/P256 undergraduate educational psychology (with Edmund Hansen).</p>	<p>Formed the Computer Conference and Collaborative Writing (CCCW) Group at Indiana University.</p> <p>Development of the SCALE (Social Constructivism and Active Learning Environments) scale with Kempf Research funding.</p> <p>Bonk, C. J., & Medury, P. (1992, October). <i>Creation and use of a multimedia learning center for at-risk youth: A collaborative writing and high literacy experiment.</i> Presentation at the Hypermedia '92 Conference: Designing Environments for Learning. Bloomington, IN. (video)</p> <div data-bbox="893 829 1518 1396"> </div> <div data-bbox="893 1438 1518 1858"> </div>
1994	<p>Project Blue Skies/Indiana Weather Project (IWA) for meteorology with kids in rural, urban, and suburban Indiana schools investigate meteorology via the Web (and Chris Wright from WISH-TV) with IU InterCampus Research Grant. (Video)</p>	<p>Work on cooperative hypermedia: Bonk, C. J., Medury, P. V., & Reynolds, T. H. (1994). Cooperative hypermedia: The marriage of collaborative</p>



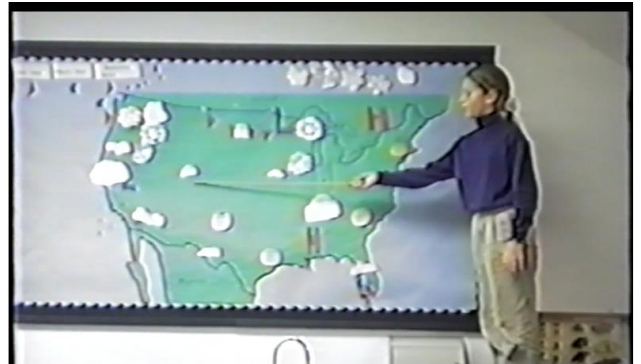
Various research projects

1 view

Share Transcribe Embed



writing and mediated environments. Computers in the Schools, 10(1/2); 79-124.



1995 Combined 2 videoconferencing systems together (CU-SeeMe and PictureTel) in Room 2140 of the IU School of Education.



First plenary session: *Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue*. Paper presented at a plenary session of the first international conference on Computer Support for Collaborative Learning (CSCL), Bloomington, IN.

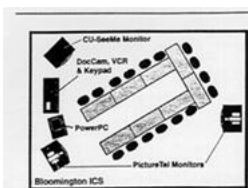


Figure 1. Bloomington Instructional Classroom Studio (ICS).

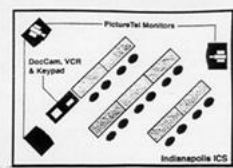


Figure 2. Indianapolis Instructional Classroom Studio (ICS).

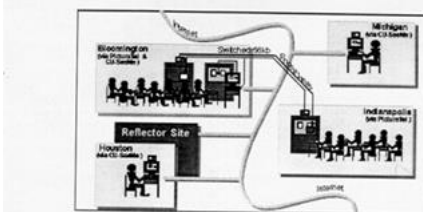


Figure 4. Sample *PictureTel* video image from the Bloomington ICS.

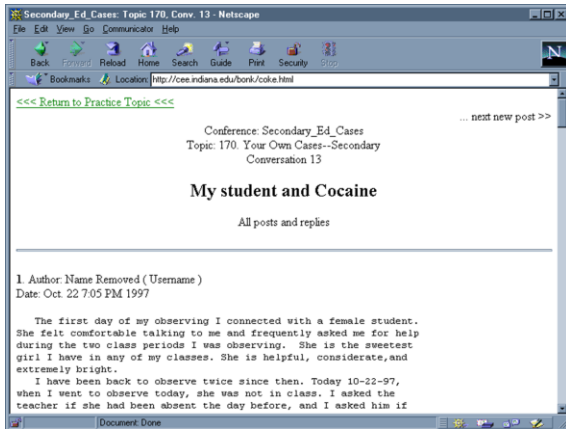
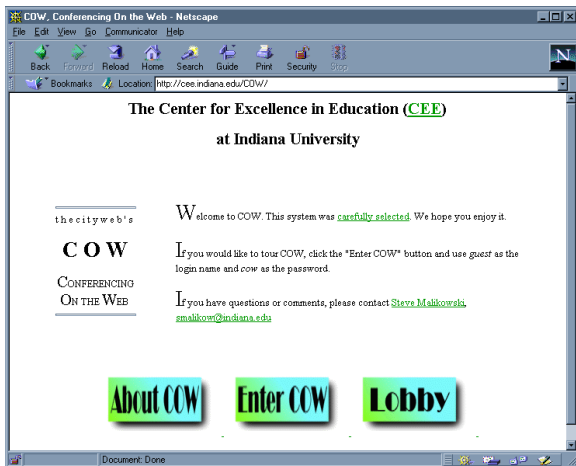


Figure 5. Sample *CU-SeeMe* video image of course instructors during pilot testing.



1996 Named first (and only) faculty fellow for technology research in the IU SOE Center for Excellence in Education.

Phase 1 COW (Conferencing on the Web) Project: Web site for electronic conferencing of preservice teachers from Indiana University—discussing problems seen in schools and getting online mentoring)



Developed model of social and cognitive processes in computer-based writing:

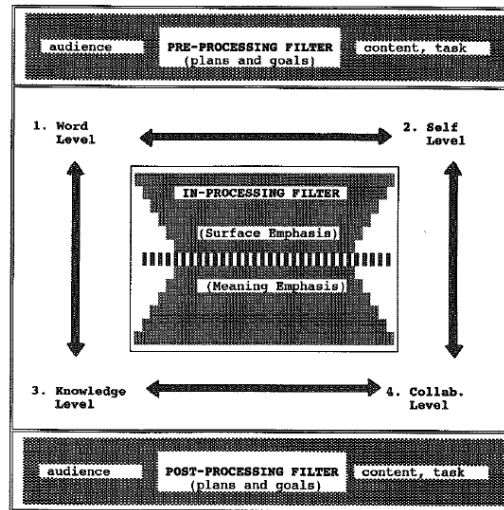
Bonk, C. J., Reynolds, T. H., & Medury, P. V. (1996). Technology enhanced workplace writing: A social and cognitive transformation. In A. H. Duin & C. J. Hansen (Eds.),

Combined 2 videoconferencing systems together: CU-SeeMe and PictureTel.

Bonk, C. J., Appelman, R., & Hay, K. E. (1996). Electronic conferencing tools for student apprenticeship and perspective taking. *Educational Technology*, 36(5), 8-18.

Nonacademic writing: Social theory and technology (pp. 281-303). Mahwah, NJ: Lawrence Erlbaum Associates.

REPROCESSING ENVIRONMENT:



Note: Arrows indicate interdependency among the four levels of computer tools.

FIG. 12.1. Model of social and cognitive processes in writing.

1997

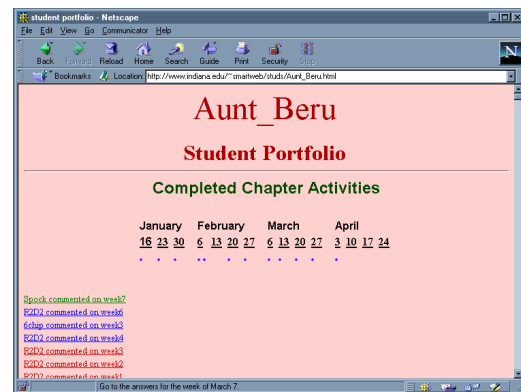
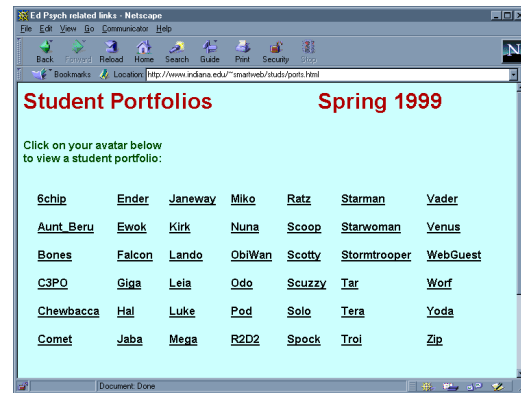
Taught one of the first fully online courses in the School of Education at IU, "the Smartweb" for educational psychology students. See paper:

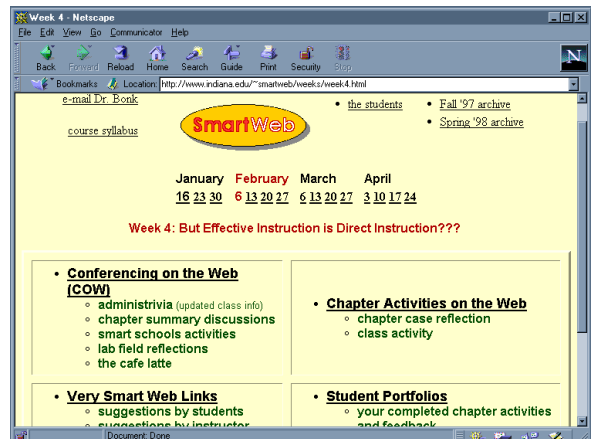
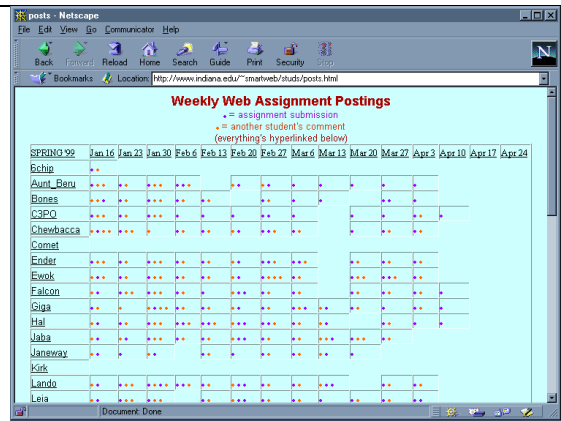
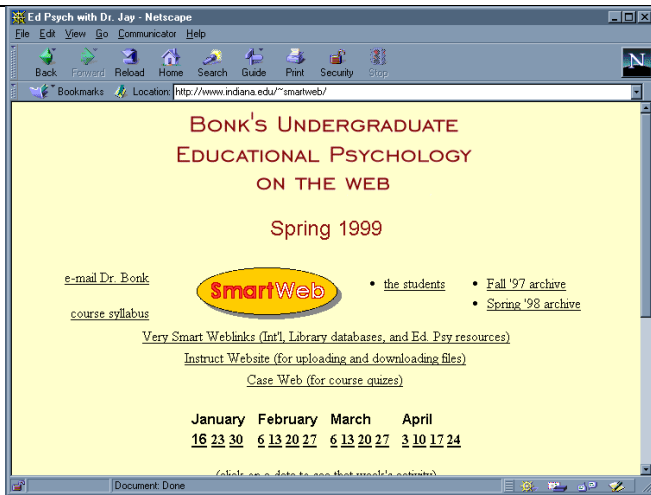
http://curtbonk.com/paper/smart_paper.html

Developed The Smartweb (complete undergraduate educational psychology course on the Web: Worked with Instructional Consulting at IU to create a suite of special software tools for activities, Web links, electronic portfolios, student profiles, archives, discussions, peer interaction components, etc.) Center for Global Change at IU, Instructional Technology Pilot Project grant to add international components to the Smartweb (i.e., US Department of Education Grant 5-6264-4211151)



IU, Proffitt Grant, *Web-Based Conferences for Preservice Teacher Education: Electronic Discourse from the Field*





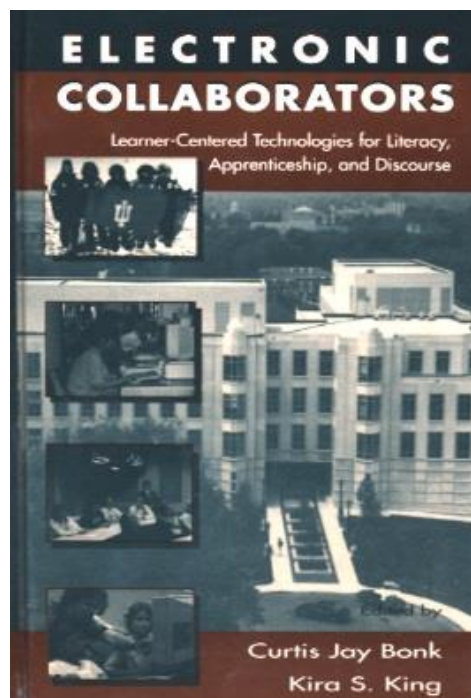
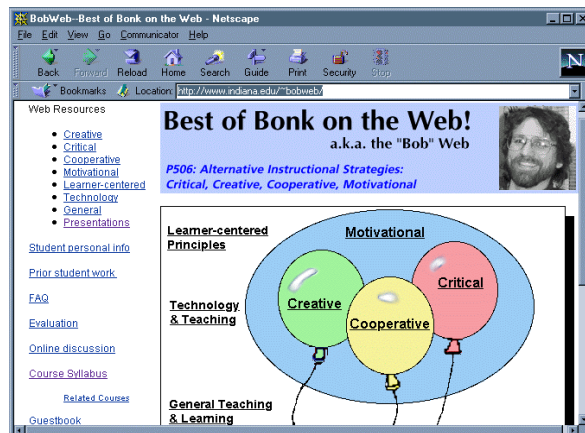
1998

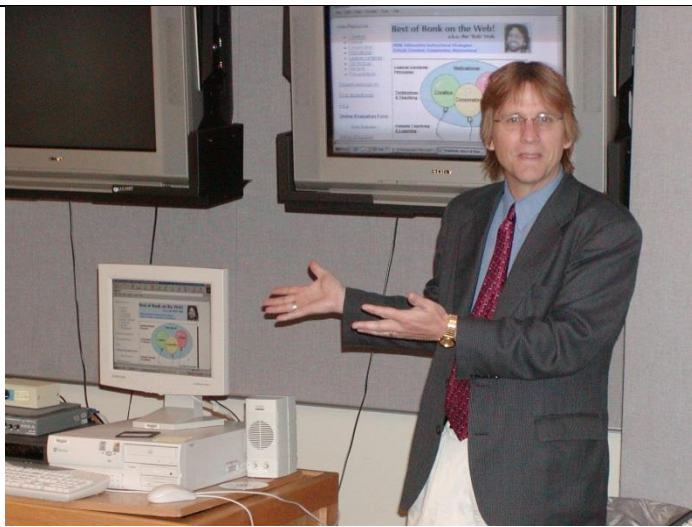
1998-2020: Developed the “Bobweb” (Grant from Continuing Studies Department): (Web site for R546 course taught via videoconferencing. Components: creativity, critical thinking, cooperative learning, motivation; see <http://curtbonk.com/bobweb>)

Proposal to create Center for Research on Learning and Technology (Barab, Bonk, Cunningham, Duffy, Frick, Keating, and Pugh); Note: I am the last founder of the CRLT left at IU.

Edited all IU book project: Cited as a Breakthrough Book” column as one of best recent books on digital tech in higher education.

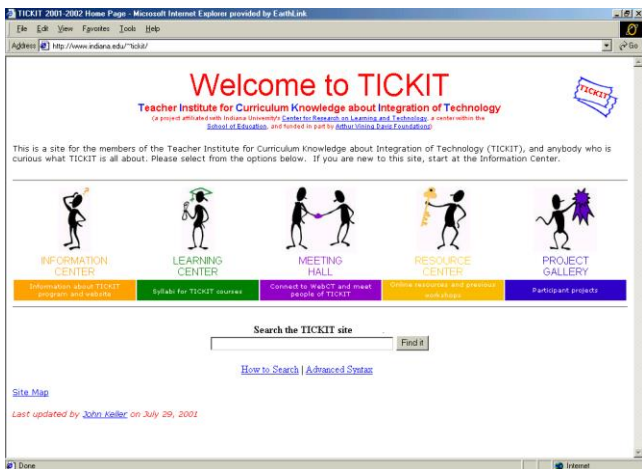
Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse*. Mahwah, NJ: Erlbaum.





IU Linking Learners, Linking Teachers: Combining Web-Based Learning and Videoconferencing in Preservice Teacher Training. Funded by: IU Ctr on Global Change, Title VI: Instruct Tech. Pilot Projects

1998-2003 Co-directed (with Dr. Lee Ehman) the Teacher Institute for Curriculum Knowledge about Integration of Tech. (TICKIT)—a blended learning program for rural Indiana teachers (4-6 school districts/year). Funding: Ackerman Family Foundation (& Walden University) And later the Funded: Arthur Vining Davis Foundations







1998-1999: Developer/supervisor INSITE Web site to support textbook, *Psychology Applied to Teaching* (9th Ed.). Funding provided by Houghton Mifflin Company.

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course resources

- Chapter Themes
- PowerPoint Slides
- Suggestions for Teaching
- Web Sources
- Technology Content
- ACE (self-tests)

field experiences

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- Site-Based Cases
- Technology Demos

class applications

- Activities
- Debates
- Lesson Plans
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- Reflective Journal Questions

share knowledge and experience

Instructors' Space Students' Space Discussion Forum

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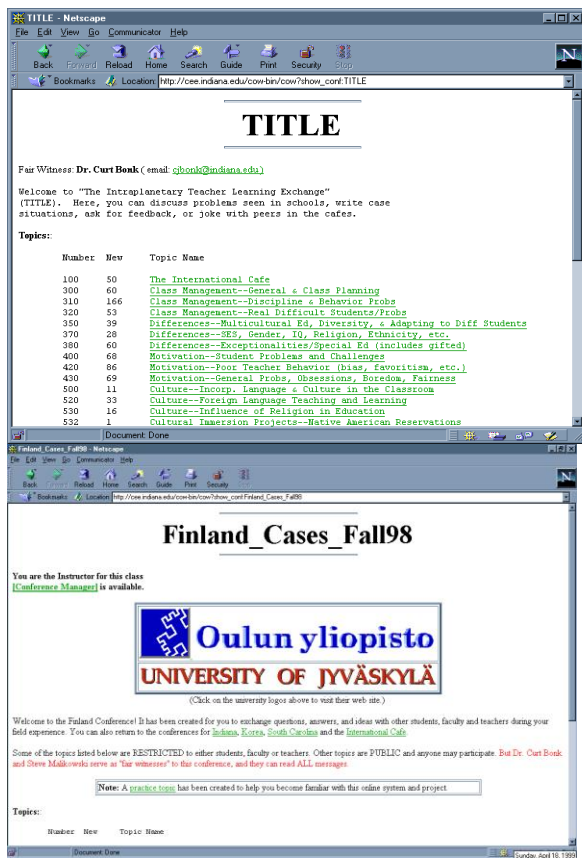
Go now to www.hmco.com/college (select "Education"), find **INSITE** under the "Trains" section and experience a wealth of integrated resources such as:

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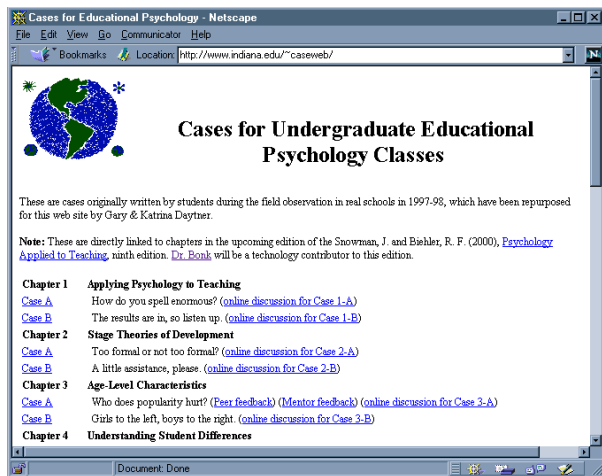
Bookmark copyright ©1999 by Houghton Mifflin Company. All rights reserved. Printed in the USA on recycled paper. INSITE-20134

Show prospective teachers the positive influences technology can have in their future classrooms by integrating it into *their own* study, practice, and research. **Psychology Applied to Teaching INSITE: A Web Site Companion to Snowman/Biehler, 9/e**, developed by Curtis J. Bonk and a talented team from Indiana University, integrates educational technology discussed in the text with the most comprehensive collection of hands-on Internet resources you'll find in the field.

Phase 2 COW Project: TITLE (The Intraplanetary Teacher Learning Exchange): (Web site for electronic conferencing of preservice teachers from Indiana University, Korea Finland, Univ of South Carolina, Texas A&M University—discussing problems seen in schools and getting online mentoring)



Led development of the Caseweb; set of cases for educ psychology with Grant from Center for Global Change, Indiana University.

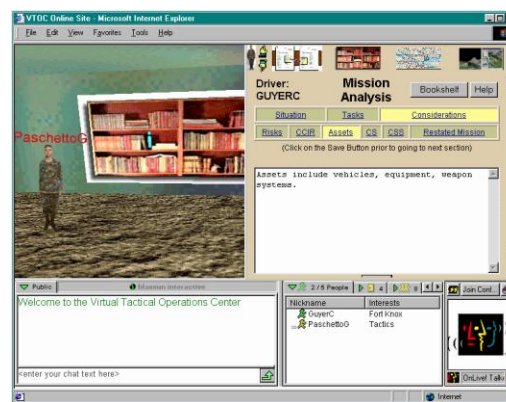
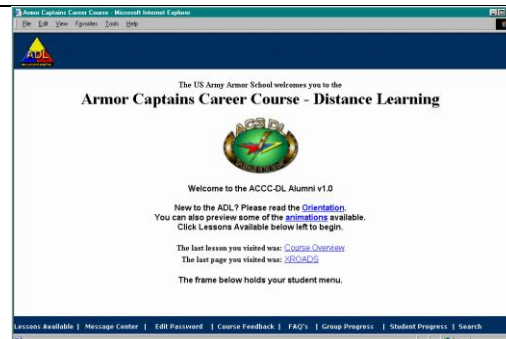
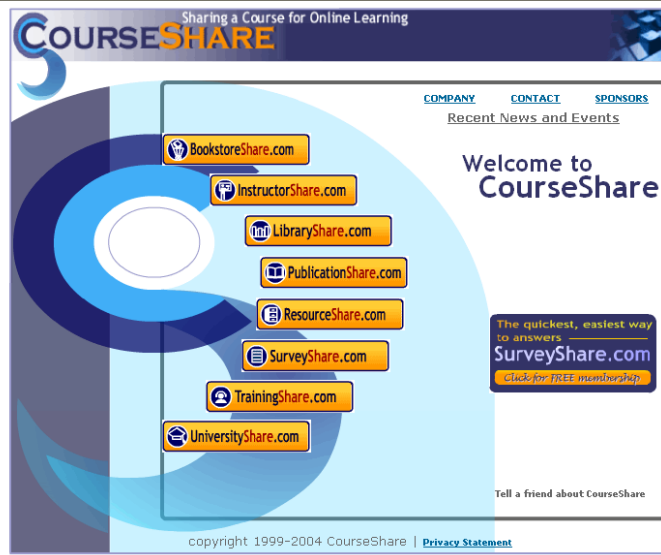


1999

Led team development of a Coursepack, Bell & Howell Learning and Information Company. Note: this was the first online Educational Psychology Reader.

1999-2020 Founded CourseShare, LLC for course and resource sharing.

1999-2003 Named Senior Research Fellow, U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday (research on learner-centered framework for collaborative technology and blended learning in the Armor Captains Career Course).



Burton Gorman Teaching Award in the School of Education, Indiana University.

2000 Developed a Ten Level Web Integration Continuum for Higher Education:
 Bonk, C. J., Cummings, J. A., Hara, N., Fischler, R., & Lee, S. M. (2000). A ten level Web integration continuum for higher education. In B. Abbey (Ed.), *Instructional and cognitive impacts of Web-based education* (pp. 56-77). Hershey, PA: Idea Group Publishing.

Wilbert Hites Mentoring Award, First Recipient, Indiana University.

Levels of Web Integration

1. Marketing/Syllabi via the Web
 2. Student Exploration of Web Resources
 3. Student-Generated Resources Published on the Web
 4. Course Resources on Web
 5. Repurpose Web Resources
 6. Substantive and Graded Web Activities
 7. Course Activities Extending Beyond Class
 8. Web as Alternate Delivery System for Resident Students
 9. Entire Course on the Web for Students Located Anywhere
 10. Course Fits within Larger Programmatic Web Initiative
-

Funded and Developed a series of free portals for sharing knowledge and ideas: 2000-2007: InstructorShare.com, ResourceShare.com.



ResourceShare.com Sharing Resources with the E-Learning World A Service of CourseShare

College Instructor Corporate Trainer Freelance Instructor College Student FAQs

College Instructor

Select a resource category:
 Pick a category from this drop down list

Pick a category from this drop down list

- All
- Career Opportunities
- Computer Tutorials
- Dictionaries
- Discipline-Specific Teaching Resources
- Encyclopedias
- Free Online Articles & Reports
- Metasearch Engines
- Online Forums and Course Sharing
- Online Journals and Books
- Online Teaching and Distance Education Resources
- Search Engines
- Style Guides
- Teaching Tips and Resources
- Teaching at UINL
- Teaching Tips and Resources
- De Liberations on Teaching and Learning in Higher Education
- Teaching Tips and Resources
- Center for Teaching Excellence—St. Edward's University
- Teaching Tips and Resources
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Psychological [More Info](#) ★★★★★

[More Info](#) ★★★★★

[More Info](#) ★★★★★

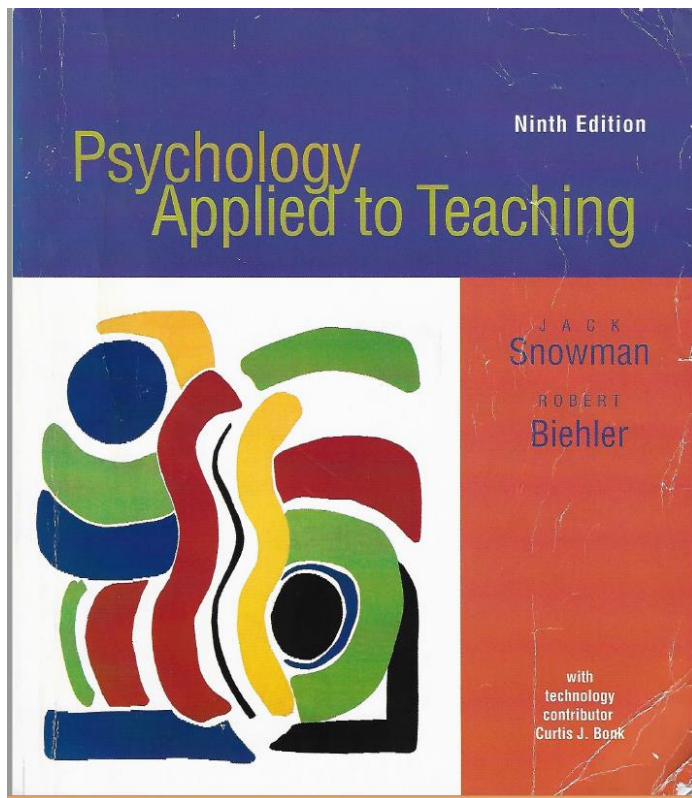
[More Info](#) ★★★★★

[More Info](#) ★★★★★

[More Info](#) ★★★★★

[More Info](#) ★★★★★

Technology contributor for major undergraduate textbook (the first ed psych textbook to integrate technology-related content in every chapter): Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA; Houghton Mifflin.



2001 Developed free sharing portals, BookstoreShare, UniversityShare

Brad Wheeler, VPIT, IU, and Curt Bonk, IU invited colloquium on online learning & course development at Harvard Business School, Cambridge, MA, Jan 2001. [\(video\)](#)

Advanced Search

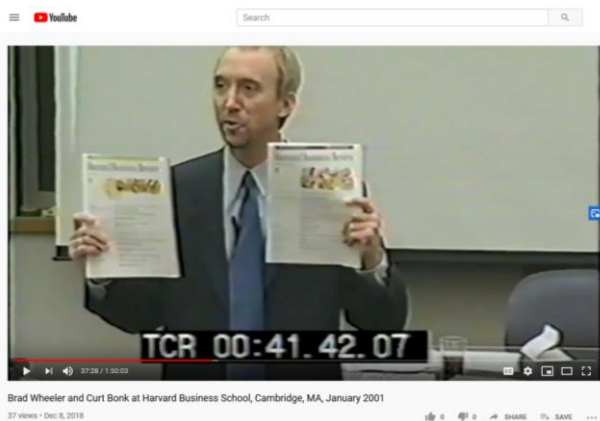
Search Results for "TIS"

- [Arkadelphia, AR](#)
Ouachita Baptist University [More Info](#)
- [Bloomington, IN](#)
Walden University [More Info](#)
- [Bloomington, IN](#)
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Brad Wheeler and Curt Bonk at Harvard Business School_January_2001_Cambridge, MA (1:50:03)

From Curtis Bonk A week ago



Brad Wheeler and Curt Bonk at Harvard Business School, Cambridge, MA, January 2001

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Brad Wheeler and Curt Bonk at Harvard Business School_January_2001_Cambridge, MA (1:50:03)

From Curtis Bonk A week ago



Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact on the Army & methodology used.

Technical Report

Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework

Curtis J. Bonk
Indiana University
Consortium Research Fellows Program

Robert A. Wisher
U.S. Army Research Institute

September 2000



United States Army Research Institute
for the Behavioral and Social Sciences

National Survey of online and blended learning in higher education and corporate training. Commissioned research and survey reports: "Online Teaching in an Online World," and "Online Training in an Online World." Jones Knowledge.com, Denver, Colorado

2002 Funded development of initial prototype for QuizShare.com
Funded/devel free sharing portals, LibraryShare, TrainingShare.

CyberStar Award, May 17, 2002, Indiana Information Technology Association (INITA), Indianapolis, IN. Award Winner for: "*Educational Contribution to IT in Higher Education.*"



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Advanced Search

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State/Province:

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Appleton Public Library	http://www.apl.org/index.html	WI
Barrett Memorial Library	http://www.genevaonline.com/~wmsbay/library.html	WI
Beaver Dam Public Library	http://www.centuryinter.net/bdlib/	WI
Beloit Public Library	http://als.lib.wi.us/BPL/	WI

Done

CyberStar Objectives

The INITA CyberStar Awards represent an opportunity to showcase progress and create awareness by honoring those companies and individuals who have made significant contributions to Indiana's technology industry. The CyberStar Awards Gala has become a rallying point for the state's technology community as a whole. It gives INITA the chance to highlight outstanding achievements and success stories from technology firms around the state.

CyberStar Award Objectives

- Support the building of Indiana's technology industry.
- Raise the visibility of IT in Indiana.
- Showcase the state's IT champions and their products and services.

Winner
Curtis J. Bonk

Curt Bonk is a former CPA and corporate controller who is now an associate professor in Educational Psychology as well as Instructional Systems Technology at IU. He also is a core member of the Center for Research on Learning and Technology and a Senior Consortium Research Fellow with the Army Research Institute. Curt received the Burton Gorman teaching award in 1999 and the Wilbert Hites Mentoring Award in 2000. He co-directs a project that

Curtis J. Bonk Ph.D.
Associate Professor in Educational Psychology and Instructional Systems Technology
INDIANA UNIVERSITY



2003 Funded and developed Web-based survey software. 2003-2010 President and founder and supervisor, SurveyShare, Inc. (over 100,000 surveys created; millions of respondents)

2003-2005 Senior Research Fellow, U. S. Dept. of Defense, Advanced Distributed Learning (ADL) Lab, Dept. of Defense, Consortium Research Fellows Program, research on educational and training potential of massive multiuser online games

SurveyShare.com Surveying the Online World A Service of CourseShare

Create Survey Survey Control Address Book Resources Help Home

SurveyShare combines the power of the Web and e-mail to help you collect and organize your information needs.

- View account **Features and Pricing** information
- Check out our **Internet QuickTour** [PowerPoint]
- New user SignUp!**

Customer Quote! (Read more testimonials)
 "SurveyShare is a great tool for surveys... nice interface and a good variety of templates and questions. Cool stuff!"
 Karen Vignare, Rochester Institute of Technology

SurveyShare Login

Username:

Password:

Start in:

[New User](#) | [Password Lookup](#)
[Email a friend about SurveyShare!](#)

Create Survey Write and address a survey in a matter of minutes.

Survey Control Modify or activate a survey and view results in real-time.

Address Book Create and manage mailing lists of potential respondents.

Ask about special Enterprise pricing: info@surveyshare.com

Help | FAQ | Privacy Statement
 Terms of Service | Testimonials | Send Feedback
 Copyright © 1999-2004 SurveyShare Online Survey Tool. All rights reserved.

Home Manage Users Manage Templates

Create Survey

There are four ways to create a new survey. You will be able to add, remove or edit survey items.

- You can base your survey on one of our proven templates.
- You can start from scratch with a blank slate.
- You can base your survey on one of your previous surveys.
- You can combine survey items from different templates and your previous surveys using the Item Bank.

Hint: If you want to edit or update an existing survey, go to [Survey Control](#).

You may want to download a [PowerPoint Quick Tour](#) of the SurveyShare process first.

Custom Templates	SurveyShare Templates	Survey From Blank Slate	Survey From One Of Your Past Surveys	Survey From Item Bank
<small>Institutional Templates</small>	<small>Academic, Business, Medical, Other</small>	<small>Create Your Survey From A Blank Slate Within Minutes</small>	<small>Use A Previous Survey Or A Shared Survey As A Template</small>	<small>Survey From Item Bank</small>



Dr. Bob Wisner, Director of the Advanced Distributed Learning Initiative and Curt Bonk, Indiana University

The Most Outstanding Achievement by an Individual in Higher Education Award from the United States Distance Learning Association (USDLA), Washington, DC.



Caroline Schirato, Conference Manager, Learning and Training Week & Collaborate begins award ceremony





Curt Bonk (center) receives award from USDLA President Dr. Phillip J.-L. Westfall (left) and Executive Director, Dr. John G. Flores (right)

Innovative Teaching Award: Teaching in a Distance Education Program. Indiana Partnership for Statewide Education, The Indiana Higher Education Telecommunication System Conference, Ball State University.

2004 Features added to SurveyShare.com and usability testing.

What	Name	Sent By	Shared On	Shared Until	Action
survey	Higher Education Survey: Future of Web-Based Instruction_4_19	gayle	04/19/03	05/19/03	Copy Delete
survey	Higher Education Survey: Future of Web-Based Instruction_4_18	gayle	04/18/03	05/18/03	Copy Delete
survey	2003 Future of E-Learning and Human Resource Development_edited_4_9	gayle	04/9/03	05/9/03	Copy Delete

Designed TEC-VARIETY framework for motivate online learners.

2004-2008 Led large research and evaluation team of Kelley Direct (KD) online MBA team at IU.

The Observatory on Borderless Higher Education, London, UK, Commissioned paper: *The Perfect E-Storm: Emerging Technologies, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets*

Alumni Achievement Award, University of Wisconsin, School of Education

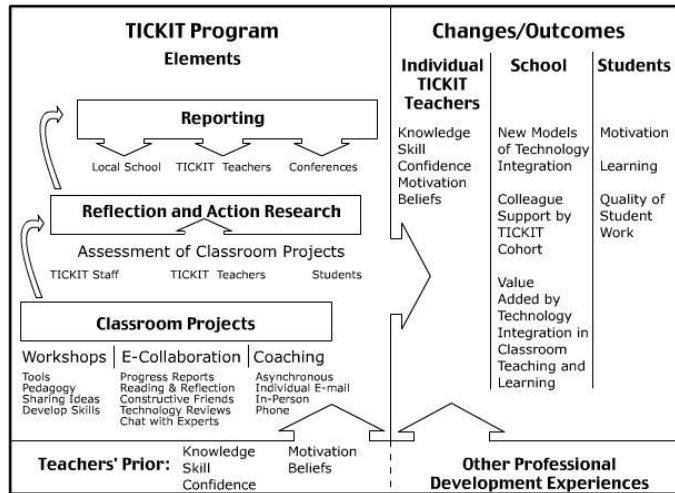
What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership

2005 Funded development of initial prototype for QuizShare.com

Developed and published model for TICKIT project for professional development of teachers for educational technology.

Ehman, L., H., Bonk, C. J., & Yamagata-Lynch, L. (2005). A model of teacher professional development to support technology integration. *AACE Journal (AACEJ)*, 13(3), 251-270.



International surveys on state of blended learning in corporate training in Korea, China, Taiwan, and USA.

Commissioned by DOD for to plan for MMOG research: Bonk, C. J., & Dennen, V. P. (2005). *Massive multiplayer online gaming: A research framework for military education and training*. (Technical Report # 2005-1). Washington, DC: U.S. Department of Defense (DUSD/R): Advanced Distributed Learning (ADL) Initiative. (For several years was the paper in Google Scholar for MMOG research).

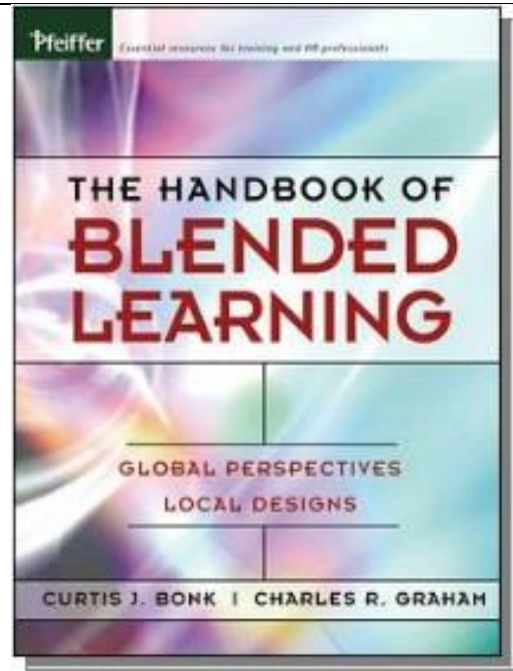


2006 Overhaul and features upgrades added to SurveyShare.com.

Initial pilot with wikibooks as a cross-institutional class project (IU & University of Houston).

Outstanding Paper Award, *Does sense of community matter? An examination of participants' perspectives in online courses*. E-Learn 2006, Honolulu, Hawaii.

Published: *The Handbook of Blended Learning: Global Perspectives, Local Designs* (Bonk, C. J. & Graham, C. R. (Eds.)) (2006).

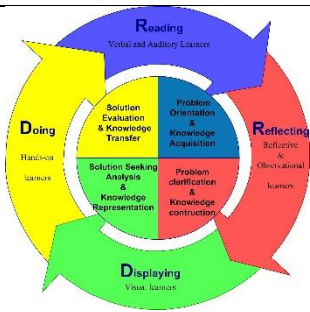


Curt Bonk and Charles Graham, Co-editors of “The Handbook of Blended Learning: Global Perspectives, Local Designs.”

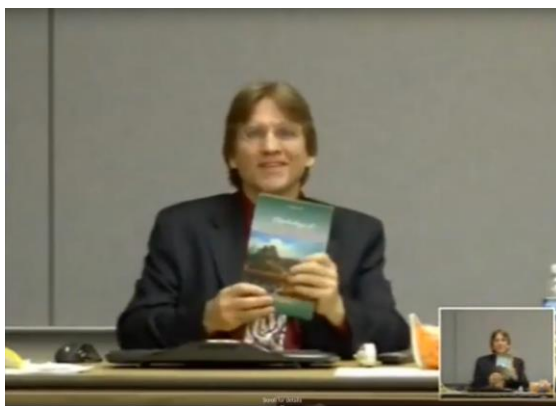
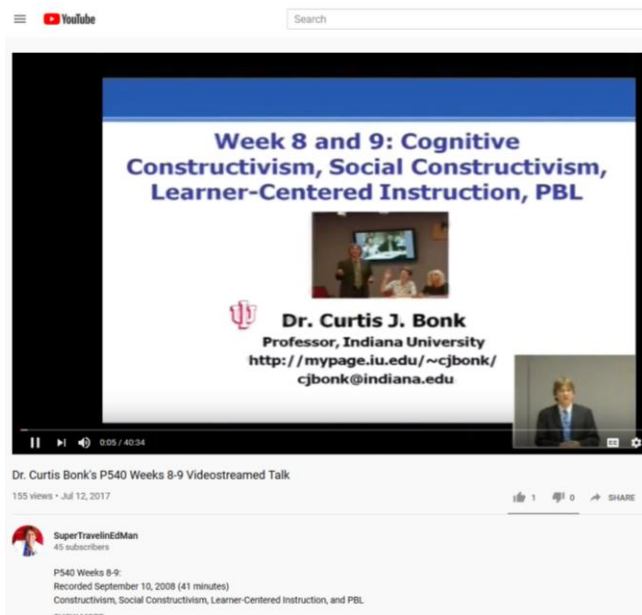


Contributors to “The Handbook of Blended Learning: Global Perspectives, Local Designs” at Ed Media 2005 in Lugano, Switzerland.

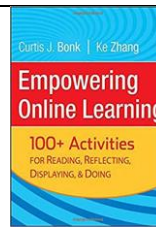
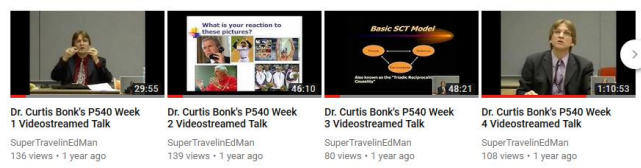
<p>2007</p>	<p>Coordinated cross-institutional and cross-cultural wikibook projects (China, Malaysia, Taiwan, IU, U of Houston, & Indiana State U).</p> <div data-bbox="175 180 712 527" data-label="Image"> </div> <p>Expanded Web Integration Continuum to 12 Levels: Bonk, C. J., & Dennen, V. (2007). Frameworks for design and instruction. In M. G. Moore (Ed.), <i>Handbook of distance education</i> (2nd Ed.) (pp. 233-246). Mahwah, NJ: Lawrence Erlbaum Associates.</p> <hr/> <p><i>Levels of Web Integration</i></p> <ol style="list-style-type: none"> 1. Marketing/Syllabi via the Web 2. Student Exploration of Web Resources 3. Student-Generated Resources Published on the Web 4. Course Resources on Web 5. Repurpose Web Resources 6. Substantive and Graded Web Activities 7. Course Activities Extending Beyond Class 8. Web as Alternate Delivery System for Resident Students 9. Entire Course on the Web for Students Located Anywhere 10. Course Fits Within Larger Programmatic Web Initiative 11. Web as an Environment for the Entire Organization or Institution 12. Consortia of Universities for Online Program or Degrees 	<p>Bonk, C. J. with Kim, N. (2007, fall). <i>The Web 2.0 and Emerging Learning Technologies (The WELT)</i>. Wikibooks. (Note: I coordinated this wikibook which was initially created by students at five difference universities in the USA, China, Taiwan, and Malaysia.)</p> <p>Bonk, C. J., & Lee, M.-Y., with Kim N. (2007, fall). <i>The Practice of Learning Theories (The POLT)</i>. Wikibooks. (Note: Dr. Mimi Lee and I coordinated this wikibook which was initially created by students at Indiana University and the University of Houston.)</p>
<p>2008</p>	<p>Developed R2D2 Model (Read, Reflect, Display, and Do) for technology integration and published book.</p>	<p>Published: Bonk, C. J., & Zhang, K. (2008). <i>Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing</i>. San Francisco, CA: Jossey-Bass.</p>



Created 8-pack of [videostreamed talks/lectures](#) on different learning theories (behaviorism, social learning theory, motivation and self-regulated learning, cognitive information processing, constructivism and situated learning, schema theory and meaningful learning, social constructivism, etc.) watch by thousands of people around the world. ([Videos](#)).



Dr. Bonk's P540 8-pack of Videostreamed Talks from September 2008 [PLAY ALL](#)



Major Preconference Symposium Co-Coordinated:
International E-Learn Conference, Topic: E-Learning in Asia
(2008, Las Vegas)

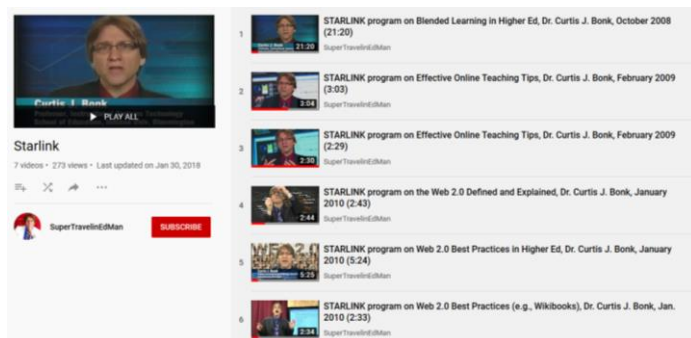


2009
Featured several times in video series on online and blended learning, for Distance Education Report, Magna Publications, Madison, Wisconsin (Oct. & Dec., 2009, Feb. 2010).

Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education,

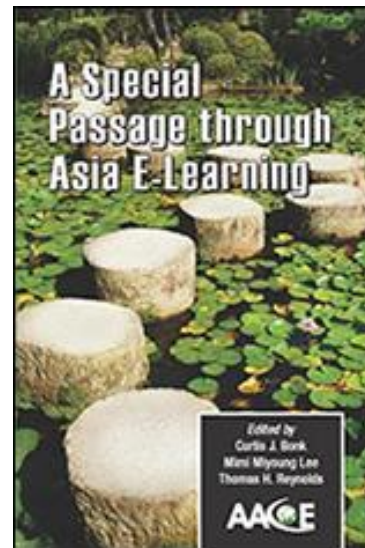


Featured several times in Starlink video series on blended learning, online learning, and the Web 2.0, Texas Association of Community Colleges, Dallas, TX (Oct. 2008-Jan. 2010). ([Short Video playlist](#)).



Association for the Advancement of Computing in Education.

Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Special Issue: A Special Passage through Asia E-Learning. *International Journal on E-Learning*, 8(4), 1-160.

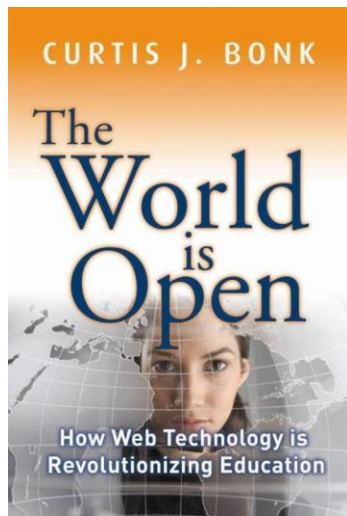


Outstanding Paper Award, Lin, M.-F., Sajjanaraj, S., Bonk, C. J. (2009, June). Wikibooks and Wikibookians: Loosely-Coupled Community or the Future of the Textbook Industry?, Ed Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.





In response to Thomas Friedman’s “The World is Flat” book, Published: *The World is Open: How Web Technology is Revolutionizing Education*. Jossey-Bass. (Book homepage: <http://worldisopen.com>)



WE-ALL-LEARN framework

TEN OPENERS: (WE-ALL-LEARN)

1. Web Searching in the World of E-Books
2. E-Learning and Blended Learning
3. Availability of Open Source and Free Software
4. Leveraged Resources and OpenCourseWare
5. Learning Object Repositories and Portals
6. Learner Participation in Open Information Communities
7. Electronic Collaboration
8. Alternate Reality Learning
9. Real-Time Mobility and Portability
10. Networks of Personalized Learning

2010 Free Online teaching training video downloads; Video Primers in an Online Repository for e-Teaching and Learning (V-PORTAL). <https://www.youtube.com/user/TravelinEdMan>
Over 165,000 downloads of the 27 training videos I did for the IU School of Ed on teaching online.

Conference Co-Founder and Executive Committee Member, Global Learn 2010 Asia-Pacific Conference: Global Conference on Learning and Technology, Association for the Advancement of Computing in Education. (First held in May 2010 in Penang, Malaysia.)

Enter keyword or YouTube URL... [search video](#)

19. Wiki Uses and Applications

00:13 / 00:20 start 00:10 0:20 end Chop Size: 00:10

Open Educational Resources (OER) Commons

Content Overview

6. Delegation.
7. Support services.

1. Planning an Online Course
TravelinEdMan
32K views • 9 years ago

2. Managing an Online Course: General
TravelinEdMan
8.3K views • 9 years ago



2011

Coined the term “extreme learning” (i.e., informal online learning) and led of a research team of over 20 people to conduct research on it.

Anyone can learn anywhere, anytime through Technology.

Extreme Learning

Extreme Learning is related to informal and non-traditional learning. It explores how people learn or teach with technology in unusual or unique ways outside of traditional educational settings.

Extreme learning can involve blogging while climbing Mount Everest or reading the blogs of that person or subscribing to Twitter feeds of an adventurer exploring Mayan ruins...

What's New

- Update news for extreme learning team
- News update for each sub-team
- Language learning part news
- Social changes and global learning part news
- Adventure learning part news
- News update for each sub-team
- Update news for extreme learning team

Life-changing Story

- Cases of extreme learning that caused life-changing moment stories from all over the world should be placed here
- "It's been a great and precious opportunity to have developed my competency in chemistry since in my hometown..."
- "I am not in the pursuit of my higher education degree in my country; I am the first one in my family and OCW is the..."

We all learn !!

Extreme !!

Learning !!

Extreme Learning

Extreme learning is related to informal and non-traditional learning. It explores how people learn or teach with technology in unusual or unique ways outside of traditional educational settings.

E-Learning: It's Nature (technology) and Nurture (pedagogy). Keynote presentation at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia. (**Note:** the three morning keynotes were Tuesday: Sir Tim Berners-Lee (inventor of the Web), Wednesday: Jimmy Wales (Founder of Wikipedia), and Thursday: Curt Bonk (Indiana University).

[eLi Conference 58 Second Recap Video](#),



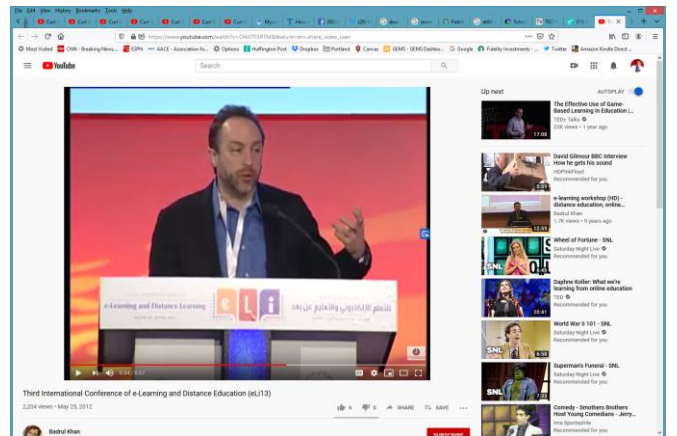


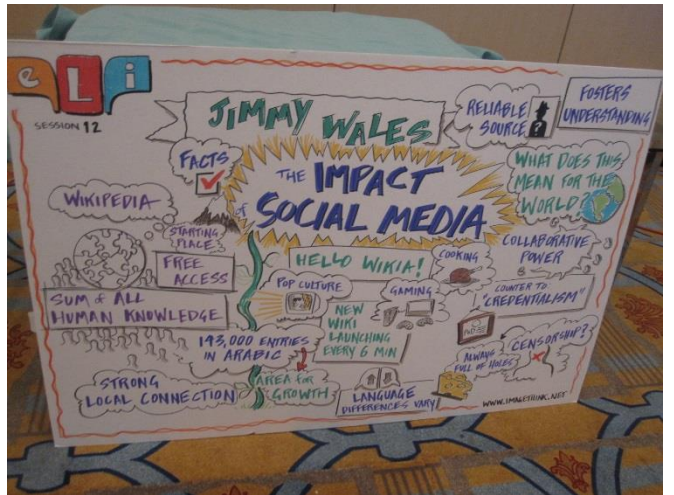
Day One Morning Keynote (Tuesday): Sir Tim Berners-Lee (inventor of the Web),



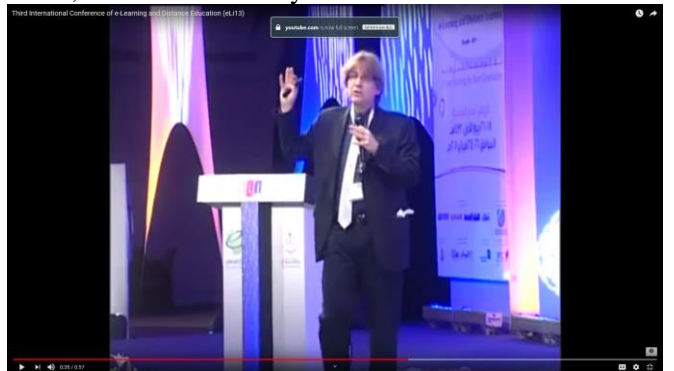


Day Two Morning Keynote (Wednesday): Jimmy Wales (Founder of Wikipedia)





Day Three Morning Keynote (Thursday): Curt Bonk, Indiana University







The World is Open: How Web Technology is Revolutionizing Education is translated and becomes a bestselling book in China with nearly 20,000 copies sold and also in Arabic.

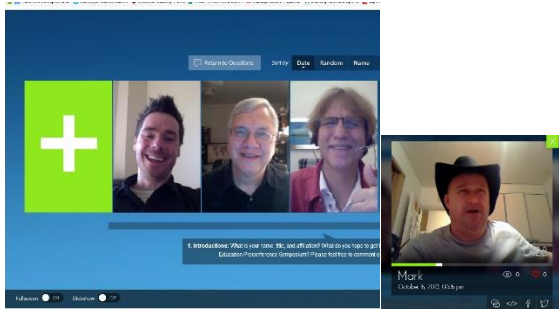
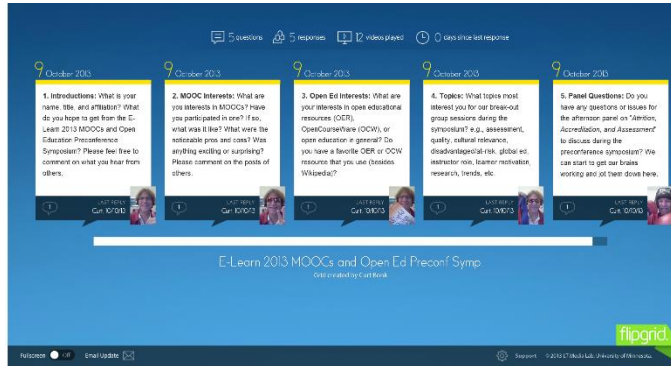


2012 Taught first MOOC at IU and Blackboard, Massive Open Online Course (MOOC), Blackboard/CourseSites, *Instructional Ideas and Technology Tools for Online Success*, April-June 2012.

IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for “Advancing Practice,” Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY.



2013 Pilot tested new tool at the E-Learn Preconference called Flipgrid (now owned by Microsoft and used by hundreds of millions)



Expanded Classrooms paper published.
 Lee, M. M., & Bonk, C. J. (2013). Through the words of experts: Cases of expanded classrooms using conferencing technology. *Language Facts and Perspectives*, 31, pp. 107-137.



Major Preconference Symposium Co-Coordinated: International E-Learn Conference, Topic: MOOCs and Open Education (2013, Las Vegas).

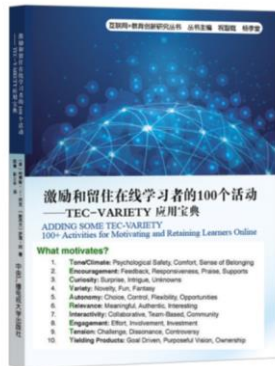




2014

Published free Digital Textbook: *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*: <http://tec-variety.com/>; 250,000+ downloads (Including 220,000+ downloads in English and 30,000 in Chinese.)

Note: Personally paid book development costs of over \$17,000.



Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award. (**Video** tribute by Dr. Robert Clasen to Wedemeyer and Bonk).



在线学习动机与激励： TEC-VARIETY 模型

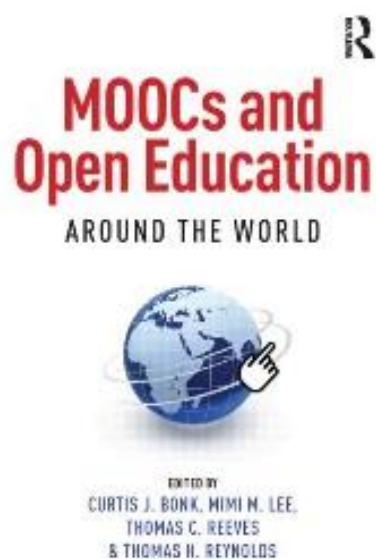
——激励和留住在线学习者的 100 个活动

作者：Curtis J Bonk & Elaine Khoo IU



Outstanding Contribution to Education, Global TechLearn Congress and Awards 2014, Taj Lands End, Mumbai, India, November 14, 2014.

2015 Developed MOOCsbook.com website for two MOOCs and Open Education books published in 2015.
<http://moocsbook.com/>



Chinese Translation (free download): *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*

In June 2015, I gave 18 talks at 12 universities in 6 cities in China (Hong Kong, Shenzhen, Guangzhou, Hangzhou, Shanghai, and Beijing).

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs and open education around the world*. NY: Routledge. (translated to Korean and Chinese)

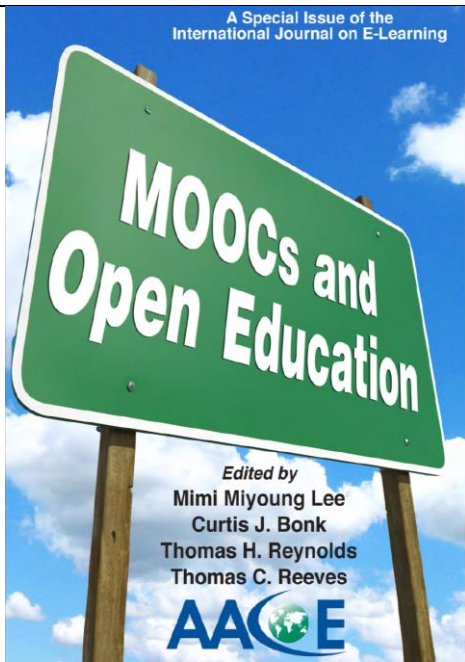


Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). *MOOCs and Open Education*. Chesapeake, VA: Association for the Advancement of Computing in Education.

Korean and Chinese translations below.



Two members of the Korean translation team at the book launching in Seoul, May 2016.



2016 Interviewed by PBS videotaped for program, "Putting the *Blend* in Blended Learning," Public Media Connect--CET/ThinkTV, PBS, Cincinnati, Ohio.

AECT Division of Distance Learning (DDL) Distance Education Book Award. 2016 -- First Place. *MOOCs and Open Education Around the World*.

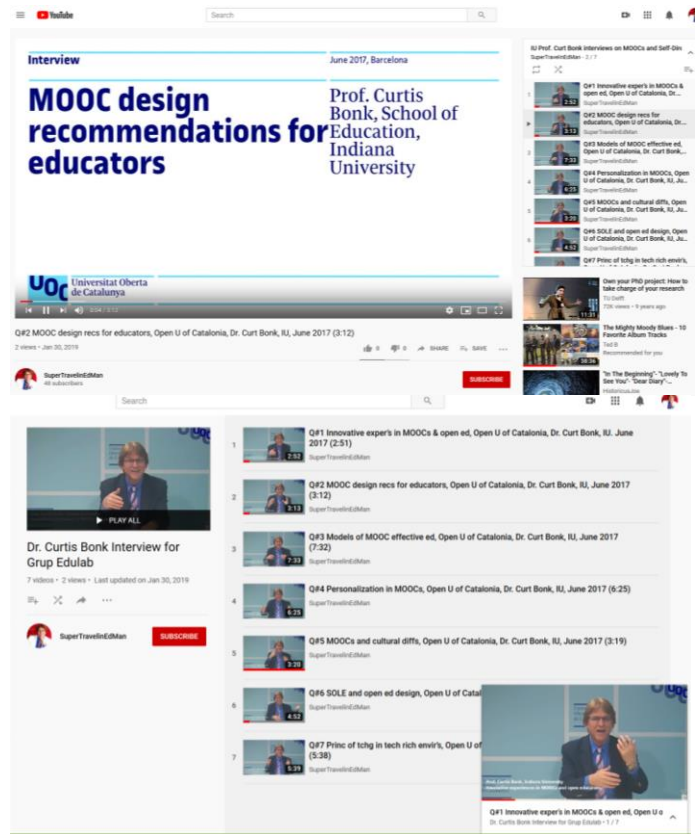


AACE (Association for the Advancement of Computing in Education) Fellowship Award "In Recognition of Outstanding Leadership & Service to the Profession and AACE." Presented at E-Learn 2016—World Conference on E-Learning, November 15, 2016.



2017

Interviewed for series of master's student training videos, *MOOCs and Self-directed Learning*, by Marcelo Maina, Universitat Oberta de Catalunya (i.e., the Open University of Catalonia), Barcelona, Spain. All seven video interviews: https://www.youtube.com/channel/UCdbZdfz53NW5pj4JxZGS_LUA
https://www.youtube.com/playlist?list=PLHcReRoW2lxOj-OWiZujst-ILM9_YCBvd ([Video playlist](#))



AAACE
 Association for the Advancement of Computing in Education

Conferences - Journals - Membership - Library

AAACE Awards

The Association for the Advancement of Computing in Education (AAACE) recognizes the outstanding accomplishments of individuals in the promotion and advancement of contemporary technologies in teaching and learning through the AAACE awards program. By their profession and desire to further the Association's mission, AAACE award winners exemplify the best in educational technology.

Fellowship Award

The Association for the Advancement of Computing in Education (AAACE) recognizes the outstanding accomplishments of individuals in the promotion and advancement of contemporary technologies in teaching and learning through the AAACE Fellowship Awards Program. By their commitment to their profession and desire to further the Association's mission, AAACE award winners exemplify the best in educational technology.

Awardees:

- Curtis J. Bonk, Indiana University, USA (2016)
- Craig Montgomery, University of Alberta, Canada (2013)
- Carmel McNaught, The Chinese University of Hong Kong, China (2015)
- Erik Duval, Katholieke Universiteit Leuven, Belgium (2005)
- Ivan Tomek, Acazia University, Canada (2004)
- Hermann Maurer, Graz University of Technology, Austria (2003)
- Thomas C. Reeves, The University of Georgia, USA (2003)
- Ron Oliver Edith, Cowan University, Australia (2000)

Outstanding Contribution to eLearning, Global TechLearn Congress and Awards 2016, Taj Lands End, Mumbai, India, June 23, 2016.

Chair (2016-2019), Learning and Teaching with Technology Committee.

Online Learning Journal Outstanding Research Achievement Award in Online Education, Online Learning Consortium, Orlando, Florida, November 16, 2017.



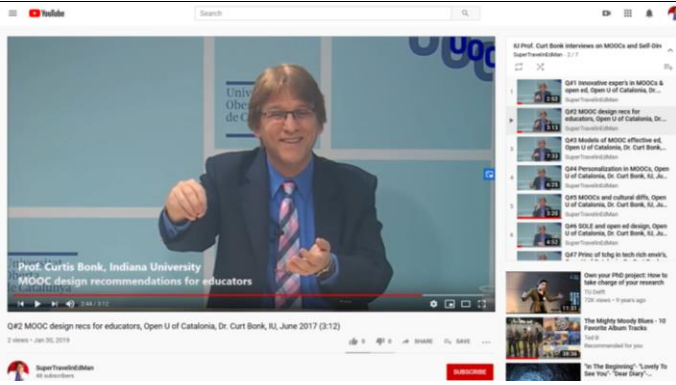
Major Preconference Symposia Co-ordinated: International E-Learn Conference, Topic: MOOCs and Open Education in the Developing World (2017, Vancouver, BC)

PRE-CONFERENCE SYMPOSIUM:
MOOCs & Open Education in the Developing World

— ORGANIZERS —

- Curt Bonk, Indiana University
- Sheila Jagannathan, World Bank
- Thomas Reeves, University of Georgia
- Thomas Reynolds, National University

October 16-17, 2017
<https://www.aace.org/conf/elearn/workshops/symposium/>
 Slides: <http://www.trainingshare.com/workshop.php#aace2017b>



2018 Combined two videoconferencing systems in Room 2101 of the School of Education to being in guest speakers from around the world—Cisco Crestron system and Zoom.

RHSU Edu-Scholar Public Presence Rankings (top 200 list from over 20,000 university-based education scholars in the USA), published in “Education Week.” (Note: made this list each year from 2012-2018 (highest rank #69; only IU person in Top 100.)

Coordinator Presidential Session. (2018, October 24). *Systematic Reviews of the Research on Emerging Online Technologies: What’s Been Done; What’s To Come* Panel presentation at Presidential session of the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.



2019 Grant, Using Live Video Chats with Experts and Recorded Shared Online Videos of Experts to Enhance Learner Engagement, IU School of Education, LTT Committee.

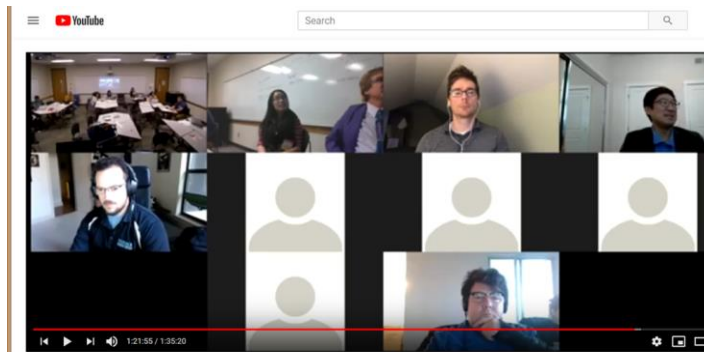
Publication in November, 2019: Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2020). *MOOCs and open education in the Global South: Challenges, successes, and opportunities*. NY: Routledge.





Week 6 Interview with Jima Ngei in Nigeria
12 views • Feb 21, 2020

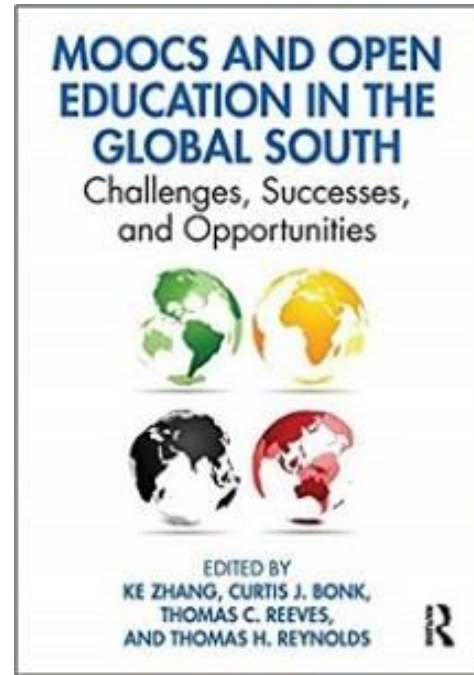
Combined two videoconferencing systems in Room 2101 of the School of Education to being in guest speakers from around the world—Cisco Crestron system and Zoom.



Curt Bonk's Emerging Learning Technologies Class with Paul Kim
3 views

SuperTravelEdMan
Published on Apr 23, 2019

2020 Books and Special Issues



Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2020). Special Issue: Systematic Reviews of Research on Emerging Learning Environments and Technology. *Educational Technology Research and Development* (ETR&D), 68(4). <https://link.springer.com/journal/11423/volumes-and-issues/68-4>



EDUCATIONAL TECHNOLOGY RESEARCH & DEVELOPMENT

VOLUME 68, NUMBER 4 AUGUST 2020 SPRINGER

2020

Co-host of “[Silver Lining for Learning](#)” weekly Webcast series (with Chris Dede, Scott McLeod, Punya Mishra, and Yong Zhao), discussing the future of education. ([Episodes](#))



1. IU President's Award for Excellence in Teaching and Learning Technology. [Award Video](#): 2:34.

May 24, 2020
IU President's Award for Excellence in Teaching and Learning Technology
Video (2:34): https://youtu.be/Fvz_broksps
https://www.youtube.com/watch?v=Fvz_broksps&feature=youtu.be



IU President's Award for Excellence in Teaching and Learning Technology
8 views · May 24, 2020

2. Co-edited ETR&D special Issue on Systematic Reviews of Research on Learning Environments and Technology.

3. Featured in a series of frontpage stories on Future of K-12 Education, Herald Times.



The future of K-12 education, part 1: overcoming resistance

By Emily Cox The Herald-Times 15 hrs ago

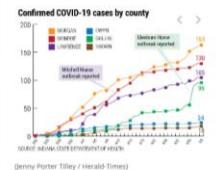


Curt Bonk, professor of Instructional Systems Technology at Indiana University, is a former CPA with master's and Ph.D. degrees in educational psychology and is the author of many books about emerging technologies for learning. (Courtesy photo)



COVID-19 COUNT

Updated 3 hrs ago



(Benji Porter Tilley / Herald Times)
Last updated noon Monday, May 4, from the Indiana State Department of Health. Cases are

4. Reached goal of 20 publications in 2020.



Outreach of the Penguins

Spending time with science educator Jean Pennycook



Episode #42
silverliningforlearning.org
January 16 | 5:30pm Eastern



Zoom meeting grid with participants: Yong Zhao, Curt Bonk, Chris Dede, Partula Epgha Kencha, Tokki Bakara, Judith, and Punya Mishra.

Imisi 3D

Episode #59

silver lining for learning .org

May 22
2:30 pm EDT



It's time to be Inclusive & include UDL

With guests:
Elizabeth (Betsy) Dalton
Susie Gronseth
Marcia Lyner-Cleophas
Boris Alvarez



Zoom meeting grid with participants: Yong Zhao, Curt Bonk, Punya Mishra, Chris Dede, Shuangye Chen, and Scott McLeod.

Puerto Rico

Overcoming Catastrophes, COVID, & Corruption in the Caribbean






Dr. Edgar León Carmen Noble Betzabeth Pagán

silverliningforlearning.org
Episode #37 | November 28 | 5:30 pm EST

August 28 | 5:30pm Eastern
silverliningforlearning.org
Episode #73



In Search of Brighter Days with Night High Schools in Costa Rica





Hania Morales Arroyo Natalia Ramirez-Casabolone

The many faces of openness meet the many faces of online learning in Egypt

Maha Bali Nadine Abolmagd

Episode #85
Silverliningforlearning.org
December 4, 2021
11:30am EDT

Immersive virtual reality to teach about climate change and conservation






Jeremy Bailenson
Kristy Kroeker
Anna Queiroz

Episode #54
silverliningforlearning.org
April 17, 5:30 pm EDT

2021

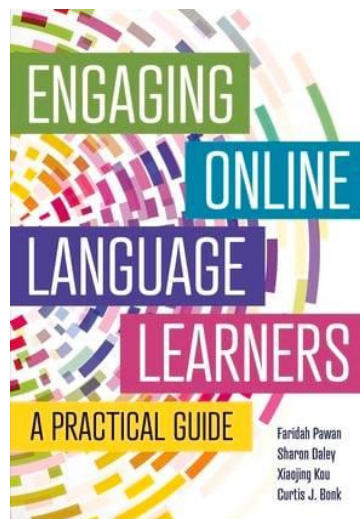
- Season #2 of “Silver Lining for Learning” weekly Webcast series (with Curt Bonk, Chris Dede, Punya Mishra, and Yong Zhao), discussing the future of education.

- David H. Jonassen Excellence in Research Award, AECT (Nov. 2021), Chicago, IL.
- AECT Division of Distance Learning (DDL) First Place Journal Article Award (Nov. 2021) with former IST student, Dr. Min Young Doo. “A meta-

- Pilot testing technology in Woodburn Hall Room 203--the ALCOVE (Active Learning Classroom of Valuable Experiences) from UITS at Indiana University.
- Expanded self-directed learning (SDL) research to youth in Nepal learning from MOOCs and people using Duolingo/

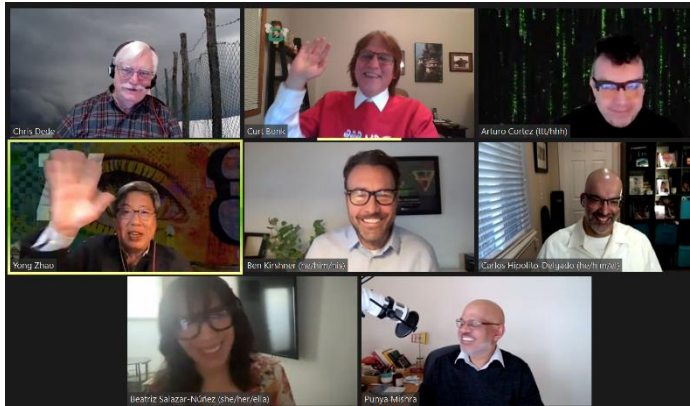


analysis of scaffolding effects in online learning in higher education. IRRODL.”



2022

- Continued to pilot testing technology in Woodburn Hall Room 203--the ALCOVE (Active Learning Classroom of Valuable Experiences) from UITS at IU.
- Season #3 of "Silver Lining for Learning"



Learning Losses or Learning Gains:
The Sky is the Limit When Youths Take Action

Ben Kirshner Carlos Hipolito-Delgado Arturo Cortez Beatriz Salazar

Episode #89
Silverliningforlearning.org
January 15, 2022
5:30am EDT

Technology Education Innovations
from 1 to 1,000 Schools and Beyond

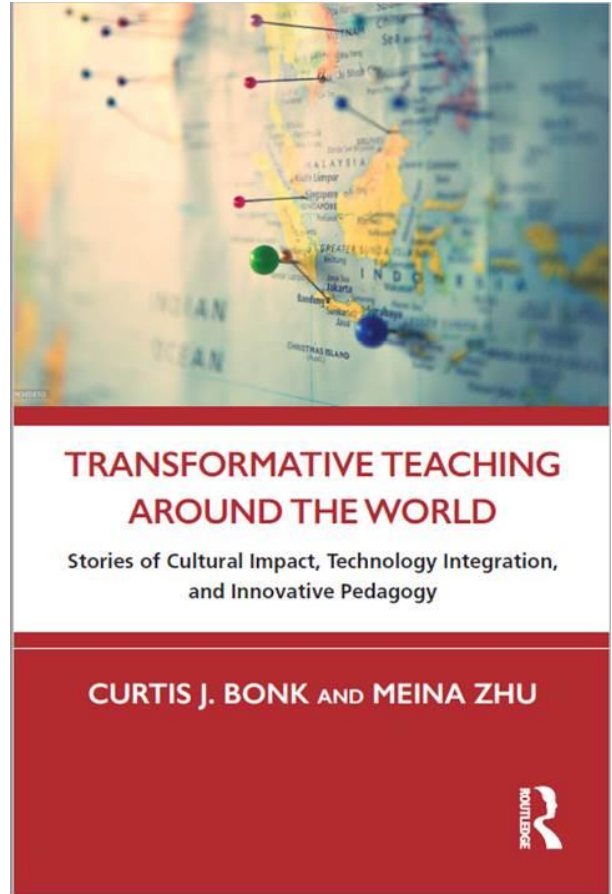
Kevin Wang Brett Wortzman

Episode #90
Silverliningforlearning.org
January 22, 2022
5:30pm EST

- Season #4 of "Silver Lining for Learning"

2022 Books

- Book published January 2022 by Pawan, F., Daley, S., Kou, X., & Bonk, C. J. (2022). *Motivation and online language teaching and learning*. DC: TESOL.
- Co-edited book of stories of Fulbright teachers by Bonk, C. J., & Zhu, M. (Eds.). (2022): *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*, NY: Routledge.



- Book #3 in 2022:**
Khoo, E., & Bonk, C. J. (2022). *Motivating and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning. Free book available: <http://hdl.handle.net/11599/4481> and free course available: <https://colcommons.org/welcome/course/details/8>; <https://www.colvee.org/>; EdTechBooks: https://edtechbooks.org/motivating_and_supporting_online_learners; DOI [10.59668/699](https://doi.org/10.59668/699)

 **silverliningforlearning.org** 08/19/23
11:00 ET
Episode
#163

CONTEMPORARY EDUCATION
& CHANGING CULTURE IN
UKRAINE



Hanna Bondarenko

 **silverliningforlearning.org** 11/04/23
3:30 ET
Episode
#173



**Refugees as tutors
Refugees as teachers**

 Aline Sara


Background image created by DallE-3

 **silverliningforlearning.org** 02/10/24
10am ET
Episode
#180




Can technology
transform education
in Southeast Asia?


 Manos Antoninis
 Mary Burns
 John Arnold S. Siena

Background image created by Adobe Firefly

 **silverliningforlearning.org** 02/24/24
Noon ET
Episode
#182

Generative AI in
Higher Education:
The ASU Journey


 Lev Gonick
 Elizabeth Keilley

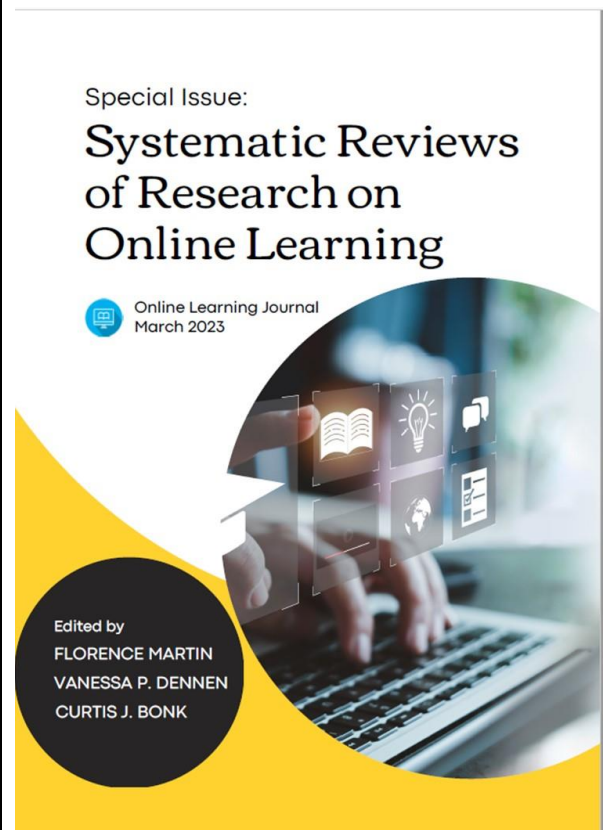

2022 Awards and Recognitions

1. Awardee, *2022 Outstanding Digital Learning Artifact Award* (for Silver Lining for Learning podcast show), AECT, Las Vegas, Nevada, October 27, 2022.
2. Awardee, *AECT Distinguished Development Award* (for Silver Lining for Learning podcast show), awarded by ETR&D. AECT, Las Vegas, Nevada, October 25, 2022.
3. Awardee, *Outstanding International Engagement Award*, Indiana University School of Education. April 29, 2022.
4. *Fellow Awardee*, American Educational Research Association (AERA). San Diego, CA, April 22, 2022. <https://www.aera.net/About-AERA/Fellows/2022-AERA-Fellows#Bonk>; Award Video: https://www.youtube.com/watch?v=eCgh1zJ_C0c
5. Outstanding Student Paper Award, Ed Media 2022, New York, NY. Zixi Li & Curtis J. Bonk (2022, June 21). *Supporting Learners Self-Management for Self-Directed Language Learning: A Study within Duolingo*.
6. Inaugural GOTEK Fellow, Global Online Teacher Education Center (GOTEK) Program, George Mason University, Fairfax, Virginia.



2023 Books and Special Issues

Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2023). Special Issue: Systematic Reviews of Research on Online Learning. *Online Learning Journal*, 27(1). DOI: <http://dx.doi.org/10.24059/olj.v27i1.3887>. Available: <https://olj.onlinelearningconsortium.org/index.php/olj/issue/view/126>. Entire issue with cover: <http://www.publicationshare.com/34>; EdTechBooks: https://edtechbooks.org/online_learning_journal_27_1; DOI: [10.24059/olj.v27i1.3887](https://doi.org/10.24059/olj.v27i1.3887)





Fellow Awardee, Online Learning Consortium (OLC).

2023 Awards and Recognitions

1. *Fellow Awardee, Online Learning Consortium (OLC). Recognized for “Extraordinary Global Leadership and Contributions to the field of Online and Blended Learning.” OLC Accelerate Conference, Washington, D.C., October 25, 2023.*
2. *Awardee, AECT Annual Achievement Award: For Accomplishments Advancing the ECT Field. Association for Educational Communications and Technology (AECT), Orlando, FL, October 18, 2023.*
3. *Awardee, USDLA Excellence in Distance Learning Research Award in Higher Education, United States Distance Learning Association (USDLA), Orlando, FL, July 19, 2023.*
4. *Awardee (with Min Young Doo, Kangwon National University, Korea), Outstanding International Research Collaboration, American Educational Research Association (AERA), Chicago, IL, April 13, 2023.*
5. *Listed in the Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career. October 4, 2023.*
6. *AECT Culture, Learning, and Technology (CLT) Division, Outstanding Book Award, Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy. AECT 2023, Orlando, FL. October 16, 2023.*
7. *AECT Research and Theory Division Outstanding Conference Proposal. Chen Feng, Zixi Li, Xiaoying Zheng, & Curtis J. Bonk (2023). "Investigating the Self-Directed Learning Process in Argentine Tango Learning." AECT 2023, Orlando, FL. October 16, 2023.*
8. *Distinguished University Scholar, American University of Cairo, Cairo, Egypt.*
9. *PSU Virtual Visiting Professor Program, PSU Open Mobility Project, Prince of Songkla University (PSU), Thailand.*
10. *Listed in Top Social Scientists and Humanities Scientists in the United States and the World, Research.com, <https://research.com/university/social-sciences-and-humanities/indiana-university>; Social Scientists at Indiana University: <https://research.com/university/social-sciences-and-humanities/indiana-university>*



Fellow Awardee, Online Learning Consortium (OLC).
Recognized for “Extraordinary Global Leadership and Contributions to the field of Online and Blended Learning.”
OLC Accelerate Conference, Washington, D.C., October 25, 2023.



Awardee, AECT Annual Achievement Award: For Accomplishments Advancing the ECT Field. Association for Educational Communications and Technology (AECT),



AECT Outstanding Book Award with Meina Zhu
Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy. AECT 2023, Orlando, FL. October 16, 2023.

