**Curtis J. Bonk, Indiana University**

**100 Most Cited Research Articles (not books)**

(40 as first author and 60 more as co-author)

As of February 18, 2024

**First Author (40 highly cited research articles):**

1. **Citations: 1,239**

Bonk, C. J., & Cunningham, D. J. (1998). Searching for learner-centered, constructivist, and sociocultural components of collaborative educational learning tools. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 25-50). Mahwah, NJ: Erlbaum.

1. **Citations: 478**

Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *Future Directions of Blended Learning in Higher Education and Workplace Learning Settings.* Proceedings of the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

1. **Citations: 337**

Bonk, C. J., & Kim, K. A. (1998). Extending sociocultural theory to adult learning. In M. C. Smith & T. Pourchot (Ed.), *Adult learning and development: Perspectives from educational psychology* (pp. 67-88). Lawrence Erlbaum Associates.

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Bonk, C. J., & Dennen, V. (2003). Frameworks for research, design, benchmarks, training, and pedagogy in Web-based distance education. In M. G. Moore & B. Anderson (Ed.), *Handbook of distance education* (pp. 331-348). Mahwah, NJ: Lawrence Erlbaum Associates. (updated in second edition in 2007)

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Bonk, C. J., Wisher, R. A., & Lee, J. (2003). Moderating learner-centered e-learning: Problems and solutions, benefits and implications. In T. S. Roberts (Ed.). *Online collaborative learning: Theory and practice* (pp. 54-85). Idea Group Publishing.

1. **Citations: 220**

Bonk, C. J., & Wisher, R. A. (2000). *Applying collaborative and e-learning tools to military distance learning: A research framework*. (Technical Report #1107). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences. Available: [http://www.publicationshare.com/docs/Dist.Learn(Wisher).pdf](http://www.publicationshare.com/docs/Dist.Learn%28Wisher%29.pdf) (this paper was recognized as an Army study highlights report)

1. **Citations: 180**

Bonk, C. J., & Dennen, V. P. (2005). *Massive multiplayer online gaming: A research framework for military education and training.* (Technical Report # 2005-1). Washington, DC: U.S. Department of Defense (DUSD/R): Advanced Distributed Learning (ADL) Initiative. Available: <http://curtbonk.com/GameReport_Bonk_final.pdf>; Military: <https://apps.dtic.mil/sti/pdfs/ADA431271.pdf>

1. **Citations: 175**

Bonk, C. J., Lee, M. M., Kou, X., Xu, S. & Sheu, F.-R. (2015). Understanding the self-directed online learning preferences, goals, achievements, and challenges of MIT OpenCourseWare subscribers. *Journal of Educational Technology and Society*, *18*(2), 349-368. Available: <https://drive.google.com/file/d/1Rrj6XQ5uTWpVR2UH2EvLWI1xvEFAnhcB/view>

1. **Citations: 155**

Bonk, C. J. (2011). YouTube anchors and enders: The use of shared online video content as a macrocontext for learning. *Asia-Pacific Collaborative Education Journal*, *7*(1), 13-24. Available: <http://publicationshare.com/pdfs/201103.pdf>

1. **Citations: 148**

Bonk, C. J. (2004, June). *The perfect e-storm: Emerging technologies, enormous learner demand, enhanced pedagogy, and erased budgets.* London: UK: The Observatory on Borderless Higher Education. (Printed as a two-part report).

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1. **Citations: 136**

Bonk, C. J., Malikowski, S., Angeli, C., & East, J. (1998). Web-based case conferencing for preservice teacher education: Electronic discourse from the field, *Journal of Educational Computing Research, 19*(3), 267-304.

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Bonk, C. J., & Lee, M. M. (2017). Motivations, achievements, and challenges of self-directed informal learners in open educational environments and MOOCs**.** *Journal of Learning for Development*, *4*(1), 36-57. Retrieved from <http://jl4d.org/index.php/ejl4d/article/view/195/188>

1. **Citations: 114**

Bonk, C. J., Wisher, R. A., & Nigrelli, M. L. (2004). Learning communities, communities of practice: Principles, technologies, and examples. In K. Littleton, D. Miell, & D. Faulkner (Eds.), *Learning to collaborate, collaborating to learn* (pp. 199-219).Hauppauge, NY: Nova Science Publishers.

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Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2009, December). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, *12*(3-4), 126-135. Available: <http://dx.doi.org/10.1016/j.iheduc.2009.04.002> (this won a first place paper award at AECT)

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Bonk, C. J., Zhu, M., Kim, M., Xu, S., Sabir, N., & Sari, A. (2018, September). Pushing toward a more personalized MOOC: Exploring instructor selected activities, resources, and technologies for MOOC design and implementation. *The International Review of Research on Open and Distributed Learning* (IRRODL), *19*(4), 92-115. Available: HTML: <http://www.irrodl.org/index.php/irrodl/article/view/3439/4726>; PDF: <http://www.irrodl.org/index.php/irrodl/article/view/3439/4765>

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1. **Citations: 51**

Bonk, C. J., Ehman, L., Hixon, E., & Yamagata-Lynch, L. (2002). The Pedagogical TICKIT: Teacher Institute for Curriculum Knowledge about the Integration of Technology*. Journal of Technology and Teacher Education*, *10*(2), 205-233.

1. **Citations: 51**

Bonk, C. J., & Dennen, V. (1999). Learner issues with WWW based systems. *International Journal of Educational Telecommunications*, *5*(4), 401-417.

1. **Citations: 44**

Bonk, C. J., & Dennen, V. (2007). Frameworks for design and instruction. In M. G. Moore (Ed.), *Handbook of Distance Educ* (2nd Ed.) (pp. 233-246). Mahwah, NJ: Lawrence Erlbaum.

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1. **Citations: 40**

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Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2010). Wikibook transformations and disruptions: Looking back twenty years to today.  In H. H. Yang, & S. C-Y. Yuen (Eds.), *Collective intelligence and e-learning 2.0: Implications of Web-Based Communities and Networking* (pp. 127-146). Hershey, PA: Information Science Reference.

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Bonk, C. J., Kim, M., & Xu, S. (2016). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice, and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments (35-1, pp. 1-32). Springer International Publishing.

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1. **Citations: 11**

Bonk, C. J., Reynolds, T. H., & Medury, P. V. (1996). Technology enhanced workplace writing: A social and cognitive transformation. In A. H. Duin & C. J. Hansen (Eds.), *Nonacademic writing: Social theory and technology* (pp. 281-303). Mahwah, NJ: Erlbaum

**Co-Author (60 highly cited research articles):**

1. **Citations: 1,658**

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1. **Citations: 442**

Su, B., Bonk, C. J., Magjuka, R., Liu, X., & Lee, S. H. (2005, summer). The importance of interaction in web-based education: A program-level case study of online MBA courses. *Journal of Interactive Online Learning,* *4*(1). <http://www.ncolr.org/jiol/issues/PDF/4.1.1.pdf>

1. **Citations: 417**

Angeli, C., Valanides, N., & Bonk, C. J. (2003). Communication in a Web-based conferencing system: The quality of computer-mediated instruction. *British Journal of Educational Technology*, 34(1), 31-43.

1. **Citations: 417**

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Kim, K. J., & Bonk, C. J. (2002). Cross-cultural comparisons of online collaboration among pre-service teachers in Finland, Korea, and the United States. *Journal of Computer-Mediated Communication*, *8*(1), see <http://onlinelibrary.wiley.com/enhanced/doi/10.1111/j.1083-6101.2002.tb00163.x/>

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