

Curtis J. Bonk, Indiana University
100 Most Cited Research Articles (not books)
(40 as first author and 60 more as co-author)
As of February 18, 2024

First Author (40 highly cited research articles):

1. **Citations: 1,239**
Bonk, C. J., & Cunningham, D. J. (1998). Searching for learner-centered, constructivist, and sociocultural components of collaborative educational learning tools. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 25-50). Mahwah, NJ: Erlbaum.
2. **Citations: 478**
Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *Future Directions of Blended Learning in Higher Education and Workplace Learning Settings*. Proceedings of the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.
3. **Citations: 337**
Bonk, C. J., & Kim, K. A. (1998). Extending sociocultural theory to adult learning. In M. C. Smith & T. Pourchot (Ed.), *Adult learning and development: Perspectives from educational psychology* (pp. 67-88). Lawrence Erlbaum Associates.
4. **Citations: 262**
Bonk, C. J., & Dennen, V. (2003). Frameworks for research, design, benchmarks, training, and pedagogy in Web-based distance education. In M. G. Moore & B. Anderson (Ed.), *Handbook of distance education* (pp. 331-348). Mahwah, NJ: Lawrence Erlbaum Associates. (updated in second edition in 2007)
5. **Citations: 238**
Bonk, C. J., Olson, T., Wisher, R. A., & Orvis, K. L. (2002). Learning from focus groups: An examination of blended learning. *Journal of Distance Education*, 17(3), 97-118.
Available:
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.125.6768&rep=rep1&type=pdf>
6. **Citations: 235**
Bonk, C. J., Wisher, R. A., & Lee, J. (2003). Moderating learner-centered e-learning: Problems and solutions, benefits and implications. In T. S. Roberts (Ed.). *Online collaborative learning: Theory and practice* (pp. 54-85). Idea Group Publishing.
7. **Citations: 220**
Bonk, C. J., & Wisher, R. A. (2000). *Applying collaborative and e-learning tools to military distance learning: A research framework*. (Technical Report #1107). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences. Available: [http://www.publicationshare.com/docs/Dist.Learn\(Wisher\).pdf](http://www.publicationshare.com/docs/Dist.Learn(Wisher).pdf) (this paper was recognized as an Army study highlights report)
8. **Citations: 180**
Bonk, C. J., & Dennen, V. P. (2005). *Massive multiplayer online gaming: A research framework for military education and training*. (Technical Report # 2005-1). Washington, DC: U.S. Department of Defense (DUSD/R): Advanced Distributed

Learning (ADL) Initiative. Available: http://curtbonk.com/GameReport_Bonk_final.pdf;
Military: <https://apps.dtic.mil/sti/pdfs/ADA431271.pdf>

9. **Citations: 175**

Bonk, C. J., Lee, M. M., Kou, X., Xu, S. & Sheu, F.-R. (2015). Understanding the self-directed online learning preferences, goals, achievements, and challenges of MIT OpenCourseWare subscribers. *Journal of Educational Technology and Society*, 18(2), 349-368. Available: <https://drive.google.com/file/d/1Rrj6XQ5uTWpVR2UH2EvLWIIxvEFAnhcB/view>

10. **Citations: 155**

Bonk, C. J. (2011). YouTube anchors and enders: The use of shared online video content as a macrocontext for learning. *Asia-Pacific Collaborative Education Journal*, 7(1), 13-24. Available: <http://publicationshare.com/pdfs/201103.pdf>

11. **Citations: 148**

Bonk, C. J. (2004, June). *The perfect e-storm: Emerging technologies, enormous learner demand, enhanced pedagogy, and erased budgets*. London: UK: The Observatory on Borderless Higher Education. (Printed as a two-part report).

12. **Citations: 139**

Bonk, C. J., & King, K. S. (1998). Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 3-23). Mahwah, NJ: Erlbaum.

13. **Citations: 136**

Bonk, C. J., Malikowski, S., Angeli, C., & East, J. (1998). Web-based case conferencing for preservice teacher education: Electronic discourse from the field, *Journal of Educational Computing Research*, 19(3), 267-304.

14. **Citations: 135**

Bonk, C. J., Hansen, E. J., Grabner, M. M., Lazar, S., & Mirabelli, C. (1998). Time to "Connect": Synchronous and asynchronous case-based dialogue among preservice teachers. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 289-314). Mahwah, NJ: Erlbaum.

15. **Citations: 116**

Bonk, C. J., & Lee, M. M. (2017). Motivations, achievements, and challenges of self-directed informal learners in open educational environments and MOOCs. *Journal of Learning for Development*, 4(1), 36-57. Retrieved from <http://jl4d.org/index.php/ejl4d/article/view/195/188>

16. **Citations: 114**

Bonk, C. J., Wisher, R. A., & Nigrelli, M. L. (2004). Learning communities, communities of practice: Principles, technologies, and examples. In K. Littleton, D. Miell, & D. Faulkner (Eds.), *Learning to collaborate, collaborating to learn* (pp. 199-219). Hauppauge, NY: Nova Science Publishers.

17. **Citations: 114**

Bonk, C. J. (2020). Pandemic ponderings, 30 years to today: Synchronous signals, saviors, or survivors? *Distance Education*, 41(4), 589-599.
<https://doi.org/10.1080/01587919.2020.1821610>

18. Citations: 100

Bonk, C. J., Medury, P. V., & Reynolds, T. H. (1994). Cooperative hypermedia: The marriage of collaborative writing and mediated environments. *Computers in the Schools*, 10(1/2), 79-124.

19. Citations: 99

Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2009, December). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, 12(3-4), 126-135. Available: <http://dx.doi.org/10.1016/j.iheduc.2009.04.002> (this won a first place paper award at AECT)

20. Citations: 89

Bonk, C. J., Angeli, C., Malikowski, S., & Supplee, L. (2001, August). *Holy COW: Scaffolding case-based "Conferencing on the Web" with preservice teachers. Education at a Distance, United States. Distance Learning Association.* Available: <http://publicationshare.com/ed-tech-article.html>

21. Citations: 83

Bonk, C. J., Zhu, M., Kim, M., Xu, S., Sabir, N., & Sari, A. (2018, September). Pushing toward a more personalized MOOC: Exploring instructor selected activities, resources, and technologies for MOOC design and implementation. *The International Review of Research on Open and Distributed Learning (IRRODL)*, 19(4), 92-115. Available: HTML: <http://www.irrodl.org/index.php/irrodl/article/view/3439/4726>; PDF: <http://www.irrodl.org/index.php/irrodl/article/view/3439/4765>

22. Citations: 77

Bonk, C. J. (1990). A synthesis of social-cognition and writing research. *Written Communication*, 7(1), 136-163.

23. Citations: 67

Bonk, C. J., Hara, H., Dennen, V., Malikowski, S., & Supplee, L. (2000). We're in TITLE to dream: Envisioning a community of practice, "The Intraplanetary Teacher Learning Exchange." *CyberPsychology and Behavior*, 3(1), 25-39.

24. Citations: 64

Bonk, C. J. (2016). What is the state of e-learning?: Reflections on 30 ways learning is changing. *Journal of Open, Flexible and Distance Learning*, 20(2), 6-20. Available: <http://jofdl.nz/index.php/JOFDL/article/viewFile/300/205> and <http://www.jofdl.nz/index.php/JOFDL/article/view/300>

25. Citations: 57

Bonk, C. J., & Reynolds, T. H. (1992). Early adolescent composing within a generative-evaluative computerized prompting framework. *Computers in Human Behavior*, 8(1), 39-62.

26. Citations: 51

Bonk, C. J., Ehman, L., Hixon, E., & Yamagata-Lynch, L. (2002). The Pedagogical TICKIT: Teacher Institute for Curriculum Knowledge about the Integration of Technology. *Journal of Technology and Teacher Education*, 10(2), 205-233.

27. Citations: 51

Bonk, C. J., & Dennen, V. (1999). Learner issues with WWW based systems. *International Journal of Educational Telecommunications*, 5(4), 401-417.

28. Citations: 44

Bonk, C. J., & Dennen, V. (2007). Frameworks for design and instruction. In M. G. Moore (Ed.), *Handbook of Distance Educ* (2nd Ed.) (pp. 233-246). Mahwah, NJ: Lawrence Erlbaum.

29. Citations: 42

Bonk, C. J., & Wiley, D. (2020). Preface: Reflections on the waves of emerging learning technology. Special Issue: Systematic Reviews of Research on Learning Environments and Technology. *Educational Technology Research and Development* (ETR&D), 68(4), 1595-1612. DOI 10.1007/s11423-020-09809-x

30. Citations: 42

Bonk, C. J., Hay, K. E., & Fischler, R. B. (1996). Five key resources for an electronic community of elementary student weather forecasters. *Journal of Computing in Childhood Education*, 7(1/2), 93-118.

31. Citations: 42

Bonk, C. J. (2002, November/December). Collaborative tools for e-learning. *Chief Learning Officer*, pp. 22-24, & 26-27.

32. Citations: 40

Bonk, C. J. (2003-2004, Winter). I should have known this was coming: Computer-mediated discussion in teacher education, *Journal of Research on Technology in Education*, 36(2), 95-102. (Introduction to Special Issue of Journal).

33. Citations: 39

Bonk, C. J., & Sugar, W. A. (1998). Student role play in the World Forum: Analyses of an Arctic learning apprenticeship. *Interactive Learning Environments*, 6(1-2), 1-29.

34. Citations: 28

Bonk, C. J., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (2001). Using Web-based cases to enhance, extend, and transform preservice teacher training: Two years in review. *Computers in the Schools*, 18(1), 189-211.

35. Citations: 24

Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2010). Wikibook transformations and disruptions: Looking back twenty years to today. In H. H. Yang, & S. C-Y. Yuen (Eds.), *Collective intelligence and e-learning 2.0: Implications of Web-Based Communities and Networking* (pp. 127-146). Hershey, PA: Information Science Reference.

36. Citations: 22

Bonk, C. J., Ehman, L., Hixon, E., & Yamagata-Lynch, L. (2002). The Pedagogical TICKIT: Teacher Institute for Curriculum Knowledge about the Integration of Technology. *Journal of Technology and Teacher Education*, 10(2), 205-233.

37. Citations: 12

Bonk, C. J., Kim, M., & Xu, S. (2016). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice, and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments (35-1, pp. 1-32). Springer International Publishing.

Book Reissue: Bonk, C. J., Kim, M., & Xu, S. (2023). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice, and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments (Chapter 125, pp. 3205-3236). Springer International Publishing. <https://doi.org/10.1007/978-3-319-17461-7>

38. Citations: 12

Bonk, C. J., Lee, S., Liu, X., & Su, B. (2007). Awareness design in online collaborative learning: A pedagogical perspective. In F. M. M. Neto & F. V. Brasileiro (Eds.), *Advances in computer-supported learning* (251-273). Hershey, PA: The Idea Group, Inc.

39. Citations: 11

Bonk, C. J., Olson, T., Wisher, R. A., & Orvis, K. L. (2002). *Reflections on blended learning: The Armor Captains Career Course*. (Research Note #2002-13). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

40. Citations: 11

Bonk, C. J., Reynolds, T. H., & Medury, P. V. (1996). Technology enhanced workplace writing: A social and cognitive transformation. In A. H. Duin & C. J. Hansen (Eds.), *Nonacademic writing: Social theory and technology* (pp. 281-303). Mahwah, NJ: Erlbaum

Co-Author (60 highly cited research articles):

1. Citations: 1,658

Hara, N., Bonk, C. J., & Angeli, C., (2000). Content analyses of on-line discussion in an applied educational psychology course. *Instructional Science*, 28(2), 115-152.

2. Citations: 1,299

Kim, K.-J., & Bonk, C. J. (2006). The future of online teaching and learning in higher education: The survey says... *Educause Quarterly*, 29(4), pp. 22-30. See <http://www.educause.edu/ir/library/pdf/eqm0644.pdf> (paper republished three times)

3. Citations: 556

Liu, X., Magjuka, R., Bonk, C. J., & Lee, S. H. (2007). Does sense of community matter? An examination of participants' perceptions of building learning communities in online courses. *Quarterly Review of Distance Education*, 8(1), 9-24.

4. Citations: 442

Su, B., Bonk, C. J., Magjuka, R., Liu, X., & Lee, S. H. (2005, summer). The importance of interaction in web-based education: A program-level case study of online MBA

courses. *Journal of Interactive Online Learning*, 4(1).
<http://www.ncolr.org/jiol/issues/PDF/4.1.1.pdf>

5. **Citations: 417**

Angeli, C., Valanides, N., & Bonk, C. J. (2003). Communication in a Web-based conferencing system: The quality of computer-mediated instruction. *British Journal of Educational Technology*, 34(1), 31-43.

6. **Citations: 417**

Kim, K.-J., Liu, S., & Bonk, C. J. (2005). Online MBA students' perceptions of online learning: Benefits, challenges and suggestions. *The Internet and Higher Education*, 8(4), 335-344

7. **Citations: 384**

Kim, K. J., & Bonk, C. J. (2002). Cross-cultural comparisons of online collaboration among pre-service teachers in Finland, Korea, and the United States. *Journal of Computer-Mediated Communication*, 8(1), see
<http://onlinelibrary.wiley.com/enhanced/doi/10.1111/j.1083-6101.2002.tb00163.x/>

8. **Citations: 283**

So, H.-J., & Bonk, C. J. (2010). Examining the roles of blended learning approaches in computer-supported collaborative learning (CSCL) environments: A Delphi Study. *Journal of Educational Technology and Society*, 13(3), 189-200. Available:
<https://drive.google.com/file/d/1rOShSFJnNKphsMxuloWsq0Odisp-PCAm/view>

9. **Citations: 268**

Liu, X., Bonk, C. J., Magjuka, R. J., Lee, S. H., & Su, B. (2005). Exploring four dimensions of online instructor roles: A program level case study. *Journal of Asynchronous Learning Networks*. 9(4), pp. 29-48. Available free at:
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.95.5764&rep=rep1&type=pdf>

10. **Citations: 240**

Park, Y. J., & Bonk, C. J. (2007, Winter). Synchronous learning experiences: Distance and residential learners' perspectives in a blended graduate course. *Journal of Interactive Online Learning*, 6(3) 245-264. PDF : <http://www.ncolr.org/jiol/issues/pdf/6.3.6.pdf>

11. **Citations: 221**

Soo, K. S., & Bonk, C. J. (1998, June). *Interaction: What does it mean in online distance education*. Paper presented at Ed-Media & Ed-Telecom 98, Freiberg, Germany. (ERIC Document Reproduction Service No ED 428724)

12. **Citations: 199**

Song, D., & Bonk, C. J. (2016). Motivational factors in self-directed informal learning from online learning resources. *Cogent Education*, 3. Available:
<http://cogentoa.tandfonline.com/doi/full/10.1080/2331186X.2016.1205838>
<http://dx.doi.org/10.1080/2331186X.2016.1205838>

13. **Citations: 190**

Zhu, M., Bonk, C. J., & Doo, M.-Y. (2020). Self-directed learning in MOOCs: Exploring the relationships among motivation, self-monitoring, and self-management. *Educational Technology Research and Development (ETR&D)*, 68(5), 2073-2093. DOI 10.1007/s11423-020-09747-8

14. Citations: 190

Lee, J., & Bonk, C. J. (2016). Social network analysis of peer relationships and online interactions in a blended class using blogs. *The Internet and Higher Education*, 28(1), 35-44. [doi:10.1016/j.iheduc.2015.09.001](https://doi.org/10.1016/j.iheduc.2015.09.001)

15. Citations: 178

Park, Y. J., & Bonk, C. J. (2007). Is life a Breeze?: A case study for promoting synchronous learning in a blended graduate course. *Journal of Online Learning and Teaching (JOLT)*, 3(3), 307-323; Available: <http://jolt.merlot.org/vol3no3/park.pdf> or <http://jolt.merlot.org/vol3no3/park.htm>

16. Citations: 140

Kang, I., Bonk, C. J., & Kim, M-C (2011). A case study of blog-based learning in Korea: Technology becomes pedagogy. *The Internet and Higher Education*, 14(4), 227-235. Available: <http://dx.doi.org/10.1016/j.iheduc.2011.05.002>

17. Citations: 140

Lee, S., Lee, J., Liu, X., Bonk, C. J., & Magjuka, R. (2009). A review of case-based learning practices in an online MBA program: A program-level case study. *Journal of Educational Technology and Society*, 12(3), 178-190.

18. Citations: 120

Kim, K-J., Bonk, C. J., & Oh, E. J. (2008, September). The present and future state of blended learning in workplace learning settings in the United States. *Performance Improvement*, 47(8), 5-16.

19. Citations: 105

Kim, P., Hong, J.-S., Bonk, C. J., & Lim, G. (2009). Effects of group reflection variations in project-based learning integrated in a Web 2.0 learning space. *Interactive Learning Environments*, 1-17.

20. Citations: 105

Heo, H., Bonk, C. J., & Doo, M. Y. (2021). Enhancing learning engagement during COVID-19 pandemic: Self-efficacy in time management, technology use, and online learning environments. *Journal of Computer Assisted Learning*, 37(5), 1640-1652. <https://doi.org/10.1111/jcal.12603>

21. Citations: 97

Handoko, E., Gronseth, S. L., McNeil, S. G., Bonk, C. J., & Robin, B. R. (2019). Goal setting and MOOC completion: A study on the role of self-regulated learning in student performance in massive open online courses. *The International Review of Research on Open and Distributed Learning*, 20(3), 38-58. <https://doi.org/10.19173/irrodl.v20i4.4270>

22. Citations: 95

Wang, F. K., & Bonk, C. J. (2001, September). A design framework for electronic cognitive apprenticeship. *Journal of Asynchronous Learning Networks*. 5(2). Available free at: <http://citeseerx.ist.psu.edu/viewdoc/download;jsessionid=D3F0113542824FDE4DD9D0274E042F07?doi=10.1.1.120.7753&rep=rep1&type=pdf>

23. Citations: 91

Zhu, M., Bonk, C. J., & Sari, A. (2018, December). Instructor experiences designing MOOCs in higher education: Pedagogical, resource, and logistical considerations and challenges. *Online Learning*, 22(4), 203-241. Available: <https://olj.onlinelearningconsortium.org/index.php/olj/article/view/1495>

24. Citations: 83

Zhu, M., Herring, S. C., & Bonk, C. J. (2019). Exploring presence in online learning through three forms of computer-mediated discourse analysis. *Distance Education*, 40(2), 205-225.

25. Citations: 83

Cummings, J. A., Bonk, C. J., & Jacobs, F. R. (2002). Twenty-first century college syllabi: Options for online communication and interactivity. *The Internet and Higher Education*, 5(1), 1-19.

26. Citations: 83

Kim, K. J., Bonk, C. J., & Zeng, T. (2005, June). Surveying the future of workplace e-learning: The rise of blending, interactivity, and authentic learning. *E-Learn Magazine*.

27. Citations: 80

Doo, M.-Y., & Bonk, C. J. (2020). The effects of self-efficacy, self-regulation, and social presence on learning engagement in a large university class using flipped learning. *Journal of Computer Assisted Learning*, 36(6), 997-1010. <https://doi.org/10.1111/jcal.12455>

28. Citations: 75

Martin, F., Dennen, V. P., & Bonk, C. J. (2020). A synthesis of systematic review research on emerging learning environments and technologies. *Educational Technology Research and Development (ETR&D)*, 68(4), 1613-1634. <https://doi.org/10.1007/s11423-020-09812-2>

29. Citations: 73

Kim, K.-J., Bonk, C. J., & Teng, Y.-T. (2009, August). The present state and future trends of blended learning in workplace learning settings across five countries. *Asia Pacific Education Review (APER)*, 10(3). <https://link.springer.com/article/10.1007/s12564-009-9031-2>

30. Citations: 71

Ehman, L., H., Bonk, C. J., & Yamagata-Lynch, L. (2005). A model of teacher professional development to support technology integration. *AACE Journal (AACEJ)*, 13(3), 251-270.

31. Citations: 65

Doo, M. Y., Tang, Y., Bonk, C. J., & Zhu, M. (2020). MOOC instructor motivation and career development. *Distance Education*, 41(1), 26-47. <https://doi.org/10.1080/01587919.2020.1724770>

32. Citations: 65

Pan, G., Sen, S., Starett, D., Bonk, C. J., Rodgers, M., Tikoo, M., & Powell, D. (2012, December). Instructor-made videos as a learner scaffolding tool: A case study. *Journal of Online Learning and Teaching*, 8(4), 298-311.

33. Citations: 64

Jarvela, S., Bonk, C. J., Lehtinen, E., & Lehti, S. (1999). A theoretical analysis of social interactions in computer-based learning environments: Evidence for reciprocal understandings *Journal of Educational Computing Research*, 21(3), 359-384.

34. Citations: 64

Keller, J., Bonk, C.J., & Hew, K. (2005). The TICKIT to teacher learning: Designing professional development according to situative principles. *Journal of Educational Computing Research*, 32(4) 329-340.

35. Citations: 64

Chen, W. C., & Bonk, C. J. (2008). The use of Weblogs in assessment in Chinese higher education: Possibilities and potential problems. *International Journal on E-learning*. 7(1), 41-65.

36. Citations: 63

Pan, G., & Bonk, C. J. (2007, November). The emergence of open-source software in North America. *International Review of Research in Open and Distance Learning*. 8(3). Available: <http://www.irrodl.org/index.php/irrodl/article/view/496/938> (HTML) <http://www.irrodl.org/index.php/irrodl/article/view/496/950> (PDF)

37. Citations: 62

An, Y.-J., & Bonk, C. J. (May/June 2009). Finding that SPECIAL PLACE: Designing digital game-based learning environments. *TechTrends*, 53(3), 43-48.

38. Citations: 62

Zhu, M., & Bonk, C. J. (2019). Designing MOOCs to facilitate participant self-monitoring for self-directed learning. *Online Learning*, 23(4), 106-134. doi:10.24059/olj.v23i4.2037

39. Citations: 60

Lee, H., & Bonk, C. J. (2014). Collaborative learning in the workplace: Practical issues and concerns. *International Journal of Advanced Corporate Learning (iJAC)*, 7(2), 10-17.

40. Citations: 56

Sari, A. R., Bonk, C. J., & Zhu, M. (2020). MOOC instructor designs and challenges: What can be learned from existing MOOCs in Indonesia and Malaysia? *Asia Pacific Education Review*, 21(1), 143-166. DOI 10.1007/s12564-019-09618-9

41. Citations: 56

Lee, M., Lin, M.-F., & Bonk, C. J. (2007, November). OOPS, turning MIT OpenCourseWare into Chinese: An analysis of a community of practice of global translators. *International Review of Research in Open and Distance Learning*, 8(3).

42. Citations: 56

Ozdemir, O., & Bonk, C. J. (2017). Turkish Teachers' Awareness and Perceptions of Open Educational Resources. *Journal of Learning for Development*, 4(3), 309-321.

43. **Citations: 51**
Liu, S., Kim, K.-J., Bonk, C. J., & Magjuka, R. (2007). What do online MBA professors say about online teaching? *Online Journal of Distance Learning Administration*, 10(2).
44. **Citations: 50**
Zhang, K., & Bonk, C. J. (2010). Generational learners and e-learning technologies. In H. H. Yang & S. C.-Y. Yuen (Eds.). *Handbook of research on practices and outcomes in e-learning: Issues and trends* (pp. 76-92). Hershey, PA: IGI Publishing.
45. **Citations: 48**
Heo, H., Bonk, C. J., & Doo, M. Y. (2022). Influences of depression, self-efficacy, and resource management on learning engagement in blended learning during COVID-19. *The Internet and Higher Education*, 54, <https://doi.org/10.1016/j.iheduc.2022.100856>
46. **Citations: 48**
Shi, M., Bonk, C. J., & Magjuka, R. (2006, February). Time management strategies for online teaching. *International Journal of Instructional Tech and Distance Learning*. 3(2), 3-10.
47. **Citations: 47**
Zhang, K., & Bonk, C. J. (2008, spring). Addressing diverse learner preferences and intelligences with emerging technologies: Matching models to online opportunities. *Canadian Journal of Learning and Technology (CJLT)*, 34(2).
48. **Citations: 47**
Reynolds, T. H., & Bonk, C. J. (1996). Facilitating college writers' revisionary processes within a generative-evaluative prompting framework. *Computers & Composition*, 13(1), 93-108.
49. **Citations: 45**
Huang, R., Tlili, A., Wang, H.-H., Shi, Y., Bonk, C. J., Yang, J., & Burgos, D. (2021). Emergence of the Online-Merge-Offline (OMO) learning wave in the post-COVID-19 era: Preliminary findings. *Sustainability*, 13(6):3512. <https://doi.org/10.3390/su13063512>
50. **Citations: 44**
Shi, S., Mishra, P., Bonk, C. J., Tan, S., & Zhao, Y. (2006, March). Thread theory: A framework applied to content analysis of synchronous computer mediated communication data. *International Journal of Instructional Technology and Distance Learning*. 3(3), 19-38.
51. **Citations: 42**
Teng, Y.-T., Bonk, C. J., & Kim, K.-J. (2009, February). The trend of blended learning in Taiwan: Perceptions of HRD practitioners and implications for emerging competencies. *Human Resource Development International*, 12(1), 69-84.
52. **Citations: 39**
An, Y.-J., Zhu, M., Bonk, C. J., & Lin, L. (2021). Exploring instructors' perspectives, practices, and perceived support needs and barriers related to the gamification of

MOOCs. *Journal of Computing in Higher Education*, 33(1), 64-84.
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