

Timeline #2. CURTIS J. BONK
(1977-2024)

48 years of:
Technological
Innovations &
Experimentations

Curtis J. Bonk: Tech Innovations

Entered Field of Business (First 9 years—IT Corporate)

1977

Designed first computer program in BASIC as a high school senior.

1978

Helped streamline production and inventory control record keeping for McQuay-Perfex as a teenager.

1979

Helped automate production and inventory control record keeping for Square D Company.

1980

Helped automate production and inventory control record keeping for Square D Company.

1983

Automated R & J Medical Supply financial systems, \$10 million revenues.

Automated ASI financial systems--timeshare system, \$15 million revenues.

1984

Migrated ASI financials to a personal computer—budgets, cash flow, etc.

1985

Curtis J. Bonk: Tech Innovations (**The next 35 years—Ed Tech**)

Left Business Career in January 1986 for Grad School at UW Madison in the Field of Educational Psychology



1986

Created two video documentaries (mental health institute & two research parks), Madison, WI.

1987

Designed 4 summer computer camps in rural Wisc. communities.

1988

Co-created nationally distrib telecourse "Teacher Tackle Thinking: Critical Thinking in the Classroom," UW Extension.

1989

Co-developed keystroke mapping and computer prompting system.

Summer of 1989 Left UW Madison and moved to West Virginia University



1990

Co-founded and designed James Paige Learning Center & Computer Lab for at risk youth, Wheeling, WV.

- Testing the "Knowledge Builder" and other collab writing tools.
- Continued design and support of the James Paige Learning Center.

1991

- Classroom of the Future at WVU—3 yrs (Chair of Committee).
- Coined term "cooperative hypermedia" (see 1994 publication).
- Create five-level Hierarchy of Collab Writing Technologies.

1992



Curtis J. Bonk: Tech Innovations

Summer of 1992 Moved to Indiana University

1993

Taught perhaps first blended learning course in the IU Sch of Educ.

1994

Project Blue Skies (Indiana Weather Project): kids in rural, urban, suburban Indiana investigate meteorology via the Web.

1995

Combined 2 videoconferencing systems: CU-SeeMe and PictureTel.

1996

Conferencing on the Web (COW) case learning with IU preservice teachers (1996-2001).

1997

- Taught second fully online courses in SOE at IU, "the Smartweb" for ed psych students.
- Developed suite of Web tools for LMS.

1. Developed "Bobweb" R546 website (Grant Continuing Studies Dept).
2. Web & Videoconferencing in Preservice Teacher Training grant.
3. TICKIT project for rural Indiana teachers. Funded 5 years (1998-2003).
4. Developed INSITE Web site to support ed psych textbook (a first).
5. TITLE Project: "The Intraplanetary Teacher Learning Exchange."
6. Developed Caseweb; set of cases for educ psych, Funded by IU.

1998

1999

- Devel of first online ed psych reader/coursepack, Bell & Howell.
- Founded CourseShare, LLC for course and resource sharing.
- TICKIT AND TITLE inservice and preservice teacher projects continue.

2000

- Funded/dev, free sharing portals, InstructorShare, ResourceShare.
- Technology contributor for major undergraduate textbook Psychology Applied to Teaching, Boston, MA; Houghton Mifflin.
- TICKIT AND TITLE inservice and preservice teacher projects continue.

2001

- Developed a Ten Level Web Integration Continuum for HE.
- Funded/Developed free sharing portals, BookstoreShare, UniversityShare.
- TICKIT AND TITLE inservice and preservice projects continue.

2002

- Funded/devel free sharing portals, LibraryShare, TrainingShare.
- TICKIT project for rural Indiana teachers continues.

- Founded, funded, and developed SurveyShare (over 100,000 surveys created; millions of survey respondents); sold in 2010.
- TICKIT project for rural Indiana teachers continues.

2003

2004

- Features added to SurveyShare.com & usability testing.
- Designed TEC-VARIETY framework for motivating online learners.

Curtis J. Bonk: Tech Innovations

2005

Funded development of initial prototype for QuizShare.com.

2006

- Overhaul and features upgrades added to SurveyShare.com.
- Initial pilot of wikibooks (IU & University of Houston).

2007

- Coordinated cross-institutional & cross-cultural wikibook projects (China, Malaysia, Taiwan, IU, U of Houston, & Indiana State U).
- Expanded Web Integration Continuum Model to 12 Levels.

2008

- Developed R2D2 Model (Read, Reflect, Display, and Do).
- Produced 8-pack of learning theory video lectures (open access; used globally).

- Featured several times in video series on online and blended learning, for Distance Ed Report, Magna Publications, Madison, WI.
- Featured several times in Starlink video series on blended/online learning and the Web 2.0, Dallas, TX (October 2008-January 2010).
- Published: *The World is Open: How Web Technology is Revolutionizing Education*, Jossey-Bass/Wiley.

2009

Curtis J. Bonk: Tech Innovations

2010

Produced 27 free online teaching training videos for IU (over 165,000 downloads): Video Primers in an Online Repository for e-Tchg & Lrng (V-PORTAL).

2011

Coined the term “extreme learning” and led a research team of over 20 people to conduct research on it.

2012

Taught first MOOC at IU and Blackboard, using CourseSites. Title: “Instructional Ideas and Tech Tools for Online Success.” (nearly 4,000 enrolled)

2013

Pilot tested new tool at the E-Learn Preconference called Flipgrid (now owned by Microsoft and used by hundreds of millions).

2014

Published free Digital Textbook: Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online: <http://tec-variety.com/>; 250,000+ downloads.

Developed MOOCsbook.com website for 3 MOOCs and Open Education books published in 2015 & 2020. See: <http://moocsbook.com/>.

2015

Featured in blended learning program, PBS Cincinnati, “Putting the Blend in Blended Learning,” Public Media Connect--CET/ThinkTV.

2016

Curtis J. Bonk: Tech Innovations

2017

Master's student training videos, MOOCs and Self-directed Learning, Universitat Oberta de Catalunya (i.e., the Open University of Catalonia), Barcelona, Spain (video playlist).

2018

Combined two videoconferencing systems in Room 2101 of the School of Education to being in guest speakers from around the world—Cisco Crestron system and Zoom.

2019

- Using live video chats with experts and recorded shared online videos of experts to enhance learner engagement.
- Combined two videoconferencing systems to being in guest speakers from around the world—Cisco Crestron system and Zoom.

2020

Co-host of “Silver Lining for Learning” weekly Webcast series discussing the future of education (with Chris Dede, Harvard, Punya Mishra, ASU, and Yong Zhao, Univ. of Kansas).

Curtis J. Bonk: Technology Innovations

2021

- “Silver Lining for Learning” weekly Webcast Show Season #2.
- Pilot testing technology in Woodburn Hall Room 203--the ALCOVE (Active Learning Classroom of Valuable Experiences) from UITS at Indiana University.

2022

- “Silver Lining for Learning” weekly Webcast Show Season #3.
- Continued Pilot testing technology in Woodburn Hall Room 203--the ALCOVE (Active Learning Classroom of Valuable Experiences) from UITS at Indiana University.

2023

- “Silver Lining for Learning” weekly Webcast Show Season #4.
- Incorporated Generative AI into a Series of Assignments.

2024

- “Silver Lining for Learning” weekly Webcast Show Season #5.
- Pilot test Microsoft Copilot.
- Expanded Generative AI Pedagogical Experimentation.

See the following pages for a few visual examples...

A Few Sample Technology Projects (1986-2024)

1988-1989

Dissertation Project

Co-developed and tested a keystroke mapping system and computer prompting system in WordPerfect (with Tom Reynolds, UW Madison)
(10 minute [Video](#) demo).



Final Project PHD Project Master

27 views · Oct 31, 2018

1 0 SHARE SAVE ...



Final Project PHD Project Master

27 views · Oct 31, 2018

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Final Project PHD Project Master

From Kenneth Nilsson 5 Hours ago

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1990-1992

Project YES: Youth Enrichment Services

Co-Founded the James Paige Learning Center and associated computer lab for at-risk youth in Wheeling, WV
(2 minute news [Video](#) and interview)

YouTube

Search



Project YES (Youth Enrichment Services) video and TV reports, Wheeling, WV, 1990

YouTube

Search



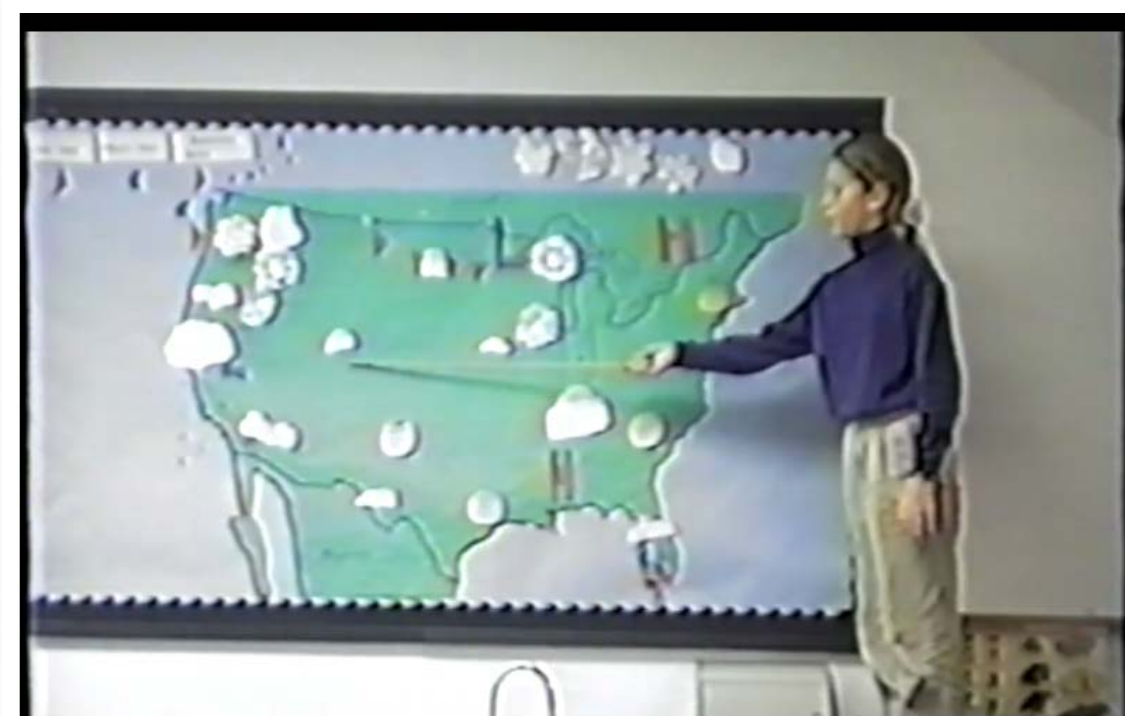
Project YES (



Project YES (Youth Enrichment Services) video and TV reports, Wheeling, WV, 1990

1994-1995 (Co-designed with Dr. Ken Hay, IUPUI)

Project Blue Skies/Indiana Weather Project (IWA) for meteorology with kids in rural, urban, and suburban Indiana schools investigate meteorology via the Web (and Chris Wright from WISH-TV) with IU InterCampus Research Grant.
(15 minute [Video](#) demo)



Various research projects

1 view

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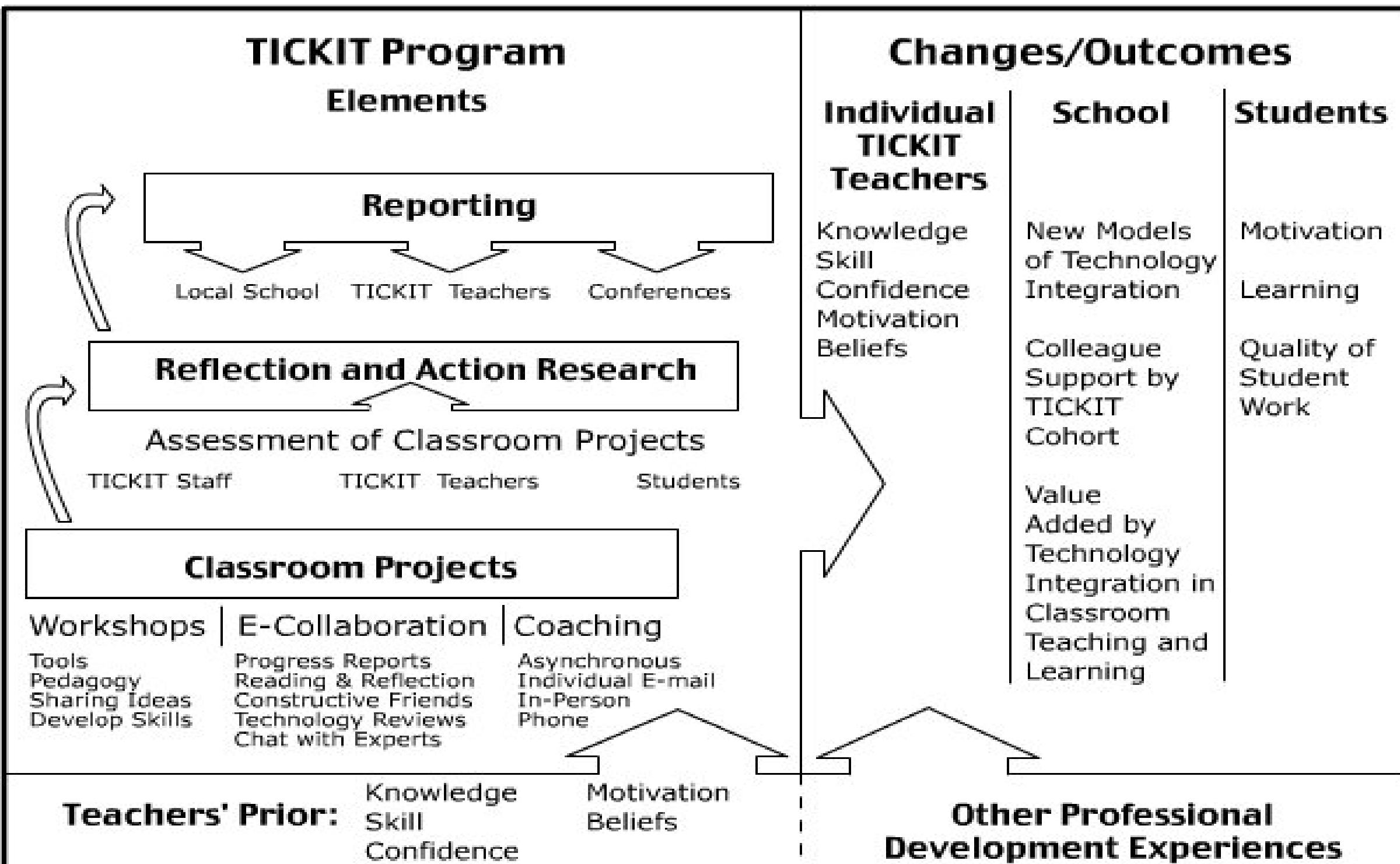


SuperTravelinEdMan

Project Blue Skies: The Indiana Weather Project (IAW)

1998-2003 (co-designed with Dr. Lee Ehman, C&I Dept.)

TICKIT (Teacher Institute for Curriculum Knowledge about the Integration of Technology in south and central rural Indiana schools)

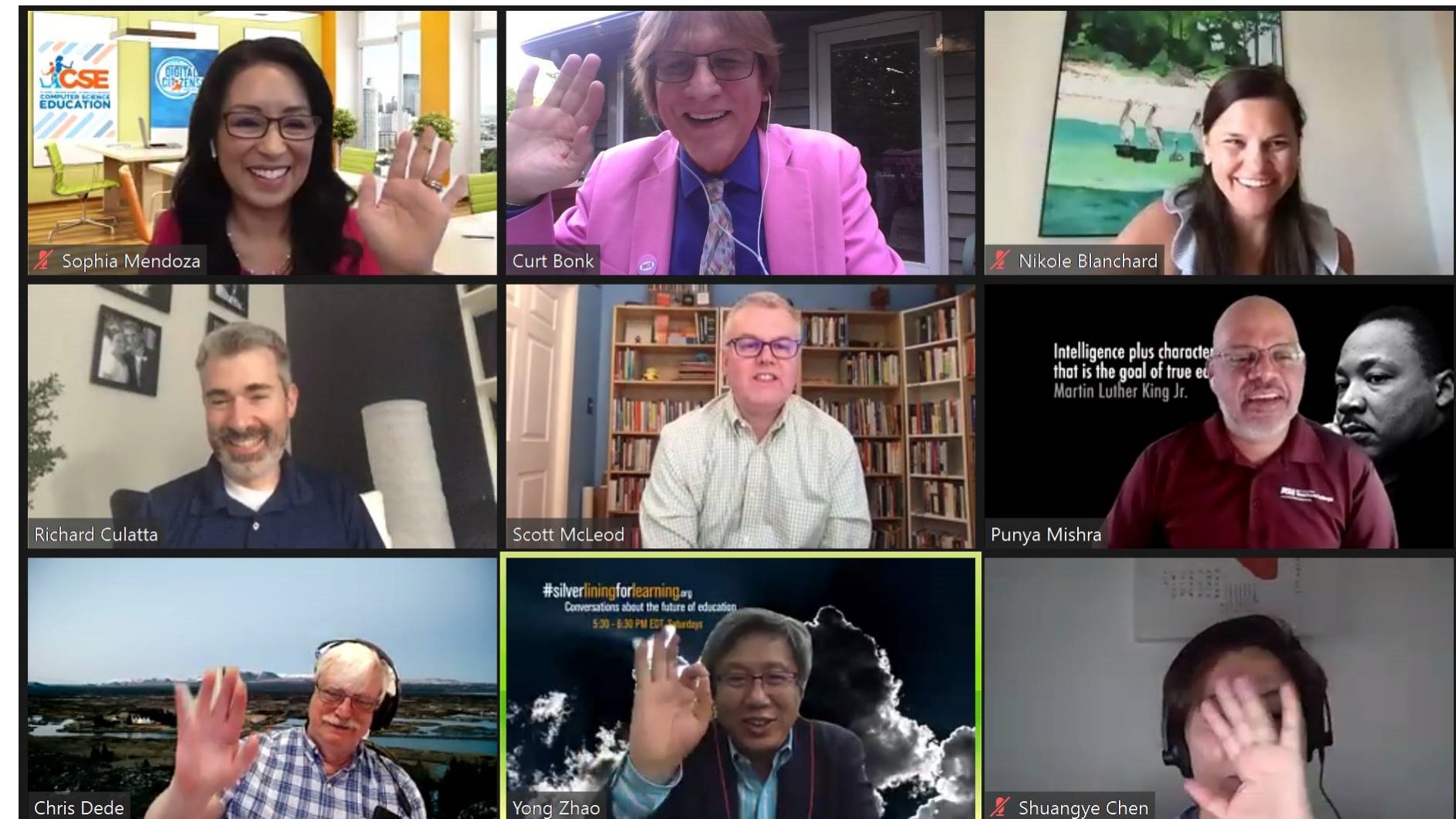


2020-2024 (Co-Host, Silver Lining for Learning Webcast Initiative)

(Weekly Webcast show: New Educational Models and Ideas: 181 Episodes to Date)

<https://silverliningforlearning.org/>

<https://silverliningforlearning.org/episodes/>



2020-2022 Researching Adolescent Youth Self-Directed Learning (SDL) from MOOCs in Nepal



Sample Global Webinars on Learning Technology and Teaching Online

May 27, 2020 (sample Webinar)

Webinar by Curt Bonk and Meina Zhu on "Research Issues and Findings of MOOCs: Leading to Better Design Practices" for the Commonwealth of Learning (COL), Vancouver, BC, Canada (99 participants from seven countries, e.g., Bangladesh, Canada, India, Japan, Malaysia, Trinidad, and Tobago, and USA).

<https://youtu.be/kmsWZi3vyrg>



The image shows a YouTube video player interface. At the top left is the YouTube logo and a search bar. The video thumbnail features the Commonwealth of Learning (COL) logo and a title: "Webinar Series: Design and Development of Massive Open Online Courses Webinar 11: Research Issues and Findings of MOOCs: Leading to Better Design Practices". Below the title, there are four small video frames showing participants. The video player shows a progress bar at 0:00 / 51:29. Below the video, the title "11. Research Issues and Findings of MOOCs: Leading to Better Design Practices" is repeated, along with "3 views · Jul 7, 2020". There are icons for like, dislike, share, and save. At the bottom left is the Commonwealth of Learning channel name and "1.97K subscribers". A red "SUBSCRIBE" button is on the right. At the bottom, it says "By Prof. Curtis J. Bonk, Indiana University, Bloomington and Dr Meina Zhu, Wayne State University, USA".



The image is a screenshot of a Zoom webinar. The title bar at the top reads "11. Research Issues and Findings of MOOCs: Leading to Better Design Practices". The main area shows two video feeds. On the left is Professor Curtis J. Bonk, wearing a white suit jacket, a blue shirt, and a dark tie. On the right is Dr. Meina Zhu, wearing glasses and a dark top. Below the video feeds, there are two nameplates: "Professor Curtis J. Bonk, Indiana University, Bloomington Canada" and "Dr Meina Zhu, Wayne State University, USA". At the bottom, there is a progress bar showing 6:21 / 51:29.

June 29, 2020 (sample Global Webinar)

Webinar in Zoom to 346 people from 60+ countries (650 signed up)

Topic: **“How to Motivate and Retain Learners Online.”**

Featured free webinar for Contact North, Ontario, Canada.

Available: <https://youtu.be/1uMc7p002to>



Sarah Gauvreau



Curtis Bonk

February 8, 2024 (sample Global Webinar)

Webinar in Zoom to 144 people from 35 countries (307 signed up)
Topic: **“How Faculty can Harness Generative AI for Enhanced Learning.”**

Featured free webinar for Contact North, Ontario, Canada.

Available (Video: 1:11:50): https://youtu.be/vaJm_6l9nqU

Slides: <https://www.trainingshare.com/workshop.php#cncd2023>

Abstract: <https://teachonline.ca/webinar/how-faculty-can-harness-generative-ai-enhanced-learning>

