

“中国与世界：教育的可持续发展”国际研讨会
International Symposium on
Sustainable Development of Education
in China and the World



主办：西南大学教育学部

Hosted By: Faculty of Education



Southwest University, Chongqing, China

西南大学 中国·重庆

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目录

CONTENTS

CONFERENCE AGENDA	3
会议议程	
SPEAKER INTRODUCTION	5
发言人简介	
INTRODUCTION OF CHONGQING	10
重庆简介	
INTRODUCTION OF SOUTHWEST UNIVERSITY	11
西南大学简介	
INTRODUCTION OF FACULTY OF EDUCATION	12
教育学部简介	

“中国与世界：教育的可持续发展”研讨会议程

Symposium Agenda

ZOOM: 99376563959 Password: 888

2022 年 12 月 23 日, 西南大学 December 23, 2022 Southwest University(SWU)				
Time (China)	Agenda	Speakers	Themes	Hosts
8:40 am-8:55	Opening & Welcome Address	Prof. Shengquan Luo (Vice Dean of Faculty of Education, Southwest University)		Dr. Huapeng Dai (SWU)
9:00am – 9:25am	Keynote Speech 1	Prof. Carlos Gonzalez Ugalde (Catholic University of Chile, Chile	<i>Teaching in disruptive times in Chile from social outbreak to post-pandemic: Implications for a sustainable future</i>	Associate Prof. Ying Tang (SWU)
9:25am – 9:50am	Keynote Speech 2	Prof. Curtis J. Bonk (Indiana University)	<i>Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World</i>	
9:50 am –10:00am	Comments & Q & A Session (10 mins)			
10:00 am –10:25am	Keynote Speech 3	Prof. Allan Walker (The Education University of Hong Kong)	<i>The Future of School Leadership: Art, craft and care</i>	Associate Prof. Xin Zheng (SWU)
10:25 am –10:50 am	Keynote Speech 4	Prof. Konstanze Schoeps (University of Valencia, Spain)	<i>How does the development of social-emotional skills impact teachers' mental health and well-being? - Research findings from Spain and future direction for a sustainable development of teacher education</i>	
10:50 am –11:00am	Comments & Q & A Session (10 mins)			

Break				
3:00pm -3:30 pm	Keynote Speech 5	Prof. John White (UCL Institute of Education)	<i>Private schooling and meritocracy</i>	Associate Prof. Xiantong Zhao (SWU)
3:30pm -3:55pm	Keynote Speech 6	Prof. Ronnel King (The Education University of Hong Kong)	<i>Positive Education: Nurturing Learning and Happiness in Schools</i>	
3:50 pm -4:20pm	Keynote Speech 7	Prof. Fred Dervin (Helsinki U, Finland)	<i>Educating for/with interculturality sustainably?</i>	
4:20 pm -4:30 pm	Comments & Q & A Session (10 mins)			
4:30 pm -4:55 pm	Keynote Speech 8	Prof. HEW, Timothy (University of Hong Kong)	<i>Beyond COVID-19: Future of Online Learning</i>	Prof. Hongbiao Yin (The Chinese University of Hong Kong)
4:55 pm -5:20 pm	Keynote Speech 9	Prof. Mehmet Karakus (Coventry University, UK)	<i>Resilient Partnerships for Sustainable Development: Research Collaborations among ASEAN, China and the UK</i>	
5:20pm -5:30pm	Comments & Q & A Session (10 mins)			
	Summary			

发言人简介

Speaker Introduction



John White (约翰·怀特)

A honorary professor of educational philosophy at the Institute of Education, University of London, UK, a leading figure in the field of educational philosophy in the UK, and the main representative of the London School, the headquarters of contemporary analytic educational philosophy. He used to be the vice president of Philosophy of Education Society of Great Britain, a member of the Humanist Philosophers Organization of the British Humanist Association, the chairman of the editorial board of the Journal of Philosophy of Education, and the founder of the International Critics of Examinations.

英国伦敦大学教育研究院教育哲学荣誉教授，英国教育哲学界的领军人物，当代分析派教育哲学的大本营——伦敦学派的主要代表。他曾任英国教育哲学协会副会长、英国人文主义学会人文主义哲学家组织成员、《教育哲学》杂志编委会主委、国际考试批判组织的发起人。

Curtis J. Bonk (柯蒂斯·邦克)

A professor of Instructional Systems Technology (IST) in the School of Education at Indiana University teaching psychology and technology courses and adjunct in the School of Informatics. He is a corporate controller, CPA, educational psychologist, and instructional technologist, and offers unique insights into the intersection of business, education, psychology, and technology.



印第安纳大学教育学院教学系统技术 (IST) 教授，教授心理学和技术课程，同时也是信息学院的兼职教授。他是公司财务总监、注册会计师、教育心理学家和教学技术专家，对商业、教育、心理学和技术的交叉领域提出了独特的见解。

WALKER, Allan David (汪雅量)

Adjunct Chair Professor of International Educational Leadership at the Education University of Hong Kong, former dean of the School of Education and Human Development, Co-Director of the Asia Pacific Centre for Leadership and Change. He has published over 300 books and articles. His recent research focuses on expanding knowledge of school leadership in Chinese and other Asian societies, disseminating this internationally.



香港教育大学国际教育领导力讲座教授, 曾任教育及人类发展学院院长及亚太领导与变革研究中心主任。在国际出版商和世界最著名的学术期刊上发表学术论文及著作 300 余篇, 他的研究专注于扩大中国和其他亚洲社会对学校领导力的认识及国际影响。



HEW, Timothy K. F. (丘琪鴻)

Associate Dean of the Faculty of Education of the University of Hong Kong, Director of the Educational Information Technology Center of the Faculty of Education. His research areas focus on: online pedagogy, instructional design, e-learning/blended-learning environments, etc. He also serves as an editor and reviewer for British Journal of Educational Technology, Educational Technology Research & Development (ETR&D), and the Journal of Interactive Online Learning.

香港大学教育学院副院长, 教育学院教育信息技术中心主任。研究领域集中在在线学习、教学设计、电子学习、混合式学习环境等方面。担任国际学术期刊如英国教育技术杂志、教育技术研究与开发 (ETR&D) 和交互式在线学习杂志的编辑和审稿人。



Fred Dervin (弗雷德·德文)

Fred Dervin is Professor of Multicultural Education at the University of Helsinki, Finland. Prof. Dervin specializes in intercultural education, the sociology of multiculturalism, and student and academic mobility. He has widely published in different languages on identity, the 'intercultural' and mobility/migration (over 200 articles and 80 books). His latest books include (2022) *Fragments in Interculturality: A Reflexive Approach* (Springer); (2022) *Interculturality in Teacher Education* (Cambridge University Press), (2022) *Supercriticality and Interculturality* (Springer); and (2022) *Intercultural Communication Education* (Springer). Dervin has made extensive contributions to revising the politics of interculturality within and beyond the 'canon' of intercultural communication education research.

赫尔辛基大学（芬兰）多元文化教育教授、TENSION 研究小组（教育中的多样性和跨文化性）主任和赫尔辛基 SEDUCE 博士学院（社会、文化和教育）副主任。在澳大利亚、加拿大、中国、卢森堡、马来西亚和瑞典拥有多个教授职位。专门研究跨文化教育、多元文化主义社会学以及学生和学术流动。在国际期刊上广泛发表了关于身份、“跨文化”和流动性/移民的文章（200 多篇文章），是欧洲跨文化交际教育领域最有影响力的学者和批评者之一。

Konstanze Schoeps (康斯坦兹修普斯)

PhD, Doctor of psychology, PDI-Physician Assistant/A, course coordinator, secretary of Department of Personality, Assessment and Psychotherapy, University of Valencia, Spain.

西班牙瓦伦西亚大学人格、评价与心理治疗系助理教授，心理学博士，PDI-助理医生/A 课程协调员、部门秘书。





Carlos Gonzalez Ugalde

(卡洛斯·冈萨雷斯·乌加尔德)

Associate Professor in the Department of Curriculum, Technology, and Assessment at the Pontificia Universidad Católica de Chile. Doctor of Education from the University of Sydney, postdoctoral fellow at the Institute of Education, University of London. He is currently Director of Postgraduate Programs at the Faculty of Education of the Pontifical Catholic University of Chile. Research interests are Information and Communication Technologies, Higher education, Initial teacher training and ICTs.

智利天主教大学教育学院课程、技术和评估系的副教授。悉尼大学教育学博士，伦敦大学教育学院博士后。目前是智利天主教大学教育学院担任研究生课程主任。研究兴趣为信息和通信技术、高等教育、初始教师培训和信息通信技术。

Mehmet Karakus (穆罕默德卡拉库斯)

Assistant professor of Centre Global Learning at Coventry University. His research interests are Educational administration, leadership, school management, and teacher psychology.

英国考文垂大学全球学习中心助理教授（研究）、教育领导与管理博士。研究兴趣为教育行政、领导、学校管理和教师心理学。



Ronnel King (罗纳金)



Associate professor in the Centre for the Enhancement of Teaching and Learning and the Human Communication, Development, and Information Sciences Unit of the Faculty of Education, The University of Hong Kong. He obtained his Ph.D from The University of Hong Kong and his doctoral dissertation was awarded the “Highly Commended Dissertation Award” by the Global SELF Research Network. He has also been recognized as a Rising Star by the Association

for Psychological Science (APS, 2017) and been conferred the Michael Bond Award for Early Career Contributions to Social Psychology by the Asian Association for Social Psychology (AASP, 2019). His research has been funded by external bodies such as UNICEF, General Research Fund (GRF), Public Policy Research (PPR) Grant, Quality Education Fund (QEF), United Board, and Singapore’s Ministry of Education among others.

香港中文大学教育学院教与学促进中心及人类传播、发展和信息科学部副教授。获得香港大学博士学位且博士论文荣获全球 SELF 研究网络颁发的“高度推荐论文奖”。被心理科学协会 (APS, 2017) 评为明日之星，并被亚洲社会心理学协会 (AASP, 2019) 授予迈克尔·邦德奖，以表彰他对社会心理学的早期职业贡献。其研究得到了联合国儿童基金会、普通研究基金 (GRF)、公共政策研究 (PPR) 补助金、优质教育基金 (QEF)、联合董事会和新加坡教育部等外部机构的资助。

Introduction of Chongqing City

重庆简介

Chongqing is one of the four Chinese cities identified on the world map at the UN General Assembly Hall. Chongqing is famous for the towering mountains and roaring rivers, which have witnessed the local civilization of over 3000 years. Chongqing maintains its regional importance in defense, politics, trade, and logistics for long; its glories and growth marked the history of China.



In the recent 100 years, Chongqing was first the commercial and trade center of the region, then the wartime capital of then China and now on the path for greater prospect. It was an ancient military fort and now the hub connecting China's vast west and eastern coast as well as the rest of the world. It was China's ancient regional trade center and now the economic center of the upper Yangtze. It was a port city based in the Sichuan Basin and now a municipality opened to the whole world.

Chongqing is now at a new momentum, a momentum for broader achievements. This attributes to three unprecedented opportunities: the construction of the Three Gorges Dam Project and the migration of residents in the Three Gorges Reservoir Region, the establishment of the municipality directly under the central government, and China's Go West Strategy. This brings new vigor, new vision to Chongqing and turns a new folio on Chongqing's history.

- ◆ The youngest municipality of China
- ◆ The economic center of the upper Yangtze
- ◆ The largest inland city of rivers and mountains on the planet
- ◆ Prepared to embrace the rest of the world

西南大学简介

Introduction of Southwest University

The Southwest University (SWU) is one of the key comprehensive universities in China which under the direct administration of the Ministry of Education. SWU started schooling in 1906 and was later established in July 2005 through the incorporation of former Southwest China Normal University and Southwest Agricultural University upon the approval of the Ministry of Education. SWU is situated nearby the beautiful Jialing River, and is located at the foot of Jinyun Mountain - a national level scenic spot, in Beibei District, Chongqing Municipality.

SWU has a variety of students numbering over 50,000, among which about 2,000 are international students coming from 85 different countries. Its scale and levels are ranked ahead of other higher education institutions in the western China. Till now, SWU has had close communication and cooperation in research and academic studies with international universities and/or institutes from more than 30 countries and/or regions, including the US, UK, France, Germany, Japan, Australia, Russia, New Zealand and Canada etc., and enjoys long term partnership with over 20 of these universities.



教育学部简介

Introduction of Faculty of Education

The Faculty of Education at Southwest University has served educational communities of China, especially Western China through its leadership in research, service, and advocacy for more than 50 years. As one of the leading faculties of education in China, it engages in preparing teachers and other educational professionals for practice in a wide range of education-related fields from preschool through adulthood and dedicates to advancing knowledge and improving the practice of teaching and learning experience. Our faculty members are organized for their work in developing, advancing and enacting knowledge and driven by our commitment to educational excellence, equity, and constant pursuit of knowledge.



Throughout our sixty-year history, we have grown and evolved in response to the ever-changing challenges and needs of the society. We follow a rigorous research program to investigate theory and provide innovative leadership in issues of educational pedagogy. The Faculty ranks first in programs for graduate students and third in academic research among all colleges of education in China. With development of Western China, this Faculty will be making more contribution to the communities and China.

