

Organization	Keynote & Invited Speakers	Call for paper	Paper submission	<b>Program</b>	Registration	Location
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## Program

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### 2018 ICET Pre-conference workshops

TIME	5/25(Fri) : Pre-conference Workshops		
10:00 ~ 12:00	Workshop 1: EduTech Industry Forum (co-organized with KOREA EDUTECH INDUSTRY ASSOCIATION)		
	Chair: Yekyung Lee (Sogang University) Deep Learning as a Service (DAAS) to transform education, training, assessment, and digital assistant ecosystems Paul Kim (Stanford University)		
12:00 ~ 13:00	LUNCH		
13:00 ~ 14:50	Workshop 2	Workshop 3	Workshop 4(Korean)
	<b>Adopting a common sense approach towards publishing in peer-reviewed educational technology journals</b>	<b>Personalized learning video case library with 360-degree video and virtual reality</b>	<b>Software education for creative problem solving</b>
	Cher Ping Lim (Education University of Hong Kong)	Jongpil Cheon (Texas Tech University)	Cheolil Lim, Hyeseong Kwon, Keunjae Kim, (Seoul National University)
14:50 ~ 15:10	BREAK		
15:10 ~ 17:00	Workshop 5	Workshop 6	Workshop 7(Korean)
	Education 20/20: En"vision"ing the LAST principles You'll Ever Need	Graduate Student Consortium	Building the new world in the classroom: Minecraft – education edition
	Curtis Bonk (Indiana University)	Mentors: Rose Luckin (University College London, UK) & David Hung, (Nanyang Technological University Singapore)	Sik Kim, Hakwon Jeong(Microsoft Korea)

### 2018 ICET Main conference

TIME	5/26(Sat) : Main Conference			
	PAPER PRESENTATIONS			SPECIAL SESSIONS
	TRACK 1 : LEARNING DESIGN	TRACK 2 : EMERGING TECHNOLOGY	TRACK 3 : COGNITION, LEARNING & TECHNOLOGY	
8:00 ~ 8:30	REGISTRATION			

TIME	5/26(Sat) : Main Conference				
8:30 ~ 9:45	DESIGN METHOD	MAKER EDUCATION	COGNITION & LEARNING	KOREAN SESSION 1	SIG SESSION 1
	<p><b>A case study on rapid prototyping to instructional systems design for development of public institution educational program</b> Cheolil Lim, Hyeseong Kwon, Keunjae Kim, Hyeongjong Han(Seoul National University)</p>	<p><b>A case study of a maker education outreach program as a Free Semester Program: Nurturing the maker mindset</b> Inae Kang, Hyea Jin Yoon, Eun Sung Kang(Kyung Hee University)</p>	<p><b>Using time-series approach to investigate dynamic changes in cognitive load in video-based learning</b> Dami Huh, Ji-Hyun Kim, Il-Hyun Jo(Ewha Womans University)</p>	<p><b>An exploratory delphi study to increase student engagement in pre-service teacher education</b> Jihye Kang, Ji-Yeon Lee(Inha University)</p>	KSET SIGs(Special Interest Groups) Presentations
	<p><b>Exploring an e-learning platform prototype for supporting learning design</b> Cheolil Lim, Hyeongjong Han, Daeun Jung, Junghyun Hong, Yunus Emre Ozturk, Keunjae Kim, Hyeseong Kwon (Seoul National University)</p>	<p><b>Cultivating empathy and engagement beyond cognition: A case study of maker education program in a company</b> Jung-A Choi, Inae Kang, Mugala Pearl Ingrid(Kyung Hee University)</p>	<p><b>The Effects of the focus and assisting level of self-explanation prompts on learning outcomes and cognitive load in complex tasks</b> Hyun Joo, Dongsik Kim(Hanyang University)</p>	<p><b>Cyber education instruction for implementing e-learning support project in Asean university : A case study of Cambodia member universities</b> Geonuk Park, Jungmee Yoon, Hongseok Shin, Yunjeong Ahn (Korea Soongsil Cyber University)</p>	
<p><b>A development of design principles of personal learning environment for connectivism</b> Daeun Jung(Seoul National University)</p>		<p><b>Difference in cognitive load according to learning section in video learning environment: Focused on the pupil dilation</b> Eun-ji Lee (Fast Campus), Yeseul Lee, Jeonghyun Kim, Il-Hyun Jo(Ewha Womans University)</p>	<p><b>Development and validation of the creative and convergence competency scale</b> Nam Hee Kim, Jihyang Lee, Hyeran Lee, Hyojeong So(Ewha Womans University)</p>		
09:45 ~ 10:00	BREAK				
10:00 ~ 10:20	OPENING CEREMONY(Chair : Hae-Deok Song, Chung-Ang University)				
	<p><b>Opening Speech</b> : KSET President Cheolil Lim (Seoul National University, Korea)  <b>Congratulatory Remarks</b> : AECT President Eugene Kowch (University of Calgary, Canada)  <b>Congratulatory Remarks</b> : JSET President Katsuaki Suzuki (Kumamoto University, Japan)  Presentation of Plaque of Appreciation.</p>				
10:20 ~ 12:30	KEYNOTE SPEECH				
	<p><b>Keynote Speech 1</b> : Causing an ecosystemic revolution in education(Paul Kim, Stanford University, USA)  <b>Keynote Speech 2</b> : Who moved my intelligence? How education can use artificial intelligence to boost human intelligence(Rose Luckin, University College London, UK)  <b>Keynote Speech 3</b> : Leadership from the middle : A scaling model for the middle of an education system(David Hung, Nanyang Technological University, Singapore)</p>				
12:30 ~ 13:30	LUNCH & POSTER SESSION(12:30 ~ 2:30)				
13:30 ~ 14:45	LEARNING COMPETENCY		ONLINE COLLABORATIVE LEARNING	INVITED SESSION 1	INVITED SESSION 2

TIME	5/26(Sat) : Main Conference				
	<p><b>The development of learning experience design principles for creative problem solving on actual social problems</b> Hyunjung Byun(Seoul Women's University)</p>		<p><b>Cultural impacts on design of online collaborative learning activities in Korea, Egypt and UAE</b> Jieun Lee (Chosun University), Gihan Osman(American University in Cairo)</p>	<p><b>Addressing the quality gap of higher education institutions in the global south : A case study of blended learning in Cambodia</b> Cher Ping Lim(Education University of Hong Kong)</p>	<p><b>AECT</b> AECT President, Eugene Kowch (University of Calgary)</p>
	<p><b>Analysis of discrepancy between BOS(Behavioral observation scale) and BARS(Behaviorally anchored rating scale) for college students' communication competency</b> Eunsoon Cho(Mokwon University)</p>		<p><b>Changing ways of collaborating in online courses : A design-based action research</b> Dabae Lee(Emporia State University)</p>	<p><b>Quality of online education framework development</b> Jongpil Cheon (Texas Tech University)</p>	<p><b>Evolutional and revolutional changes of JSET : An invitation for collaboration</b> JSET President, Katsuaki Suzuki (Kumamoto University)</p>
	<p><b>How teachers in U.S. K-12 online schools are supporting students' self-regulated learning?</b> Yeol Huh(Emporia State University)</p>		<p><b>"We laughed because those kids laughed" Comparative ethnographic insights into students' experiences of an Australia-South Korea on-line collaborative learning exchange</b> Jessica Walton (Deakin University)</p>		
14:45 ~ 14:55	BREAK				
14:55 ~ 16:10	<p><b>FLIPPED LEARNING</b></p>	<p><b>SIMULTATION &amp; VIRTUAL REALITY</b></p>	<p><b>ADAPTIVE LEARNING</b></p>	<p><b>INVITED SESSION 3</b></p>	<p><b>INVITED SESSION 4 - KERIS</b></p>
	<p><b>A systematic review of the benefits and challenges of using flipped learning in Science education</b> Shuhan Zhang, Ying Tang, Khe Foon Hew(The University of Hong Kong)</p>	<p><b>What should be taken into consideration in developing simulation for pre-service teacher education?</b> Dongyeon Choi, Minjeong Kim (Dankook University)</p>	<p><b>Exploring adaptive instructional supports for collaborative learning: Application of learning analytics</b> Young Hoan Cho, Kwan Hoon Kim, Jeong Yun Han(Seoul National University)</p>	<p><b>MOOC instructor research: motivations, considerations, and personalizations in the design of instruction for the masses</b> Curtis Bonk, Meina Zhu, Annisa Sari(Indiana University)</p>	<p><b>The present and future of digital textbook</b> Boseon Kim(KERIS)</p>
	<p><b>The effects of regulation scaffolds in flipped learning on student performance and course satisfaction</b> Hyojung Jung(Dankook University)</p>	<p><b>Educational effectiveness of learner-centered digital contents production: A pilot study</b> Sunghan Park, Iju Rha(Seoul National University)</p>	<p><b>The effects of voice familiarity on agent persona and the retention of information</b> Robert Otto Davis(Hankuk University of Foreign Studies)</p>	<p><b>The process of collaborative visualization: A comparative analysis on three cases</b> Gayoung Lee, Ilju Rha(Seoul National University)</p>	<p><b>Asean Cyber University project: Past and future</b> Hyojae Choi (KERIS)</p>

TIME	5/26(Sat) : Main Conference				
		<b>Effects of readiness for class on students' emotion, relationship with instructors, and learning motivations in flipped classrooms</b> Minseong Kim, Jieun Lee(Chosun University)	<b>Effectiveness of VR-enhanced communication skill training for medical practitioners</b> Hyungsin Kim, Jihyun Lee(Seoul National University)	<b>The effects of causal mapping processes on the quality of causal maps</b> Hyoung Seok Shin(Gongju National University of Education)	
16:10 ~ 16:20	BREAK				
16:20 ~ 17:35	MOOCs	TECHNOLOGY - ENHANCED LEARNING	INTERNATIONAL DEVELOPMENT & HRD	KOREAN SESSION 2	SIG SESSION 2
	<b>Investigating the effective learning behaviours in MOOCs : A behavioural self-regulated learning perspective</b> Min Lan, Khe Foon Hew(The University of Hong Kong)	<b>Development of a Chinese learning mobile application : Application of mobile seamless learning</b> Ying Zhou, Jennifer Lopez, Fang Cao, Yujie Han, Young Hoan Cho (Seoul National University)	<b>Promoting knowledge sharing to improve the quality of 21st century teaching and learning: Review of a Korea-Africa ICT in education initiative</b> Hwansun Yoon, Taehun Kwon, Jeongeun Park, Kiwoong Park(KERIS)	<b>New approaches for evaluating educational program : NPS and ROE</b> Jaesam Chung (Ewha Womans University), Sungheum Lee (Kyounggi University)	KSET SIGs(Special Interest Groups) Presentations
	<b>Profiling subgroups in massive open online courses (MOOCs) : MOOC learner behavioral patterns using a latent class analysis</b> In Gu Kang, Christine Kroll(Boise State University and The State University of New York at Buffalo)	<b>Enhancing students' employability through ePortfolios</b> Monika Ciesielkiewicz(Villanueva-Complutense University of Madrid)	<b>Developing an integrated conceptual model for the employee engagement</b> Jihyun Kim, Jihoon Song(Hanyang University)	<b>A study on designing of the center for experience of future education</b> Jieun Yoo, Hyeon-young Kim, Ga-young Lee, Dong-guk Lee, Bong-kyu Lee, Hyeon-jin Kim(Korea National University of Education)	
	<b>Nonnative English speaking college students' experience with MOOC</b> Moon-Heum Cho, Mi-Sook Yang(Sungkyunkwan University)	<b>Supporting undergraduate students' autonomous learning through 20% time project</b> Eunbae Lee(The Catholic University of Korea)	<b>Developing a conceptual integrated model and measurement for the employee's learning agility</b> Jinju Lee, Jihoon Song (Hanyang University)		
17:35 ~ 17:40	BREAK				
17:40 ~ 18:00	CLOSING CEREMONY(Chair : Yekyung Lee, Sogang University)				
	Closing Remarks : KSET President Cheolil Lim(Seoul National University, Korea) Best Poster Award				

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## Keynote & Invited Speakers

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KEYNOTE SPEAKER

- NAME : Paul Kim
- PROFILE :
  - Stanford University
  - Chief Technology Officer
  - Assistant Dean of the Graduate School of Education
- Title :
  - [\[Invited session Abstract\]](#) Causing an Ecosystemic Revolution in Education
  - [\[Workshop Abstract\]](#) Deep Learning As a Service (DAAS) to transform Education, Training Assessment, and Digital Assistant Ecosystems

[Invited session Abstract](#) ⌵

[Workshop Abstract](#) ⌵



KEYNOTE SPEAKER

- NAME : Rose Luckin
- PROFILE :
  - University College London
  - Professor of Learner Centered Design at the UCL Knowledge Lab
- Title :
  - [\[Invited session Abstract\]](#) Who Moved My Intelligence? How Education can use Artificial Intelligence to boost Human Intelligence

[Invited session Abstract](#) ⌵



KEYNOTE SPEAKER

- NAME : David Hung
- PROFILE :
  - Nanyang Technological University
  - Associate Dean, Office of Education Research, National Institute of Education
  - Professor of Learning Sciences and Technologies
- Title :
  - [\[Invited session Abstract\]](#) Leadership from the middle: A scaling model for the middle of Education system

[Invited session Abstract](#) ⌵



INVITED SPEAKER

- NAME : Cher Ping Lim
- PROFILE :
  - Education University of Hong Kong
  - Chair Professor / Department of Curriculum and Instruction
- Title :
  - [\[Invited session Abstract\]](#) Addressing the Quality Gap of Higher Education Institutions in Global South: A Case Study of Blended Learning in Cambodia
  - [\[Workshop Abstract\]](#) Adopting a Common Sense Approach Towards Publishing in Peer-Reviewed Educational Technology Journals

[Invited session Abstract](#) ⌵

[Workshop Abstract](#) ⌵



INVITED SPEAKER

- NAME : Jongpil Cheon
- PROFILE :
  - Texas Tech University
  - Associate Professor of Instructional Technology/ Director of Center for Innovation in E-Le
- Title :
  - [\[Invited session Abstract\]](#) Quality of Online Education Framework Development
  - [\[Workshop Abstract\]](#) Personalized Learning Video Case Library with 360-degree Video and Virtual Reality

[Invited session Abstract](#) ⌵

[Workshop Abstract](#) ⌵



INVITED SPEAKER

- NAME : Eugene Kowch
- PROFILE :
  - AECT, President
  - University of Calgary
  - Chair of the Leadership, Policy and Governance Specialization at the Werklund School of Education
- Title :



INVITED SPEAKER

- NAME : Katsuaki Suzuki
- PROFILE :
  - JSET, President
  - Kumamoto University
  - Director and Professor, Research Center for Instructional Systems
- Title :
  - [\[Invited session Abstract\]](#) Evolutional and Revolutionary Changes of JSET: An Invitation for Collaboration

[Invited session Abstract](#) 