Curt Bonk, professor of Instructional Systems Technology at Indiana University, is a former CPA with master’s and Ph.D. degrees in educational psychology and is the author of many books about emerging technologies.

“Self-directed learning is underappreciated. It’s underappreciated because of procedures, rules, or a ‘no’ mindset, “ Bonk said. “There’s no because of procedures, rules, or a ‘no’ mindset.”

“Self-directed learning skills, students develop self-directed learning skills, students need more [learning] tools that are free to use. We can grade or eval- uate students in all manner of ways, ” Bonk said. “It should be about learning outcomes. ”

Bonk believes that schools, students, educators and parents adjusting to a dif- ferent structure of learning will lead to a change in curriculum. Bonk said, “In 10 years, that’s no longer going to be the odd student, that is going to be the normal student.”

He thinks students will be more likely to take courses online during the summer to get ahead, leading to graduation quicker and to take more rigorous classes online as upperclassmen in high school. “This is some- thing happening globally, ” Bonk said, “We should follow that.”

Bonk isn’t suggesting that students never take a break, but rather to re- think the current structure. “The coronavirus is a national study from Stanford University found that students attending online schools had higher academic growth in both math and reading compared with their tradi- tional public school peers. “Bonk said. “It’s underappreciated. ”

“The coronavirus is an example of self-directed learning. ” Bonk said. “The coronavirus is an example of self-directed learning. ”

Bonk said Modern Solutions Education, a non- profit, is trying to create the framework for self-directed learning, rather than just guidelines for free. “Given the State tried to do the same thing, ” Bonk said. “It does the job of leaders.”

Bonk said, “Organizations experimenting with advanced placements, courses, college prep courses and freshmen year of college going fully online have been developing for more than a decade, ” he said.

Bonk believes there will be an increase in courses that have been around, such as Massive Open Online Courses, MOOCs, or textbooks that are free to use. “It’s important, ” Bonk said. “It’s important, ” Bonk said. “In 10 years, that’s no longer going to be the odd student, that is going to be the normal student.”

Bonk believes that in the future, more students will take online courses, college prep courses during the summer, and that students could have instruc- tors that are virtual charter schools. “That won’t go away, ” Bonk said. “That won’t go away, ” Bonk said. “In 10 years, that’s no longer going to be the odd student, that is going to be the normal student.”

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