

Conference Evaluation and Resources _____



Use the QR Code or the URL below to provide your feedback and suggestions.
Your feedback helps determine the content of future conferences and events.

<https://goo.gl/8L6RKG>

Access the presenters' resources on the MUShare conference site at:

<http://mushare.marian.edu/ffdc/2017/>



Tools for Teaching

Hosted by
Marian's Center for Teaching and Learning

Registration / Breakfast	8:00 am
Welcome	8:20 am
Opening Session	8:30 am
Break	10:15 am
Breakout Session One	10:30 am
Break	11:10 am
Breakout Session Two	11:20 am
Lunch	12:00 pm
Concluding Session	1:00 pm

Opening Session _____ 8:30 — 10:15



Dr. Curt Bonk
Indiana University

Education 20/20: Visions of a New Learning World

We are in the midst of a learning revolution. During the past few years, learning has become increasingly collaborative, global, mobile, modular, informal, immediate, self-directed, open, blended, visual, hands-on, ubiquitous, and personal. Instructors today may be called upon to take on many new roles such as curators, counselors, consultants, concierges, and cultivators of learning. In this session, Curt Bonk will define 20 new roles for instructors and 20 principles of instruction which support these roles; all while providing a plethora of examples of how these roles and principles can liven up lectures and motivate and engage students in their learning. Attend this talk and get a new vision for how Education 20/20 will impact you and how you, in turn, can significantly impact it.

Breakout Session One _____ 10:30 — 11:10

Are You Flipping Out or Flipping In? The How's, Why's, and What's of the Flipped Classroom Model

Dr. Curt Bonk, Indiana University

Auditorium

There is an intense movement today toward the flipped classroom model, with budgets, technology development, media hype, free and open educational resources, and advances in learning theories experimenting with the flipped classroom. Yet, there remains much debate, resistance and confusion. In fact, many educators are flipping out over all the changes and expectations. In this session, these issues will be addressed by reviewing some of the history leading to flipped classroom models of learning and documenting the benefits in terms of infrastructure, time, pedagogy, and learning. In addition, several examples of flipped classrooms will be provided along with a series of guidelines on use. Across this session, many of the how's, why's, and what's of the flipped classroom will be discussed allowing instructors to envision their own flipped classroom possibilities. Instead of flipping out, they will be flipping in.

Canvas 102: Beyond the Basics

Steve Brunner, Instructure

The Exchange

So, you have been using Canvas but know there is probably more that it can do for you and your students. Join Steve, Senior Solution Specialist, to learn how to better organize and control content through Modules, stay on top of what is happening in your course with Canvas Analytics, manage the Gradebook, and increase efficiency with some cool, new tools.

You Can do Both: Teach Students How to Write While Teaching Your Content

Susan Blackwell, English Department

Classroom 011

Faculty today often struggle with students' poor writing skills, failing to get the quality of written work that they imagine students can do. The traditional assignment of a research paper inadequately addresses the disciplinary and process issues of getting students to write well in classes. This session will address two related elements of these challenges: Teaching students how to write effectively as part of course content and using writing strategies to teach content. Participants will examine a sample writing integration plan in a sociology course, discuss ways to adapt it to their own disciplines, and then examine writing-to-learn strategies meant to help students remember content and/or generate critical perspectives. The sample plan, a list of activities, and a reference sheet will be provided to each participant.

Utilizing MUShare: An Approach to Scholarly Communications

Edward Mandity, Mother Theresa Hackelmeier Memorial Library

Amanda Hurford, The Private Academic Library Network of Indiana

The Business Collaboration Suite

In this session you'll learn about the concepts behind scholarly communication seen through instructional tools such as Institutional Repositories, Open Educational Resources, and Open Access initiatives. Put that knowledge into practice by shaping the development of our newly implemented IR, MUShare.

Breakout Session Two _____ 11:20 — 12:00

Best Practices for Online and Blended Learning: Introducing the R2D2 and TEC-VARIETY Models

Dr. Curt Bonk, Indiana University

Auditorium

There are dozens of new technologies emerging each year and endless ways in which they can be used for teaching and learning. So many in fact, that most instructors are simply overwhelmed. Curt Bonk offers two simple yet powerful frameworks that can be used to organize and understand what is available. Based on two decades of research, he will reveal dozens of practical examples using his widely acclaimed R2D2 (Read, Reflect, Display, and Do) framework for instructional design with technology. He will also showcase his TEC-VARIETY model for enhanced student motivation with Web technologies, where each letter stands for a well-known motivational principle. While detailing best practices he has seen around the globe, he will discuss how these two models can be expanded or altered to fit one's particular preferences and needs. Those attending this session will walk away with many practical strategies that can be incorporated directly into face-to-face, blended, and virtual classes, events, or programs.

Uncommon Solutions to Common Problems in Canvas

Steve Brunner, Instructure

Tom Harrington, Center for Teaching and Learning

The Exchange

This session puts you in the drivers seat. Steve and Tom will be providing solutions to the questions and problems you have experienced with Canvas. In addition, they will demonstrate novel ways to use audio and video, how to use master paths, and explore the learning mastery gradebook.

Handling Challenging Student Situations

Ruth Rodgers, Student Success and Engagement

Karen Candlish, Housing and Residence Life and Student Conduct

Marla Smith, Counseling and Consultation Services

Classroom 011

Today's classroom can be a challenging learning environment. In this session, we will share best practices, suggestions, and Marian University resources to support student learning environments. We will explore setting boundaries; what to do when students become agitated or hostile (in person or online); classroom disruptions; health issues (anxiety, depression, suicidal ideation, chronic physical issues, etc.); and requests for accommodations. We will discuss identifying students who require additional assistance and share suggestions for student referrals to support services.

The Experiential Classroom:

Challenges of addressing the Millennial Generation as they Prepare for the Modern Day Workforce

Robert Schuttler, Byrum School of Business

The Business Collaboration Suite

Experiential learning, the key feature of the re-designed curriculum of the Byrum School of Business, begins early in the students' experience and continues throughout their academic career. This enables graduates to be versed and proficient with the 21st century skills needed upon arrival and ready to contribute in an effective and efficient way. This presentation will explain the who, what, how, and outcomes of the curriculum redesign. Questions and discussion will be encouraged.

Closing Session _____ 1:00 — 2:00

New Tools for Your Teaching Tool Box

Elizabeth Osika, Center for Teaching and Learning

Ray Stanley, Information Technology

As we begin a new academic year, we will be able to do it with a few new tools in our tool box. Make sure you stay around to hear the announcements for what is available this academic year.