

LEADERSHIP DEVELOPMENT DAY



Keynote Speaker

Dr. David Wiley, a Shuttleworth Fellow, will be addressing the 2013 Summer Leadership Day with his keynote address entitled “Leadership in the Context of Open Education.”

Schedule for Wednesday, July 17, 2013

8:00-9:00 a.m. Continental Breakfast (By Oak Room)

9:00 -10:00 a.m. Keynote Speaker, Dr. David Wiley

10:00-10:30 a.m. Networking/Q&A

10:30 a.m.-12:00 p.m. Session 1 (Three Options)

12:15-1:15 p.m. Lunch (State Room East)

1:30-3:00 p.m. Session 2 (Three Options)

3:15-4:45 p.m. Session 3 (Three Options)

Dr. David Wiley

Session Descriptions

10:30 a.m.-12:00 p.m. Session 1 (Three Options)

- 1. Getting Professionally Published—Donovan Walling (Oak Room)**
- 2. Women in Leadership—Sharon Smaldino, Ana Donaldson, Kay Persichitte (Maple Room)**
- 3. Trimming Your Sails with Academic... —Marty Bray, John Curry, Jennifer Bauman, Kathryn Ley (Walnut)**

1:30-3:00 p.m. Session 2 (Three Options)

- 1. Getting Professionally Published—Donovan Walling (Oak Room)**
- 2. Considerations for Moving into Leadership—Chris Miller, John Curry (Maple Room)**
- 3. Transition of Knowledge — Charlie White, Ward Cates, Wes Miller, Hans Eric Wennberg (Walnut Room)**

3:15-4:45 p.m. Session 3 (Three Options)

- 1. Women in Leadership—Sharon Smaldino, Ana Donaldson, Kay Persichitte (Oak Room)**
- 2. Considerations for Moving into Leadership—Chris Miller, John Curry (Maple Room)**
- 3. K-12 Leadership— Anne Ottenbreit-Leftwich, Leslie Blatt, Michael Grant, Krista Glazewski (Walnut Room)**

Getting Professionally Published—Donovan Walling

Getting published professionally is an important step in professional and career development. Publication is a vehicle for knowledge sharing, thereby enriching research and practice, and it is essential at the personal level, for career advancement and job security. Learning how to get published can be a frustrating process of trial and error. This presentation is designed to demystify the process. (Presented twice)

Considerations for Moving into Leadership—Chris Miller, John Curry

What do you need to consider if you are going to move into leadership within your job? What do you need to think about before applying for a leadership position? What are some of the things that an organization wants when looking for a new leader? What do you need to do after you get the leadership position? This presentation will explore these questions first-hand to help better prepare individuals for moving into leadership opportunities within their job. (Presented twice)

Transition of Knowledge — Charlie White, Ward Cates, Wes Miller, Hans Eric Wennberg

This session focuses on how “leadership knowledge” is created and shared through listening, reacting and learning among peers, regardless of their age or experience. Four AECT leaders host an interactive conversation with attendees about the ways experiences and expectations help leaders develop and emerge and discuss how to make leadership in AECT advance one’s career and personal life. (Presented once)

Women in Leadership—Sharon Smaldino, Ana Donaldson, Kay Persichitte

There are a number of lessons we have learned along the way as professional women. Our experiences vary, but our journey is similar in our efforts to find balance between our professional and personal sides. Along the way, many offered suggestions and assistance, but there were many aspects of the journey we managed on our own. And, we might even find time to share the “secret handshake.” (Presented twice)

K-12 Leadership— Anne Ottenbreit-Leftwich, Leslie Blatt, Michael Grant, Krista Glazewski

This session will present some of the issues that leaders in a K-12 setting should consider in the ever changing technology and educational world. The panel will discuss strong educational research in the K-12 environment, what are some of the major issues/challenges associated with educational technology, and are there major areas needed to be investigated to prepare for the future? Also, where does technology fit in with Common Core Standards? Finally, what part should AECT play in preparing future and present educators in this area? Audience participation will be welcomed. (Presented once)

Trimming Your Sails with Academic Service—Marty Bray, John Curry, Jennifer Bauman, Kathryn Ley

Smooth sailing in academic waters depends in no small part on your attention to service — what you do and how you do it—not just how much service one does but how well one does it. Set your academic course with your research and grants, but trim your service sails to assure your progress to academic career success. Academic success—tenure, promotion, the faculty job of your dreams—depends a lot on your service to your colleagues and to the academy. Metaphorically speaking, service can trim your sails to allow a steady move toward your goal or, to stall out. The panel will identify ways to trim your sails for academic success with AECT service and avoid stalling out or going off-course. (Presented once)