

**New Education Normal Webinar Series:
On the Road Toward Fostering Greater Self-Directed Learning in MOOCs:
Research Toward Better Design Practices**

Curt Bonk, Indiana University and Meina Zhu, Wayne State University

Hosted by: National Institute of Education (NIE) and Nanyang Technological University (NTU)

Indiana Time: 9:00-10:00 pm EST Thursday September 17, 2020

Singapore Time: 9:00-10:00 am Friday September 18, 2020 in Singapore

Event Details:

<https://www.nie.edu.sg/about-us/news-events/events/event-detail/on-the-road-toward-fostering-greater-self-directed-learning-in-moocs-research-toward-better-design-practices?fbclid=IwAR1r7pHHhyX-9YoR7u0pobzYENcyK5dPRr5402w7hFHCVcJqu-LpyTxtVVw>

Registration: https://nie.asia.qualtrics.com/jfe/form/SV_5d5uvgyM2dxInoV



Abstract: Massive open online courses (MOOCs) have exploded on the learning scene during the past decade; in particular, during the current pandemic. The MOOC data is staggering with participants in the hundreds of millions from young people in public schools to those entering retirement. Not surprisingly, there is an increasing focus on course credentialing, certification, advanced placement, and completion. So fast and pervasive is the movement toward MOOCs and other open forms of education that few have been trained in how to deliver their courses for a more massive and diverse audience. In response, Curt Bonk and Meina Zhu have conducted a series of MOOC instructor studies including their motivations, pedagogical innovations, instructional design considerations, assessment practices, and extensive challenges. Importantly, in this talk, they will focus on their research on self-directed learning in MOOCs from an instructor and from a student perspective. Bonk and Zhu will provide rich examples of MOOCs benefitting young people in public schools as well as those in the workforce. They will also detail 20 implications for designing online learning for engagement, collaboration, interactivity, and overall success.