

**TUESDAY, 20 SEPTEMBER 2022**

**ORAL PRESENTATION:** 10 minutes presentation for scholarly papers and 5 minutes discussion

**Director of Proceedings:** Professor Craig Blewett, Information Systems and Technology, University of KwaZulu-Natal

VIRTUAL SYMPOSIUM			
08h00 – 08h10	Programme Director	Professor Craig Blewett, Associate Professor, Information Systems and Technology, University of KwaZulu-Natal	
08h10 – 08h20	Welcome & Introduction	Mr Abdulbaqi Badru, Chair: E-Learning Symposium, University of KwaZulu-Natal	
08h20 – 08h30	Opening Address	Professor Sandile Songca, Deputy Vice-Chancellor: Teaching and Learning, University of KwaZulu-Natal	
08h30 – 09h10	Keynote Address Title of Keynote	Professor Curtis J Bonk, Instructional Systems Technology, Indiana University Technology Today, Technology Tomorrow: Might learning evolutions lead to learning revolutions?	
09h10 – 09h20	Showcase of Essential Services	<b>Video of:</b> <ul style="list-style-type: none"><li>University Teaching and Learning Office</li><li>Instructional Designers</li><li>University Technology Enhanced Learning</li></ul>	
09h20 – 10h00	Keynote Address Title of Keynote	Dr Britta Zawada, Director, Institutional Audits Council on Higher Education Quality Assurance in a Hybrid University Setting	
10h00 – 10h40	Keynote Workshop	Professor Curtis J Bonk, Instructional Systems Technology, Indiana University	
10h40 – 10h55	BREAK		
10h55 – 11h05	Student Voices: Unveiling and Presentation by UKZN Spotlight Students		
11h05 – 11h55	<b>Panel Discussion:</b> <b>Lockdown Digital Transformation of Teaching and Learning: Lessons from today, principles for tomorrow</b>		
	Facilitator – Dr Gbolahan Olasina, Information Studies, University of KwaZulu-Natal <ul style="list-style-type: none"><li>Dr Desigan Reddy, School of Chemistry and Physics, College of Agriculture, Engineering &amp; Science</li><li>Professor Shenuka Singh, School of Health Sciences, College of Health Sciences</li><li>Dr Ruwayda Petrus, School of Applied Human Science, College of Humanities</li><li>Dr Sheetal Soni, School of Law, College Law &amp; Management Studies</li></ul>		
11h55 – 15h45	Breakaway Room 1	Breakaway Room 2	Breakaway Room 3
11h55 – 12h10	<b>Abstract 22 – Narismulu, P.</b> Writing, Righting and Rioting: What's left?	<b>Abstract 15 – Mahomed, S, Ross, A., Mahomed, O.</b> Achieving the Outcomes of the Community and Evidence-based...	<b>Abstract 5 – Chirikure, T.</b> The Effectiveness of Home-Based Practical Work in Science Teacher Training
12h10 – 12h25	<b>Abstract 17 – Gopal, N., Mkhize, S.</b> Using online debates as a teaching strategy in increasing students' critical thinking skills and collaborative...	<b>Abstract 9 – Enoch, L., Abraham, R., Singaram, V.</b> A comparative analysis of the impact of online, blended, and...	<b>Abstract 18 – Munodawafa, T.</b> Disruptive technologies and sustainability of higher education in the post-Covid-19 era
12h25 – 12h40	<b>Abstract 23 – Ndaba, N., Govender, P., Naidoo, D.</b> Acknowledging Aspects of the Academic Response of the...	<b>Abstract 12 – Lokhat, D.</b> The spectre of plagiarism in e-learning: The chemical engineering case study	<b>Abstract 25 – Quilling, R.; Price, CS., &amp; Raghavjee, R.</b> Disruptions and delays: Lecturers' experiences of moving an...
12h40 – 12h55	<b>Abstract 4 – Buthelezi, M., Makhubu-Badenhorst, L.</b> Corpus lexicography and the written template Python code for the...	<b>Abstract 10 – Gokool, R.; Reddy, S. Odayar, O., Moosa, F.</b> Exploring a web-based learning tool to improve isiZulu clinical...	<b>Abstract 24 – Paideya, V., Nirmal, N.</b> The use of a Design Research methodology and WhatsApp...
12h55 – 13h30	BREAK		
	Breakaway Room 1	Breakaway Room 2	Breakaway Room 3
13h30 – 13h45	<b>Abstract 16 – Maphumulo, L.</b> Exploring the experiences of students with online Teaching and Learning: A case study of the...	<b>Abstract 11 – Hadebe, N.</b> IsiZulu Next Word Prediction Model	<b>Abstract 20 – Naidoo, S.</b> Adoption of Activated Online Pedagogy: A Reflection of Tutor Teaching Experience at UKZN

13h45 – 14h00	<b>Abstract 29 – Zimu, P.</b> The Application and the Effectiveness of the Moodle Workshop Tool in Promoting...	<b>Abstract 28 – van Heerden, J.</b> Impact of an Online Simulation Tool on the Understanding of Projectile Motion in Sport	<b>Abstract 6 – De Gama, B.</b> Maintaining a supine position during teaching and learning online: An anatomist's...
14h00 – 14h15	<b>Abstract 2 – Bengesai, A., Sokhulu, L., Mkhize, T</b> Investigating the association between student engagement with...	<b>Abstract 3 – Blewett, S.</b> Reframing Online Student Engagement Through A Pedagogic Lens	<b>Abstract 27 – Phiri, M., Sikombe, S.</b> Effects of COVID-19 on the Higher Education Online...
14h15 – 14h30	<b>Abstract 19 – Naidoo, J.</b> Technology-Based Pedagogy for Mathematics Higher Education: Exploring the Experiences of...	<b>Abstract 30 – Zulu, B.</b> Using teaching, social and cognitive presences as a lens to reflect on teaching a research module amid...	<b>Abstract 7 – Ebrahim, S., Van Wyk, JM.</b> Student perceptions on the Knot-tying for online basic surgical...
14h30 – 14h45	<b>Abstract 1 – Abraham, R.</b> Turning constraints into opportunities: Online delivery of communication skills simulation...	<b>Abstract 13 – Luckan, Y.</b> Pedagogic Transformation through Learning space Disruption	<b>Abstract 8 – Engelbrecht, D.</b> Hitting the sweet spot in the next normal
14h45 – 15h00	<b>Abstract 21 – Naidoo, S</b> The Power of Human and Technological Collaboration in transitioning to e-Learning during...	<b>Abstract 26 – Ross, A.</b> Impact of COVID -19 - Experiences of 5 <sup>th</sup> year medical students at UKZN	<b>Abstract 14 – Mahomed, S., James, A.</b> May Medical Madness: Bachelor in Medical Science Honours...
15h00 – 15h10	<b>Concluding Remarks and Closure – Mr Abdulbaqi Badru, Chair: E-Learning Symposium</b>		

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