2025
International Conference on Education Research
ICER

The 25th International Conference on Education Research

Education Research with AI:
Opportunities and Challenges

July 10th – 11th, 2025
College of Education Building 10-1
Seoul National University
Onsite Conference

Contact Information
Website: http://icer.snu.ac.kr / **Email:** icer@snu.ac.kr

Hosted by
Department of Education
Education Research Institute

Co-Hosted by
KICE — Korea Institute for Curriculum and Evaluation
KEDI
KERIS — KOREA EDUCATION AND RESEARCH INFORMATION SERVICE
학습과학연구소 Learning Sciences Research Institute
ICER SNU BK21 학신과 윤리의 교육연구사업단
이화여자대학교 미래교육연구소 Center for Future Education Research
PCRC Pacific Coast Research Conference

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Greetings

Dear Colleagues,

On behalf of the Organizing Committee, it is my pleasure to welcome you to the 25th International Conference on Education Research (ICER) at Seoul National University, taking place on July 10–11, 2025.

The theme of this year's conference is "Education Research with AI: Opportunities and Challenges." As artificial intelligence continues to transform our society, it is also reshaping how we teach, learn, and conduct education research. ICER 2025 invites researchers, practitioners, and students from Korea and around the world to reflect on these transformations.

This year's conference will showcase a wide range of perspectives—spanning diverse research methodologies, critical and applied approaches, and educational contexts from early childhood to higher education. Together, we will explore the promises, complexities, and ethical dimensions of AI in education.

We look forward to your participation in what promises to be a stimulating and meaningful gathering at Seoul National University.
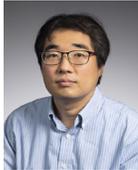
Warm regards,

Yongnam Kim

ICER 2025 Co-Chair

Committees

- Organizing Committee

Yongnam Kim, Ph.D. (Co-Chair)

Associate Professor,
Department of Education,
Seoul National University

Hunseok Oh, Ph.D. (Co-chair)

Director,
Education Research Institute,
Seoul National University

Dongil Kim, Ph.D.

Professor,
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Seoul National University

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Associate Professor,
Department of Education,
Seoul National University

Sangmoo Lee, Ph.D.

Assistant Professor,
Department of Education,
Seoul National University

ICER 2025 Keynote Speaker

Peter M. Steiner

Professor, College of Education, University of Maryland, College Park

Faculty Member, Quantitative Methodology: Measurement and Statistics (QMMS)

Department of Human Development and Quantitative Methodology (HDQM)

The Myth of Theory-Free Inference: Challenges of AI and Machine Learning in Educational Data Analysis

Thomas S. Popkewitz

Professor, School of Education, University of Wisconsin–Madison

Former Chair, Department of Curriculum and Instruction

Beyond Human Agency: Exploring AI's Challenges and Potentiality in Internationalized Education through Posthumanism

ICER 2025 Invited Speaker

Curtis J. Bonk

Professor, School of Education, Indiana University
Faculty Member, Instructional Systems Technology Program (IST), Department of Learning, Design, and Adult Education

Innovative Educational Uses of Generative AI

Nina Bonderup Dohn

Professor, Department of Design, Media and Educational Science, University of Southern Denmark
Associate Chair, Danish Institute of Advanced Study (DIAS)

"AI for learning – why?" Searching for Pedagogical Justifications for Using AI for Learning

Amy Shumin Chen

Associate Professor, National Tsing Hua University
Deputy Director of Department of Education and Learning Technology

Mapping the Key Issues of the Sociology of Education Researches in Taiwan: A Comparative Bibliometric Analysis (2001–2023)

Sherman Dorn

Professor, Mary Lou Fulton Teachers College, Arizona State University
Faculty Member, Division of Educational Leadership and Innovation

The Neighborhood of Make-Believe: What Educators Should Learn from the History of Educational Media and Technology

Crystal E. Garcia

Associate Professor, Educational Administration, College of Education and Human Sciences, University of Nebraska-Lincoln
Ph.D. Coordinator of Educational Leadership and Higher Education Specialization

Conflict, Emergencies, and Peace through Higher Education: The Case of Nepal and the UK

Chuan-Chung Hsieh

Professor, National Tsing Hua University
Director of Department of Education and Learning Technology, the Leadership and Evaluation Center, the Teacher Training Center

Parallel Paths: Educational Reform in Korea and Taiwan Amid Population Decline

Min Kyu Kim

Associate Professor, Department of Learning Sciences, Georgia State University
Founding Director of the AI Research Laboratory

AI for Education: Use-Inspired Approaches and Insights from NSF-Funded AI Institutes

Taeyeon Kim

Assistant Professor, Educational Administration, College of Education and Human Sciences, University of Nebraska-Lincoln
Faculty Affiliate, The Nebraska Center for Research on Children, Youth, Families and Schools (CYFS)

Educational Leadership as an Act of Epistemic Transformation: Towards Epistemic Justice

Nataša Lacković

Senior Lecturer, Educational Research, Lancaster University
Senior Fellow of the Higher Education Academy (SFHEA)

"How Can Image-Generating Artificial Intelligence (AI) Expand the Interview Method in Educational Research?" Opportunities and Challenges

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Jack Lee

Senior Lecturer, Higher Education, School of Education, University of Glasgow
Programme Leader of MSc. International and Comparative Education

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AI, Higher Education and Decolonization

Hiroaki Ogata

Professor, Graduate School of Informatics, Kyoto University
Faculty Member, Learning and Educational Technologies Research Unit, Academic Center for Computing and Media Studies (ACCMS)

Research and Practice on Learning Analytics in Japan

Karen Pashby

Professor, Global Citizenship Education, School of Education, Manchester Metropolitan University
President of the Comparative and International Education Society of Canada (CIESC)

How Bridging GCED and ESD Through Reflexive Praxis for Climate Justice Supports Teachers to Take Up a Critical Exploration of AI

Thomas Pogge

Leitner Professor, Philosophy and International Affairs, Yale University
Director of the Global Justice Program

Educating for Global Citizenship

Elaine Unterhalter

Professor, IOE - Education, Practice & Society, University College of London
Faculty Member, Centre for Education and International Development (CEID)

Challenges in Gender, Race, and Class Inequalities and Their Bearings on Education in Africa

Satoshi Usami

Associate Professor, Graduate School of Education, The University of Tokyo
Faculty Member, Division of Educational Psychology

Matrix Decomposition SEM Tree

Minseok Yang

Assistant Professor, College of Education and Human Development, University of Missouri
Faculty Member, PK12 Leadership and Policy, Department of Educational Leadership and Policy Analysis
(ELPA)

Is Principal Sorting a Global Phenomenon? Evidence from TALIS 2018

Day 1 (July 10)

Time	Themes & Sessions				
	Room 103	Room 202	Room 308	Room 409	Room 507
9:00–10:30	**[Session 01]** Learning Analytics and Learning Design	**[Session 02]** AI-Powered Tools for Instructional Design and Learning Environments	**[Session 03]** Belonging, Agency, and Student Experience in the Age of AI	**[Session 04]** Critical Perspectives on Teaching, Curriculum, and Global Education in the AI Era	**[Session 05]** Data-Driven Insights into Educational Practices and Student Learning
10:30–11:00	**Short Tea Break**				
11:00–11:30	**Welcome and Opening Ceremony (Room 101)**				
11:30–12:30	**Keynote Session 1 (Room 101)**				
12:30–14:00	Lunch Break				
14:00–15:30	**[Session 06]** Learning Sciences and AI in Education	**[Session 07]** Exploring the Future of Education: Integrating Artificial Intelligence (AI) in to Education	**[Session 08]** Empowering Educators in the Age of AI: Competencies, Citizenship, and Capacity Building	**[Session 09]** Multidimensional Exploration of Educational Equity (University of Nebraska-Lincoln) *Room change: Bldg 11, Room 214	**[Session 10]** Assessment with Artificial Intelligence
15:30–16:00	Short Tea Break				
16:00–17:30	**[Session 11]** Multimodal Assessment for Teaching and Learning: AI-CALI SMU SSK	**[Session 12]** History of Media and Technology in Education	**[Session 13]** Shared Trajectories: A Comparative Look at Democracy, Development, and Education in Korea and Taiwan	**[Session 14]** Multidimensional Exploration of Educational Equity (Seoul National University) *Room change: Bldg 11, Room 214	**[Session 15]** Exploring the Future of AI-Powered Education (KERIS)

Day 2 (July 11)

Time	Themes & Sessions				
	Room 103	Room 202	Room 308	Room 409	Room 507
9:00–10:30	**[Session 16]** Social Justice Education in the Global Crisis	**[Session 17]** Innovative Quantitative Methods for Education Research	**[Session 18]** Academic Peer Review: The Black Box	**[Session 19]** Qualitative Methodologies with AI: Innovations and Methodological Reflections	**[Session 20]** Artificial Intelligence in Education: Techno-Panics, Feedback, Motivation, and Leadership
10:30–11:00	Short Tea Break				
11:00–12:00	**Keynote Session 2 (Room 101)**				
12:00–13:30	Lunch Break/Poster Session (1st Floor Hall)				
13:30–15:00	**[Session 21]** Understanding Student Engagement with AI in Education	**[Session 22]** Research and Practice in AI-Era Education (KICE)	**[Session 23]** Ethical Issues and Practical Implications of AI in Education	**[Session 24]** Educational Relationships and Social Contexts in the AI Era	**[Session 25]** Shifting Educational Paradigms in the Era of AI and Digital Transformation: An Integrated Reexamination of Learning Analytics, Curricular Knowledge, and Teacher Competencies (KEDI)
15:00–15:30	Short Tea Break				
15:30–17:00	**[Session 26]** Personalizing Learning with AI: Design, Implementation, and Learner Impact	**[Session 27]** AI at the Intersections of Global Citizenship, ESD, and Decolonial Education	**[Session 28]** International Perspectives on AI and Curriculum Integration	**[Session 29]** Pedagogical and Methodological Reflections on AI in/for Education	**[Session 30]** Effective Instruction and Early Support for Learners with Math and Literacy Challenges
17:00–17:30	**Closing Ceremony (Room 101)**				

PCRC Program Schedule

	PCRC International@SNU	
	Hoam Faculty House (Dongbaek Hall)	
	July 9 (Wed)	**July 10 (Thu)**
8:00–9:00	Breakfast	
9:00–10:00	**Welcome and Opening Ceremony**	**Welcome**
10:00–10:30	Discussion Session: Funding Dilemma	Pre-Mortem Activity (Part 3-4)
		Plan for Next Steps, Writing and Dissemination Plan
10:30–12:00		SNU Campus Tour
		Nayeon Kim, Eunchong Hahn (Seoul National University)
12:00–13:30	Lunch Break	
13:30–15:00	Pre-Mortem Activity (Part 1)	Pre-Mortem Activity (Part 5)
	Mindset, Activity Directions, Aims (Brainstorm and Sharing of Ideas)	Working Time and Plan for Post-Meeting Action
15:00–15:15	Break	
15:15–16:00	Pre-Mortem Activity (Part 2)	Discussion Session: Problem Solving, Collaboration Plans
16:00–17:00	Mindset, Activity Directions, Aims (Pool Ideas, Prioritize, Generate Ideas to Protect Project From Risk, Complete Action Plan)	Review of PCRC International & Wrap Up
17:00–18:00	**Happy Hour**	
18:00–20:00	**Dinner**	

Conference

Time	Session	Room	Speakers	
9:00–10:30	[Session 01] Learning Analytics and Learning Design	103	Hiroaki Ogata (Kyoto University)	
			Hyorim Ha (Seoul National University), Chanhui Kim (Seoul National University), Yeono Son (Seoul National University), Young Hoan Cho (Seoul National University)	
			Hyeeun Kim (Seoul National University), Minjoo Kang (Seoul National University), Jungyun Han (University of Seoul), Young Hoan Cho (Seoul National University)	
	[Session 02] AI-Powered Tools for Instructional Design and Learning Environments	202	Junbo Koh (Seoul National University), Jiwoong Park (Seoul National University), Chanhui Kim (Seoul National University), Yoomin Kim (Seoul National University), Sunyoung Keum (Korea Institute for Curriculum and Evaluation)	
			Unggi Lee (Enuma, Inc), Hyeseong Kwon (Seoul National University), Junbo Koh (Seoul National University), Yeil Jeong (Seoul National University), Gyuri Byun (Seoul National University), Junseo Kim (Seoul National University), Minji Jeon (University of Nebraska-Lincoln), Cheolil Lim (Seoul National University)	
			Hyeseong Kwon (Seoul National University), Keunjae Kim (Indiana University Bloomington), Kyungwook Jeong (Seoul National University)	
			Euigyum Kim (Sogang University), Hyo Jeong Shin (Sogang University), Suyoung Lim (Sogang University), Minah Kim (Sogang University), Seungyeon Jeong (Sogang University), Alina von Davier (Duolingo)	
	[Session 03] Belonging, Agency, and Student Experience in the Age of AI	308	Jawon Min (Korea University), You-kyung Lee (Sookmyung Women's University)	
			Sin-Yi Chang (National Taiwan University)	
			Yeonjae Lee (Seoul National University), Dongil Kim (Seoul National University)	
			Boseok kim (University of Cambridge)	
	[Session 04] Critical Perspectives on Teaching, Curriculum, and Global Education in the AI Era	409	Noah Yoon (Korea National University of Education), Yoonjung Choi (Ewha Womans University)	
			Chih-Hsuan Ho (National Tsing Hua University), Soonghee Han (Seoul National University), Chuan-Chung Hsieh (National Tsing Hua University)	
			Ji Hyun Hwang (University of Wisconsin-Madison)	
			Meng-Ting He (National Tsing Hua University), Soonghee Han (Seoul National University), Chuan-Chung Hsieh (National Tsing Hua University)	
	[Session 05] Data-Driven Insights into Educational Practices and Student Learning	507	Yeonwho Kim (Hongik University Girls' High School), Hyun-Jeong Park (Seoul National University)	
			Hyun-Jeong Park (Seoul National University), Sujin Baeg (Seoul National University), Youngin Lee (Seoul National University), Ukil Kim (Seoul National University)	
			Sun-Geun Baek (Seoul National University), Yunah Kang (Seoul National University), Woori Song (Seoul National University), Seohyeon Lee (Seoul National University)	
			Hyesoo Rha (Seoul National University), Sun-Geun Baek (Seoul National University), Gawon Yun (Seoul National University), Woojung Gim (Seoul National University)	
10:30–11:00				
11:00–11:30		101		
11:30–12:30	Keynote Session 1	101	Peter M. Steiner (University of Maryland, College Park)	
12:30–14:00				

Title	Chair
Research and Practice on Learning Analytics in Japan	Hyorim Ha (Seoul National University)
Challenges of Learning Dashboards to Enhance Teachers' Data-Driven Decision Making	
Learning Analytics of Cognitive and Metacognitive Strategies in Video-Based Learning	
Development of a Simulation-Based AI System to Support Physics Inquiry Learning	Hyo Jeong Shin (Sogang University)
ISD Agent: Preliminary Design and Development of Large Language Model–Based Agent to Support Novice Instructional Designers	
Exploring How Instructional Designers Use ChatGPT: A Case Study in a Graduate-Level Instructional Design Course	
Leveraging Large Language Model–Based Translation of Educational Content: A Study of Prompt Engineering Strategies for the Effective Application of Machine Translation	
The Effects of Competence and Sense of Belongingness on Sociocognitive Conflict Regulation in Cooperative Learning Situations	Yeonjae Lee (Seoul National University), Dongil Kim (Seoul National University)
"Nobody Is Taking That Away From Me": Foregrounding the Human Voice in College-Level Writing in the Age of AI	
College Life Support Plan for Students With Borderline Intellectual Functioning: A Concept Mapping Study	
Exploring Gratitude Experience Among Middle School Students in South Korea: An Interpretative Phenomenological Analysis	
Questioning Global Issues With Generative AI: Inquiry and Reflection of Pre-Service Social Studies Teachers	Ouyang Kang (Huazhong University)
"Who Makes Sustainability Work? Roles, Tensions, and Collaborations in Embedding the SDGs in Higher Education"	
AI as a Space for Translanguaging, Transknowledging, and Beyond: A Posthuman Conceptual Analysis of Potentialities and Contingencies in Learning	
Incompetent Teachers? An Analysis of Taiwanese Court Rulings on Cases of Poor Teaching Performance— Comparison With the Campus Incident Resolution Council	
The Role of Resilience and Mastery Goal Orientation in Response Time: Insights From PISA 2018 Mathematics	Yeonwho Kim (Hongik University Girls' High School)
Time-Series Clustering and Comparison of Learning Characteristics in Middle School Students' Mathematical Comprehension Using Online Learning Data	
An Exploration of Major Predictors Influencing Academic Engagement in High School Students Using Machine Learning	
Analyzing the Key Issues in News Articles on AI Digital Textbook (AIDT) Using Topic Modeling	
Short Tea Break	
Welcome and Opening Ceremony	Kevin Kester (Seoul National University)
The Myth of Theory-Free Inference: Challenges of AI and Machine Learning in Educational Data Analysis	Yongnam Kim (Seoul National University)
Lunch Break	

Conference

Time	Session	Room	Speakers	
14:00–15:30	[Session 06] Learning Sciences and AI in Education	103	Yun Joo Yoo (Seoul National University), Insub Shin (Seoul National University), Su Bhin Hwang (Seoul National University)	
			Seoyong Choi (Seoul National University), Kitaek Kim (Seoul National University), Sun-Young Oh (Seoul National University)	
			Hyeun Kim (Seoul National University), Yeono Son (Seoul National University), Minju Kang (Seoul National University), Eun Hye Ham (Kongju National University), Young Hoan Cho (Seoul National University)	
	[Session 07] Exploring the Future of Education: Integrating Artificial Intelligence (AI) into Education	202	Cheolil Lim (Seoul National University), Sumin Hong (Seoul National University)	
			Min Kyu Kim (Georgia State University)	
			Curtis J. Bonk (Indiana University)	
	[Session 08] Empowering Educators in the Age of AI: Competencies, Citizenship, and Capacity Building	308	Jieon Kim (Ewha Womans University), Tae Seob Shin (Ewha Womans University), Sunbok Lee (Ewha Womans University), Jae Woon Hwang (Ewha Womans University), Yejin Woo (Ewha Womans University)	
			Yehwa Jeong (Ewha Womans University), Tae Seob Shin (Ewha Womans University), Jae Woon Hwang (Ewha Womans University), Jieon Kim (Ewha Womans University)	
			Jae Woon Hwang (Ewha Womans University), Tae Seob Shin (Ewha Womans University), Juhyoung Park (Gyeongin National University of Education), Kyungbin Kwon (Indiana University), Eunhye Oh (Ewha Womans University)	
	[Session 09] Multidimensional Exploration of Educational Equity (UNL)	Bldg 11, Room 214	Taeyeon Kim (University of Nebraska–Lincoln)	
			Crystal Garcia (University of Nebraska–Lincoln)	
			Valerie Kyllmann (University of Nebraska–Lincoln), Tayeon Kim (University of Nebraska–Lincoln), Crystal Garcia (University of Nebraska–Lincoln)	
	[Session 10] Assessment with Artificial Intelligence	507	Masaki Kumekawa (Kyoto University), Tomohiro Ishida (Aichi University of the Arts), Nozomu Kutomi (Hanazono University), Mamoru Onuki (Aichi Prefectural University), Kohei Tanaka (Hokkaido University), Terumasa Ishii (Kyoto University), Kayo Matsushita (Kyoto University)	
			Hyo Jeong Shin (Sogang University), Euigyum Kim (Sogang University)	
			Yun-Ha Jung (Seoul National University), Sun-Geun Baek (Seoul National University)	
			Eun Hye Ham (Kongju National University)	
15:30–16:00				

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Title	Chair
Framework for Evaluating Student Performance After AI-Driven Anonymous Peer Assessment in Mathematics	Youngri Lee (Seoul National University)
Development of an English Grammar Item Analyzer Based on Natural Language Processing Techniques	
Development of Questionnaire for Assessing Learner–AI Collaboration Competencies	
Integration of Gen AI in Virtual Reality Simulations for Enhancing Instructional Competencies of Pre-Service Teachers	Dayeon Lee (Seoul National University)
AI for Education: Use-Inspired Approaches and Insights From NSF-Funded AI Institutes	
Innovative Educational Uses of Generative AI	
Developing a Teacher AI Competency Framework: A Systematic Review	Sunmin Ha (Ewha Womans University)
Development and Implementation of a Digital Citizenship Program for Secondary School Students	
Assessing Uruguayan Teachers' AI Competencies	
Educational Leadership as an Act of Epistemic Transformation: Towards Epistemic Justice	Taeyeon Kim (University of Nebraska–Lincoln)
Navigating the College Experience While Experiencing Food Insecurity	
Humanizing Pedagogies for Multilingual Learners	
Developing a Digital Portfolio That Enables Students to Weave Their Own Learning Stories	Yun-Ha Jung (Seoul National University)
Optimizing Automated Item Generation Process Through Human–AI Collaboration	
A Study on Prompting Strategies of Generative AI for Individualized Assessment: Focusing on Automatic Scoring and Feedback for Essay-Type Items	
Assessing the Comparability of LLM-Based Automated Scoring and Human Expert Scoring in Undergraduate Essay Tests	
Short Tea Break	

Conference

Time	Session	Room	Speakers	
16:00–17:30	[Session 11] Multimodal Assessment for Teaching and Learning: AI-CALI SMU SSK	103	Joshua M. Rosenberg (The University of Tennessee)	
			Suh-Yeon Dong (Sookmyung Women's University), Seongyoen Lim (Sookmyung Women's University), Minyeong Hong (Sookmyung Women's University), So-Young Park (Sookmyung Women's University), Sunghye Lee (Korea Advanced Institute of Science and Technology)	
			Sunghye Lee (Korea Advanced Institute of Science and Technology), So-Young Park (Sookmyung Women's University), Byungyoon Lee (Sookmyung Women's University), Nayoung Jang (Sookmyung Women's University)	
	[Session 12] History of Media and Technology in Education	202	Sherman Dorn (Arizona State University)	
			Narae Seo (Korea National University of Education)	
			Wooyeong Kim (The Academy of Korean Studies)	
	[Session 13] Shared Trajectories: A Comparative Look at Democracy, Development, and Education in Korea and Taiwan	308	Soonghee Han (Seoul National University), Chuan-Chung Hsieh (National Tsing Hua University)	
			HuiChieh Li (National Taipei University of Business)	
			Amy Shumin Chen (National Tsing Hua University)	
	[Session 14] Multidimensional Exploration of Educational Equity (SNU)	Bldg 11, Room 214	Chanju Moon (Chungnam National University), Seol Mi Jeong (Korean Educational Development Institute), Heewon Moon (Seoul National University), Dong Wook Jeong (Seoul National University)	
			Seol Mi Jeong (Korean Educational Development Institute), Youngsik Kim (Kyungnam University), Minseok Yang (University of Missouri), Hojun Lee (Cheongju National University of Education)	
			Minseok Yang (University of Missouri), Youngsik Kim (Kyungnam University), Seol Mi Jeong (Korean Educational Development Institute), Hojun Lee (Cheongju National University of Education)	
	[Session 15] Exploring the Future of AI-Powered Education (KERIS)	507	Hyun-Jeong Park (Seoul National University), Young Hoan Cho (Seoul National University), Dong Wook Jeong (Seoul National University), Hye-Ji Kil (Chungbuk National University), Miae Choi (Korea Education and Research Information Service), Jeong Hee Seo (Korea Education and Research Information Service), Eun-Ji Kim (Korea Education and Research Information Service)	
			Ju Hong Eom (Harvard University), Seon A Park (Korea Education and Research Information Service), Jun Gu Han (Samyang Elementary School), Min Young Kim (Korea University), Jin Young Son (Konkuk University), Ji Eun Lee (Konkuk University), Keol Lim (Konkuk University)	
			Kyeongwon Kim (Yeungnam University)	

Title	Chair
Combining Text and Prosodic Features to Detect Episodes of Sustained Uncertainty in Collaborative Problem Solving	So-Young Park (Sookmyung Women's University)
Exploring Multimodal Analysis for Assessing Pre-Service Teachers' Communication Skills	
Unpacking Engagement and Psycho-Emotional States Through Multimodal Analytics: A Systematic Review	
The Neighborhood of Make-Believe: What Educators Should Learn From the History of Educational Media and Technology	Sangmoo Lee (Seoul National University)
Reconstructing the Schooling Experience During the Korean War; Focusing on Personal Memoirs	
Media and Education Reform: How Education Reform Involved the Media	
Parallel Paths: Educational Reform in Korea and Taiwan Amid Population Decline	Soonghee Han (Seoul National University)
Who Stays and Who Leaves? Exploring Educational Resilience in Kinmen Island Amid Demographic Decline	
Mapping the Key Issues of the Sociology of Education Researches in Taiwan: A Comparative Bibliometric Analysis (2001–2023)	
Digital Investment in Schools and Students' Digital Divide	Dong Wook Jeong (Seoul National University)
When Context Matters: How Digital Education Settings Moderate the Association Between ICT Use in Classrooms and Students Achievement	
Is Principal Sorting a Global Phenomenon? Evidence From TALIS 2018	
Design and Implementation Plan for the Korean Digital Education Longitudinal Study (K-DELS)	Jong-Won Seo (Korea Education and Research Information Service)
Development of Future Educational Environment Scenarios Based on Large Multimodal Models (LMMs) for Reducing Teachers' Workload	
Unlocking the Potential of an Educational Data Portal for Future Research	

Conference

Time	Session	Room	Speakers	
09:00–10:30	[Session 16] Social Justice Education in the Global Crisis	103	Thomas Pogge (Yale University)	E
			Elaine Unterhalter (University College of London)	(
			Wonpyo Hong (Yonsei University)	[
	[Session 17] Innovative Quantitative Methods for Education Research	202	Youmi Suk (Teachers College Columbia University), Chan Park (University of Illinois Urbana-Champaign), Chenguang Pan (Teachers College Columbia University), Kwangho Kim (Korea University)	F
			Jiwoo Kim (Cornell University), Felix Thoemmes (Cornell University)	(
			Soo Jung (Hellena) La (Seoul National University), Yongnam Kim (Seoul National University)	E
			Satoshi Usami (The University of Tokyo), Naoya Todo (Tokyo Metropolitan University), Naoto Yamashita (Kansai University)	I
			Yeonwho Kim (Hongik University Girls' High School), Hyo Jeong Shin (Sogang University)	A
	[Session 18] Academic Peer Review: The Black Box	308	Kevin Kester (Seoul National University)	I
			Kian Sam Hong (Universiti Malaysia Sarawak)	
			Angela Yung Chi Hou (National Chengchi University)	(
			Liz Jackson (University of Hong Kong)	
	[Session 19] Qualitative Methodologies with AI: Innovations and Methodological Reflections	409	Sujung Um (Gyeonggi Institute of Education), Byoung-bu Baek (Gyeonggi Institute of Education), Eunjoo Lee (Gyeonggi Institute of Education), Jihye Kim (Gyeonggi Institute of Education), Hae-Joung Lee (Gyeongin National University of Education), Kowoon Im (Hanbat National University), Minji Moon (Gyeongin National University of Education)	(
			Sae saem Yoon (University of Washington Tacoma), Jongyeon Joy Ee (Loyola Marymount University), Minhye Son (California State University)	A
			Dech-siri Nopas (Kasetsart University)	F
			Yekyung Lee (Sogang University), Seyoung Kim (Handong Global University), Hyerim Kim (Sogang University)	F
	[Session 20] Artificial Intelligence in Education: Techno-Panics, Feedback, Motivation, and Leadership	507	Bruce John Macfarlane (The Education University of Hong Kong)	A
			Ying Zhan (The Education University of Hong Kong)	V
			Da Jiang (The Education University of Hong Kong)	E
			Junjun Chen (The Education University of Hong Kong)	E
10:30–11:00				S
11:00–12:00	Keynote Session 2	101	Thomas S. Popkewitz (University of Wisconsin–Madison)	E
12:30–13:30				[

Title	Chair
Educating for Global Citizenship	Sung-Sang Yoo (Seoul National University)
Challenges in Gender, Race and Class Inequalities and Their Bearings on Education in Africa	
Discussion	
Fair and Robust Estimation of Heterogeneous Treatment Effects for Optimal Policies in Multilevel Studies	Yongnam Kim (Seoul National University)
Graphical Criteria of Recoverability Under Not Missing at Random Case	
Exploring Algorithmic Fairness Using Directed Acyclic Graphs	
Matrix Decomposition SEM Tree	
Adjusting the Proportion Correct: Comparison of Statistical Methods Using the PISA 2022 Data	
Introduction	Yun-Jeong Shin (Seoul National University)
Open Discussion and Q&A	
Cyborg Research-Experiment: Cartography of Future-Education-Policy With ChatGPT	Kyungmee Lee (Seoul National University)
AI as Our Research Partner: A Critical Self-Study by Transnational Multilingual Researchers	
Revolutionizing Qualitative Research: The Role of ChatGPT in Community-Based Studies	
Recent Trends in AI-Powered Analysis of Qualitative Data From Teaching and Learning Contexts	
Artificial Intelligence and Educational Techno-Panics: A Lesson From History	Bruce John Macfarlane (The Education University of Hong Kong)
Visible and Invisible: Students' Engagement With the Feedback Provided by Generative Artificial Intelligence	
Enhancing Lifelong Learning in AI-Related Skills Among Older Adults: Unpacking the Motivational Processes	
Educational Leadership in the Digital and AI Age	
Short Tea Break	
Beyond Human Agency: Exploring AI's Challenges and Potentiality in Internationalized Education through Posthumanism	Kevin Kester (Seoul National University)
Lunch Break & Poster Session	

Conference

Time	Session	Room	Speakers	
13:30–15:00	[Session 21] Understanding Student Engagement with AI in Education	103	Jefferson E. Flores (Leyte Normal University)	F
			Erika T. San Miguel (Baliuag University), Frederick A. Inoncillo (Baliuag University), Jennelyn T. Malto (Baliuag University)	A
			Janghan Lyu (Seoul National University), Sookyeong Kim (Seoul National University), Unkyung Jeong (Seoul National University), Sumin Han (Seoul National University), Kyungmin Oh (Seoul National University), Ahjin Lee (Seoul National University), Hunseok Oh (Seoul National University)	I
			Youngsun Choo (Seoul National University), Seonyoung Park (Seoul National University)	E
	[Session 22] Research and Practice in AI-Era Education (KICE)	202	Sujin Jeong (Korea Institute for Curriculum and Evaluation), Junghwi Shin (Korea Institute for Curriculum and Evaluation)	A S
			Youngmi Lee (Korea Institution for Curriculum and Evaluation)	T
			Taejoon Park (Korea Institution for Curriculum and Evaluation)	E
	[Session 23] Ethical Issues and Practical Implications of AI in Education	308	Sangmi Lee (Arizona State University)	I
			Jiyoung Kim (California State Polytechnic University), Maureen Reilly Biggers (Indiana University Bloomington), Leigh Michelle Levinson (Indiana University Bloomington), Shubhi Shinha (IMO Health, Intelligent Medical Objects, Inc.), Matthew Francisco (Indiana University Bloomington)	E
			Hyesuk Jeong (Seoul National University)	F
			Bokyung Go (Seoul National University), Karademir Nermin (University of Cambridge), Yukyung Song (University of Florida), Kyungmee Lee (Seoul National University)	W
			Anjali pathania (Central University of Jammu), Gowhar Rasool (Central University of Jammu)	I
	[Session 24] Educational Relationships and Social Contexts in the AI Era	409	Hochan Lee (KAIST), Sangyoon Yi (KAIST)	A S
			Yi-Chao Chen (Asia University), Yu-Pin Chang (National Tsing Hua University)	I I
			Youngdeuk Kim (Seoul National University), Seungbeom Kim (Seoul National University), Kyungmee Lee (Seoul National University)	A
			Gahyung Kim (Seoul National University), Jiyoon Chae (Seoul National University), Cheolil Lim (Seoul National University)	T
	[Session 25] Shifting Educational Paradigms in the Era of AI and Digital Transformation: An Integrated Reexamination of Learning Analytics, Curricular Knowledge, and Teacher Competencies (KEDI)	507	Hyeseung Maria Chang (Korean Educational Development Institute)	A A
			Yunkyung Min (Korean Educational Development Institute)	E E
			Ji-Hye Kim (Korean Educational Development Institute)	I
15:00–15:30				S

Title	Chair
Facilitating Learning Through AI: Insights Into Student Usage Patterns and Perceptions in Medical Biology	Janghan Lyu (Seoul National University)
Analysing Students' Use of AI in Essay Outputs: A Case Study in Purposive Communication	
Major Aptitude as a New Paradigm for Academic and Career Readiness in the AI Era	
Exploring Interactions With AI-Based Music Composition Tools Based on Musical Expertise Difference	Yongnam Kim (Seoul National University)
A Study on the Application of AI-Based Automated Essay Scoring Models: Focusing on the Implementation in Social Studies	
The Use of AI in Digital Instruction for Music Media: Addressing the Education Crisis	
Development of an AI-Based Computer Program for Assessing Text Readability	
Importance of Qualitative Research Methods Courses for AI Ethics and Future Tech-Leaders	Sangmoo Lee (Seoul National University)
Ethics in the Age of AI: High School Students' Insight and Growth	
From Personalized to Standardized: The Totalitarian Shadow of AI in Education	
Who Is Using Artificial Intelligence for What? A Critical Review of Artificial Intelligence in Education Research	
Nudge or Sludge? How the Framing Effect Influences Responsible AI Use Among Students	
A Study on the Experiences and Perception of Korean Graduate Students Collaborating With International Students in Korean University STEM Labs	Dan Zhang (East China Normal University)
Investigating the Impact of Gender-Supportive Learning Environments on AI Anxiety and Self-Efficacy Among Non-STEM Students in Taiwan	
An Exploration of Parents' and Students' EdTech Experiences: Based on Bourdieu's Forms of Capital	
Teachers' Perception of Professional Learning Community in AIED Era	
Advancing Predictive Modeling of Formative Assessment Outcomes Using Random Forest: A Learning Analytics Approach	Hyo Jeong Shin (Sogang University)
Exploring Affective Competencies of Primary and Secondary School Teachers in the Age of AI: Reframing the Educational Value of Teacher–Student Relationships	
New Epistemics of School Knowledge: Discourse Analysis of South Korea's Digital Textbook Reform	
Short Tea Break	

Conference

Time	Session	Room	Speakers	
15:30–17:00	[Session 26] Personalizing Learning with AI: Design, Implementation, and Learner Impact	103	Seth King (University of Iowa), Derek Rodgers (University of Iowa), Avinash Mudireddy (University of Iowa)	
			Chuan-Chung Hsieh (National Tsing Hua University), Chun-Jiun Yeh (National Tsing Hua University)	
			Joonmo Yun (Jeju National University), Eunjoo Boo (Jeju National University)	
			Saeyoung Lee (Seoul National University), Woori Song (Seoul National University)	
	[Session 27] AI at the Intersections of Global Citizenship, ESD, and Decolonial Education	202	Karen Pashby (Manchester Metropolitan University)	
			Jack Lee (University of Glasgow)	
			Hyungryeol Kim (Seoul National University)	
			Kevin Kester (Seoul National University), Hyunkyung Hwang (Seoul National University), Youngjae Chang (Seoul National University), Euna Lim (Seoul National University)	
	[Session 28] International Perspectives on AI and Curriculum Integration	308	Ji-Young Moon (Seoul National University)	
			Jiani Wu (Fujian Normal University), Wenxi Ruan (Fujian Normal University), Qiaowa Zeng (Fujian Normal University)	
			Yann-Ru Ho (National Yang Ming Chiao Tung University)	
			Sujin Lee (Xuzhou Medical University)	
			Romina Ann P. Ocampo (Korea National University of Education), Ju Hur (Gongju National University of Education)	
	[Session 29] Pedagogical and Methodological Reflections on AI in/for Education	409	Nataša Lacković (Lancaster University)	
			Nina Bonderup Dohn (University of Southern Denmark)	
			Kyungmee Lee (Seoul National University), Beakhyeon Choi (Seoul National University), Byungjoon (Eric) Yoo (Seoul National University)	
	[Session 30] Effective Instruction and Early Support for Learners with Math and Literacy Challenges	507	Namkung Jessica (University of Deleware)	
			Jihyun Lee (University of Wyoming)	
			Christian T. Doabler (The University of Texas at Austin)	
			Christopher J. Lemons (Stanford University)	
17:00–17:30		101		

Title	Chair
Data-Based Individualization and Artificial Intelligence: An Exploratory Analysis	Eunjoo Boo (Jeju National University)
Personalized Learning with AI Tools: Addressing Challenges in English Speaking Proficiency for EFL Learners in Taiwan	
The Impact of High School Students' Digital Literacy Education Experience on the Development of Digital Literacy: Focusing on the Multiple Additive Moderation Effects of Weekday and Weekend Digital Device Usage Time	
An Analysis of the Effects of Writing Educational Program Using Generative AI: Focusing on Elementary Students' Prompt Engineering Competencies	
How Bridging GCED and ESD Through Reflexive Praxis for Climate Justice Supports Teachers to Take-Up a Critical Exploration of AI	Kevin Kester (Seoul National University)
AI, Higher Education and Decolonization	
GCED and Social (In)Justice: Exploring the Intersections of AI in GCED	
Postcritical Global Citizenship Education: (AI) Insights From Punjab, Pakistan	
The Effects of School Context on Collaborative Problem-Solving Competence: Comparing Japan, Korea Assessed in PISA 2015	Jiin Kim (Seoul National University)
Supply Modes, Challenges and Countermeasures of Digitalization in Education Services –A Comparative Study Based on the "Digital Maturity" of the U.S., France, , Denmark, and China	
Technology Reflected in Curriculum: Representation of AI in Textbooks From South Korea and Taiwan	
China's Policy on AI Talent Cultivation and Its Impact Analysis: Applying Smith's Policy Implementation Model	
Preparing the Future Workforce: Exploring How Integration of Artificial Intelligence Can Enhance Technical and Vocational Education and Training in the Philippines	
"How Can Image-Generating Artificial Intelligence (AI) Expand the Interview Method in Educational Research?" Opportunities and Challenges	Kyungmee Lee (Seoul National University)
"AI for Learning – Why?" Searching for Pedagogical Justifications for Using AI for Learning	
Reassembling EdTech: A Systematic Review of Actor-Network Theory in Educational Technology Research (2008–2024)	
Domain-General and Domain-Specific Predictors of Prealgebra Competence for Student With Versus Without Mathematics Learning Difficulties	Christopher J. Lemons (Stanford University)
Concept-Focused and Procedure-Focused Instruction for High School Students' Algebra Achievement	
Early Difficulties in Mathematics: Identifying Optimal Time Windows to Intervene in Kindergarten	
Supporting Literacy Skills of Individuals With Intellectual and Developmental Disabilities	
Closing Ceremony	Kyungmee Lee (Seoul National University)

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Poster Session

Num	Speakers	
P1	Jongho Baek (Seoul National University), Hyunjoo Tae (Seoul National University), Hyejoo Yoon (Seoul National University), Dongil Kim (Seoul National University)	S
P2	Zhenhui Feng (Education University of Hong Kong), Shihwen Chyu (National Taiwan Normal University)	A
P3	Hwimin Kim (Seoul National University), Jooyong Park (Seoul National University)	C
P4	Anna Eunji Kim (The Pennsylvania State University), Seunghoon Han (The Pennsylvania State University), Suyoung Park (The Pennsylvania State University)	H
P5	Eunjung Myoung (Stanford University), Sojin Yoon (Korea University Anam Hospital)	A
P6	Amelia Ijiri (Indiana University)	A
P7	Yuri Jeong (Seoul National University), Sung Hee Hong (Seoul National University)	H
P8	Yujin Lee (Seoul National University), Soo-Yean Shim (Seoul National University)	E
P9	Ahnna Jeon (Seoul National University), Eunsol Seo (Seoul National University), Suyeon Park (Seoul National University)	F
P10	Casey Keunhee Kim (University of Hawaii at Manoa), Hunhui Kevin Na (University of North Carolina at Charlotte)	U
P11	Goeun Kim (Seoul National University), Woosol Park (Seoul National University), Dongil Kim (Seoul National University)	A
P12	Gospel Y. Kim (Baylor University), Unggi Lee (Korea University), Hansung Kim (SK Telecom), Juhong Eom (Seoul Chihyeon Elementary School), Hyeonseo Jeong (Chung-Ang University), Seungyeon Lee (Chung-Ang University), Gyuri Byun (Seoul National University), Yunseo Lee (University of Wisconsin-Madison), Minji Kang (Daegu National University of Education), JiHoi Na (Ewha Womans University), Jewoong Moon (The University of Alabama)	H
P13	Seon Young Baek (Seoul National University), Soo-Yean Shim (Seoul National University)	E
P14	Youngsun Choo (Seoul National University)	E
P15	Dong-Gyu Kim (Seoul National University), Soo-Yean Shim (Seoul National University)	T
P16	Unji An (Seoul National University), Minjoo Shin (Mangpo Elementary School), Yeyeong Jeong (Seoul National University), Gyurin kang (Seoul National University), Jongho Shin (Seoul National University)	L
P17	Ji-Yong Lee (Seoul National University), Young-Hyeon Park (Seoul National University), Yeong-Seo Chu (Seoul National University), Dongil Kim (Seoul National University)	C F
P18	Jusil Lee (Penn State University)	A
P19	Sam Bader (University of Nebraska Lincoln), Samella Koroma (University of Nebraska Lincoln), Amanda La Paz (University of Nebraska Lincoln), Jessica Moore (University of Nebraska Lincoln), Olyvia Nguyen (University of Nebraska Lincoln), Taeyeon Kim (University of Nebraska Lincoln)	N
P20	Taegeun Yum (Seoul National University), Jiyoung Kim (Seoul National University), Kyunghee So (Seoul National University)	H
P21	Ahhyun Cho (Ewha Womans University), Minseo Paik (Ewha Womans University), Seyoung Park (Ewha Womans University)	H
P22	Minsun Chi (Seoul National University), Kangyi Lee (Seoul National University)	T
P23	Veronique Ojo Ogbanje (Korea National University of Education), Yong-Ju Kwon (Korea National University of Education)	D
P24	Jaebin Lee (Seoul National University), Soo-Yean Shim (Seoul National University)	N
P25	Hannah Kim (Seoul National University), Kwangho Jung (Seoul National University), Hayun Cho Lee (Seoul National University)	T
P26	Taehee Kim (University of Georgia)	F
P27	Jiyeon Sheo (Seoul National University), Naya Choi (Seoul National University)	L

Title
Scoping Review on Adolescent's Grief: Focused on Foreign Literature
A Human–Machine Collaboration Study of Sentiment Analysis and Intercultural Traces in Virtual Exchange
Constructed Paragraph Jigsaw Puzzle Items for Measuring Structure-Building Ability
How Do Pre-Service Teachers Use ChatGPT to Plan Social Studies Lessons?: A Case Study in U.S. Higher Education
AI-Enhanced Psychometrics: Developing a Digital Literacy Scale Using AI-GENIE and DigComp
AI Chatbots and VR in Language Education: Navigating Human–Computer Interactions
Hidden Risks Among Siblings With Less Emotional Problems: Actor–Partner Effects of Emotional Problems on Life Satisfaction
Encouraging Critical Argumentation in a Cooperative Classroom
Factors Associated With High School Students' Participation in Private Tutoring: Focusing on Perceptions of Performance Assessment
Understanding General Education Teachers' Challenges in Inclusive Settings Through an Affinity Online Space
Analyzing Trends in Korean Research on Women's Career Development and Counseling: 2013–2024
Key Stakeholder Voices: Large Language Model (LLM)-Embedded Social Robots for Autistic Students
Exploring Collaboration Among Facilitators of Science Teacher Communities
Exploring Wi-Fi as a Learning Actor in Digital-Based Classrooms
The Teacher's Noticing to Facilitate Student Engagement in Small Group Argumentation
Differential Effects of Affective Forecasting on Self-Regulation Across Discrete Emotions
Changes in the Structural Relationships Between Peer Relationships, Social Withdrawal, and Smartphone Dependence in Middle School Students: Focusing on the Pre- and Post-COVID-19 Periods
A Critical Analysis of AI Chatbots in Education: Design, Discourse, and Underspoken Epistemic Implications
Navigating Intercultural Encounters Online: A Collaborative Self-Study of Virtual Exchange in Comparative International Education
How Does Educational Policy Reconfigure Reality? An Agential Realist Analysis of South Korea's AI Digital Textbook Policy
Harmonizing the Introduction of AIDT and Traditional Education: A Practical Approach Through Teacher Learning Communities
The Relationship Between Parental Autonomy Support and Career Adaptability Among Adolescents: The Roles of Grit and Happiness
Development of a Metaverse-Based Teaching Material on Rainforest Ecosystem for Nigerian High School Biology Students
Navigating Challenges in Student-Centered Instruction: Novice Science Teachers' Problem-Solving Through Teacher Community Discourse
The Effect of Digital Education Disparities on Students' Academic Achievement According to Socioeconomic Background
Predicting Social-Emotional Competence in Korean Adolescence Using Machine Learning Techniques: Data From PISA 2022
Latent Profiles of Media Use in Korean Preschoolers and Associations With Vocabulary Development

Num	Speakers	
P28	Hayun Cho Lee (Seoul National University)	
P29	Unkyung Jeong (Seoul National University), Minjoo Shin (Mangpo Elementary School)	
P30	Naram Gwak (Seoul National University)	
P31	Masaki Kumekawa (Kyoto University), Tomohiro Ishida (Aichi University of the Arts), Nozomu Kutomi (Hanazono University), Mamoru Onuki (Aichi Prefectural University), Kohei Tanaka (Hokkaido University), Terumasa Ishii (Kyoto University), Kayo Matsushita (Kyoto University)	
P32	Geoffrey Ongwae (Korea National University of Education), Ireri M. Wanyaga (Korea National University of Education)	
P33	Yunjoo Han (Seoul Gangseo Elementary School), Youji Park (Seoul Bangi Elementary School)	
P34	Sunmin Ahn (Seoul National University), Jaehun Jeong (Seoul National University), Youngeun Cho (Seoul National University), Jeongmin Shin (Seoul National University), Youngsun Choo (Seoul National University)	
P35	Ahjin Lee (Seoul National University)	
P36	Hyesuk Jeong (Seoul National University)	
P37	Ireri Millicent Wanyaga (Korea National University of Education), Soyana Musesedzwa Khathazile (Korea National University of Education), Gumoh Yeba Thierry (Korea National University of Education)	
P38	Seungah Park (Seoul National University), Arif Rachmatullah (Stanford Research Institute), Minsu Ha (Seoul National University)	
P39	Gumoh Yeba Thierry (Korea National University of Education), George Ekokobe (Ministry of Secondary Education, Cameroon)	
P40	Sunyoung Shin (Seoul National University), Seungah Park (Seoul National University), Minsu Ha (Seoul National University)	
P41	Seoyeon Lee (Seoul National University), Minsu Ha (Seoul National University)	
P42	Sangeui Lee (Seoul National University), Minsu Ha (Seoul National University)	
P43	Eunbyul Cho (Seoul National University), Sonya N. Martin (Seoul National University)	
P44	Jieun Kim (Seoul National University), Minsu Ha (Seoul National University)	
P45	Soojeong Kim (Seoul National University), Soyoung Park (Seoul National University)	
P46	Fallou THIAM (Korea National University of Education)	
P47	Jamyoung Yi (Korea National Open University), Hye Jung Lim (Ulsan Environmental Education Center)	
P48	Jamyoung Yi (Korea National Open University)	
P49	Carynne Loh Hui Shen (Seoul National University), Youjeong Park (Seoul National University)	
P50	Jamyoung Yi (Korea National Open University), Hyeong Jun Ko (Gangneung-Wonju National University)	
P51	Geon Chung (Seoul National University), Dongil Kim (Seoul National University)	
P52	Hun Jeong (Seoul National University), Soo-Yean Shim (Seoul National University)	
P53	Irwanto Irwanto (Jakarta State University)	
P54	SuYeon Oh (Seoul National University)	
P55	Xiling Qin (Nanjing University)	

Title
Analysis of the Factors Influencing Subjective Overeducation of Four-Year University and Vocational College Graduates
Effects of Empathy on Elementary School Student's Conflict Resolution Style: Mediated by Self-Emotion Regulation and Other Regulation
Testing the Exogeneity of Instrumental Variables Under Nonparametric Conditions
Developing a Digital Portfolio That Enables Students to Weave Their Own Learning Stories
Balancing Traditional Frameworks and Roles With AI-Enabled Approaches
Using Text Analytics to Enhance the Consensual Assessment Technique for Evaluating Students' Creativity
Exploring Paraverbal and Nonverbal Indicators for Public Speaking Assessment
Bridging the Divide: A Citation Network Analysis Using AI to Map Interdisciplinary Pathways Between Agricultural and Industrial Education and I/O Psychology
From Personalized to Standardized: The Totalitarian Shadow of AI in Education
The Impact of Teacher Welfare on Teacher Self-Efficacy: The Case of Sub-Saharan Africa
Exploring Korean Student's Interests in Computationally Intensive Science Careers and Pedagogical Suggestions
Assessing the Impact of AI-Powered Educational Tools on Equity: Ethical Challenges and Unintended Consequences for Diverse Student Populations
Conflict Formation Process in University STEM Laboratories: An ENA Analysis
Designing a Feedback Framework Based on Argumentative Structure: Application of the CER Model
Introduction About Automated Scoring System for Descriptive Assessment and Application
Integrating Objective and Subjective Values in Science Education: A Critical Review
Exploring South Korean Students' Perceptions of Genetic Determinism and Essentialist Discourse
Can AI-Personalized Learning Narrow Socioeconomic Achievement Gaps? Evidence From PISA Data
Culturally Responsive, Equity-Driven Leadership Framework: Rethinking Teacher and Leadership Training in Resource-Constrained Settings in the Era of New Technology
The Process of Learning Experience and Post-Traumatic Growth in Parents of Children With Disabilities: Focusing on Grounded Theory
Trends and Challenges in Procrastination Research in South Korea
Malaysian Children's Perceptions of a Social Robot During Their First Encounter
Participation Experiences in the "Lou Gehrig's Network" Online Patient Community: A Grounded Theory Approach
A Dyadic Approach for Newlywed Couples: The Relationship Between Separation-Individuation and Marital Relationship Mediating the Role of Acceptance With Spouse
Overcoming Narrative Seduction in Middle School Science: The Role of Teacher Guidance in Fostering Epistemic Agency and Argumentation
ChatGPT in Higher Education in Asia: A Bibliometric Analysis (2023–2025)
Becoming a "Trustworthy Teacher" in the AI Era: Focusing on Epistemic Trust in Knowledge Education
Who Benefits More From Professional Development in Gifted Education? —The Heterogeneous Treatment Effect of Secondary School Teachers' Training in Gifted Education

Supporting Staff

Yuri Jeong

Seoul National University

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Ahnna Jeon

Seoul National University

Jiyun Jeong

Seoul National University

Woojung Gim

Seoul National University

Jinhan Kim
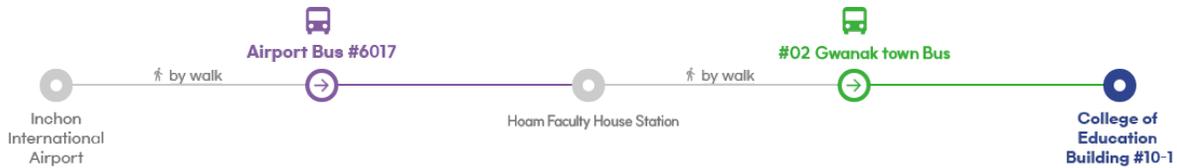
Seoul National University

Location

· **Address**

Education Information Building (Bldg 10-1), College of Education, Seoul National University, 1 Gwanak-ro, Gwanak-gu, Seoul, Republic of Korea

· **Transportation from Incheon International Airport to SNU College of Education**

There are a couple of routes from Incheon International Airport to SNU College of Education. You may choose one of the following routes to get to the venue for the conference.

· **Option 1 (Most Recommended)**

1) Take the airport limousine bus #6017 at 6B-1 Boarding point, 1F, Incheon International Airport Terminal 1 or #27 Boarding point, Basement 1, Incheon International Airport Terminal 2, and get off at the last station which is Hoam Faculty House.

2) You can take the bus every 33 minutes, and it takes around 2 hours from the airport to the SNU College of Education.

3) You may get a ticket from the ticket booth by cash (KRW 17,000).

4) Take #2 Gwanak town bus at Hoam Faculty House Station, and get off at Dormitory Intersection Station after 5 stops.

Airport Bus #6017   **#02 Gwanak town Bus**

Inchon International Airport   ⚡ by walk   Hoam Faculty House Station   ⚡ by walk   College of Education Building #10-1

· **Option 2**

1) Take the airport limousine bus #6019 at 6B-2 Boarding point, 1F, Incheon International Airport Terminal 1 or #27 Boarding point, Basement 1, Incheon International Airport Terminal 2, and get off at Soongsil University Station.

2) You can take the bus every 21 minutes, and it takes around 2 hours from the airport to the SNU College of Education.

3) You may get a ticket from the ticket booth by cash (KRW 17,000).

4) Take #5511 bus at Soongsil University Enterance Station, and get off at Dormitory Intersection Station after 13 stops.

Airport Bus #6019   **Bus #5511**

Inchon International Airport   ⚡ by walk   Soongsil University Entrance   ⚡ by walk   College of Education Building #10-1

· **Option 3**

1) Take the airport limousine bus #6004 at 6A-3 Boarding point, 1F, Incheon International Airport Terminal 1 or #26 Boarding point, Basement 1, Incheon International Airport Terminal 2, and get off at KTX Gwangmyeong Station.

2) You can take the bus every 35 minutes, and it takes around 1 hour 30 minutes from the airport to the SNU College of Education.

3) You may get a ticket from the ticket booth by cash (KRW 17,000).

4) Take #8507 bus at #5 Boarding point, KTX Gwangmyeong Station, and get off at the next stop, Gwanaksan, Gwanak Art Hall, Gwanak Central Library Station.

5) Take #5516 bus at Gwanaksan, Gwanak Art Hall, Gwanak Central Library Station, and get off at Dormitory Intersection Station after 7 stops.

· **Option 4**

1) Take an Airport Railroad at Incheon International Airport Terminal 1 or Incheon International Airport Terminal 2, and transfer to Subway #2 at Hongik University Station.

2) Get off at Nakseongdae Station and make your way to Exit #4.

3) Take #2 Gwanak town bus in front of JeanBoulangerie Bakery just across from GS gas station, and get off at Dormitory Intersection Station after 13 stops.
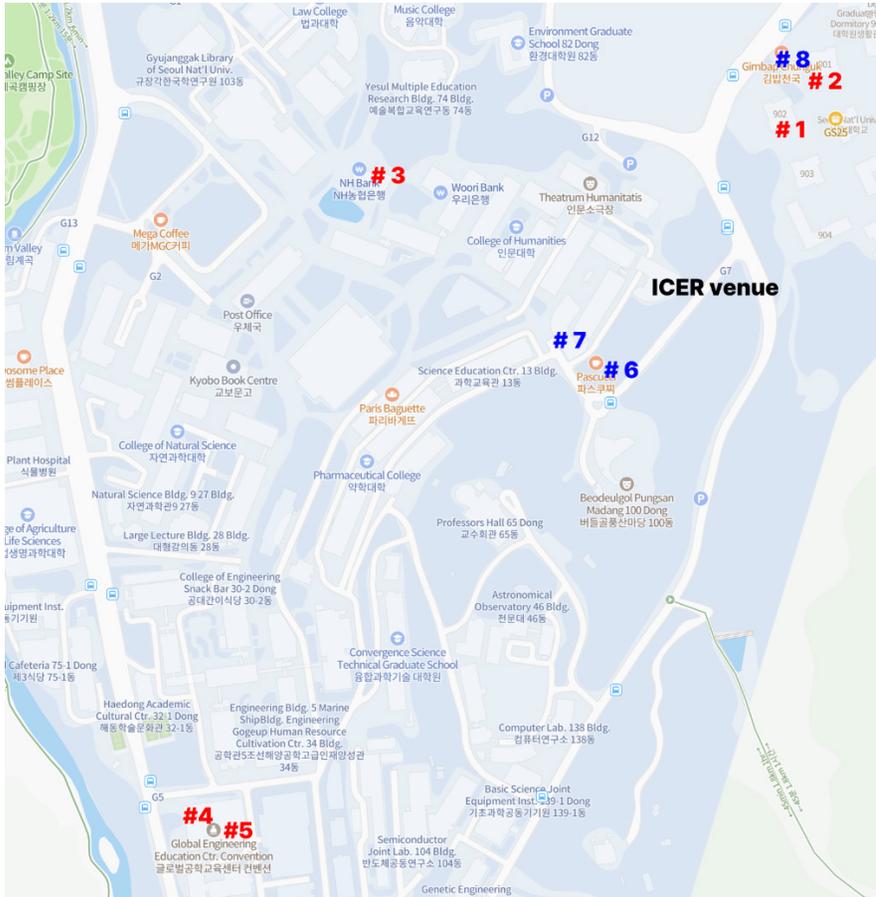

· **Option 5**

1) Take a taxi from Incheon Airport to College of Education (around 65km) and it takes around 1 hour.

2) The fare could be changeable upon traffic situation.

Types of taxi	Airport to CoE	CoE to Airport
Black taxi	KRW 180,000	
Normal taxi	KRW 73,000	KRW 67,000

Dining Information

Restaurant	Building Number	Menu	Price
#1. 10 inch Sandwich & Coffee (10인치 샌드위치&커피)	902	Sandwich & Pasta	KRW 5,000–10,000
#2. Ourhome Restaurant (아워홈 식당)	901	Cafeteria	KRW 5,000–6,000
#3. Jahayeon Restaurant (자하연 식당)	109	2nd floor: Student cafeteria 3rd floor: Faculty and staff cafeteria	KRW 5,000–15,000
#4. Rakgujung (락구정)	38	Deluxe Korean Cuisine	KRW 13,000–50,000
#5. BBQ Chicken	38	Korean Fried Chicken & Pasta	KRW 18,000–25,000

Cafes & Refreshment Area	Building Number	Menu
#6. Pascucci (파스쿠찌)	111	Brunch, Dessert, & Beverage
#7. The lab (더랩)	12	Dessert & Beverage
#8. Cafe Gran (카페 그랑)	901	Dessert & Beverage

2026

International Conference on Education Research

ICER

July 9th-10th, 2026
Seoul National University, Seoul, Korea

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